

ESSA Planning & Implementation in Pennsylvania

April 28, 2016

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Deputy Secretary

Office of Elementary and Secondary Education

- Questions and considerations on ESSA's impact in Pennsylvania
- PDE's process for engaging stakeholders
- Supporting four work groups in ESSA planning

Assessments

Accountability

**Educator
Certification**

**Educator
Evaluation**



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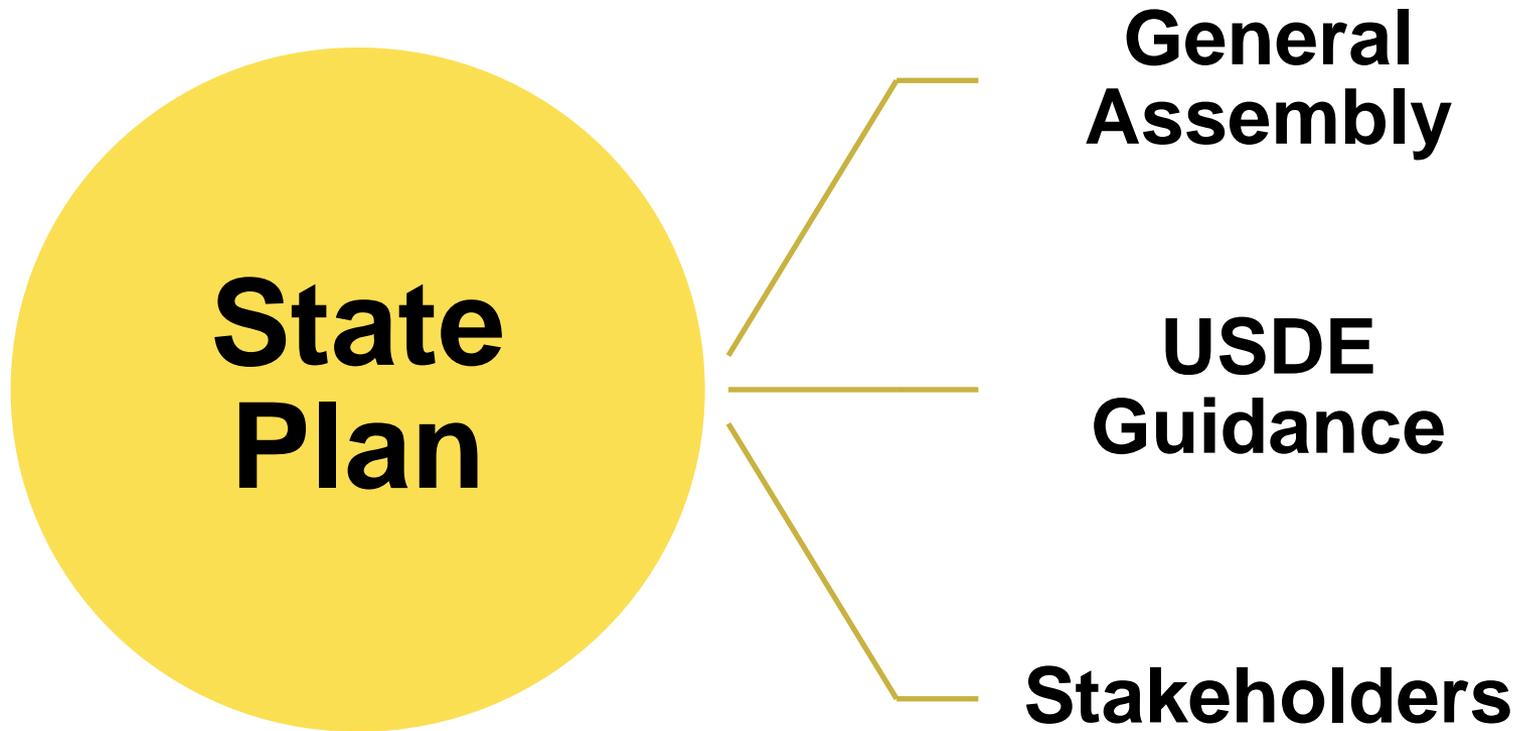
- **What does this mean for PA?**
 - How can we reduce testing time while ensuring valid assessment aligned to Pennsylvania's academic standards?
 - What timeline and format for reporting results maximizes opportunities for effective instruction?
 - What are the implications for Act 82?

- **What does this mean for PA?**
 - What are the criteria by which we identify both low- and high-performing schools?
 - How do we ensure effective improvement strategies while allowing for local flexibility in meeting students' needs?
 - What is PDE's role in monitoring and supporting?

- **What does this mean for PA?**
 - Should any state licensing/certification areas be revisited?
 - Are there unnecessary barriers to placing effective teachers in classrooms that can be addressed in Certification and Staffing Program Guidance?
 - Does the change in law foster any opportunities to address teacher shortages?
 - How do we continue to ensure equitable access to effective educators?

- **What does this mean for PA?**
 - Are there opportunities to improve efficiency and efficacy of the current system while maintaining educator accountability for student success?
 - Are there additional ways to address the complexities of teaching and learning while maintaining educator accountability for student success?

***What else should we
consider in this
work?***



Stakeholder Engagement

Council of Chief State School Officers (CCSSO)

General Stakeholders

- Participate in Whole Group sessions
- Help set Work Group agendas
- Stay connected to progress in areas of interest through PDE updates

Work Group Members

- Practitioner driven
- Participate in all sessions
- Explore policy questions, develop draft recommendations

Anticipated Timeline for Stakeholder Process

Federal negotiated rulemaking begins (March 21, 2016)

Nomination and application process (March-April, 2016)

Whole Group Session

April 28

Work Groups – Day 1

June 14

Work Groups – Day 2

August 30

Whole Group Session

October 18

Meaningful consultation/collaboration with Education Committee Chairs



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Engaging the Field Beyond Stakeholder Sessions

- **Goal: Develop a process that is productive, inclusive, and transparent.**
 - PDE will provide opportunities for stakeholders to stay connected with the work happening at stakeholder sessions and to share their thoughts throughout process.

Moving Forward: Communications & Engagement

Pre-Session (1-2 weeks prior)

- **Work Group Members:** Group-specific agenda and prep materials.
- **Other Stakeholders (including General Assembly):** Materials shared with work groups will be emailed to interested stakeholders.

During Sessions

- **Work Group Members:** Members will be able to interact with expert facilitators.
- **Other Stakeholders:** A summary of scheduled topics will be shared with stakeholders via email. Public can follow along with the day's discussions on social media.

Post-Sessions (1-2 weeks following)

- **Work Group Members:** Following each session, members will receive a summary of discussion points, including action items. Members will have the opportunity to contribute to public updates.
- **Other Stakeholders:** Individuals will receive content-specific updates on progress of work groups.

▶ Framework Recommendations & State Plan

- Work Group members and partners will draft recommendations in each focus area.
- Draft report will be shared with general stakeholders and field during final session.
- Framework recommendations will inform the development of Pennsylvania's ESSA State Plan.

Next Steps

- Monitor rulemaking, further review.
- Determine timeline to develop the state plan.
- Explore intersections between ESSA and state policy.
- Collaborate with lawmakers, educators, and other stakeholders.

Up Next: Breakout Sessions

- **Breakout Sessions (1 Hour)**
 - Assessment
 - *Scott Norton*
 - Accountability
 - *Alissa Peltzman*
 - Educator Certification
 - *David Hendrie*
 - Educator Evaluation
 - *Jeanne Harmon*

The mission of the Department is to academically prepare children and adults to succeed as productive citizens. The Department seeks to ensure that the technical support, resources and opportunities are in place for all students, whether children or adults, to receive a high quality education.