



# **Every Student Succeeds Act (ESSA): PA's Progress in Planning & Implementation**

**PA State Board of Education Meeting**

*July 13, 2016*

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## ▶ No Child Left Behind vs. ESSA

- What hasn't changed:
  - Standards (“challenging”)
  - Annual assessments
  - Accountability and transparency (data reporting)
  - Requirements to improve low-performing schools
  - Disaggregation by race, low-income, English learner, students with disabilities
- What has changed:
  - Greater flexibility for states and LEAs

# ESSA Focus Areas & Other Themes



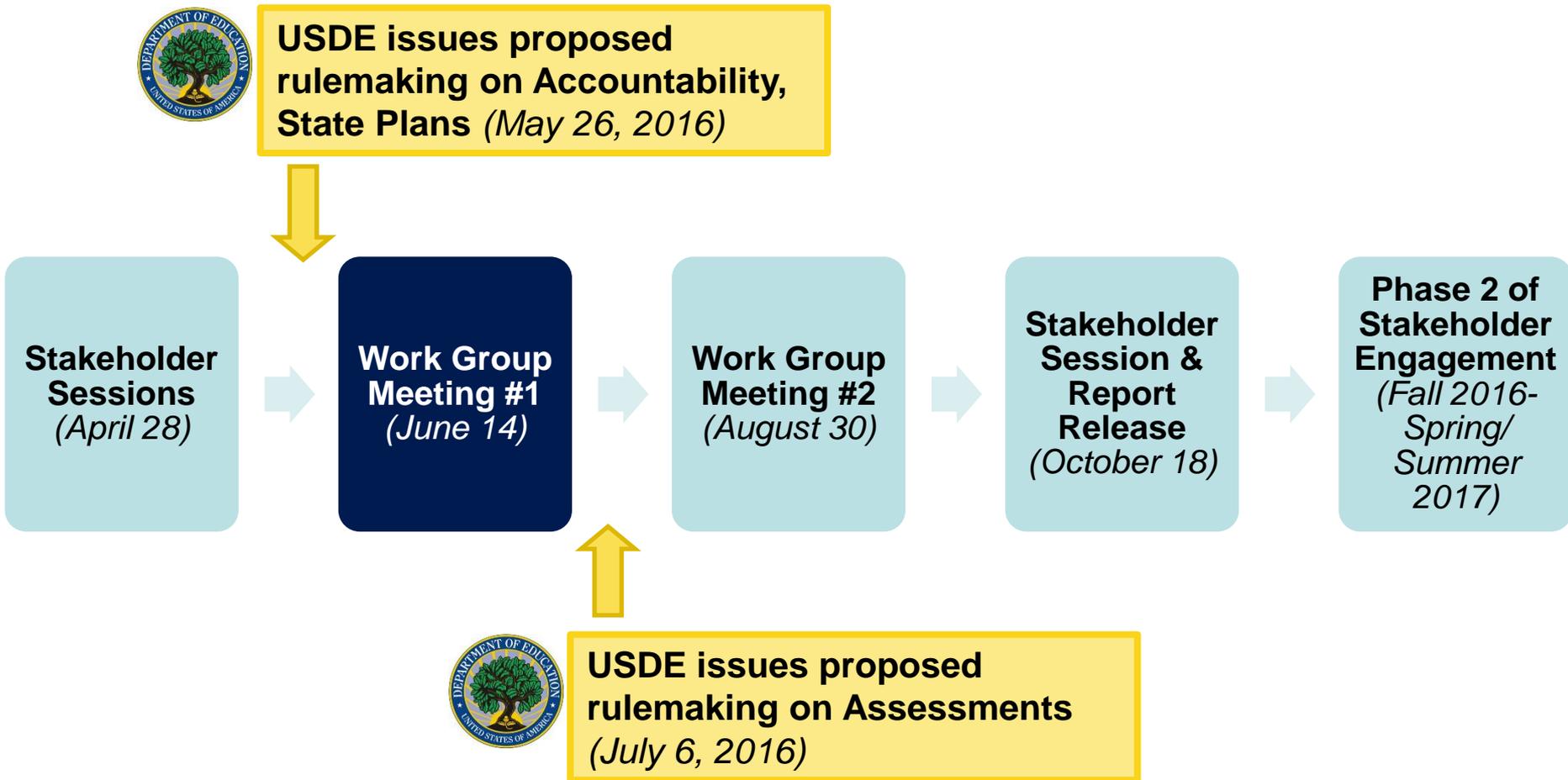
## **PDE Vision:**

Pennsylvania learners will be prepared for meaningful engagement in postsecondary education; in workforce training; in career pathways; and to be responsible, involved citizens.

## **Other Underlying Themes:**

- **Equity** (At-Risk/Vulnerable Students)
- **PreK-12+ Continuum**
- **College & Career Readiness**
- **Data & Transparency**

# ESSA Planning & Stakeholder Engagement



# Phases of Stakeholder Engagement in PA

- 1 • Work groups are **Phase One** of stakeholder engagement required under ESSA.
  - PA's ESSA work groups are charged with exploring four special areas that provide significant new flexibility.
- 2 • PDE will begin **Phase Two** of stakeholder engagement this fall during development of PA's ESSA State Plan.

# ▶ Stakeholder Discussions - Assessments

- **Underlying Themes & Tensions**
  - Shorter assessments
  - Assessment should have open-ended/performance tasks that measure higher-order thinking skills; more authentic assessment
  - “Real time” results to inform instruction and student improvement
  - Detailed results on student performance
  - Relatively inexpensive

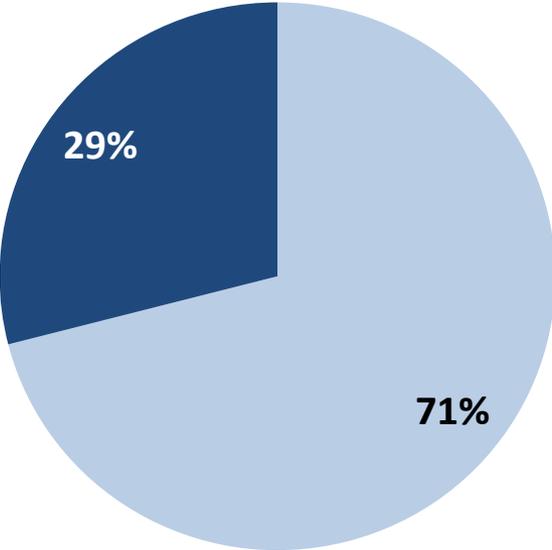
# ▶ Stakeholder Discussions - Accountability

- **Underlying Themes & Tensions**
  - Reliance on achievement/point-in-time assessments for accountability system (rigid)
  - Move away from a “one size fits all” approach
    - Growth, measures of school climate, career readiness
  - Addressing out-of-school factors like parent/community engagement, poverty, structural racism
  - Staff shortages, funding issues

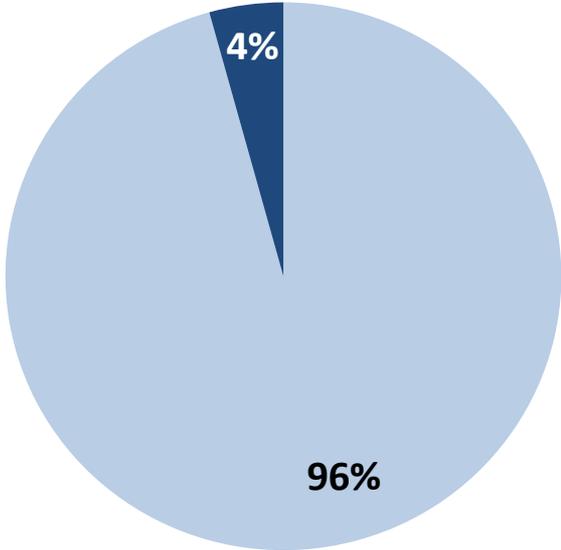
- **Underlying Themes & Tensions**
  - Current silo-based approach not working
    - Need to foster better collaboration between school districts and postsecondary institutions
    - Supporting flexibility, reciprocity, and mobility
  - Gap between theory and practice for preparing educators and leaders
  - Accessibility, equity, and quality as vital goals
  - Need for better “real time” data

# Student vs. Educator Diversity in PA

Student Diversity



Educator Diversity

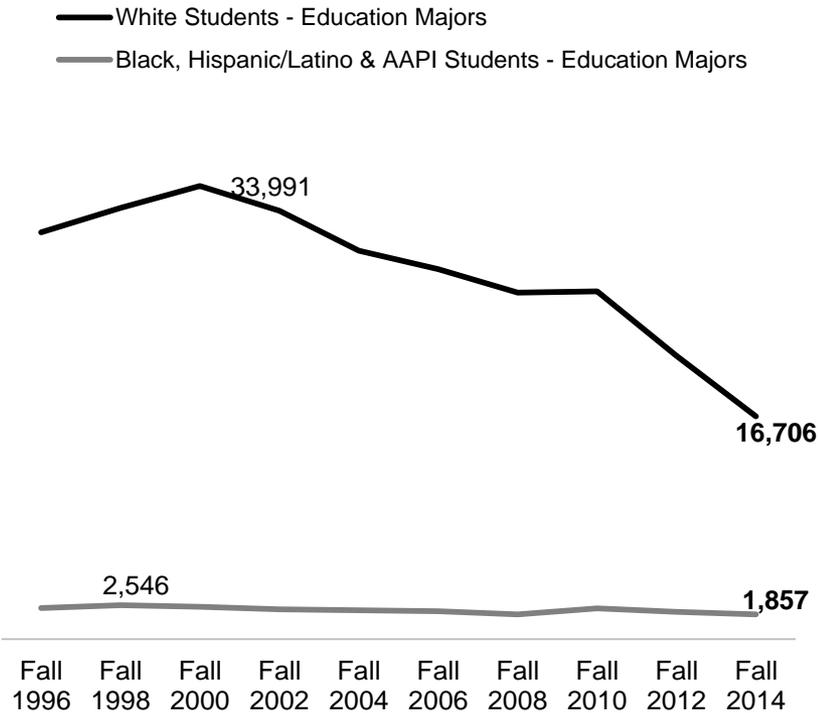


■ White  
■ Minority

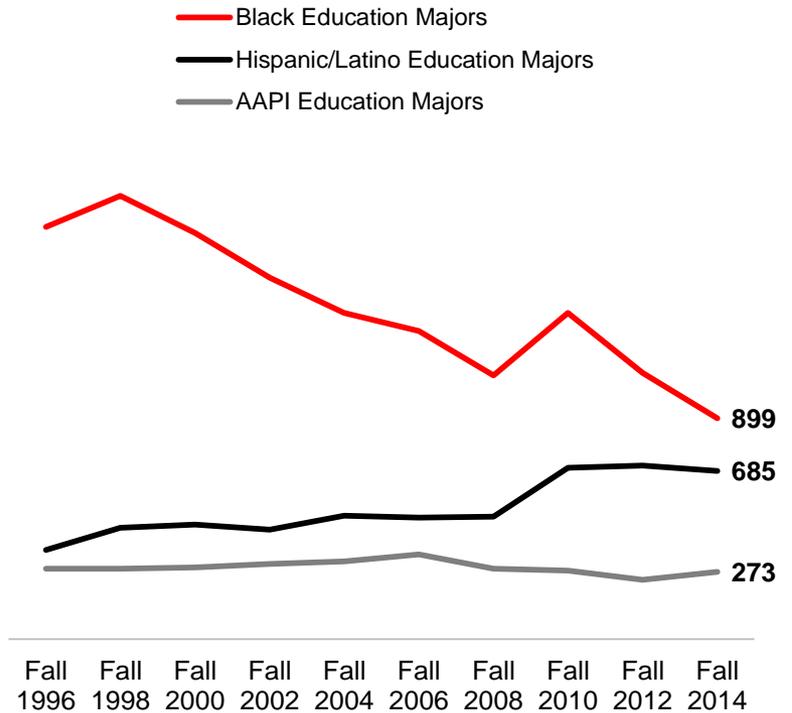
■ White  
■ Minority

# Trends: Enrollment in Prep Programs in PA

## PA Education Majors – All Students

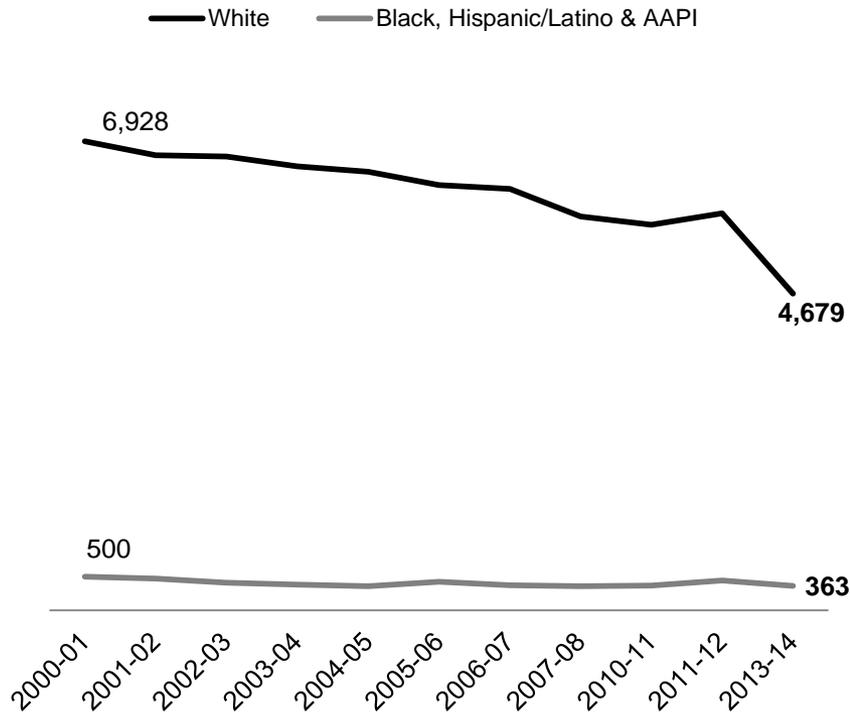


## PA Education Majors – Black, Hispanic/Latino & AAPI

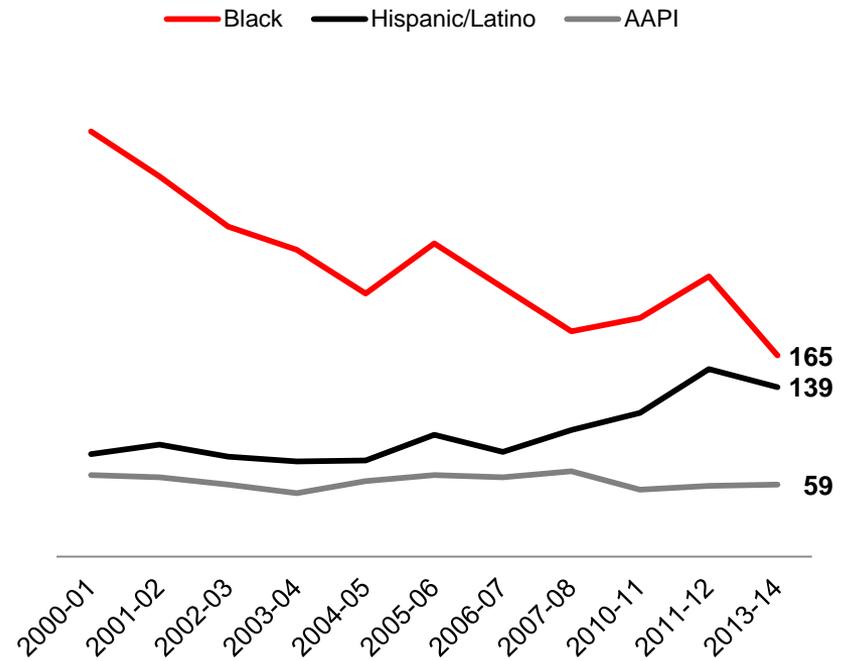


# Trends: Education Graduates in PA

## PA Education Graduates - All Students



## PA Education Graduates - Black, Hispanic/Latino & AAPI Students



## ▶ 4/28 Discussions – Educator Evaluation

- **Underlying Themes & Tensions**
  - General support for observation side of system
  - Authentic/ongoing input from educators
  - Collaboration and peer supports
  - Implications of Act 82 / School Performance Profile on educator evaluation and equity

# ESSA Resources

- PDE's [Every Student Succeeds Act \(ESSA\)](#) resource page
  - ESSA vs. NCLB [crosswalk document](#)

The screenshot shows the Pennsylvania Department of Education website. The top navigation bar includes links for EARLY LEARNING, K-12, POSTSECONDARY & ADULT, TEACHERS & ADMINISTRATORS, and DATA & STATISTICS. A search bar is present with the placeholder text "Enter Search Term". The main content area features the Pennsylvania Department of Education logo and the text "TOM WOLF, GOVERNOR | PEDRO A. RIVERA, SECRETARY". A sidebar on the right contains links for PSSA INFORMATION, EVERY STUDENT SUCCEEDS ACT, and EDUCATION BUDGET. The main content area displays the title "EVERY STUDENT SUCCEEDS ACT" and a sub-section for "STAKEHOLDER SESSION 1 APRIL 28, 2016". Below the title, there is a "Background" section with text explaining the act and its significance. At the bottom, there are links to "Accountability Breakout Session Discussion Notes (PDF)", "Assessment Breakout Session Discussion Notes (PDF)", and "Educator Certification Breakout Session Discussion Notes (PDF)".

PA.GOV

EARLY LEARNING K-12 POSTSECONDARY & ADULT TEACHERS & ADMINISTRATORS DATA & STATISTICS

Enter Search Term

 **pennsylvania**  
DEPARTMENT OF EDUCATION

TOM WOLF, GOVERNOR | PEDRO A. RIVERA, SECRETARY

PSSA INFORMATION  
EVERY STUDENT SUCCEEDS ACT  
EDUCATION BUDGET

PDE > Every Student Succeeds Act

## EVERY STUDENT SUCCEEDS ACT

**Background**

On December 10, 2015, President Obama signed the Every Student Succeeds Act (ESSA), which reauthorizes the Elementary and Secondary Education Act (ESEA). Developed and passed with strong, bipartisan agreement, ESSA replaces the No Child Left Behind Act and provides significant flexibility around federal education policy by shifting authority back to states and communities.

PDE is committed to collaborating with stakeholders – including educators, policymakers, and community

**STAKEHOLDER SESSION 1  
APRIL 28, 2016**

[Accountability Breakout Session Discussion Notes \(PDF\)](#)  
[Assessment Breakout Session Discussion Notes \(PDF\)](#)  
[Educator Certification Breakout Session Discussion Notes \(PDF\)](#)

## ▶ Looking Ahead & Next Steps

- Continue stakeholder engagement
- Release of work groups' framework recommendations
  - October 18, 2016 report release event – Harrisburg, PA & livestreamed
- Review of federal guidance; public comment; ongoing dialogue with General Assembly
- PDE submits ESSA State Plan
  - Spring or summer 2017



The mission of the department is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.

The department seeks to establish a culture that is committed to improving opportunities throughout the Commonwealth by ensuring technical support, resources, and optimal learning environments are available for all students, whether children or adults.