

PELICAN-EI Required Data Elements

Screen	Field Name	Definition	Warranted
Consumer Demographics	Consumer Name	Represents child's first, middle initial and last name	IDEA
Consumer Demographics	Date of Birth	Represents child's date of birth	IDEA
Consumer Demographics	Race	Represents child's race	IDEA
Consumer Demographics	Ethnicity	Represents child's ethnicity	IDEA
Consumer Demographics	Gender	Represents child's gender	IDEA
Consumer Demographics	School District	Represents child's school district of residence. Conditionally mandatory for Preschool children to have a finalized IEP.	Chapter 14
Consumer Demographics	Primary Language	Represents child's primary language	IDEA
Consumer Demographics	County of Residence	Represents child's county of residence	Required for Payment
Consumer Demographics	Citizenship Status	Represents child's citizenship status	HCSIS
Consumer Address	Address	Represents child's address	IDEA
Medicaid	Have parents approved billing of Medical Assistance	Represents if parents have approved billing of medical assistance	IDEA
Diagnosis	Diagnosis Category	Represents child's diagnosis category (primary or secondary)	Act 212
Diagnosis	Diagnosis Description	Represents diagnosis description	Act 212
Contacts	Contact Name	Represents contact person's name	IDEA
Contacts	Relationship to Individual	Represents contact's relationship to individual. Conditionally mandatory to add family contacts to ER and IFSP/IEP	IDEA
Contacts	Role(s)	Represents contact's role(s). Conditionally mandatory to designate a primary contact.	IDEA
Contacts	Does the contact have educational rights to sign documents?	Represents whether the contact has educational rights to sign documents?	IDEA
Contacts	Assigned to Receive Mail?	Represents if the contact is Assigned to receive mail on behalf of the child	IDEA
Contacts	Address	Represents contact's address	IDEA
Contacts	Phone Number	Represents contact's phone number	IDEA

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Screen	Field Name	Definition	Warranted
Contacts	Preferred Contact Method	Represents the contact's preferred contact method	IDEA
Referral	Date of Referral/Re-Entry	Represents the date of referral or re-Entry into early intervention	IDEA
Referral	Original Source of Referral	Represents the original source of referral	IDEA
Referral	Referral Reason(s)	Represents the child's referral reason(s)	IDEA
Referral	Date of Infant Toddler Transfer (Infant/Toddler only)	Represents the date of Infant/Toddler to Preschool transition	IDEA
Referral	Date of School Age Transfer (Preschool only)	Represents the date of transition to school age	IDEA
Referral	Referral Notes	Represents additional referral notes	IDEA
Referral	Re-entry Date	Records the date of the individual's re-entry to early intervention. Conditionally mandatory to re-activate a record.	IDEA
Supplementary Documentation	Documentation Type	Indicates the type of documentation maintained in the child's record	IDEA
Supplementary Documentation	Other Documentation Type	Indicates the type of documentation maintained in the child's record if "Other" was selected for Documentation Type	IDEA
Supplementary Documentation	Documentation Date	Records the date the documentation was requested or initiated	IDEA
Program Eligibility	Eligibility	Records the status of eligibility	IDEA
Program Eligibility	Eligibility Description	Records a statement that supports the eligibility determination selected	IDEA
Eligibility Details	Reason Eligible	Identifies the reason that the child is eligible for the EI program. Conditionally mandatory if the child is eligible.	IDEA
Eligibility Details	Reason Ineligible	Identifies the reason that the child is not eligible for the EI program. Conditionally mandatory if the child is ineligible.	IDEA
Eligibility Details	Reason(s) for At-Risk Tracking (Infant/Toddler only)	Identify the reason(s) that the child is eligible for at-risk tracking	IDEA
Eligibility Details	County Follow-up Details (Infant/Toddler only)	Records any follow-up that may be required by the county staff. Conditionally mandatory if "County Follow-up" is selected as a reason for at-risk tracking	IDEA
Eligibility Details	ITF Waiver Status (Infant/Toddler only)	Records the ITF Waiver status	Chapter 4226
Eligibility Details	Enroll in At-Risk Tracking (Infant/Toddler only)	Indicates enrollment in at-risk tracking	IDEA

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Screen	Field Name	Definition	Warranted
Funding Sources	Funding Source	Records the type of waiver or other funding source	IDEA
Funding Sources	Funding Source Status	Indicates the status of the funding source	IDEA
Funding Sources	Reason Eligibility is Ending	Records the reason why the individual's funding source is ending. Conditionally mandatory when eligibility is ended.	IDEA
Funding Sources	If 'Other', please specify	Records an explanation when 'Other' was chosen from the reason eligibility is ending field.	IDEA
Waiver/ Eligibility Documentation	Form Type	Indicates the name of the document/form that is necessary based on the funding eligibility requirements	IDEA
Waiver/ Eligibility Documentation	Status	Records the status of the waiver/program	IDEA
Evaluation Services	Total Units	Records the total number of units that will be utilized for the selected evaluation service	IDEA
Evaluation Components	Type of Evaluation	Records whether the evaluation is the Initial or Re-Evaluation	IDEA
Evaluation Components	Date Administered	Records the date the evaluation was completed for the child	IDEA
Evaluation Components	Was the Evaluation Report Completed within the time frame? (Preschool Only)	Records whether the evaluation report was completed within time frame	IDEA
Evaluation Components	Reason the Evaluation Report was not completed within the time frame	Records the reason the evaluation report was not completed on time. Conditionally mandatory if the evaluation report was not completed within the time frame.	IDEA
Family Information	Primary Language	Records the primary language of the family	IDEA
Family Information	Is Interpreter Needed?	Records if an interpreter is needed for the family	IDEA
Family Information	School District of Residence	Records the school district in which the family resides	IDEA
Family Information	County of Residence	Records the county in which the family resides	IDEA
Participants in the Evaluation	Participant Name	Records the name of the participants in the evaluation team	IDEA
Participants in the Evaluation	Role/Title	Records the role/title of a participant that was involved in the Evaluation Meeting	IDEA
Participants in the Evaluation	If Other, Please Specify	Specifies the role/title of the participant if Other was chosen from the Role/Title drop-down list	IDEA
Evaluation Background/ History	Describe the reason(s) child is being referred for this evaluation	Records the reason the child was referred for evaluation and the source of the referral	IDEA

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Screen	Field Name	Definition	Warranted
Evaluation Background/ History	Brief account of previous EI program and services, this should also include any other evaluations or services outside the EI programs	Records from where and from whom the information was obtained, relevant programs and services with which the child has been involved, participation in early care and education programs, and information about strategies that have been shown to be beneficial to the child	IDEA
Family Assessment	Describe the child's and family's typical day, for example, care giving routines (playtime and favorite activities) as well as community activities (child care and preschool settings and activities, library, playground, etc.)	Records typical child/family routines that happen during the day and community activities.	IDEA
Family Assessment	Describe activities that are challenging for the child and family either at home, in child/preschool settings, or during community activities	Records current activities that are difficult for the child and/or family to participate fully	IDEA
Family Assessment	Describe the family's views of their child's strengths and concerns about the child's development. Also, describe the concerns of other caregivers or teachers	Records the family's view of their child's assets, strengths and abilities	IDEA
Family Assessment	Describe the family's resources and strengths, including extended family, friends, community groups, resources, etc.	Records who is involved with the child and family	IDEA
Family Assessment	If there are concerns, describe what the family wants to address first	Records what the family would like to see addressed first	IDEA
Health Evaluations	Type of Appraisal	Records the type of appraisal	Chapter 4226
Health Evaluations	If Other, please specify	Specifies the type of appraisal if Other was selected in the Type of Appraisal drop-down list	Chapter 4226
Health Evaluations	Administered By	Records the name of the person who appraised the child	Chapter 4226
Health Evaluations	Summary of Results	Records additional comments regarding the selected health evaluation	Chapter 4226
Summary of Evaluation Results	Evaluation Name	Records the name of the evaluation tool	Chapter 14
Summary of Evaluation Results	If Other, please specify	Specifies the name of the evaluation tool if "Other" is selected from the Evaluation Name drop-down list	Chapter 14
Summary of Evaluation Results	Date Evaluation was Administered	Records the date the evaluation was completed	Chapter 14
Summary of Evaluation Results	Age at Evaluation	Records the age of the child at the time of the evaluation	Chapter 14

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Screen	Field Name	Definition	Warranted
Summary of Evaluation Results	Evaluation Procedures	Records information specific to the evaluation, including the location of evaluation and instruments, methods, and modifications used for the evaluation	Chapter 14
Summary of Evaluation Results	Evaluation Results	Records the results of the evaluation, including scores for standardized tests	Chapter 14
Summary of Evaluation Results	Administered by	Records the name and title of the person who administered the evaluation	Chapter 14
Summary of Evaluation Results	Developmental Domain	Specifies the developmental domain related to the score. This is mandatory for Infant/Toddler and optional for Preschool.	IDEA
Summary of Evaluation Results	Score Type	Records the type of score for the selected developmental domain. This is mandatory for Infant/Toddler and optional for Preschool.	IDEA
Summary of Evaluation Results	Score	Records the child's score value for the selected developmental domain. This is mandatory for Infant/Toddler and optional for Preschool.	IDEA
Evaluation of Developmental Domains	Cognitive Development - Summary	Records descriptive statements about the child's present abilities, strengths and their unique needs regarding cognitive development	IDEA
Evaluation of Developmental Domains	Cognitive Development - Select the Evaluation Tool used to determine Domain Scores	Indicates the Evaluation tool used to determine the cognitive development domain scores. This is mandatory for Infant/Toddler and optional for Preschool.	IDEA
Evaluation of Developmental Domains	Communication Development - Summary	Records descriptive statements about the child's present abilities, strengths and their unique needs regarding communication development	IDEA
Evaluation of Developmental Domains	Communication Development - Select the Evaluation Tool used to determine Domain Scores	Indicates the Evaluation tool used to determine the communication development domain scores. This is mandatory for Infant/Toddler and optional for Preschool.	IDEA
Evaluation of Developmental Domains	Social and Emotional Development - Summary	Records descriptive statements about the child's present abilities, strengths and their unique needs regarding social and emotional development	IDEA

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Screen	Field Name	Definition	Warranted
Evaluation of Developmental Domains	Social and Emotional Development - Select the Evaluation Tool used to determine Domain Scores	Indicates the Evaluation tool used to determine the social and emotional development domain scores . This is mandatory for Infant/Toddler and optional for Preschool.	IDEA
Evaluation of Developmental Domains	Physical Development - Summary	Records descriptive statements about the child's present abilities, strengths and their unique needs regarding physical development	IDEA
Evaluation of Developmental Domains	Physical Development - Select the Evaluation Tool used to determine Domain Scores	Indicates the Evaluation tool used to determine the physical development domain scores. This is mandatory for Infant/Toddler and optional for Preschool.	IDEA
Evaluation of Developmental Domains	Adaptive Development - Summary	Records descriptive statements about the child's present abilities, strengths and their unique needs regarding adaptive development	IDEA
Evaluation of Developmental Domains	Adaptive Development - Select the Evaluation Tool used to determine Domain Scores	Indicates the Evaluation tool used to determine the adaptive development domain scores. This is mandatory for Infant/Toddler and optional for Preschool.	IDEA
Recommendations	Are there activities and routines in which the family/team would like the child to participate? If so, describe the skills needed for successful participation	Records a description of specific child/family/caregiver/early childhood educator/early learning practitioner routines and/or activities that can be used to implement learning strategies and to deliver Early Intervention supports and services	IDEA
Recommendations	Are there assistive technology devices, adaptations to existing materials, or acquisition of other materials that will support the child's participation in everyday routines and activities?	Records adaptations or assistive technology that needs to be provided for the child's successful participation in activities and routines	IDEA
Recommendations	Is any information needed to enhance the family's and/or caregiver's capacity to assist the child's development and enhance the family's participation in everyday activities?	Records information to enhance the family's capacity to assist their child's development and enhance the family's participation in everyday activities	IDEA
Recommendations	Are there skills that the family and other caregivers could benefit from learning to assist in the child's development and participation in everyday routines?	Records learning strategies that will help the child develop	IDEA
Recommendations	Are there referrals or linkages to people and community resources, that are not Early Intervention services, that will assist the child/family in expanding their opportunities for involvement in community activities?	Identifies resources and people that may be useful in the development of or the identification of IFSP/IEP outcomes/goals	IDEA

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Screen	Field Name	Definition	Warranted
Create Initial Plan	Is the Child's Record Transferring?	Represents how the child's record is being transferred into PELICAN EI (Preschool only)	IDEA
Create Initial Plan	Meeting Date/Plan Effective Date	Represents the effective date of the child's initial plan in PELICAN EI	IDEA
Create Initial Plan	Projected Annual Review Date	Represents the projected annual review date	IDEA
Perform Other Update	Meeting Date	Represents the date on which a meeting was held and the plan was revised	IDEA
Perform Other Update	Reason for Revision	Represents the detailed reason for the revision to the plan and any pertinent information regarding the revision	IDEA
Perform Annual Review	Annual Review Meeting Date	Represents the date on which the annual review meeting was held and the plan was revised	IDEA
Extend Annual Review Date by 60 Days	Reason for Extension	Represents the reason for extending the annual review date	IDEA
Extend Annual Review Date by 60 Days	Comments	Describes more details regarding the reason for extending the annual review date	IDEA
Edit/View Plan Creation Delay Reason	Reason	Represents the reason the plan creation was delayed	IDEA
Re-Activate Plan	New Plan Effective Date	Represents the effective date of the new plan	IDEA
Perform Quarterly Update	Meeting Date	Represents the meeting date for the quarterly update (Infant/Toddler only)	IDEA
Perform Quarterly Update	Reason for Revision	Describes more details about the quarterly update (Infant/Toddler only)	IDEA
Perform Six Month Review	Meeting Date	Represents the meeting date for the six month review (Infant/Toddler only)	IDEA
Perform Six Month Review	Reason for Revision	Describes more details about the six month review (Infant/Toddler only)	IDEA
Family Information and Contacts	Primary Language	Represents the primary language of the family	IDEA
Family Information and Contacts	Is Interpreter Needed?	Represents whether or not an interpreter is needed to communicate with the family	IDEA
Family Information and Contacts	School District of Residence	Represents the school district for the child's residence	IDEA
Family Information and Contacts	County of Residence	Represents the county for the child's residence	IDEA

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Screen	Field Name	Definition	Warranted
Team Membership	Name	Represents the name of the team member assigned to the team	IDEA
Team Membership	Role	Represents the role the team member has on the team	IDEA
Team Membership	If other, specify	Represents the role the team member has on the team if the role was not an option to select in the previous field	IDEA
Team Membership	Attendance Status	Represents the attendance status of the team member in the team meeting	IDEA
Child and Family Information	Summary of the Child's Present Performance	Represents a summary from the Evaluation Report and current information about the child's performance	IDEA
Child and Family Information	Summary of Family Information: Provide a summary from the Evaluation Report if current or update with current information	Represents a summary from the Evaluation Report and current information about the child's family	IDEA
Child and Family Information	Summary of Family Information: What assistance will be provided to the family in order to help them access community, medical or other non-early intervention services?	Represents a narrative outlining the assistance that will be provided to the family to help them access services	IDEA
Special Considerations	Is the child blind or visually impaired?	Represents whether or not the child is visually impaired	IDEA
Special Considerations	Is the child deaf or hard of hearing?	Represents whether or not the child is hearing impaired	IDEA
Special Considerations	Does the child exhibit behaviors that impede the child's learning or that of others?	Represents whether or not the child is exhibiting behaviors that impede their learning or the learning of others	IDEA
Special Considerations	Does the child have limited English proficiency (e.g., the child's home language is not English)?	Represents whether or not the child has limited English proficiency	IDEA
Special Considerations	Does the child have communication needs?	Represents whether or not the child has communication needs	IDEA
Special Considerations	Does the child need assistive technology devices and/or services?	Represents whether or not the child is in need of assistive technology	IDEA
Special Considerations	Is it anticipated that the infant/toddler or preschooler will be transitioning from the Early Intervention program because of a transition in the life of the family and child?	Represents whether or not the child may be transitioning from EI due to a transition in their life or their family's life	IDEA
Special Considerations	Is this an ISFP for a toddler who is close to his/her second birthday?	Represents whether or not this is an IFSP for a child who is close to their second birthday	IDEA

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Screen	Field Name	Definition	Warranted
Special Considerations	Is this a preschooler within 1 year of transition to a program for Kindergarten age children?	Represents whether or not the child is within 1 year of a transition to a program for Kindergarten age children	IDEA
Special Considerations	If Yes, where is it located/verified	Identifies verification if the Special Consideration	iDEA
Outcome/Goal Information	Outcome/Goal #	Represents a numerical value for the outcome/goal that determines the order in which the outcome/goal is listed	IDEA
Outcome/Goal Information	Outcome Goal Phrase	Represents a short description of the child's development activities and goals	IDEA
Outcome/Goal Information	Outcome Goal Statement	Represents what is currently important to the child, what needs to be maintained for the child, or what needs to be changed	IDEA
Outcome/Goal Information	Date Outcome Developed	Represents the date on which the outcome/goal was developed	IDEA
Outcome/Goal Information	What is happening now?	Represents what is happening now to meet this particular outcome/goal	IDEA
Outcome/Goal Information	What teaching strategies are needed to reach the outcome/goal?	Represents the strategies involved with helping the child learn to achieve the outcome/goal	IDEA
Outcome/Goal Information	How will we as a team measure progress and collect data for this outcome/goal?	Represents how the team will monitor and measure the progress of the outcome/goal	IDEA
Outcome Progress Update	Date of Review	Represents the date the progress review occurred	IDEA
Outcome Progress Update	Outcome Status	Represents the current status of the outcome/goal based on the progress review	IDEA
Outcome Progress Update	Date Outcome Completed	Represents the date on which the outcome/goal was completed if the progress update determines that the outcome should be closed	IDEA
EI Services	Specify units manually or calculate units from frequency and duration?	Represents a choice to specify units manually or automatically calculate units	IDEA
EI Services	Service Start Date	Represents the service's start date	IDEA
EI Services	Service End Date	Represents the service's end date	IDEA
EI Services	Schedule service during breaks?	Represents the need to schedule service during breaks (Preschool only)	Chapter 14
EI Services	Service Frequency	Represents the number of times per the number of days that the service will be delivered	IDEA
EI Services	Session Duration (Units per Session)	Represents the number of units that will be utilized for the particular service each time the service is delivered	IDEA

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Screen	Field Name	Definition	Warranted
EI Services	4010 Funded	Represents whether or not the service qualifies for 4010 funding (Preschool only)	Required for Payment
EI Services	Setting	Represents the type of setting where the service is delivered	IDEA
EI Services	Detail	Represents the specific setting where the services are delivered most frequently (Preschool)	IDEA
EI Services	Actual Delivered Date	Represents the date on which the service was actually delivered	IDEA
EI Services	No Delivered Date Needed	Indicates that an actual delivery date is not needed for this service	IDEA
EI Services	If actual delivered date is more than 14 days from start date, specify the reason for delay	Represents the reason that the actual delivered date of the service was more than 14 days from the service's start date, if applicable	IDEA
EI Services	Delay Reason Comments	Represents comments that specify the reason that the actual delivered date of the service was more than 14 days from the start date	IDEA
Participation in Regular Early Childhood Program	Is the child currently attending a regular early childhood program?	Represents if the child is currently attending a regular early childhood program (Preschool only)	IDEA
Participation in Regular Early Childhood Program	Is the child currently attending a regular early care and education program?	Represents if the child is currently attending a regular early childhood program (Infant/Toddler only)	IDEA
Participation in Regular Early Childhood Program	If Yes, how many hours per week does the child spend in the regular early childhood program?	Represents the number of hours per week the child spends in the regular early childhood program (Preschool only)	IDEA
Participation in Regular Early Childhood Program	Is the child receiving special education in a specialized setting?	Represents if the child is receiving special education in a specialized setting (Preschool only)	
Participation in Regular Early Childhood Program	If Yes, how many hours per week does the child spend in a specialized setting?	Represents the number of hours per week the child spends in a specialized setting (Preschool only)	IDEA
Participation in Regular Early Childhood Program	Describe specialized service setting	Provides more detail regarding the specialized service setting (Preschool only)	IDEA
Participation in Regular Early Childhood Program	Is the child receiving special education and related services in other settings?	Represents if the child is receiving special education and related services in other settings (Preschool only)	IDEA

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Screen	Field Name	Definition	Warranted
Participation in Regular Early Childhood Program	If Yes, how many hours per week does the child spend in special education and related services in other settings?	Represents the number of hours per week the child spends in special education and related services in other settings (Preschool only)	IDEA
Participation in Regular Early Childhood Program	Describe other setting	Provides more detail regarding other settings (Preschool only)	IDEA
Participation in Regular Early Childhood Program	Describe the primary service setting where the child is receiving early intervention services (special education and related services):	Represents the primary service setting where the child is receiving EI services (Preschool only)	IDEA
Participation in Regular Early Childhood Program	Preschool EI Location of Intervention (LRE):	Represents the environment where the child will receive intervention services (Preschool only)	IDEA
Participation with Typically Developing Children	Participation with typically developing children	Represents a narrative about how the child has been observed participating with typically developing children	IDEA
Early Intervention Services During Scheduled Breaks	Reason for services not provided during scheduled break	Represents the reason that services were or were not provided during a scheduled break (Preschool only)	IDEA
Transition Plan/Transition Plan Details	Transition Outcome/Goal:	Represents a narrative describing the primary goals and desired outcomes for the transition	IDEA
Transition Plan/Transition Plan Details	What is happening now? What information and child and family considerations should be shared with the team in order to better prepare for transition?	Represents a narrative describing how the child is currently progressing, and any important family considerations prior to transition	IDEA
Transition Plan/Transition Plan Details	School Age Transition Date	Represents the date the child transitions to school age (Preschool only)	IDEA
Transition Plan/Transition Plan Details	Date transition notification letter sent	Represents the date when the transition notification letter was sent (Infant/Toddler only)	IDEA
Transition Plan/Transition Plan Details	Transition meeting held on	Represents the date when the transition meeting was held (Infant/Toddler only)	IDEA
Transition Plan/Transition Plan Details	Transition plan initially developed on	Represents the date when the transition plan was initially developed (Infant/Toddler only)	IDEA
Transition Plan/Transition Plan Details	Transition plan updated on	Represents the date when the transition plan was updated (Infant/Toddler only)	IDEA

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Screen	Field Name	Definition	Warranted
Transition Plan Activity	Activities/Services	Represents steps to prepare the child for changes based on developmental needs, including activities to help the adjustment to and participation in new settings	IDEA
Transition Plan Activity	Person Responsible	Represents the person who is responsible for helping the child with the transition activity	IDEA
Transition Plan Activity	Date to be Completed	Represents the date identified for completion of the transition activity	IDEA
Transition Plan Activity	Actual Completion Date	Represents the date the transition activity was actually completed	IDEA
New Service Note	Date of Service/Contact	Represents the date the child and/or child's family was contacted	Chapter 4226
New Service Note	Service Type	Represents the type of service provided (Infant/Toddler only)	Chapter 4226
New Service Note	Category	Represents the category of the service note	Chapter 4226
New Service Note	Time Spent	Represents the total time for the activity and will be used to determine the number of billable units (Infant/Toddler only)	Chapter 4226
New Service Note	Credited to	Represents the name of the SC credited for the service time (Infant/Toddler only)	Chapter 4226
New Service Note	Follow-Up	Represents whether a follow-up is needed or not	Chapter 4226
New Service Note	Follow-up Due Date	Represents the date for the follow-up Conditionally mandatory if a follow-up was required	Chapter 4226
New Service Note	Service Note	Text that documents the meetings and other contacts with a child, the child's family, or other support staff	Chapter 4226
Initiate Case Closure	Closure Date	Represents the date the child's record is closed in PELICAN EI	IDEA
Initiate Case Closure	Closure Reason	Represents the reason why the record is being closed in PELICAN EI	IDEA
Initiate Case Closure	Comments	Text that documents the closure and any pertinent information related to the closure	IDEA
Transfer Individual(s)	Organization (Receiving)	Represents the County or Preschool Program receiving the transferred record	IDEA

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Screen	Field Name	Definition	Warranted
Transfer Individual(s)	Reason	Represents the reason the record is transferring to a new County or Preschool Program	IDEA
Transfer Individual(s)	Comments	Text that documents the transfer and any pertinent information related to the transfer	IDEA
Unique Data	Provider Name	Represents the provider's legal business name	IDEA
Unique Data	FEIN	Represents the provider's FEIN	Required for Payment
Unique Data	Department of State Number	Represents the provider's Department of State Number	Required for Payment
Unique Data	Business Type	Represents the provider's business type	Required for Payment
Unique Data	Operating Status	Represents the provider's operating status	Required for Payment
Unique Data	Is Business a FMS	Represents the provider's whether business is a FMS (N/A to Early Intervention)	Required for Payment
Unique Data	Reason for Update	Represents the provider's reason for update	Required for Payment
Contacts	Contact Type	Represents the provider's contact type	Required for Payment
Contacts	Provider Contact Name	Represents the provider contact address & phone	Required for Payment
Service Location/ Provider Types	Provider Type	Represents the provider site's Provider type	Required for Payment

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Screen	Field Name	Definition	Warranted
Service Location/ Provider Types	Specialties	Represents the provider site's specialties	Required for Payment
Service Location/ Provider Types	NPI Number	Represents the provider site's NPI number.	Required for Payment
Service Location/ Provider Types	Taxonomy	Represents the provider site's taxonomies.	Required for Payment
Classroom Information	Classroom Name	Represents the provider's classroom name	IDEA
Classroom Information	Classroom Address	Represents the provider classroom's address	IDEA
Classroom Information	Classroom Schedule	Represents the provider classroom's schedule	IDEA
Classroom Information	Number of Sessions	Represents the provider classroom's number of sessions	IDEA
Classroom Information	Classroom Capacity	Represents the provider classroom's capacity	IDEA
Classroom Information	FTE Staff	Represents the provider classroom's FTE staff	IDEA
Classroom Status	Represents the provider classroom's status		IDEA
Modify Contract	Contract Start Date	Records the date the service contract is active in the system	Required for Payment
Modify Contract	Contract End Date	Records the date the service contract is no longer active in the system	Required for Payment
Manage Services in Contract	Service Contract Start Date	Records the date that the provider will begin providing the specified service to the local program	Required for Payment
Manage Services in Contract	Service Contract End Date	Records the date that the provider will stop providing the specified service to the local program	Required for Payment

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Screen	Field Name	Definition	Warranted
Manage Services in Contract	Service Contract Rate	Reflects the cost for a the billing provider's service	Required for Payment
Organization Profile	Organization Name	Represents the name of the organization	Required for Payment
Organization Profile	Service Location ID / Update	Represents / Updates the organization Service Location ID	Required for Payment
Organization Profile	Service Location Effective Begin Date / Update	Represents / Updates the effective begin date for the service location	Required for Payment
Organization Profile	Service Location Effective End Date / Update	Represents / Updates the effective start date for the service location	Required for Payment
Organization Profile	Organization Address	Represents the organization's primary address	Required for Payment
Organization Profile	Organization Phone	Represents the organization's primary phone number	Required for Payment
Organization Profile	SC Model	Represents the choice between SC Model One and SC Model Two	Required for Payment
SC/Lead Supervisor Profile	Name	Represents the last and first name of the supervisor	Chapter 4226
SC/Lead Supervisor Profile	Contact Information	Represents the contact information	Chapter 4226
SC/Lead Supervisor Profile	Supervisor	Represents the name of the supervisors supervisor	Chapter 4226
SC/Lead Supervisor Profile	Role	Represents the supervisors role as either a Supervisor or an SC Lead	Chapter 4226