

2015 Attribution Map

The purpose of this Attribution Map is to assist local education agencies (LEA) in accurately attributing student data to the correct LEA, school and/or agency for accountability reporting.

Student Situation	Who is responsible for ensuring student participation in the state assessment?	Who is responsible for ordering test materials and administering the assessment?	Performance and Participation is attributed to:			Rationale
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ALL STUDENTS - FULL ACADEMIC YEAR

<p><u>PSSA English Language Arts (ELA) and PASA</u>: The student attends a school in the district of residence for a full academic year (enrolled on or before Oct. 1, 2014, and continuously enrolled and has completed the assessments by the end of the PSSA ELA testing window – April 17, 2015, and the end of the PASA testing window – March 27, 2015).</p>	School of attendance	District of residence	School of attendance	District of residence	State	<p>Federal accountability designations and School Performance Profile Scores are based, in part, on the results of the English Language Arts (ELA) assessment for all students enrolled for a full academic year (FAY). In Pennsylvania, FAY for the ELA PSSA and PASA is defined as enrolled on or before Oct. 1 of the school year and continuously enrolled through the end of the ELA PSSA testing window, April 17, 2015 and ELA PASA testing window, March 27, 2015. Schools, districts and the state are accountable for the performance of the student enrolled for a FAY. In addition, the student who is enrolled in the school/district/state to include the last day of the PSSA make-up test window, May 8, 2015, must participate in the assessment. A non-FAY student's results will only count for participation rate.</p> <p>Note: Any student not enrolled full-time in a public school, but is receiving instruction in a public school in a tested subject, must take the appropriate PSSA ELA/math assessment. This would include students dually enrolled in a nonpublic school and a public school and/or homeschool who enroll in a public school for specific academic instruction.</p> <p>A student receiving only Reading instruction in the public school would NOT be required to take the PSSA ELA since there is not an assessment in Reading only.</p>
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<p><u>PSSA Math and PASA:</u> The student attends a school in the district of residence for a full academic year (FAY) (enrolled on or before Oct. 1, 2014, and continuously enrolled through the end of the PSSA math testing window – April 24, 2015, and the last day of the PASA testing window – March 27, 2015).</p>	School of attendance	District of residence	School of attendance	District of residence	State	<p>Federal accountability designations and School Performance Profile Scores are based, in part, on the results of the math assessment for all students enrolled for a full academic year (FAY). In Pennsylvania, FAY for the math PSSA and PASA is defined as enrolled on or before Oct. 1 of the school year and continuously enrolled through the end of the math PSSA testing window, April 24, 2015, and PASA testing window – March 27, 2015. Schools, districts and the state are accountable for the performance of the student enrolled for a FAY. In addition, the student who is enrolled in the school/district/state to include the last day of the PSSA make-up test window, May 8, 2015, must participate in the assessment. A non-FAY student’s results will only count for participation rate.</p> <p>Note: Any student not enrolled full-time in a public school, but is receiving instruction in a public school in a tested subject, must take the appropriate PSSA math assessment. This would include students dually enrolled in a nonpublic school and a public school and/or homeschool who enroll in a public school for specific academic instruction.</p>
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<p><u>PSSA Science and PASA:</u> The student attends a school in the district of residence for a full academic year (FAY) (enrolled on or before Oct. 1, 2014, and continuously enrolled through the end of the PSSA science testing window – May 1, 2015, and the PASA testing window – May 29, 2015).</p>	School of attendance	District of residence	School of attendance	District of residence	State	<p>Federal accountability designations and School Performance Profile Scores are based, in part, on the results of the science assessment for all students enrolled for a full academic year (FAY). In Pennsylvania, FAY for the science PSSA and PASA is defined as enrolled on or before Oct. 1 of the school year and continuously enrolled through the end of the science PSSA testing window, May 1, 2015, and the PASA testing window, May 29, 2015. Schools, districts and the state are accountable for the performance of the student enrolled for a FAY. In addition, the student who is enrolled in the school/district/state to include the last day of the PSSA make-up test window, May 8, 2015, must participate in the assessment. A non-FAY student’s results will only count for participation rate.</p>
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<p><u>Keystone Exams:</u> An 11th grade student attends a school in the district of residence for a full academic year (FAY) (enrolled on or before Oct. 1, 2014, and remains continuously enrolled through the end of the Keystone Exam spring 2015 testing window - May 27, 2015).</p>	School of attendance	District of residence	School of attendance	District of residence	State	<p>Federal accountability designations and School Performance Profile scores for Algebra I, Literature and Biology Keystone Exams hold schools, districts and the state accountable for the performance of the student in the Keystone Exams enrolled for a full academic year (FAY). In Pennsylvania, for the Keystone Exams, FAY is defined as enrolled on or before Oct. 1 of the school year and continuously enrolled through the end of the Keystone Exams testing window, May 27, 2015. Schools, districts and the state are accountable for the performance of the student enrolled for a FAY. In addition, a student who is enrolled in the school/district/state on the last day of the testing window must participate in the assessment. A non-FAY student's results will only count for participation rate.</p> <p>All students must be tested by the spring of their grade 11 year. With the class of 2017, the student must be proficient or advanced in the Algebra I, Literature and Biology Keystone Exams or successfully complete the Project-Based Assessment in order to fulfill graduation requirements.</p>
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<u>Charter and Cyber Charter School Students:</u> Charter or cyber charter school student enrolled in a charter or a cyber charter school for a full academic year (FAY) who takes any state assessment.	Charter or cyber charter school	State	Charter and cyber charter schools are public schools, and as such are accountable for enrolled the student in the same manner as school districts.			
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ALL STUDENTS - NOT FULL ACADEMIC YEAR

For any state assessment, the student attends a school for less than a full academic year (FAY), but was in the district of residence for a FAY.	School of attendance	District of residence	Participation			<p>For federal accountability designations and School Performance Profile scores, the student must participate in the applicable PSSA, PASA and Keystone Exams, regardless of full academic year (FAY) status. Since the student is not FAY for the school, performance is attributed to the district where the student was educated and the state.</p> <p>All students must be tested by the spring of their grade 11 year. With the class of 2017, the student must be proficient or advanced in the Algebra I, Literature and Biology Keystone Exams or successfully complete Project-Based Assessments in order to fulfill graduation requirements.</p>
			School of attendance	District of residence	State	
			Performance			
			District of residence	State		

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For any state assessment, the student did not attend one school, one charter or cyber charter school, or one district for a full academic year (FAY), but was in the state for a FAY.	School of attendance/charter or cyber charter school	District of residence/charter or cyber charter school	Participation			<p>For federal accountability and School Performance Profile scores, the student must participate in the applicable PSSA, PASA and Keystone Exams regardless of full academic year (FAY) status. Since the student is not FAY for the school or district, performance is attributed <u>only</u> to the state.</p> <p>All students must be tested by the spring of their grade 11 year. With the class of 2017, the student must be proficient or advanced in the Algebra I, Literature and Biology Keystone Exams or successfully complete Project-Based Assessments in order to fulfill graduation requirements.</p>
			School of attendance/charter or cyber charter school	District of residence/charter or cyber charter school	State	
			Performance			
					State	

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SPECIAL EDUCATION/ INDIVIDUALIZED EDUCATION PLAN (IEP) STUDENTS

Student with an individualized education plan (IEP), regardless of type of disability, who is enrolled in a district and receiving educational services from the district of residence <u>but in a school in the district other than the student's school of residence.</u>	District of residence	District of residence	School of attendance	District of residence	State	The school providing educational services for the subject areas being tested is responsible for the education of the student.
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Student with an individualized education plan (IEP) who is enrolled in a charter school and receiving educational services from the charter school (regardless of type of disability).	Charter or cyber charter school	State	The charter school is responsible for the education of the student receiving educational services from the charter school.			
Student with an individualized education plan (IEP), who is enrolled in a district and receiving the educational services <u>from an entity other than the district of residence.</u>	District of residence	School/program of attendance		District of residence	State	The <u>district's decision</u> to place a student into a program operated by an entity other than the district of residence does not absolve the district of its responsibility to educate the student. An entity in this context can be an intermediate unit, charter or cyber charter school, APS, district consortia, licensed private school, a district other than the district of residence and any program offering Free and Appropriate Public Education (FAPE). <u>Entity does not apply to Alternative Education for Disruptive Youth (AEDY), see page 14.</u>

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Student with an individualized education plan (IEP) who is enrolled in a charter school and receiving educational services from an entity other than their charter school.	Charter or cyber charter school	School/program of attendance		Charter or cyber charter school	State	The charter school's decision to place a student into a program operated by an entity other than the charter school does not absolve the school of its responsibility to educate the student. An entity in this context can be an intermediate unit, another charter or cyber charter school, APS, district consortia, licensed private school, and any program offering Free and Appropriate Public Education (FAPE). <u>Entity does not apply to Alternative Education for Disruptive Youth (AEDY), see page 14.</u>
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ENGLISH LANGUAGE LEARNERS

English Language Learner (ELL) student in the first year of enrollment in a U.S. school.	School of residence or charter/cyber charter school	District of residence or charter/cyber charter school	Performance does not count towards accountability, but participation is counted as indicated below.			The English Language Learner (ELL) student in the first year must participate in the math/Algebra I and science/Biology assessments only. In the first year, the ELL student is exempt from the English Language Arts/Literature assessments. Participation in the reading PSSA and Literature Keystone Exam is optional. The ELL student's performance does not count towards accountability, only participation is counted towards accountability.
			School of attendance/ charter or cyber charter school	District of residence/ charter or cyber charter school	State	

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English Language Learner (ELL) student is placed into an English as a second language (ESL) program within one building/site within the district of residence and <u>receives only ESL services in that building/site.</u>	District of residence	District of residence	Performance and Participation are attributed to:			The assessed subjects for accountability (math/Algebra I, science/Biology, and English Language Arts/Literature) are taught at the student's school of attendance.
			School of attendance (in the district of residence)	District of residence	State	
English Language Learner (ELL) student is placed into an English as a second language (ESL) program within one building/site within the district of residence and <u>receives all educational services in that building/site.</u>	School of attendance	District of residence	School of attendance	District of residence	State	The school providing educational services for the subject areas being tested is responsible for the education of the student.

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CAREER AND TECHNICAL CENTER (CTC) OR AREA VOCATIONAL TECHNICAL SCHOOL (AVTS)

Student enrolled in a district and attends a part-time, occupational career technical center (CTC)/area vocational-technical school (AVTS) <u>where assessed subjects are taught.</u>	District of residence	School of attendance	School of attendance (part-time CTC)	District of residence	State	The assessed subjects for accountability (math/Algebra I, science/Biology, and English Language Arts/Literature) are taught at the student's school of attendance, which is the part-time CTC. A School Performance Profile score will be published.
Student enrolled in a district and attends a part-time, occupational career technical center (CTC)/area vocational-technical school (AVTS) <u>where assessed subjects are not taught.</u>	District of residence	District of residence	School of attendance (in the district of residence)	District of residence	State	The assessed subjects for accountability (math/Algebra I, science/Biology, and English Language Arts/Literature) are taught at the student's school of attendance in the district of residence.

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Student enrolled in a charter or a cyber-charter school and attends a part-time CTC/AVTS <u>where assessed subjects are taught.</u>	Charter or cyber charter school	Charter or cyber charter school	School of attendance (part-time CTC)	Charter or cyber charter school	State	The assessed subjects for accountability (math/Algebra I, science/Biology, and reading/Literature) are taught at the student's school of attendance, which is the part-time CTC. A School Performance Profile score will be published.
Student enrolled in a charter or a cyber-charter school and attends a part-time, occupational CTC/AVTS <u>where assessed subjects are not taught</u>	Charter or cyber charter school	Charter or cyber charter school	Charter or cyber charter school	Charter or cyber charter school	State	The assessed subjects for accountability (math/Algebra I, science/Biology, and English Language Arts/Literature) are taught at the student's charter or cyber charter school.

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Student attends a full-time, comprehensive career technical center (CTC)/area vocational-technical school (AVTS).	Full-time comprehensive CTC/AVTS	Full-time comprehensive CTC/AVTS	Full-time comprehensive CTC/AVTS	District of residence/charter or cyber charter school	State	The assessed subjects for accountability (math/Algebra I, science/Biology, and English Language Arts/Literature,) are taught at the full-time CTC. The student who attends a full-time comprehensive CTC/AVTS is still enrolled in a district or charter/cyber charter school. <u>Note: attribution at the school level is to the full-time, comprehensive career technical center (CTC)/area vocational-technical school (AVTS) while the attribution at the local education agency (LEA) level is to the district of residence or charter/cyber charter school.</u>
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ALTERNATIVE EDUCATION FOR DISRUPTIVE YOUTH PROGRAMS

Student is placed by the district or charter school into an Alternative Education for Disruptive Youth Program conducted outside the regular classroom regardless of whether the program is operated: (1) by a school district, intermediate unit, area vocational-technical school, special school jointure or combination/consortium of public schools; or (2) by a private alternative education institution (including a private residential rehabilitative institution) operated pursuant to a contract with a school entity.	District of residence or charter school	Alternative Education for Disruptive Youth Program		District of residence/charter or cyber charter	State	The district of residence/charter or cyber charter school is responsible for the education of the student for which the local education agency (LEA) receives funding and subsequently contracts with the Alternative Education for Disruptive Youth (AEDY) program to educate the student. Placement into an AEDY program does not absolve the district or charter school of its responsibility to educate the student. In addition, the AEDY placement is expected to be temporary until such time that the student is able to return to the district or charter school.
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Student attends a charter school that operates solely as a Pennsylvania Department of Education (PDE)-approved Alternate Education for Disruptive Youth Program.	Charter school	Charter school		District of residence/ charter or cyber charter school	State	The Commonwealth Court ruled that when a charter school operates solely as a PDE-approved Alternate Education for Disruptive Youth Program, assessment scores cannot be attributed to that charter school. Thus, the assessment results of students who attend a charter school that operates solely as a PDE-approved Alternate Education for Disruptive Youth Program will be attributed to the students' districts of residence or charter school, the entity which placed the child.
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FOSTER CARE

Students placed into foster care.	Foster family's district of residence or charter/cyber charter school	Foster family's district of residence or charter/cyber charter school	School of attendance/charter or cyber charter school	Foster family's district of residence or charter/cyber charter school	State	Assessment scores of students placed into foster care are attributed in the same way as all other students. The rules of attribution are consistent with the rules for any other situation. Foster placements are not considered court or agency placements.
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HOMELESS

Students who lack a fixed, regular and adequate nighttime residence, including students who are awaiting foster care placement and are placed in a county shelter or group home.	District of attendance/charter or cyber charter school	District of attendance/charter or cyber charter school	School of attendance/charter or cyber charter school	District of attendance/charter or cyber charter school	State	The district/school/charter or cyber charter school providing educational services is responsible for the education of the child.
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COURT ADJUDICATED/AGENCY PLACED/CORRECTIONAL FACILITIES

<p>Student is placed by any court or Office of Children, Youth and Families to a Private Residential Rehabilitation Institution (PRRI).</p>	<p>All students who are eligible to take the PSSA, in grades 3-8, must take the assessment. This applies to students with an IEP and those without an IEP per IDEA who are eligible to take the PSSA. The performance results will be attributed to the state only.</p> <p>Students with an IEP per IDEA, who are eligible to take the PASA, in grades 3-8 and 11, must take the assessment. The performance results will be attributed to the state only.</p>
<p>Student is placed by any court to a private, locally-operated delinquent institution.</p>	<p>Students enrolled in a course culminating in a Keystone Exam in Algebra I, Biology or Literature, must take the assessment. The performance results will be attributed to the state only.</p> <p>The educating entity ensures student participation, orders test materials, and administers the assessment(s).</p>

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<p>Student is placed based on recommendation of a therapist, psychiatrist, Student Assistance Program (SAP) Team, parent or court into a private drug and alcohol, mental health or similar facility, including but not limited to: partial hospitalization, residential treatment center, or residential extended care program.</p>	<p>All students who are eligible to take the PSSA, in grades 3-8, must take the assessment. This applies to students with an IEP and those without an IEP per IDEA who are eligible to take the PSSA. The performance results will be attributed to the state only.</p> <p>Students with an IEP per IDEA, who are eligible to take the PASA, in grades 3-8 and 11, must take the assessment. The performance results will be attributed to the state only.</p> <p>Students enrolled in a course culminating in a Keystone Exam in Algebra I, Biology or Literature, must take the assessment. The performance results will be attributed to the state only.</p>				
<p>Student is placed by the Office of Children, Youth and Families or any court to a private, locally-operated neglected institution.</p>	<p>The educating entity ensures student participation, orders test materials, and administers the assessment(s).</p>				

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Student is placed by the court or other agency into a private institution that in turn places the child into a district or charter school.	District/charter or cyber charter school of attendance	District/charter or cyber charter school of attendance			State	The entity providing the educational services is asked to administer the assessment, but results are attributed only to the state.
Student is an illegal alien placed in an Immigration Naturalization Services (INS) program.	All students who are eligible to take the PSSA, in grades 3-8, must take the assessment. This applies to students with an IEP and those without an IEP per IDEA who are eligible to take the PSSA. The performance results will be attributed to the state only.					
Student up to the age of 21 and placed in a county detention center.	Students with an IEP per IDEA, who are eligible to take the PASA, in grades 3-8 and 11, must take the assessment. The performance results will be attributed to the state only.					
Student is a juvenile delinquent placed in a youth development center.	Students enrolled in a course culminating in a Keystone Exam in Algebra I, Biology or Literature, must take the assessment. The performance results will be attributed to the state only.					
	The educating entity ensures student participation, orders test materials, and administers the assessment(s).					

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Student up to the age of 21, arraigned as an adult, and placed in a county prison.	<p>All students who are eligible to take the PSSA, in grades 3-8, must take the assessment. This applies to students with an IEP and those without an IEP per IDEA who are eligible to take the PSSA. The performance results will be attributed to the state only.</p> <p>Students with an IEP per IDEA, who are eligible to take the PASA, in grades 3-8 and 11, must take the assessment. The performance results will be attributed to the state only.</p> <p>Students enrolled in a course culminating in a Keystone Exam in Algebra I, Biology or Literature, must take the assessment. The performance results will be attributed to the state only.</p> <p>The educating entity ensures student participation, orders test materials, and administers the assessment(s).</p>				
Students up to the age of 21 and convicted as an adult and placed in a county prison.	<p>Federal and state accountability requirements do not apply to students who have been convicted as adults. Due to the assignment of “adult” status to these students, they are no longer subject to the public school requirements.</p>				
Student is a minor convicted as an adult and placed in a state correctional institution.					

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OTHER						
Student attends a public school as part of the Opportunity Scholarship Tax Credit Program.	School of attendance	School of attendance	School of attendance	District of attendance	State	Student is attributed to the entity where he/she is receiving their educational services.
Student pays tuition to attend school (not a CTC/AVTS) outside of the district of residence.	School of attendance	School of attendance	School of attendance	District of attendance	State	Student is treated like a resident since tuition is received.
Student receives homebound instruction.	School that the student would otherwise attend in the district of residence/charter or cyber charter school	District of residence/charter or cyber charter school		District of residence/charter or cyber charter school	State	Homebound instruction is provided by the district/charter or cyber charter school thus, the district/charter school is responsible and accountable for the student.

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			School	LEA	State	

Student attends a Special Program Jointure.	District of residence	District of residence	School of attendance	District of residence	State	Multiple districts place students in Special Program Jointures operated by an entity other than the district. This placement does not absolve the district of their responsibility to educate the child. Special Joint Venture programs include Lancaster County Academy and York County High School.
Student under the age of 17 is subject to expulsion proceedings.	District of residence/charter or cyber charter school	District of residence/charter or cyber charter school	School of attendance/charter or cyber charter school	District of residence/charter or cyber charter school	State	If the student is enrolled by Oct. 1 of the school year and the expulsion proceedings extend through the end of the testing window, the district/charter school is responsible and accountable for the student.

2015 Attribution Map

The purpose of this Attribution Map is to assist local education agencies (LEA) in accurately attributing student data to the correct LEA, school and/or agency for accountability reporting.

Student Situation	Who is responsible for ensuring student participation in the state assessment?	Who is responsible for ordering test materials and administering the assessment?	Performance and Participation is attributed to:			Rationale
			School	LEA	State	

Homeschooled student who voluntarily participates in the PSSA through the district of residence.	District of residence	District of residence				<p>Homeschooled students are not public school students. Nevertheless, to ensure test security, districts are asked to administer the assessment during their normal testing window to homeschooled students who choose to voluntarily participate. The local education agency (LEA) is not accountable for the homeschool student's assessment results.</p> <p>Note: Any student not enrolled full-time in a public school, but is receiving instruction in a public school in a tested subject, must take the appropriate PSSA ELA/math assessment. This would include students dually enrolled in a nonpublic school and a public school and/or homeschool who enroll in a public school for specific academic instruction.</p> <p>A student receiving only Reading instruction in the public school would NOT be required to take the PSSA ELA since there is not an assessment in Reading only.</p>
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2015 Attribution Map

The purpose of this Attribution Map is to assist local education agencies (LEA) in accurately attributing student data to the correct LEA, school and/or agency for accountability reporting.

Student Situation	Who is responsible for ensuring student participation in the state assessment?	Who is responsible for ordering test materials and administering the assessment?	Performance and Participation is attributed to:			Rationale
			School	LEA	State	

Foreign exchange student.	District/charter or cyber charter school of attendance	District/charter or cyber charter school of attendance	Performance does not count towards accountability, but participation is counted as indicated below.			Foreign exchange students are not considered residents of the state who have had the opportunity to benefit from a K-12 United States public education. Since the foreign exchange student is enrolled in a public school system, the student must participate in the state assessments. However, the local education agency (LEA) is not accountable for the student's assessment performance results.
			District/charter or cyber charter school of attendance	District/charter or cyber charter school of attendance	State	

2014 Attribution Map Glossary

Term	Explanation
District of residence	This is the school district where the student's parent/guardian resides.
District of attendance	This is the school district where the student attends and receives the majority of their educational services.
Entity	An entity in this context can be an intermediate unit, charter or cyber charter school, APS, district consortia, licensed private school, a district other than the district of residence and any program offering Free and Appropriate Public Education (FAPE).
Full Academic Year	This applies to student enrollment from Oct. 1 until the end of the testing window for state assessments.
Homebound instruction	A school district, area vocational technical school, charter school, independent school, private school or non-public school may temporarily excuse a student from compulsory attendance on account of illness or other urgent reasons and provide that student homebound instruction while he or she is excused from school. Regulations require that the term "urgent reasons" be strictly construed not to permit irregular attendance at school. See <i>22 Pa Code § 11.25</i> .
Local Education Agency (LEA)	This includes a school district, and/or charter or cyber charter school.
School of attendance	This is the school where the student attends and receives the majority of their educational services. This includes a charter or cyber charter school.
School of residence	This is the school within a district where the student's parent/guardian reside.
School Performance Profile (SPP)	The School Performance Profile provides the public with a comprehensive overview of student academic performance in every Pennsylvania public school building, including traditional public schools, charter schools, cyber charter schools, and career and technology centers.
State assessment	This includes the PSSA, PASA, and Keystone Exams.