

**ESEA Flexibility  
Differentiated Recognition**

School Status	Criteria
<b>Reward: High Achievement</b>	<p>Highest 5% Title I schools based on aggregate Mathematics/Reading proficiency for PSSA and/or Algebra I/Literature for Keystone Exams for all students.</p> <p style="text-align: center;">AND</p> <p>Meets all four Annual Measurable Objectives (AMOs). AMOs include:</p> <ul style="list-style-type: none"> <li>• Test Participation in Mathematics and Reading PSSA (and/or Algebra I and Literature Keystone Exams) – All Students</li> <li>• Graduation Rate (or Attendance Rate) – All Students</li> <li>• Closing the Achievement Gap in Mathematics and Reading PSSA (and/or Algebra I and Literature Keystone Exams) – All Students</li> <li>• Closing the Achievement Gap in Mathematics and Reading PSSA (and/or Algebra I and Literature Keystone Exams) – Historically Underperforming Students</li> </ul> <p style="text-align: center;">AND</p> <p>Not a Priority School or Focus School</p>
<b>Reward: High Progress</b>	<p>Highest 5% Title I schools based on aggregate progress in closing the achievement gap in Mathematics and Reading for PSSA and/or Algebra I and Literature for Keystone Exams combined for the All Student group and the Historically Underperforming Student group.</p> <p style="text-align: center;">AND</p> <p>Meets all four AMOs. AMOs include:</p> <ul style="list-style-type: none"> <li>• Test Participation in Mathematics and Reading PSSA (and/or Algebra I and Literature Keystone Exams) – All Students</li> <li>• Graduation Rate (or Attendance Rate) – All Students</li> <li>• Closing the Achievement Gap in Mathematics and Reading PSSA (and/or Algebra I and Literature Keystone Exams) – All Students</li> <li>• Closing the Achievement Gap in Mathematics and Reading PSSA (and/or Algebra I and Literature Keystone Exams) – Historically Underperforming Students</li> </ul> <p style="text-align: center;">AND</p> <p>Not a Reward: High Achievement School, Focus School, or Priority School</p>
<b>Focus School</b>	<p>Lowest 10% of Title I schools (based on highest achievement gap for the Historically Low Performing students AMO). The aggregate achievement gap is for combined Mathematics/Reading PSSA (and/or Algebra I/ Literature Keystone Exams). (Range to qualify: 58.15 or higher – based on performance reported in 2012-2013.)</p> <p style="text-align: center;">OR</p> <p>Title I school with a Graduation Rate below 60% - based on performance reported in 2012-2013.</p> <p style="text-align: center;">OR</p> <p>Title I school with Test Participation below 95% - based on performance reported in 2012-2013.</p> <p style="text-align: center;">AND</p> <p>Not a Priority School – based on designations reported in 2012-2013.</p>
<b>Priority School</b>	<p>Lowest 5% of Title I schools based on aggregate Mathematics/Reading proficiency for PSSA and/or Algebra I/Literature for Keystone Exams for all students. (Range to qualify: 28.23 or lower – based on performance reported in 2012-2013.)</p> <p style="text-align: center;">OR</p> <p>Title I school receiving School Improvement Grant (SIG) funds – based on status reported in 2012-2013.</p>
<b>No Designation</b>	Title I schools not closed or otherwise designated as a Reward, Focus, or Priority School.
<b>Designation Not Applicable – Closed</b>	Title I schools open in the reported year but closed in the subsequent year do not receive a Federal Accountability Designation.
<b>Not Applicable</b>	Schools that are not classified as Title I do not receive a Federal Accountability Designation.
<b>Making Progress</b>	Schools designated as a Priority or Focus school in 2012-13 and have met all applicable annual measurable objectives (AMOs) for the reported year are identified as <b>Making Progress</b> .