



SCRIPT: Navigating the PA School Performance Profile Presentation

Location	Narrative
Introduction	<p>(It is recommended that the Pennsylvania School Performance Profile Overview PowerPoint is shown first as it will help the audience in understanding the factors in the calculation before navigating through the live site.)</p> <p>We welcome you here as members of our school community and look forward to sharing Pennsylvania’s new school accountability system. Our goal is to walk you through the site and share the details of our school(s) score(s).</p> <p>The PA School Performance Profile is our state’s information and support system. It is designed to provide an Academic Performance Score for all public schools in Pennsylvania.</p>
Landing Page <paschoolperformance.org>	<p>What is displayed is the landing page – the first page you will see when you log on. Remember that this is a public site and no passwords are required. Below the welcome statement is a dropdown menu where you are asked to define your role as a user. This is only asked in order to gauge usage; you may select a role or select <i>Decline to answer</i> and continue.</p> <p>We’ll now click to <i>Get Started</i>.</p>
Find a Performance Profile	<p>We now see the map of Pennsylvania. To view our school, I will hover over the map and select <YOUR COUNTY>. We now see an enlarged county map and as I hover, each school district name appears. I’ll now click on <YOUR COUNTY>.</p>
Find a District	<p>Hovering over the map, I can now select <YOUR SCHOOL DISTRICT>.</p>
School District Landing Page	<p>This is the landing page for our district. Before we select our school, let’s take a look at District Fast Facts (Click on <i>View District Fast Facts</i>.)</p>
District Fast Facts	<p>What is displayed on this page is demographic data and links to supplemental reports. (You may want to scroll through the page and highlight various statistics.)</p>
Select a School	<p>We’ll now go to the top of the page and <i>Select a School</i>. (Scroll down and click on the name of <YOUR SCHOOL>.</p>
School Fast Facts	<p>Just like the District Fast Facts, our school Fast Facts provide demographic data for our school. (Highlight data as you deem appropriate.)</p>



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Scoring	<p>(Click on the <i>Scoring</i> tab.)</p> <p>(If you have shown the PP presentation, you may want to review the factors that comprise the Academic Performance Score:</p> <ul style="list-style-type: none"> • Indicators of Academic Achievement (40%) [44% for CTCs] • Closing the Achievement Gap – All Students (5%) [3% for CTCs] • Closing the Achievement Gap – Historically Underperforming Students (5%) [3% for CTCs] • Indicators of Academic Growth – PVAAS (40%) • Other Academic Indicators (10%) • Extra Credit for Advanced Achievement (Up to 7 percentage points) <p>If you have not shown the PP presentation, you may want to distribute the handouts: <i>Executive Summary</i> and the <i>Academic Performance Formula Configurations</i>.</p>
Academic Performance	<p>(Click on the <i>Academic Performance</i> tab.)</p> <p>What you see now is the page that provides our building level academic score and the actual calculations.</p> <p>Our Building Level Academic Score is displayed in the upper left hand corner. This is our state accountability measure. As you can see, we earned a <SAY NUMBER>. To the right of the score are the detailed performance measures. Note the scores for reach measure. (Spend as much time as you choose to talk through items of significance.)</p> <p>For Closing the Achievement Gap, let’s take a look at the <i>Achievement Gap</i> handout. (Explain the concept for both All Students and Historically Underperforming Students.)</p> <p>If I click on <i>View Calculation</i>, the entire calculation process unfolds. (Close the window when finished.)</p> <p>(To provide detail for the audience, you may want to distribute the handout: <i>ESEA Differentiated Recognition</i>.</p> <p>Let’s now look at the field below the Building Level Academic Score. This field is entitled <i>Federal Accountability Designation</i>. While the score above is a state accountability, this field displays one of the following for</p>



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	<p>Title I schools:</p> <ul style="list-style-type: none"> • Reward: High Achievement • Reward: High Progress • Focus • Priority • No Designation <p>For a non-Title I school, the designation does not apply. In that case, the display is <i>Not Applicable</i>.</p> <p>Clicking the + icon beside <i>Federal Accountability Measures</i> will display the data that determines a school’s federal designation. All schools will have this data regardless of whether or not they are Title I schools.</p> <p>A description of the <i>Federal Accountability Measures</i> is accessed by clicking on the + icon.</p> <p>The last field is on the lower left. It offers additional <i>Academic Fast Facts</i>.</p>
Compare	<p>Scrolling back up to the top of the page and clicking on the <i>Compare</i> tab gives me the opportunity to compare schools within our district, schools nearby, charter or cyber charter schools, or schools across the state. (If time permits, model how the comparison tool works.)</p>
School Supports	<p>The last tab I’d like to demonstrate for you is the <i>School Supports</i>. (Click on the <i>School Supports</i> tab at the top of the page.)</p> <p>While much of what we have seen in this demonstration focuses on scoring, an important feature of this site is the ability for schools to identify strengths and needs and consider available resources to strengthen our academic program. This tab lists the major components of the academic performance score and offers resources for schools to consider as they work to improve. (Demonstrate by choosing an area to illustrate how the site operates.)</p> <p>(This is your opportunity to spotlight the school supports in place in your school and affirm your goals to offer a strong educational program responsive to student needs.)</p>



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	<p>This concludes our brief overview of the School Performance Profile. We encourage you to explore this site on your own to gain a clearer understanding of how both Pennsylvania and the Federal Government assess our school's performance.</p> <p>(You may enhance and personalize this presentation to meet your needs.)</p>