**Resource Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Career Education and Work**

**Standards/Indicators Addressed by Resource: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric for Assessing Resources Supporting the**

**Career Education and Work Standards**

***This rubric is designed to assess a resource that supports one or more of the Career Education and Work Standards.
Determine the level of functionality for each criterium.***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CRITERIA** | **0** | **1** | **2** | **3** | **4** |
| **Student Usability/ Clear Directions** | Very difficult to understand; ambiguous and lengthy | Difficult to understand; ambiguous or lengthy  | Average usability, clarity and length | Easy to understand;clear or concise | Very easy to understand;clear and concise |
| **School Personnel Usability/****Clear Directions** | Very difficult to understand; ambiguous and lengthy | Difficult to understand; ambiguous or lengthy  | Average usability, clarity and length | Easy to understand;clear or concise | Very easy to understand; clear and concise |
| **Parent Usability/Connection** | Very difficult; no parent resources | Difficult,poor quality and limited quantity of parent resources  | Average quality and quantity of parent resources | Easy; good quality and quantity of parent resources  | Very easy; excellent quality and quantity of parent resources |
| **Technology Criteria/ Multiple Platforms Server Vs Stand Alone** | Platform-specific;only usable with most recent versions of operating systems;requires sophisticated hardware;no site license capability | Platform-specificor only usable with most recent versions of operating systems or requires sophisticated hardware or no site license capability | Versions available for a variety of platforms regardless of operating systems;may or may not have site license capability  | Versions available for a variety of platforms, regardless of operating system, sophistication of hardware and site license capability | Single version accessible on most platforms regardless of operating system, hardware sophistication and site license capability |
| **Research/Theory Basis** | No indication of research or theory basis  | Research or theory basis not provided but evident by design or materials/materials | Research or theory basis noted  | Research or theory basis noted and explained | Research or theory basis noted, explained and current |
| **Inclusion –****Cultural, Economic Special Needs, At-Risk Factors** | Obvious bias of cultural, economic, special needs, at-risk factors | Overlook of cultural, economic, special needs, at-risk factors in development of resource | No obvious bias on cultural, economic, special needs, at-risk factors | Obvious consideration of cultural, economic, special needs, at-risk factors in development | Specific directions for utilizing resource with targeted populations |

| **Age** **Appropriateness** | Not appropriate for targeted age | Some portions of activity not appropriate for targeted age | Age-appropriate in presentation  | Age-appropriate in presentation and content | Age-appropriate in presentation and content with options for targeting a variety of age groups |
| --- | --- | --- | --- | --- | --- |
| **Flexibility In Implementation** | No flexibility in implementation | Limited flexibility in implementation | Flexibility in implementation but with obvious time constraints | Flexibility in implementation with obvious opportunities for integration in a variety of content areas | Flexibility in use and implementation with clear instructions and examples for integration in a variety of content areas |
| **Assessment of Activity** | Not assessable | No assessment provided | Post-assessment only provided | Pre- and post-assessmentsprovided | Pre-and post-test provided with validity and reliability data |
| **Breadth Of Content/Materials** | No breadth of content/materials | Limited breadth of content/materials | Content/materials cover a variety of career development concepts | Content/materials cover a variety of career development conceptsand are horizontally articulated | Materials cover a wide variety of career development conceptsand are horizontally and vertically articulated |
| **Technical Support/Training Available** | No technical support/training available | Limited technical support; no training available | Contractible technical support/training opportunities with limited flexibility | Contractible technical support/training opportunities with flexible contract options | Free technical support/training opportunities |
| **Value Added-** **Is It Worth The Cost?** | Expensive/low quality | Expensive; medium quality or inexpensive/poor quality | Average quality and/oraverage expense | Inexpensive/good quality ormedium expense/excellent quality | Inexpensive/excellent quality or free/excellent quality |
| **Date Of Development And/Or Revision** | Over 15 years old | 10-14 years old | 5-9 years old | 3-4 years old | 0-2 years old |
| **Standards-Driven**  | No connection to any standards set | Standards connection not stated but evident by design or materials | Good connection to career standards but no crosswalking for othercontent area standards | Excellent connection to career standards limited crosswalking with other content area standards | Excellent connection to career standards and other content area standards |