



**PENNSYLVANIA FARM SHOW  
DEPARTMENT 26  
AGRICULTURAL EDUCATION / FFA CHAPTER SCHOOL DEMONSTRATIONS**

The Agriculture school demonstrations will be held in conjunction with the Pennsylvania Farm Show. Teams of two to four FFA members will present a 15-20 minute demonstration on an agriculture related topic to a panel of judges. Chapters interested in participating must complete this application and submit before **Nov. 2, 2015**.

1. Entries shall be made in the name of the school represented and premium awards will be made to the school. A school may enter a **maximum** of **three (3)** demonstrations. There **MUST** be different members on each team.
2. All demonstrations must fit within the nine (9) Agricultural Education Content Areas. They are as follows: Animal Science, Ag Bio-Technology, Food Science, Forestry, Leadership and Career Development, Management Economics and Marketing, Natural Resource Management, Plant and Soil Science, and Power and Systems Technology.
3. Teams may be composed of from two to four FFA members enrolled in agriculture science.
4. Offstage assistance during a demonstration shall be limited to team member and one assistant, plus the advisor.
5. Agricultural entries along with manuscripts must be forwarded to:  
FFA Facilitator  
Bureau of Career and Technical Education  
333 Market Street, 11<sup>th</sup> Floor  
Harrisburg, PA 17126-0333
6. Property requirements for demonstrations shall be cleared with the Farm Show Director before demonstrations are approved.
7. Demonstrations **MAY NOT** utilize propane, small gasoline engines, or other flammable liquids for the safety of participants and observers. Livestock are not allowed to be utilized in demonstrations.
8. Team members **may not** use manuscripts during the demonstration.
9. Each team shall be accompanied by an instructor who will be responsible for the team while it is in Harrisburg.
10. The actual demonstration must be at least fifteen (15) minutes long but not more than twenty (20) minutes. A penalty will be assessed for demonstrations not meeting these time requirements. In addition, the demonstrations must be set up, presented and removed from the stage within the 30-minute time period provided for each demonstration. Teams are encouraged to use the overhead mirror provided when demonstrating fine meticulous skills or materials on table top.
11. Backstage activity is not permitted while demonstrations are being presented.
12. No question period is provided and questions may not be solicited. The presentation is to be complete in and of itself.
13. Skits and plays, except as part of the demonstration, are not acceptable.
14. Demonstrations will be conducted in the Weis Exposition Hall.
15. The demonstration committee will review all applicants and select schools to participate based on the time slots available.
16. The following premiums are offered:

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>	17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>
\$150	\$115	100	\$90	\$85	\$44	\$40	\$38	\$36	\$34	\$34	\$34	\$32	\$32	\$30	\$28	\$28	\$28	\$28	\$28

The Farm Show Commissioner will award a walnut plaque for the first place winner in the name of the school that the student represents. Exhibitor Signatures

The exhibitor agrees that the Commonwealth of Pennsylvania and its agencies and instrumentalities, including (but not limited to) the Pennsylvania Farm Show Commission, the Department of Agriculture, and the Department of General Services, will not be responsible for any loss, damage, or injury sustained by or done to the person or property, even if such loss, damage or injury is the result of the negligence (or gross negligence) of the above-named parties. Further, the exhibitor agrees that he shall be responsible for and agrees to indemnify and hold harmless the above-named parties for any loss, damage or injury caused by the exhibitor, his employees or agents, to the person or property of another.

I agree, and intend to be legally bound by the above language by signing my name below and participating in this show.

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(Instructor's Signature) (Date)

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(Administrator's Signature and Title) (Date)



**PENNSYLVANIA FARM SHOW  
DEPARTMENT 26  
ENTRY BLANK – AGRICULTURAL EDUCATION / FFA CHAPTER DEMONSTRATION**

Fill out completely and mail to:

FFA Facilitator  
Department of Education  
333 Market Street, 11<sup>th</sup> Floor  
Harrisburg, PA 17126-0333  
(717) 783-6953

**Note: A demonstration script must be attached for consideration and approval for presentation at the 2016 Farm Show.**

FFA Chapter Name: \_\_\_\_\_ School Federal Tax ID #: \_\_\_\_\_

School: \_\_\_\_\_

School Address: \_\_\_\_\_ Zip Code: \_\_\_\_\_

County: \_\_\_\_\_

Demonstration Title: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Names of Team Members:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Alternate: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Person Accompanying Team: \_\_\_\_\_ Phone Contact \_\_\_\_\_

Please give a brief description of the demonstration:

Does the demonstration involve any type of the following?

Fire       Gasoline engine       Electrical       Other possible hazard

If you checked any of the above, please specify:

**Demonstrations may NOT utilize propane, small gasoline engines, or other flammable liquids for the safety of participants and observers. Livestock are not allowed to be utilized in demonstrations.**

Please give preference for time scheduled (indicate 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup>, 4<sup>th</sup>):

Monday a.m. \_\_\_\_\_ Monday p.m. \_\_\_\_\_

Tuesday a.m. \_\_\_\_\_ Tuesday p.m. \_\_\_\_\_

Wednesday a.m. \_\_\_\_\_

Thursday a.m. \_\_\_\_\_



**PENNSYLVANIA FARM SHOW  
DEPARTMENT 26  
AGRICULTURAL EDUCATION / FFA CHAPTER SCHOOL DEMONSTRATIONS  
School Demonstration Score Card Explanation**

**Topic and Content**

**20 Points Maximum**

- Clear.
- Content reliable, accurate, and valid.
- Timely, up-to-date, practical.
- Well organized.
- Well written and grammatically correct.
- Original.

**Presentation (Including Effectiveness of Speech)**

**40 Points Maximum**

- Demonstration techniques.
- Effective use of visual materials.
- Expertise and dexterity with demonstration materials.
- Well-planned and coordinated movements.
- Actual practices demonstrated and actual materials used (or effectively simulated).
- Speaking parts and activities are well coordinated.
- Voice and delivery:
  - a. Speakers can be heard clearly.
  - b. Demonstrators enunciate and phrase well.
  - c. Speakers are clear, forceful and convincing.
- Originality of presentation.

***Appearance of Demonstrators and Materials***

**20 Points Maximum**

- Demonstrators are well groomed and neat; dress uniform or other appropriate attire.
- Materials are well cared for, clean, neat and visually pleasing.
- Color, light and sound used when needed.
- Stage presence at all times well-arranged and having an organized appearance.
- Charts and signs effective (if used).
- Demonstrators exhibit poise and good composure.

***Effectiveness***

**20 Points Maximum**

- Was the demonstration convincing and believable?
- Does it have educational value?
- Was the demonstration effective?



## HINTS FOR IMPROVING FFA DEMONSTRATIONS

### Demonstration Means Action:

#### A How-To Lesson

- There is an automatic penalty for having a demonstration run too long or too short – several teams have lost points for that before.
- Judges read the script for information and content, but don't follow to see whether you follow the script exactly.
- Charts and diagrams can help keep your team focused.

**Time and Content:** If you rehearse what you are going to say, you should have an easy 20 points. Be timely, interesting, well organized, and have accurate information. Remember... you are teaching how to *do*...

**Appearance of Presenters and Materials:** Presenters should wear appropriate and uniform attire. Official dress is suggested, where appropriate. Practice with the materials so you will be comfortable using them. Be sure your charts are large enough, and that they are neat and clearly read. Use sanitary gloves if handling food items, and explain their use. Use safety glasses and follow the proper care of tools in mechanical demonstrations.

**Presentation:** Practice, practice, practice! Make sure the audience will be able to see your presentation. Plan for *all* members to have a role: speaking, handling charts, doing work. Be prepared. Project your voice, and practice with the microphone – you want to be heard clearly. Good charts can help reduce how much you have to memorize. A chart should be large enough to be easily legible at a distance from the stage (at least 20 feet). Remember that a demonstration is meant to teach a lesson, so keep the subject uncluttered by too much material. Power point can be used but presenters must provide all equipment needed. Be excited, be enthusiastic, and be confident. Doing so will make the demonstration one people will *want* to learn.

**Effectiveness:** If you practice together, and if you are really prepared, it will allow you to concentrate on projecting enthusiasm and energy about the lesson. If you're really into it, your audience will be, too. You'll know if you've done a great job!

#### Suggestions for FFA Demonstrators at PA Farm Show from Richard Strangeway

1. Follow ALL the rules as printed: Ex. Number of the team members on stage, reading your script or notes.
2. A demonstration is showing how to do a job by building, constructing, or assembling a project
3. Know your script, DO NOT use notes or just read it to the judges
4. A demonstration is not talking about items on the stage, that is an illustrated talk or a speaking contest
5. Know your subject, and practice doing the job so that you are comfortable doing the job.
6. The judges are there to evaluate your skills in doing the job, and how well you demonstrate your skills
7. Do not feel that we are there to just find faults with your demonstration, we can learn too by watching
8. This is an excellent learning experience for you: speaking, doing a job, poise, and learning by doing

9. Practice, Practice, Practice, and then Practice again so you know all the steps to doing the job
10. The students need to feel it is their demonstration, they need the teachers help to get all the materials needed and to aid them in the preparation and appearance of the team
11. You can tell if you are a good demonstration by the effect on the fair goers, a crowd will be watching.
12. A big disappointment overall is with some of the charts; too small printing, you don't need to be a great artist but size of printing should be large enough to be seen from 20 feet away, and NEAT, and sharp, some use a projector which could give a team another member off stage.

I read the scripts to get a feel for what I will see being done on the stage, then as you demonstrate your skills in doing, I pick out the strong and weak points as to what you had said in the script you were going to show me how to do a job, by doing it. Remember you are doing, not just talking!!

**SO DEMONSTRATE by doing the project**