Standard:
OBRA 1987, regulation Section # 483.154 states that student must evaluate the training program and the instructor(s).

Policy:
All students completing the Nurse Aide course will fill out a course evaluation on the last day of the training program.

Procedure:
• The Instructor will hand out the evaluation form to all students and explain the rating scale and general instructions.
• The Instructor will provide the students with an envelope to put the evaluations in.
• Once completed the trainee completes evaluation they are to put in the envelope and the last person done will seal the envelope
NURSING ASSISTANT PROGRAM – Adult Education

COURSE EVALUATION

INSTRUCTORS NAME ____________________________ DATE ___________

DIRECTIONS: CIRCLE THE NUMBER from 1 to 5 that BEST REPRESENTS YOUR ANSWER
(1 represents not at all and 5 represents excellent)

I. Course Objectives and Content

1. Student policies governing the successful completion of the nurse aide training program were thoroughly explained to you on or before the first day of class? i.e. attendance policy (make-up time), dress code, level of achievement, physical exam (TB), CHRI, non-discrimination, behavior?

   1  2  3  4  5

2. Were the stated objectives and purposes of the program met?

   1  2  3  4  5

3. Were all the program topics presented relevant to the program objectives?

   1  2  3  4  5

4. Did the program content meet your needs and expectations?

   1  2  3  4  5

5. Were handout materials well prepared and helpful?

   1  2  3  4  5

6. Was there enough time in each class to cover the given topic(s)?

   1  2  3  4  5

7. Was sufficient time allowed in class for discussion and questions?

   1  2  3  4  5

8. Was there a sufficient amount of theory given?

   1  2  3  4  5

9. Were the power points an effective learning tool?

   1  2  3  4  5

10. Was there a sufficient amount of "hands on" or lab training?

    1  2  3  4  5

11. Was there a sufficient amount of clinical experience?

    1  2  3  4  5

12. Did the program teach you how to identify resident abuse, exploitation, & neglect?

    1  2  3  4  5

13. Did the program teach you how to prevent resident abuse, exploitation, neglect and improper use of physical and chemical restraints?

    1  2  3  4  5

14. Did the program teach you reporting procedures (both when and to whom) regarding resident abuse, neglect, exploitation, and improper use of restraints?

    1  2  3  4  5

15. Did the program prepare you with strategies for preventing resident-to-staff abuse?

    1  2  3  4  5
II. Clinical
Directions: Please rate the clinical experience in the following areas:
1. Organization of the clinical experience
   1  2  3  4  5
2. Resident selection at clinical
   1  2  3  4  5
3. Ability to relate theory to clinical experience
   1  2  3  4  5
4. Cleanliness of clinical facility
   1  2  3  4  5
5. Overall clinical experience
   1  2  3  4  5

III. Instructor
Directions: Please rate the instructor in the following areas:
1. Program preparation and organization
   1  2  3  4  5
4. Manner of presentation
   1  2  3  4  5
5. Ability to relate to students
   1  2  3  4  5
4. Professional manner and appearance
   1  2  3  4  5
5. Knowledge of subject matter
   1  2  3  4  5

III. Overall Program Comments
1.Were the classroom/laboratory facilities adequate for this program? (This includes a sufficient amount of functioning equipment to practice procedures during lab)
   1  2  3  4  5
If you circled number 1 or 2 please explain:

2. What is your general evaluation of the program?
   Please circle one of the following:
   1  2  3  4  5

3. What was the most beneficial part of the program?

4. Additional program comments:

5. Suggestions for improving the course:

Thank you for your time and cooperation.