

## Sample Secondary Competency Task List Format for Student Qualification Documentation

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|--|--|---|
|  <p><b>Unit/Standard<br/>Number</b></p> | <p><b>Child Care and Support Services<br/>Management<br/>CIP 19.0708<br/>Task Grid</b></p> | <p><b>Proficiency<br/>Level Achieved</b></p> <p><b>(X) Indicates<br/>competency<br/>achieved to<br/>industry<br/>proficiency<br/>level.</b></p> |
|  | <b>Secondary Competency Task List</b>  |   |
| <b>100</b>   | <b>ORIENTATION AND SAFETY</b>  |   |
| 101  | Identify and follow school, classroom and clinical rules and regulations.                  | <b>X</b>  |
|  |  |   |
| <b>200</b>   | <b>PROFESSIONALISM</b>   |   |
| 201  | Compare and analyze types of early learning programs.                                      | <b>X</b>  |
| 202  | Identify personal qualities and career opportunities needed for employment.                | <b>X</b>  |
| 203  | Develop a personal and professional portfolio.   | <b>X</b>  |
| 204  | Investigate the requirements of the CDA-Ready Certificate and School-Age Credential.       | <b>X</b>  |
| 205  | Analyze NAEYC Standards and the Code of Ethical Conduct.                                   | <b>X</b>  |
| 206  | Analyze the Pennsylvania Early Learning Standards.   | <b>X</b>  |
| 207  | Investigate the importance of advocacy in the profession.                                  | <b>X</b>  |
| 208  | Identify resources for professional development.   | <b>X</b>  |
| 209  | Identify state, national and international models of pre-kindergarten.                     | <b>X</b>  |
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