

Unit/Standard Number	 <p style="text-align: center;"><b>High School Graduation Years 2011, 2012 and 2013</b></p> <p style="text-align: center;"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	<p style="text-align: center;"><b>Proficiency Level Achieved:</b> <b>(X) Indicates Competency Achieved to Industry Proficiency Level</b></p>
<b>Secondary Competency Task List</b>		
<b>100</b>	<b>DEMONSTRATE USE OF A PERSONAL COMPUTER</b>	
101	Demonstrate use of computer peripherals and accessories.	
102	Prepare a document using Microsoft word or similar computer application.	
103	Develop a spreadsheet using Microsoft excel or similar computer application.	
104	Develop a presentation or slide show using power point or a similar presentation medium.	
105	Print a document on a printer.	
106	Scan a document to an electronic file on a computer.	
<b>200</b>	<b>EXPLAIN THE CRIMINAL JUSTICE PROCESS</b>	
201	Demonstrate knowledge of the criminal justice system.	
202	Explain and describe selected elements of the United States Constitution.	
203	Explain and describe selected landmark cases that illustrate U.S. Constitutional law.	
204	Demonstrate knowledge of the history of criminal justice.	
205	Define laws of arrest.	
206	Describe and explain multiculturalism and diversity in criminal justice.	
207	Describe methods of collection of crime data.	
208	Describe and define hate crimes.	
209	Describe emerging patterns of criminal activity.	
210	Describe the effects of crime on special populations in America.	
211	Describe the economic and human costs of crime.	
212	Demonstrate knowledge of Pennsylvania crimes code.	
213	Explain and describe civil law.	
214	Explain and describe administrative law.	
215	Explain and describe case law.	
216	Explain and describe rules of Pennsylvania criminal procedures.	
217	Describe types of defenses to a criminal charge.	
<b>300</b>	<b>DEMONSTRATE KNOWLEDGE OF POLICING</b>	

Unit/Standard Number	 <p style="text-align: center;"><b>High School Graduation Years 2011, 2012 and 2013</b></p> <p style="text-align: center;"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
301	Demonstrate knowledge of American law enforcement on the federal, state and local levels.	
302	Explain the history of the professionalism of private security.	
303	Demonstrate knowledge of major issues and challenges in contemporary policing.	
304	Explain and define corruption and integrity within law enforcement agencies.	
305	Describe major dangers of a career in police work.	
306	Describe civil liability in police work.	
307	Explain law enforcement’s use of force.	
308	Describe what is meant by a code of ethics in law enforcement agencies.	
309	Describe the education and training process in law enforcement careers.	
310	Describe the recruitment procedures followed by law enforcement agencies when hiring new police officers.	
311	Describe the issues facing minorities who want to be effective police officers.	
312	Explain the individual rights of citizens and due process requirements.	
313	Explain search and seizure.	
314	Explain “plain-view” requirements.	
315	Explain the USA Patriot Act of 2001.	
<b>400</b>	<b>DEMONSTRATE KNOWLEDGE OF THE JUDICIAL PROCESS</b>	
401	Demonstrate knowledge of the state and federal court systems.	
402	Explain grand jury proceedings.	
<b>500</b>	<b>DEMONSTRATE KNOWLEDGE OF CORRECTIONS</b>	
501	Explain probation, parole, and corrections in the United States.	
502	Describe advantages and disadvantages of probation and parole.	
503	Describe the job of probation and parole officers.	
504	Define intermediate sanctions.	
505	Discuss the future of probation and parole.	
506	Define restorative justice.	
<b>600</b>	<b>DEMONSTRATE KNOWLEDGE OF PRISONS AND JAILS</b>	
601	Describe the historical significance of prisons, jails, and lock-up's in the United States.	
602	Describe the historical security levels and classifications in prisons.	

Unit/Standard Number	 <p style="text-align: center;"><b>High School Graduation Years 2011, 2012 and 2013</b></p> <p style="text-align: center;"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	<p style="text-align: center;"><b>Proficiency Level</b> <b>Achieved:</b> <b>(X) Indicates</b> <b>Competency</b> <b>Achieved to Industry</b> <b>Proficiency Level</b></p>
603	Explain how jails are similar to and different from prisons.	
604	Describe and explain the difference between direct and in-direct supervision jails.	
605	Demonstrate knowledge of privatization of prisons.	
606	Describe principles and skills needed to supervise inmates.	
607	Explain key and tool control in jails and prisons.	
608	Explain hostage incidents in jails or prisons.	
609	Describe prison lifestyles and special populations.	
610	Explain programs that promote professionalism among correctional officers.	
611	Describe legal basis of prisoner's rights.	
<b>700</b>	<b>DEMONSTRATE KNOWLEDGE OF JUVENILE JUSTICE SYSTEM</b>	
701	Describe history of the juvenile justice system.	
702	Define the difference between the dependent and delinquent juvenile.	
703	Name important U.S. Supreme Court decisions relevant to juvenile justice and describe their effects of the handling of juveniles in the justice system today.	
704	Explain the similarities and differences between the juvenile justice system and the adult system of justice.	
<b>800</b>	<b>DEMONSTRATE KNOWLEDGE OF THE CURRENT TRENDS IN CRIMINAL JUSTICE</b>	
801	Explain the important role that technology has played and will continue to play in the fight against crime and the quest for justice.	
802	Explain the nature of high tech crime and list some forms that such crime might take.	
803	Identify the threats to individual rights inherent in the increased use of advanced technology.	
804	Describe the need for homeland security.	
805	Describe terrorism as it has evolved in the 21st century.	
<b>900</b>	<b>DEMONSTRATE PROPER COMMUNICATIONS TECHNIQUES</b>	
901	Answer the telephone for an emergency and a non-emergency.	
902	Log information on a computer.	
903	Use the international phonetic alphabet to communicate.	
904	Read a street map and a road map.	
905	Give directions with a map.	
906	Print in block letters.	
907	Demonstrate knowledge of radio communications.	

Unit/Standard Number	 <p style="text-align: center;"><b>High School Graduation Years 2011, 2012 and 2013</b></p> <p style="text-align: center;"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	<p style="text-align: center;"><b>Proficiency Level</b> <b>Achieved:</b> <b>(X) Indicates</b> <b>Competency</b> <b>Achieved to Industry</b> <b>Proficiency Level</b></p>
908	Complete reports in all areas of criminal justice.	
	<b>1000 DEMONSTRATE RADIO COMMUNICATIONS TECHNIQUES</b>	
1001	Describe roles and responsibilities of the 911 radio dispatcher.	
1002	Explain legal aspects of a public safety tele-communicator.	
1003	Use current radio technology and terminology.	
1004	Operate a two-way radio.	
	<b>1100 INCIDENT MANAGEMENT</b>	
1101	Demonstrate knowledge of the rules of conduct for the school and classroom.	
1102	Describe the National Incident Management System (NIMS).	
1103	Identify safety and standard operation procedures.	
1104	State and follow rules for using Material Data Safety Sheets (MSDS).	
1105	Demonstrate procedures for the recognition and identification of Hazardous Materials	
	<b>1200 DEMONSTRATE SELF-DEFENSE TECHNIQUES</b>	
1201	Demonstrate knowledge of health and wellness activities.	
1202	Perform basic principles of unarmed self-defense.	
1203	Perform basic principles of tactical self defense.	
1204	Demonstrate proficiency required for the handling and use of oleoresin capsicum (OC) spray.	
1205	Demonstrate proficiency required for the handling and use of a baton.	
	<b>1300 PERFORM PATROL DUTIES</b>	
1301	Explain the proper care and safety of police equipment.	
1302	Demonstrate proper use of temporary restraints.	
1303	Participate in a shadowing experience when permissible.	
1304	Identify security measures.	
1305	Demonstrate how to handle incidents of shoplifting and retail theft.	
1306	Prepare prisoners for transport.	
1307	Escort a prisoner on foot.	
1308	Escort a person requiring protection to and from a courthouse or other locations.	
1309	Use a scanning device to determine if a person is carrying a concealed weapon.	

Unit/Standard Number	 <p style="text-align: center;"><b>High School Graduation Years 2011, 2012 and 2013</b></p> <p style="text-align: center;"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	<p style="text-align: center;"><b>Proficiency Level</b> <b>Achieved:</b> <b>(X) Indicates</b> <b>Competency</b> <b>Achieved to Industry</b> <b>Proficiency Level</b></p>
1310	Demonstrate knowledge of vehicle law and crash investigation.	
1311	Describe how to make a felony stop.	
1312	Demonstrate proper techniques for non-felony vehicle stops.	
1313	Demonstrate proper techniques for traffic control.	
1314	Use Pennsylvania vehicle codes to determine appropriate traffic infractions.	
1315	Demonstrate proper techniques for vehicle stops.	
1316	Stop a driver who is suspected of driving under the influence of a controlled substance.	
1317	Demonstrate the steps to fold a US Flag.	
1318	Demonstrate the proper use of directional devices.	
1319	Demonstrate effective techniques for handling domestic disputes.	
1320	Demonstrate the application of community policing and crime prevention.	
1321	Check a building for security.	
1321	Demonstrate knowledge of the procedure for the proper use of force.	
<b>1400</b>	<b>DEMONSTRATE KNOWLEDGE OF CRIMINAL LAW AS IT APPLIES TO INVESTIGATIONS</b>	
1401	Demonstrate knowledge of processing a crime scene.	
1402	Demonstrate how to search an area for evidence	
1403	Secure a crime scene and collect physical evidence.	
1404	Collect, preserve and catalog physical evidence while maintaining a chain of custody.	
1405	Use a handheld metal detector.	
1406	Use a scale or balance.	
1407	Use a speed-timing device.	
1408	Explain polygraph procedures.	
<b>1500</b>	<b>MANAGE STRESS RELATED TO A JOB IN PROTECTIVE SERVICES</b>	
1501	Describe physical stress and how it occurs.	
1502	Describe mental stress and how it occurs.	
1503	List and explain ways to reduce stress.	
<b>1600</b>	<b>DEMONSTRATE KNOWLEDGE OF FIREFIGHTING SAFETY</b>	
1601	Identify, inspect and maintain personal protective equipment.	
1602	Identify different types of building construction.	

Unit/Standard Number	 <p style="text-align: center;"><b>High School Graduation Years 2011, 2012 and 2013</b></p> <p style="text-align: center;"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	<p style="text-align: center;"><b>Proficiency Level</b> <b>Achieved:</b> <b>(X) Indicates</b> <b>Competency</b> <b>Achieved to Industry</b> <b>Proficiency Level</b></p>
1603	List, describe and use personal protective equipment to include a helmet, protective hood, protective coat and trousers.	
1604	Enter and locate fire, taking precautions of "trying before prying," opening door slowly, and observing conditions.	
1605	Identify and demonstrate ventilation techniques and fire control procedures.	
1606	Identify and demonstrate the 14 Firefighter Life Safety Initiatives.	
<b>1700</b>	<b>DEMONSTRATE KNOWLEDGE OF FIREFIGHTING SCIENCE</b>	
1701	Demonstrate knowledge of fire service history in the United States.	
1702	Describe how a fire department is organized.	
1703	Describe and explain the elements of the fire tetrahedron and their relationship to each other.	
1704	Describe where supplies of water are found for firefighting purposes.	
1705	Identify and explain the use of fire hoses and appliances.	
1706	Explain the use of hose nozzles, fire streams and foam.	
1707	Explain the use of a fire extinguisher to extinguish an incipient fire	
1708	Describe procedures used for forcible entry.	
1709	Make a list of tools used for forcible entry.	
1710	Explain ventilation procedures used in fighting fires.	
1711	Explain what is meant by "salvage," and "overhaul."	
1712	Define and identify fire behavior.	
1713	Identify terms related to fire behavior, including British thermal unit, Fahrenheit, Celsius, calorie, and flash point.	
1714	Define the hazard of a solid, liquid, or gas as they relate to the combustion process.	
1715	Identify two types of energy heat sources for chemical, mechanical, and electrical fires.	
1716	Identify and describe different fire streams.	
1717	Differentiate between fire detection, alarm and suppression systems.	
1718	Describe post fire loss control.	
1719	Explain and demonstrate techniques for fire prevention.	
1720	Conduct a fire safety survey.	
<b>1800</b>	<b>DEMONSTRATE SKILL IN FIGHTING FIRES</b>	
1801	Demonstrate knowledge of hose loads.	
1802	Demonstrate how to unroll, roll, and store a fire hose properly.	
1803	Identify and use fire prevention tools and equipment.	
1804	Demonstrate proper techniques for carrying and dragging victims.	

Unit/Standard Number	 <p data-bbox="317 142 596 199"><b>pennsylvania</b> DEPARTMENT OF EDUCATION</p> <p data-bbox="1010 170 1619 196" style="text-align: center;"><u>High School Graduation Years 2011, 2012 and 2013</u></p> <p data-bbox="537 237 1369 375" style="text-align: center;"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
1805	Demonstrate knowledge of fire suppression devices in buildings, such as sprinklers and extinguishers.	
1806	Describe and demonstrate water supply sources.	
1807	Demonstrate the correct procedure for donning Structural Firefighting Personal Protective Equipment (PPE), in accordance with the current NFPA 1001 standard.	
1808	Demonstrate the correct procedure for donning SCBA, in accordance with the current NFPA 1001 standard.	
1809	Demonstrate the correct inspection & maintenance procedures in accordance the current NFPA 1001 standard.	
1810	Demonstrate the safe procedure to refill SCBA air cylinder and replace it in its harness, in accordance with the current NFPA 1001 standard.	
1811	Describe the elements of an accountability system & demonstrate the application of the system at an incident.	
1812	Identify and select the proper tools & equipment for a search & rescue assignment.	
1813	Demonstrate life safety techniques to be used when trapped in a fire situation or hostile environment.	
1814	Remove a victim from a hazardous atmosphere.	
1815	Demonstrate the ability to perform a systematic search.	
1816	Identify the parts of a ladder.	
1817	Demonstrate a one person carry and raise/throw of a straight ladder while wearing PPE, in accordance with the current NFPA 1001 standard.	
1818	Demonstrate a two person carry & raise of a 24'/28' ladder in accordance with the current NFPA 1001 standard.	
1819	Demonstrate a 3 person carry and raise of a 35' ladder, in accordance with the current NFPA 1001 standard.	
1820	Demonstrate operating from an extension ladder, in a safe and controlled manner, while wearing protective clothing, in accordance with the current NFPA 1001 standard.	
1821	Identify nozzles, adapters, hose, and appliances.	
1822	Demonstrate hose loads, inspection, maintenance and cleaning of hose and couplings, in accordance with the current NFPA 1001 standard.	
1823	Demonstrate hose rolls, carries and coupling methods, in accordance with the current NFPA 1001 standard.	
1824	Advance attack line through building including up and down stairways, advance uncharged line up a ladder into a second story window: working from a ladder with a 1 1/2" or larger hose line, in accordance while operating as a member of a team.	
1825	Identify the tools; explain their cleaning and maintenance procedures.	
1826	Perform a forcible entry in accordance with the current NFPA 1001 standard.	
1827	Work as a member of a team will properly deploy portable water tank.	
1828	Setup a pumper to draft from a portable water tank(s), in accordance with the current NFPA 1001 standard.	
1829	Connect a fire department pumper to a water supply as a member of a team in accordance with the current NFPA 1001 standard.	
1830	Identify specified knots, the use of each knot, correctly tie knot (with gloves).	
1831	Inspect, maintain and store rope.	
1832	Hoist fire service tools and appliances, in accordance with the current NFPA 1001 standard.	
1833	Demonstrate while operating as an individual or as a member of a team the correct procedure for folding and rolling salvage cover.	

Unit/Standard Number	 <p data-bbox="317 142 596 201"><b>pennsylvania</b> DEPARTMENT OF EDUCATION</p> <p data-bbox="1010 170 1619 196"><u>High School Graduation Years 2011, 2012 and 2013</u></p> <p data-bbox="537 237 1369 375"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
1834	Describe the correct method of inspecting and cleaning salvage covers.	
1835	Construct and demonstrate the use of a water chute and catchall, in accordance with the current NFPA 1001 standard.	
1836	Operate as a member of a team to combat a simulated ground cover fire.	
1837	Extinguish incipient Class A, Class B, or Class C fires, in accordance with the current NFPA 1001 standard.	
1838	Attack an interior structure fire operating as a member of a team in accordance with the current NFPA 1001 standard.	
1839	Attack a passenger vehicle fire operating as a member of a team, in accordance with the current NFPA 1001 standard.	
1840	Overhaul a fire scene, in accordance with the current NFPA 1001 standard.	
1841	Identify key parts of a sprinkler system including the fire department connection and water motor gong.	
1842	Operate the main control valve and stop the flow of water from a sprinkler heads in accordance with the current NFPA 1001 standard.	
1843	Illuminate the emergency scene, and control the utilities in accordance with the current NFPA 1001 standard.	
1844	Perform vertical ventilation on a pitched roof structure operating as part of a team in accordance with the current NFPA 1001 standard.	
1845	Perform horizontal ventilation on a structure operating as part of a team in accordance with the current NFPA 1001 standard.	
1846	Deliver a pre-assigned fire safety topic to station visitors or small groups in accordance with the current NFPA 1001 standard. (Time limit of 5 minutes)	
1847	Perform a fire safety survey in a private dwelling, in accordance with the current NFPA 1001 standard.	
1848	Initiate the response to a reported emergency and receive a business or personal telephone call in accordance with the current NFPA 1001 standard.	
1849	Demonstrate climbing a previously positioned aerial ladder in accordance with the current NFPA 1001 standard.	
<b>1900</b>	<b>COMMUNICATE IN AN EMERGENCY</b>	
1901	List the proper methods of initiating and terminating a radio call.	
1902	State the proper sequence for delivery of patient information.	
1903	Explain the importance of effective communication of patient information in the verbal report.	
1904	Identify the essential components of the verbal report.	
1905	State legal aspects to consider in verbal communication.	
1906	Discuss the communication skills that should be used to interact with the patient.	
1907	Discuss communication skills used to interact with the family, bystanders, and individuals.	
1908	List the correct radio procedures in all phases of a typical call: to the scene, at the scene, to the facility, etc.	
1909	Explain the rationale for providing efficient and effective radio communication and patient reports.	
1910	Perform a simulated, organized, concise radio transmission.	
1911	Perform an organized, concise patient report that would be given to the staff at a receiving facility.	

Unit/Standard Number	 <p data-bbox="317 142 596 201"><b>pennsylvania</b> DEPARTMENT OF EDUCATION</p> <p data-bbox="1010 170 1619 196" style="text-align: center;"><u>High School Graduation Years 2011, 2012 and 2013</u></p> <p data-bbox="537 237 1369 375" style="text-align: center;"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	<p data-bbox="1730 180 1976 370" style="text-align: center;"><b>Proficiency Level</b> <b>Achieved:</b> <b>(X) Indicates</b> <b>Competency</b> <b>Achieved to Industry</b> <b>Proficiency Level</b></p>
<b>2000</b>	<b>PREPARE AND COMPLETE DOCUMENTATION</b>	
2001	Identify and explain the components of a written report, and list information that should be included on the written report.	
2002	Describe the legal implications associated with the written report.	
2003	Discuss all state and/or local record and reporting requirements.	
<b>2100</b>	<b>DEMONSTRATE HOW TO LIFT AND MOVE PATIENTS</b>	
2101	Describe EMS safety concerns when lifting and moving patients.	
2102	Explain the rationale for properly lifting and moving patients.	
2103	Discuss the general considerations of moving patients.	
2104	Discuss the guidelines and safety precautions that need to be followed when lifting a patient.	
2105	Describe the safe lifting of cots and stretchers.	
2106	Describe the guidelines and safety precautions for carrying patients and/or equipment.	
2107	Discuss one-handed carrying techniques.	
2108	Describe correct and safe carrying procedures on stairs.	
2109	State the guidelines for "reaching" while moving patients, and their application.	
2110	Describe correct reaching for log rolls.	
2111	State the guidelines for pushing and pulling.	
2112	State three situations that may require the use of an emergency move.	
2113	Identify patient carrying devices.	
2114	Work with a partner to transfer a patient to transport devices such as stretchers.	
2115	Work with a partner to transfer a patient from an ambulance stretcher to a hospital stretcher.	
<b>2200</b>	<b>DEMONSTRATE KNOWLEDGE OF EMERGENCY MEDICAL SERVICES (EMS)</b>	
2201	State the specific statutes and regulations in Pennsylvania regarding the EMS system.	
2202	Differentiate the roles and responsibilities of the EMS safety of the crew, the patient, and bystanders..	
2203	Define medical direction and discuss the EMS's role in the process.	
2204	Assess areas of personal attitude and conduct of the EMS.	
2205	Characterize the various methods used to access the EMS system in your community.	
2206	List emotional reactions that the EMS may experience when faced with trauma, illness, death, and dying.	
2207	Discuss the possible reactions that a family member may exhibit when confronted with death and dying.	
2208	State the steps in the EMS approach to the family confronted with death and dying.	

Unit/Standard Number	 <p data-bbox="317 142 596 201"><b>pennsylvania</b> DEPARTMENT OF EDUCATION</p> <p data-bbox="1010 172 1619 196" style="text-align: center;"><u>High School Graduation Years 2011, 2012 and 2013</u></p> <p data-bbox="537 237 1369 375" style="text-align: center;"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	<p data-bbox="1730 180 1976 370" style="text-align: center;"><b>Proficiency Level</b> <b>Achieved:</b> <b>(X) Indicates</b> <b>Competency</b> <b>Achieved to Industry</b> <b>Proficiency Level</b></p>
2209	State possible reactions that the family of the EMS may exhibit due to their outside involvement in EMS.	
2210	Recognize the signs and symptoms of critical incident stress.	
	<b>2300 DEMONSTRATE KNOWLEDGE OF AMBULANCE OPERATIONS</b>	
2301	Discuss the medical and non-medical equipment needed to respond to a call.	
2302	List the phases of an ambulance call.	
2303	List contributing factors to unsafe driving conditions.	
2304	Describe the considerations given to requests for escorts, following an escort vehicle, and intersections.	
2305	Discuss "Due Regard for Safety of All Others" while operating an emergency vehicle.	
2306	Identify what is essential for completion of a call.	
2307	Distinguish among the terms cleaning, disinfection, high-level disinfection, and sterilization.	
2308	Describe how to clean or disinfect items, following patient care.	
2309	Describe the purpose of extrication.	
2310	Discuss the role of the EMS in extrication.	
2311	Identify what personnel protective equipment for personal safety is required for a variety of emergency situations.	
2312	Discuss the importance of body substance isolation.	
2313	Describe the steps the EMS-Basic should take for personal protection from airborne and blood borne pathogens.	
2314	Use and dispose of appropriate personal protective equipment in cases of potential infectious exposure.	
2315	Complete disinfection/cleaning and all reporting documentation after potential infectious exposure.	
2316	Explain the rationale for serving as an advocate for the use of appropriate protective equipment.	
2317	Define the fundamental components of extrication.	
2318	State the steps that should be taken to protect the patient during extrication.	
2319	Evaluate various methods of gaining access to the patient.	
2320	Explain the EMS's role during a call involving hazardous materials.	
2321	Describe what the EMS should do if there is reason to believe that there is a hazard at the scene.	
2322	Describe the actions that an EMS should take to ensure bystander safety.	
2323	State the role the EMS performs until trained personnel arrive at a hazardous materials scene.	
2324	Analyze the steps for approaching a hazardous situation.	
2325	Discuss the various environmental hazards that affect EMS.	
2326	Describe the criteria for a multiple-casualty situation.	
2327	Summarize the components of basic triage.	
2328	Define the role of the EMS in a disaster operation.	

Unit/Standard Number	 <p data-bbox="317 142 596 201"><b>pennsylvania</b> DEPARTMENT OF EDUCATION</p> <p data-bbox="1010 172 1619 196" style="text-align: center;"><u>High School Graduation Years 2011, 2012 and 2013</u></p> <p data-bbox="537 237 1369 375" style="text-align: center;"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
2329	Describe basic concepts of incident management.	
2330	Explain the methods for preventing contamination of self, equipment, and facilities.	
2331	Review the local mass casualty incident plan.	
2332	Given a scenario of a mass casualty incident, perform triage.	

Unit/Standard Number	 <p data-bbox="317 142 596 201"><b>pennsylvania</b> DEPARTMENT OF EDUCATION</p> <p data-bbox="1010 172 1619 196" style="text-align: center;"><u>High School Graduation Years 2011, 2012 and 2013</u></p> <p data-bbox="537 237 1369 375" style="text-align: center;"><b>Homeland Security and Protective Services</b> <b>CIP 43.9999</b> <b>Task Grid</b></p>	<p data-bbox="1730 180 1976 370" style="text-align: center;"><b>Proficiency Level</b> <b>Achieved:</b> <b>(X) Indicates</b> <b>Competency</b> <b>Achieved to Industry</b> <b>Proficiency Level</b></p>
2702	Describe the anatomy and function of major body systems.	
	<b>2800 GATHER A PATIENT'S BASELINE VITAL SIGNS AND HEALTH HISTORY</b>	
2801	Demonstrate the skills that should be used to obtain information from the patient, family, or bystanders at the scene.	
2802	Identify the components of the extended vital signs.	
2803	Demonstrate the skills involved in assessment of breathing.	
2804	Differentiate among shallow, labored, and noisy breathing.	
2805	Describe the methods to obtain a pulse rate.	
2806	Demonstrate the skills associated with obtaining a pulse.	
2807	Demonstrate the skills associated with obtaining blood pressure.	
2808	Identify the information obtained when assessing a patient's pulse.	
2809	Differentiate among a strong, weak, regular, and irregular pulse.	
2810	Demonstrate the skills associated with assessing the skin's color, temperature, and condition in infants/children.	
2811	Describe methods to assess the skin's color, temperature, and condition (capillary refill in infants and children).	
2812	Identify normal and abnormal skin colors.	
2813	Differentiate among pale, blue, red, and yellow skin color.	
2814	Identify normal and abnormal skin temperature and conditions.	
2815	Differentiate among hot, cool, and cold skin temperatures.	
2816	Identify normal and abnormal capillary refill in infants and children.	
2817	Demonstrate the skills associated with assessing the pupils.	
2818	Identify normal and abnormal pupil size.	
2819	Differentiate between dilated (big) and constricted (small) pupil sizes.	
	<b>2900 DEMONSTRATE THE PROPER VENTILATION OF AN AIRWAY</b>	
2901	Name and label on a diagram the major structures of the respiratory system.	
2902	List the signs of adequate and inadequate breathing.	
2903	Describe the techniques of suctioning.	
2904	List steps in performing the actions taken when providing mouth-to-mouth and artificial ventilation.	
2905	Define the components of an oxygen delivery system.	
2906	Demonstrate the steps in performing the jaw thrust.	
2907	Demonstrate the techniques of suctioning.	
2908	Demonstrate the steps in providing mouth-to-mouth ventilation with body substance isolation (barrier shields).	



