

Science 8

Pennsylvania Academic Standards Science: Grade 8	Science 8 A/B	
	Unit Name	Lesson Name
3.1. Biological Sciences		
3.1.A. Organisms and Cells		
1 Common Characteristics of Life		
3.1.8.A1 Intentionally Blank		
2 Energy Flow		
3.1.8.A2 Intentionally Blank		
3 Life Cycles		
3.1.8.A3 Intentionally Blank		
4 Cell Cycles		
3.1.8.A4 Intentionally Blank		
5 Form and Function		
3.1.8.A5 Intentionally Blank		
6 Organization		
3.1.8.A6 Intentionally Blank		
7 Molecular Basis of Life		
3.1.8.A7 Intentionally Blank		
8 Unifying Themes		
3.1.8.A8 CHANGE AND CONSTANCY Explain mechanisms organisms use to adapt to their environment.	Natural Selection	<ul style="list-style-type: none"> • Define Natural Selection • Explain Natural Selection • Genetic Variation Over Time • Mathematics of Natural Selection • Natural Selection Apply
3.1.B. Genetics		
1 Heredity		
3.1.8.B1 Intentionally Blank		
2 Reproduction		
3.1.8.B2 Intentionally Blank		
3 Molecular Basis of Life		
3.1.8.B3 Intentionally Blank		
4 Biotechnology		
3.1.8.B4 Intentionally Blank		
5 Unifying Themes		
3.1.8.B5 Intentionally Blank		

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3.1.C. Evolution		
1 Natural Selection		
3.1.8.C1 Explain how reproductive success coupled with advantageous traits over many generations contributes to natural selection.	Natural Selection	<ul style="list-style-type: none"> • Define Natural Selection • Explain Natural Selection • Genetic Variation Over Time • Traits, Survival, and Reproduction • Mathematics of Natural Selection • Natural Selection Apply
2 Adaptation		
3.1.8.C2 Intentionally Blank		
3 Unifying Themes		
3.1.8.C3 Intentionally Blank		
3.2. Physical Sciences: Chemistry and Physics		
3.2.A. Chemistry		
1 Properties of Matter		
3.2.8.A1 Differentiate between mass and weight.	Gravity	<ul style="list-style-type: none"> • Gravitational Attraction and Mass • Investigating Gravity
2 Structure of Matter		
3.2.8.A2 Identify characteristics of elements derived from the periodic table.	Matter Interactions	<ul style="list-style-type: none"> • The Composition of Atoms • The Periodic Table • Conservation in Chemical Reactions
3 Matter and Energy		
3.2.8.A3 Explain how changes in matter are accompanied by changes in energy.	Matter Interactions	<ul style="list-style-type: none"> • Chemical Reactions
4 Reactions		
3.2.8.A4 Compare and contrast physical and chemical changes in terms of products.	Matter Interactions	<ul style="list-style-type: none"> • Matter Interactions Portfolio 1 • Matter Interactions Portfolio 2 • Matter Interactions Portfolio 3
5 Unifying Themes		
3.2.8.A5 Intentionally Blank		
3.2.B. Physics		
1 Force & Motion of Particles and Rigid Bodies		
3.2.8.B1 Explain how inertia is a measure of an object's mass.	Newton's Laws	<ul style="list-style-type: none"> • Newton's First Law • Newton's Second Law
3.2.8.B1 Explain how momentum is related to the forces acting on an object.	Newton's Laws	<ul style="list-style-type: none"> • Newton's Second Law
2 Energy Storage and Transformations: Conservation Laws		
3.2.8.B2 Identify situations where kinetic energy is transformed into potential energy, and vice versa.	Newton's Laws	<ul style="list-style-type: none"> • Potential and Kinetic Energy
3 Heat/Heat Transfer		
3.2.8.B3 Explain how changes in temperature are accompanied by changes in kinetic energy.	Newton's Laws	<ul style="list-style-type: none"> • Potential and Kinetic Energy

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4 Electrical and Magnetic Energy		
3.2.8.B4 Compare and contrast atomic properties of conductors and insulators.	Matter Interactions	• Composition of Atoms
5 Nature of Waves (Sound and Light Energy)		
3.2.8.B5 Intentionally Blank		
6 Unifying Themes		
3.2.8.B6 PATTERNS Explain how physics principles underlie everyday phenomena and important technologies.	The Design World	• Physics and Chemistry in Design
3.3. Earth and Space Sciences		
3.3.A. Earth Structure, Processes and Cycles		
1 Earth Features and the Processes that Change It		
3.3.8.A1 Distinguish between physical and chemical weathering.	Age of Earth	• Physical Weathering of Rock • Chemical Weathering of Rock
3.3.8.A1 Compare and contrast the types of energy that drive Earth's systems.	Climate	• The Climate System
2 Earth's Resources/Materials		
3.3.8.A2 Describe renewable and nonrenewable energy resources.	Natural Resources	• Renewable and Nonrenewable Resources • Fossil Fuels
3 Earth's History		
3.3.8.A3 Explain how matter on earth is conserved throughout the geological processes over time.	Age of Earth	• The Growing Atlantic Ocean
4 Water		
3.3.8.A4 Explain how the oceans form one interconnected circulation system powered by wind, tides, the Earth's rotation, and water density differences.	Climate	• Ocean Currents • Ocean Circulation • The Climate System • Climate Apply
5 Weather and Climate		
3.3.8.A5 Explain how the curvature of the earth contributes to climate.	Climate	• Heating Patterns • The Climate System • Climate Apply
3.3.8.A5 Compare and contrast water vapor, clouds, and humidity.	Climate	• Atmospheric Currents
6 Unifying Themes		
3.3.8.A6 CHANGES Explain changes in earth systems in terms of energy transformation and transport.	Climate	• Atmospheric Currents • Thermal Energy • The Climate System • Climate Apply
3.3.8.A6 MODELS Explain how satellite images, models, and maps are used to identify Earth's resources.	Impact of Humans	• Conserving Bioresources
3.3.B. Origin and Evolution of the Universe		
1 Composition and Structure		

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3.3.8.B1 Explain how light, measured remotely, can be used to classify objects in the universe. 2 Unifying Themes	The Universe	• Galaxies
3.3.8.B2 SCALE AND MEASUREMENT Explain measurements and evidence indicating the age of the universe. 3.4. Technology and Engineering Education	The Universe	• Theories about the Universe
3.4.A. The Scope of Technology		
1 Characteristics of Technology		
3.4.8.A1 Analyze the development of technology based on affordability or urgency. 2 Core Concepts of Technology	Impact of Humans	• Conserving Bioresources
3.4.8.A2 Explain how controls are steps that people perform using information about the system that causes systems to change. 3 Technology Connections	The Design World	• Transportation Design
3.4.8.A3 Compare how a product, system, or environment developed for one setting may be applied to another setting. 3.4.B. Technology and Society	The Design World	• Biotechnology
1 Effects of Technology		
3.4.8.B1 Evaluate the societal implications of the management of waste produced by technology. 2 Technology and Environment	The Design World	• Making Compost • Reducing Food Waste
3.4.8.B2 Compare and contrast decisions to develop and use technologies as related to environmental and economic concerns. 3 Society and Development of Technology	Natural Resources Impact of Humans	• Energy Exploration • Conserving Mineral Resources • Conserving Bioresources
3.4.8.B3 Explain how throughout history, new technologies have resulted from the demands, values, and interests of individuals businesses industries and societies. 4 Technology and History	The Design World	• Design Technology
3.4.8.B4 Explain how societal and cultural priorities and values are reflected in technological devices. 3.4.C. Technology and Engineering Design	The Design World	• Design Technology
1 Design Attributes		
3.4.8.C1 Evaluate the criteria and constraints of a design. 2 Engineering Design	Impact of Humans	• Mitigating Human Impact Portfolio 2
	Non-Contact Forces	• Non-Contact Forces Portfolio 3
	Biodiversity	• Biodiversity Portfolio 2 • Biodiversity Portfolio 3
3.4.8.C2 Explore the design process as a collaborative endeavor in which each person in the group presents his or her ideas in an open forum.	The Design World	• The Design World Introduction • Design Technology

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3 Research & Development, Invention & Innovation, Experimentation/Problem Solving and Troubleshooting		
3.4.8.C3 Analyze how a multi-disciplinary (STEM) approach to problem solving will yield greater results.	The Design World	• Physics and Chemistry in Design
3.4.D. Abilities for a Technological World		
1 Applying the Design Process		
3.4.8.D1 Test and evaluate the solutions for a design problem.	Impact of Humans	• Mitigating Human Impact Portfolio 2 • Mitigating Human Impact Portfolio 3
2 Using and Maintaining Technological Systems		
3.4.8.D2 Operate and maintain systems in order to achieve a given purpose.	Impact of Humans	• Mitigating Human Impact Portfolio 3
	Matter Interactions	• The Periodic Table
	Gravity	• Investigating Gravity
3 Assessing Impact of Products and Systems		
3.4.8.D3 Interpret and evaluate the accuracy of the information obtained and determine its usefulness.	Impact of Humans	• Mitigating Human Impact Portfolio 3
3.4.E. The Designed World		
1 Medical Technologies		
3.4.8.E1 Analyze what technologies are used in genetic engineering and predict how it may change the future of medicine.	Natural Selection	• Human Influence on Traits
2 Agricultural and Related Biotechnologies		
3.4.8.E2 Describe how biotechnology applies the principles of biology to create commercial products or processes.	The Design world	• Biotechnology
3 Energy and Power Technologies		
3.4.8.E3 Examine power systems are used to drive and provide propulsion to other technological products or systems.	The Design World	• Transportation Design
4 Information and Communication Technologies		
3.4.8.E4 Describe how the design of the message is influenced by such factors as the intended audience, medium, purpose, and nature of the message.	The Design World	• Construction Design
5 Transportation Technologies		
3.4.8.E5 Describe how governmental regulations influence the design, operation and efficiency of transportation systems.	The Design World	• Transportation Technology
6 Manufacturing Technologies		
3.4.8.E6 Analyze the steps involved in the manufacturing process (e.g., design, development, production, marketing and servicing of products and systems).	Natural Resources	• Resource Processing
7 Construction Technologies		
3.4.8.E7 Analyze factors that determine structural design (e.g., building laws and codes, style, convenience, cost, climate, and function).	The Design World	• Construction Design

Physical Science

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	Unit Name	Lesson Name
Main Ideas: Chemistry		
Scientific Method		
3.1.10.A6 Compare and contrast scientific theories	Atomic Structure	<ul style="list-style-type: none"> • Periodic Table Introduction Extend the lesson to compare and contrast scientific theories.
3.1.C.A6 Know that both direct and indirect observations are used by scientists to study the natural world and universe	Atomic Structure	<ul style="list-style-type: none"> • Composition of Atoms • Periodic Table Introduction
	Properties	<ul style="list-style-type: none"> • Thermal Energy and Kinetic Molecular Theory • Solutes and Solvents
	Chemical Reactions	<ul style="list-style-type: none"> • Chemical Reactions
	Nuclear Processes	<ul style="list-style-type: none"> • Energy Release
	Newton's Laws	<ul style="list-style-type: none"> • Newton's Second Law • Force, Mass and Acceleration
	Force and Motion	<ul style="list-style-type: none"> • Position, Distance, and Displacement • Velocity and Acceleration
	Conservation of Momentum	<ul style="list-style-type: none"> • Momentum Portfolio Day 1
	Force and Work	<ul style="list-style-type: none"> • Force and Work Introduction • Efficiency of Machines
	Gravity	<ul style="list-style-type: none"> • Gravitational Force, Attraction, and Mass • Investigating Gravity • Analyzing Gravitational Data • Gravity and Air Resistance
	Energy and Forces	<ul style="list-style-type: none"> • Two Object Interaction • Cause and Effect • Energy and Forces Motion Portfolio 1
	Thermal Energy	<ul style="list-style-type: none"> • Kinetic and Thermal Energy • Energy Transfer and Temperature • Thermal Energy Transfer Device Portfolio 1 • Thermal Energy Transfer Device Portfolio 2 • Thermal Energy Transfer Device Portfolio 3
	Non-Contact Forces	<ul style="list-style-type: none"> • Strength of Electrical Forces • Strength of Magnetic Forces • Non-Contact Forces Portfolio 2
	Waves	<ul style="list-style-type: none"> • Lens and Mirrors • Wave Characteristics • Sound Wave Phenomena • Characteristics of Waves • Waves in Different Media
		Atomic Structure
	Properties	<ul style="list-style-type: none"> • Thermal Energy and Kinetic Molecular Theory • Solutes and Solvents

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	Unit Name	Lesson Name
3.1.P.A6 Identify questions and concepts that guide scientific investigations	Chemical Reactions	<ul style="list-style-type: none"> • Chemical Reactions • Law of Conservation of Matter • Conservation in Chemical Reactions • Types of Reactions • Reaction Rates Portfolio 3
	Nuclear Processes	<ul style="list-style-type: none"> • Energy Release
	Newton's Laws	<ul style="list-style-type: none"> • Newton's Laws Introduction • Collision Forces
	Force and Motion	<ul style="list-style-type: none"> • Forces that Change Motion
	Conservation of Momentum	<ul style="list-style-type: none"> • Momentum Portfolio Day 1 • Momentum Portfolio Day 2
	Force and Work	<ul style="list-style-type: none"> • Efficiency of Machines
	Gravity	<ul style="list-style-type: none"> • Gravitational Force, Attraction, and Mass • Investigating Gravity • Analyzing Gravitational Data
	Energy of Motion	<ul style="list-style-type: none"> • Kinetic and Potential Energy
	Energy and Forces	<ul style="list-style-type: none"> • Two Object Interaction • Cause and Effect • Energy and Forces Motion Portfolio 1 • Energy and Forces Motion Portfolio 2 • Energy and Forces Motion Portfolio 3 • Energy of Four Forces
	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Unit Introduction • Thermal Energy Transfer Device Portfolio 1 • Thermal Energy Transfer Device Portfolio 2 • Thermal Energy Transfer Device Portfolio 3
	Non-Contact Forces	<ul style="list-style-type: none"> • Strength of Electrical Forces • Conductors and Insulators • Non-Contact Forces Portfolio 1 • Non-Contact Forces Portfolio 2 • Non-Contact Forces Portfolio 3 • Electromagnetism in Use
	Waves	<ul style="list-style-type: none"> • Lens and Mirrors • Wave Characteristics • Sound Wave Phenomena • Wave Application • Digital and Analog Systems • Life Without Digital Systems • Pros and Cons of Digital Systems
	Atomic Structure	<ul style="list-style-type: none"> • Composition of Atoms • Molecules and Structures • Periodic Table Introduction
	Chemical Reactions	<ul style="list-style-type: none"> • Conservation in Chemical Reactions • Reaction Rates Portfolio 3
Nuclear Processes	<ul style="list-style-type: none"> • Energy Release 	

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	Unit Name	Lesson Name
3.1.P.A6 Formulate and revise explanations and models using logic and evidence	Newton's Laws	<ul style="list-style-type: none"> • Newton's Laws Introduction • Newton's Second Law • Force, Mass and Acceleration • Collision Forces
	Force and Motion	<ul style="list-style-type: none"> • Position, Distance, and Displacement • Forces that Change Motion
	Conservation of Momentum	<ul style="list-style-type: none"> • Momentum Portfolio Day 1 • Momentum Portfolio Day 2
	Force and Work	<ul style="list-style-type: none"> • Efficiency of Machines
	Gravity	<ul style="list-style-type: none"> • Gravitational Force, Attraction, and Mass • Investigating Gravity • Analyzing Gravitational Data • Gravity and Air Resistance
	Energy of Motion	<ul style="list-style-type: none"> • Kinetic and Potential Energy • Factors that Affect Kinetic Energy • Predicting Changes in Kinetic Energy
	Energy and Forces	<ul style="list-style-type: none"> • Two Object Interaction • Stored Energy Changes I • Stored Energy Changes II • Energy and Forces Motion Portfolio 3
	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Unit Introduction • Energy Transfer and Temperature • Thermal Energy Transfer Device Portfolio 2 • Thermal Energy Transfer Device Portfolio 3
	Non-Contact Forces	<ul style="list-style-type: none"> • Strength of Electrical Forces • Strength of Magnetic Forces • Non-Contact Forces Portfolio 2 • Non-Contact Forces Portfolio 3 • Electromagnetism in Use
	Waves	<ul style="list-style-type: none"> • Sound Wave Phenomena • Frequency and Wavelength • Wave Application
3.1.P.A6 Recognize and analyze alternative explanations and models	Atomic Structure	<ul style="list-style-type: none"> • Periodic Table Introduction
	Newton's Laws	<ul style="list-style-type: none"> • Newton's Second Law • Newton's Third Law
	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Transfer Device Portfolio 2
3.1.P.A6 Explain the importance of accuracy and precision in making valid measurements	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Transfer Device Portfolio 2 <p>Extend the lesson to explain the importance of accuracy and precision in making valid measurements.</p>
3.1.P.A6 Interpret results of experimental research to predict new information, propose additional questions or advance a	Chemical Reactions	<ul style="list-style-type: none"> • Reaction Rates Portfolio 3
	Conservation of Momentum	<ul style="list-style-type: none"> • Momentum Portfolio Day 2
	Gravity	<ul style="list-style-type: none"> • Analyzing Gravitational Data
	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Transfer Device Portfolio 3

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solution	Non-Contact Forces	<ul style="list-style-type: none"> • Strength of Electrical Forces • Non-Contact Forces Portfolio 2 • Non-Contact Forces Portfolio 3
3.2.8.A1 Differentiate between mass and weight	Gravity	<ul style="list-style-type: none"> • Gravitational Force, Attraction, and Mass
3.4.8.D3 Interpret and evaluate the accuracy of the information obtained and determine its usefulness	Chemical Reactions	<ul style="list-style-type: none"> • Physical vs. Chemical Change • Conservation in Chemical Reactions
	Newton's Laws	<ul style="list-style-type: none"> • Newton's First Law • Newton's Second Law • Force, Mass and Acceleration • Newton's Third Law
	Conservation of Momentum	<ul style="list-style-type: none"> • Momentum Portfolio Day 2
	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Transfer Device Portfolio 1 • Thermal Energy Transfer Device Portfolio 2 • Thermal Energy Transfer Device Portfolio 3
	Non-Contact Forces	<ul style="list-style-type: none"> • Non-Contact Forces Portfolio 2 • Non-Contact Forces Portfolio 3
Classifying Matter, Physical Properties, States of Matter, Chemical Properties		
3.2.C.A1 Differentiate between physical properties and chemical properties	Chemical Reactions	<ul style="list-style-type: none"> • Physical vs. Chemical Change • Law of Conservation of Matter
3.2.C.A1 Differentiate between pure substances and mixtures	Properties	<ul style="list-style-type: none"> • Properties Introduction • Solutes and Solvents
3.2.C.A1 Differentiate between heterogeneous and homogeneous mixtures	Physical Reactions	<ul style="list-style-type: none"> • Physical vs. Chemical Change
3.2.C.A3 Describe the three normal states of matter in terms of energy, particle motion, and phase transitions	Properties	<ul style="list-style-type: none"> • Thermal Energy and Kinetic Molecular Theory • Gases Under Pressure
	Thermal Energy	<ul style="list-style-type: none"> • Energy Transfer and Temperature • Matter and Temperature • Energy Transfer and Temperature
3.2.C.A4 Predict how combinations of substances can result in physical and/or chemical changes	Properties	<ul style="list-style-type: none"> • Ph, Acids and Bases • Acid Base Solutions
	Chemical Reactions	<ul style="list-style-type: none"> • Physical vs. Chemical Change • Chemical Reactions • Law of Conservation of Matter • Types of Reactions
	Thermal Energy	<ul style="list-style-type: none"> • Matter and Temperature • Energy Transfer and Temperature
3.2.10.A3 Describe phases of matter according to the kinetic molecular theory	Properties	<ul style="list-style-type: none"> • Thermal Energy and Kinetic Molecular Theory
	Thermal Energy	<ul style="list-style-type: none"> • Matter and Temperature • Energy Transfer and Temperature
3.2.8.A4 Compare and contrast physical and chemical changes in terms of products	Chemical Reactions	<ul style="list-style-type: none"> • Physical vs. Chemical Change
3.2.8.A1 Differentiate between mass and weight	Gravity	<ul style="list-style-type: none"> • Gravitational Force, Attraction, and Mass
Atomic Theory, Atoms		

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3.2.10.A5 Describe the historical development of models of the atom and how they contributed to modern atomic theory	Atomic Structure	<ul style="list-style-type: none"> • Periodic Table Introduction
3.2.10.A6 Compare and contrast scientific theories	Atomic Structure	<ul style="list-style-type: none"> • Periodic Table Introduction Extend the lesson to compare and contrast scientific theories.
3.2.10.A6 Identify questions and concepts that guide scientific investigations	Atomic Structure	<ul style="list-style-type: none"> • Periodic Table Introduction
	Properties	<ul style="list-style-type: none"> • Thermal Energy and Kinetic Molecular Theory
	Chemical Reactions	<ul style="list-style-type: none"> • Chemical Reactions • Law of Conservation of Matter • Conservation in Chemical Reactions • Types of Reactions • Reaction Rates Portfolio 3
	Nuclear Processes	<ul style="list-style-type: none"> • Energy Release
3.2.10.A6 Recognize and analyze alternative explanations and models	Atomic Structure	<ul style="list-style-type: none"> • Periodic Table Introduction
3.2.10.A6 Formulate and revise explanations and models using logic and evidence	Atomic Structure	<ul style="list-style-type: none"> • Composition of Atoms • Molecules and Structures • Periodic Table Introduction
	Chemical Reactions	<ul style="list-style-type: none"> • Conservation in Chemical Reactions • Reaction Rates Portfolio 3
	Nuclear Processes	<ul style="list-style-type: none"> • Energy Release
3.2.C.A5 Recognize discoveries from Dalton, Thomson, Rutherford, and Bohr and understand how each discovery leads to modern theory	Atomic Structure	<ul style="list-style-type: none"> • Periodic Table Introduction
	Nuclear Processes	<ul style="list-style-type: none"> • Alpha Particle Emission
3.2.C.A5 Describe Rutherford's gold foil experiment that led to the discovery of the nuclear atom	Atomic Structure	<ul style="list-style-type: none"> • Periodic Table Introduction
3.2.C.A5 Identify the major components of the nuclear atom and explain how they interact	Atomic Structure	<ul style="list-style-type: none"> • Composition of Atoms • Periodic Table Introduction • Bonds
Periodic Table		
3.2.10.A1 Predict properties of elements using trends on the periodic table	Atomic Structure	<ul style="list-style-type: none"> • Periodic Table Introduction • Valence Electrons • Bonds • Ions
	Chemical Reactions	<ul style="list-style-type: none"> • Patterns of Properties • Covalent and Ionic Bonding
	Nuclear Processes	<ul style="list-style-type: none"> • Energy Release
3.2.C.A1 Explain the relationship of an element's position on the periodic table to its atomic number, ionization energy, electro-negativity, atomic size, and classification of elements	Atomic Structure	<ul style="list-style-type: none"> • Composition of Atoms • Periodic Table Introduction • Valence Electrons • Bonds • Ions
	Chemical Reactions	<ul style="list-style-type: none"> • Patterns of Properties • Covalent and Ionic Bonding

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3.2.C.A2 Compare the electron configurations for the first twenty elements on the periodic table	Atomic Structure	• Atomic Structure Introduction
3.2.C.A2 Relate the position of an element on the periodic table to its electron configuration and compare its reactivity to the reactivity of other elements in the table	Atomic Structure	• Periodic Table Introduction • Valence Electrons • Bonds • Ions
	Chemical Reactions	• Patterns of Properties • Covalent and Ionic Bonding
Chemical Bonds		
3.2.10.A2 Compare and contrast different bond types that result in the formation of molecules and compounds	Atomic Structure	• Bonds • Ions
	Chemical Reactions	• Covalent and Ionic Bonding • Total Bond Energy
3.2.10.A2 Explain why compounds are composed of integer ratios of elements	Chemical Reactions	• Covalent and Ionic Bonding
3.2.C.A2 Explain how atoms combine to form compounds through both ionic and covalent bonds	Atomic Structure	• Bonds • Ion
	Chemical Reactions	• Patterns of Properties • Covalent and Ionic Bonding • Total Bond Energy
3.2.C.A2 Predict chemical formulas based on the number of valence electrons	Atomic Structure	• Ions
3.2.C.A2 Draw Lewis dot structures for simple molecules and ionic compounds	Atomic Structure	• Bonds • Ions
3.2.C.A2 Predict the chemical formulas for simple ionic and molecular compounds	Atomic Structure	• Ions
3.2.C.A4 Predict how combinations of substances can result in physical and/or chemical changes	Properties	• Ph, Acids and Bases • Acid Base Solutions
	Chemical Reactions	• Physical vs. Chemical Change • Chemical Reactions • Law of Conservation of Matter
	Thermal Energy	• Matter and Temperature • Energy Transfer and Temperature
	Non-Contact Forces	• Non-Contact Forces Portfolio 3
3.2.C.A4 Interpret and apply the laws of conservation of mass, constant composition (definite proportions), and multiple proportions	Chemical Reactions	• Chemical Reactions • Law of Conservation of Matter • Conservation in Chemical Reactions
Chemical Reactions		
3.2.10.A4 Describe chemical reactions in terms of atomic rearrangement and/or electron transfer	Chemical Reactions	• Chemical Reactions • Balance of Atoms • Types of Reactions
3.2.10.A4 Explain the difference between endothermic and exothermic reactions	Properties	• Solutes and Solvents
	Chemical Reactions	• Total Bond Energy • Changes in Bond Energy

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3.2.10.A4 Identify the factors that affect the rates of reactions	Chemical Reactions	<ul style="list-style-type: none"> • Reaction Rates Portfolio 1 • Reaction Rates Portfolio 2 • Reaction Rates Portfolio 3 • Changes in Bond Energy
3.2.C.A4 Interpret and apply the laws of conservation of mass, constant composition (definite proportions), and multiple proportions	Chemical Reactions	<ul style="list-style-type: none"> • Chemical Reactions • Law of Conservation of Matter • Conservation in Chemical Reactions
3.2.C.A4 Balance chemical equations by applying the laws of conservation of mass	Chemical Reactions	<ul style="list-style-type: none"> • Chemical Reactions • Balance of Atoms • Conservation in Chemical Reactions • Types of Reactions
	Nuclear Processes	<ul style="list-style-type: none"> • Modeling Fusion
3.2.C.A4 Classify chemical reactions as synthesis, decomposition, single displacement, double displacement, and combustion	Chemical Reactions	<ul style="list-style-type: none"> • Types of Reactions
Solutions, Acids, Bases		
3.2.12.A4 Describe the interactions between acids and bases	Properties	<ul style="list-style-type: none"> • Ph, Acids and Bases • Acid Base Solutions
	Chemical Reactions	<ul style="list-style-type: none"> • Types of Reactions
3.2.12.A1 Compare and contrast the unique properties of water to other liquids	Properties	<ul style="list-style-type: none"> • Thermal Energy and Kinetic Molecular Theory • Solutes and Solvents • Acid Base Solutions
	Chemical Reactions	<ul style="list-style-type: none"> • Types of Reactions
Nuclear Chemistry		
3.2.C.A3 Describe the process of radioactive decay by using nuclear equations and explain the concept of half-life for an isotope	Nuclear Processes	<ul style="list-style-type: none"> • Modeling Nuclear Processes • Radioactive Decay Energy
3.2.C.A3 Compare and contrast nuclear fission and nuclear fusion	Nuclear Processes	<ul style="list-style-type: none"> • Modeling Nuclear Processes • Modeling Fission
3.2.12.A2 Explain the probabilistic nature of radioactive decay based on subatomic rearrangement in the atomic nucleus	Nuclear Processes	<ul style="list-style-type: none"> • Modeling Nuclear Processes • Radioactive Decay Energy
3.2.12.A4 Explain how matter is transformed into energy in nuclear reactions according to $E=mc^2$	Nuclear Processes	<ul style="list-style-type: none"> • Radioactive Decay Energy
Main Ideas: Physics		
Motion, Forces		
3.2.P.B1 Differentiate among translational motion, simple harmonic motion, and rotational motion in terms of position velocity, and acceleration	Newton's Laws	<ul style="list-style-type: none"> • Newton's Second Law • Force, Mass and Acceleration • Newton's Third Law
	Force and Motion	<ul style="list-style-type: none"> • Forces that Change Motion • Velocity and Acceleration
	Conservation of Momentum	<ul style="list-style-type: none"> • Zero Net Force
	Energy and Forces	<ul style="list-style-type: none"> • Two Object Interaction

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3.2.P.B1 Use force and mass to explain translational motion or simple harmonic motion of objects	Newton's Laws	<ul style="list-style-type: none"> • Newton's Second Law • Force, Mass and Acceleration • Newton's Third Law • Collision Forces
	Force and Motion	<ul style="list-style-type: none"> • Magnitude and Direction of Force • Forces that Change Motion • Velocity and Acceleration • Net Force and Acceleration
	Conservation of Momentum	<ul style="list-style-type: none"> • Zero Net Force
3.2.12.B2 Demonstrate how the law of conservation of momentum and conservation of energy provide alternate approaches to predict and describe the motion of objects	Properties	<ul style="list-style-type: none"> • Thermal Energy and Kinetic Molecular Theory
	Conservation of Momentum	<ul style="list-style-type: none"> • Momentum • The Moment of Impact • Using Vectors to Describe Momentum • Zero Net Force • Proving Conservation of Momentum • Conservation of Momentum Apply
	Energy of Motion	<ul style="list-style-type: none"> • Kinetic and Potential Energy • Predicting Changes in Kinetic Energy
3.2.10.B1 Analyze the relationships among the net forces acting on a body, the mass of the body, and the resulting acceleration using Newton's Second Law of Motion	Newton's Laws	<ul style="list-style-type: none"> • Newton's Second Law • Force, Mass and Acceleration • Collision Forces
	Force and Motion	<ul style="list-style-type: none"> • Forces that Change Motion • Velocity and Acceleration • Net Force and Acceleration
	Conservation of Momentum	<ul style="list-style-type: none"> • Zero Net Force • Momentum Portfolio Day 2
3.2.10.B1 Apply Newton's Law of Universal gravitation to the forces between two objects	Gravity	<ul style="list-style-type: none"> • Gravitational Force, Attraction and Mass
3.2.10.B1 Use Newton's third law to explain forces as interactions between bodies	Newton's Laws	<ul style="list-style-type: none"> • Newton's Third Law • Collision Forces
	Force and Motion	<ul style="list-style-type: none"> • Magnitude and Direction of Force • Forces that Change Motion
	Conservation of Momentum	<ul style="list-style-type: none"> • Using Vectors to Describe Momentum
3.2.10.B1 Describe how interactions between objects conserve momentum	Conservation of Momentum	<ul style="list-style-type: none"> • Conservation of Momentum Introduction • Momentum • The Moment of Impact • Using Vectors to Describe Momentum • Zero Net Force • Proving Conservation of Momentum • Momentum Portfolio Day 1 • Momentum Portfolio Day 2 • Momentum Portfolio Day 3

Pennsylvania Academic Standards Science: Physical Science	Physical Science A/B	
	Unit Name	Lesson Name
3.2.P.B6 Use Newton's laws of motion and gravitation to describe and predict the motion of objects ranging from atoms to the galaxies	Newton's Laws	<ul style="list-style-type: none"> • Newton's First Law • Newton's Second Law • Force, Mass and Acceleration • Newton's Third Law • Collision Forces
	Force and Motion	<ul style="list-style-type: none"> • Magnitude and Direction of Force • Forces that Change Motion • Velocity and Acceleration • Net Force and Acceleration
	Conservation of Momentum	<ul style="list-style-type: none"> • Momentum • The Moment of Impact • Using Vectors to Describe Momentum • Zero Net Force • Conservation of Momentum Apply
3.2.12.B6 Compare and contrast motions of objects using forces and conservation laws	Properties	<ul style="list-style-type: none"> • Thermal Energy and Kinetic Molecular Theory
	Newton's Laws	<ul style="list-style-type: none"> • Newton's First Law • Newton's Second Law • Force, Mass and Acceleration • Newton's Third Law • Collision Forces
	Force and Motion	<ul style="list-style-type: none"> • Magnitude and Direction of Force • Forces that Change Motion • Velocity and Acceleration • Net Force and Acceleration
	Conservation of Momentum	<ul style="list-style-type: none"> • Momentum • The Moment of Impact • Using Vectors to Describe Momentum • Zero Net Force • Proving Conservation of Momentum • Momentum Portfolio Day 1 • Momentum Portfolio Day 3 • Conservation of Momentum Apply
	Energy of Motion	<ul style="list-style-type: none"> • Kinetic and Potential Energy • Factors that Affect Kinetic Energy
Work/Power		
3.2.10.B2 Explain the relationships between work and power	Force and Work	<ul style="list-style-type: none"> • Force and Work Relationships
Energy, Temperature/Heat		
3.2.10.B2 Explain how the overall energy flowing through a system remains constant	Properties	<ul style="list-style-type: none"> • Thermal Energy and Kinetic Molecular Theory
	Energy of Motion	<ul style="list-style-type: none"> • Kinetic and Potential Energy • Predicting Changes in Kinetic Energy
3.2.10.B2 Describe the work-energy theorem	Force and Work	<ul style="list-style-type: none"> • Force and Work Relationships
	Properties	<ul style="list-style-type: none"> • Thermal Energy and Kinetic Molecular Theory

Pennsylvania Academic Standards Science: Physical Science	Physical Science A/B	
	Unit Name	Lesson Name
3.2.10.B6 Explain how the behavior of matter and energy follow predictable patterns that are defined by laws	Energy of Motion	<ul style="list-style-type: none"> • Kinetic and Potential Energy • Predicting Changes in Kinetic Energy
	Energy and Forces	<ul style="list-style-type: none"> • Two Object Interaction • Stored Energy Changes I • Stored Energy Changes II • Cause and Effect • Energy and Forces Motion Portfolio 1
	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Unit Introduction • Matter and Temperature • Energy Transfer and Temperature • Thermal Energy Transfer Device Portfolio 1 • Thermal Energy Transfer
3.2.C.B3 Describe the law of conservation of energy	Properties	• Thermal Energy and Kinetic Molecular Theory
	Energy of Motion	• Kinetic and Potential Energy
	Thermal Energy	• Thermal Energy Transfer Device Portfolio 1
3.2.8.B2 Identify situations where kinetic energy is transformed into potential energy, and vice versa	Properties	• Thermal Energy and Kinetic Molecular Theory
	Energy of Motion	<ul style="list-style-type: none"> • Kinetic and Potential Energy • Predicting Changes in Kinetic Energy • Energy Transfer and Kinetic Energy
	Energy and Forces	<ul style="list-style-type: none"> • Two Object Interaction • Stored Energy Changes II • Energy and Forces Motion Portfolio 1 • Energy and Forces Motion Portfolio 3
	Thermal Energy	• Matter and Temperature
3.3.8.A2 Describe renewable and nonrenewable energy resources	Energy of Motion	• Renewable and Non-renewable Energy
3.2.10.B3 Explain how heat energy will move from a higher temperature to a lower temperature until equilibrium is reached	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Unit Introduction • Matter and Temperature • Thermal Energy Transfer Device Portfolio 2 • Thermal Energy Transfer
3.2.10.B3 Analyze the processes of convection, conduction, and radiation between objects or regions that are at different temperatures	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Unit Introduction • Thermal Energy Transfer Device Portfolio 1 • Thermal Energy Transfer Device Portfolio 2 • Thermal Energy Transfer
3.2.C.B3 Explain the difference between an endothermic process and an exothermic process	Properties	• Solutes and Solvents
	Chemical Reactions	<ul style="list-style-type: none"> • Total Bond Energy • Changes in Bond Energy
3.2.P.B3 Analyze factors that influence convection, conduction, and radiation between objects or regions that are at different temperatures.	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Unit Introduction • Thermal Energy Transfer Device Portfolio 1 • Thermal Energy Transfer Device Portfolio 2 • Thermal Energy Transfer
	Properties	• Thermal Energy and Kinetic Molecular Theory
	Chemical Reactions	<ul style="list-style-type: none"> • Reaction Rates Portfolio 1 • Reaction Rates Portfolio 2

Pennsylvania Academic Standards Science: Physical Science	Physical Science A/B	
	Unit Name	Lesson Name
3.2.8.B3 Explain how changes in temperature are accompanied by changes in kinetic energy	Energy of Motion	<ul style="list-style-type: none"> • Predicting Changes in Kinetic Energy
	Energy and Forces	<ul style="list-style-type: none"> • Stored Energy Changes I • Stored Energy Changes II
	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Unit Introduction • Kinetic and Thermal Energy • Matter and Temperature • Energy Transfer and Temperature • Thermal Energy Transfer
3.2.12.B4 Describe the relationship between average kinetic molecular energy, temperature, and phase changes	Properties	<ul style="list-style-type: none"> • Thermal Energy and Kinetic Molecular Theory • Gases Under Pressure
	Chemical Reactions	<ul style="list-style-type: none"> • Reaction Rates Portfolio 2
	Thermal Energy	<ul style="list-style-type: none"> • Thermal Energy Unit Introduction • Kinetic and Thermal Energy • Matter and Temperature • Energy Transfer and Temperature • Thermal Energy Transfer
Waves, Sound Waves, Light		
3.2.10.B5 Understand that waves transfer energy without transferring matter	Waves	<ul style="list-style-type: none"> • Waves Introduction • Wave Characteristics • Characteristics of Waves • Frequency and Wavelength • The Speed of Sound • Wavelength in Different Media
		<ul style="list-style-type: none"> • Waves Introduction • Wave Characteristics
3.2.10.B5 Compare and contrast the wave nature of light and sound	Waves	<ul style="list-style-type: none"> • Wave Characteristics
3.2.10.B5 Describe the components of the electromagnetic spectrum	Waves	<ul style="list-style-type: none"> • Wave Characteristics • Characteristics of Waves
3.2.10.B5 Describe the difference between sound and light waves	Waves	<ul style="list-style-type: none"> • Waves Introduction • Wave Characteristics
3.2.P.B5 Explain how waves transfer energy without transferring matter	Waves	<ul style="list-style-type: none"> • Wave Characteristics • Sound Wave Phenomena • Characteristics of Waves • The Speed of Sound • Wavelength in Different Media
		<ul style="list-style-type: none"> • Sound Wave Phenomena • Wave Application • Digital and Analog Systems
3.2.P.B5 Explain how waves carry information from remote sources that can be detected and interpreted	Waves	<ul style="list-style-type: none"> • Lens and Mirrors • Sound Wave Phenomena • Characteristics of Waves • Frequency and Wavelength • The Speed of Sound • Waves in Different Media • Wavelength in Different Media
		<ul style="list-style-type: none"> • Wave Application

Pennsylvania Academic Standards Science: Physical Science	Physical Science A/B	
	Unit Name	Lesson Name
3.2.12.B5 Research how principles of wave transmissions are used in a wide range of technologies	Waves	<ul style="list-style-type: none"> • Sound Wave Phenomena • Wavelength in Different Media • Wave Application • Digital and Analog Systems • Life Without Digital Systems • Pros and Cons of Digital Systems
3.2.12.B5 Research technologies that incorporate principles of wave transmission	Waves	<ul style="list-style-type: none"> • Characteristics of Waves • Frequency and Wavelength • Wavelength in Different Media • Wave Application • Life Without Digital Systems • Pros and Cons of Digital Systems
Electricity, Magnetism		
3.2.10.B4 Describe quantitatively the relationships between voltage, current, and resistance to electrical energy and power	Non-Contact Forces	<ul style="list-style-type: none"> • Electrical Energy Properties
3.2.10.B4 Describe the relationship between electricity and magnetism as two aspects of a single electromagnetic force	Energy and Forces	<ul style="list-style-type: none"> • Stored Energy Changes I • Stored Energy Changes II • Cause and Effect • Energy and Forces Motion Portfolio 1 • Energy and Forces Motion Portfolio 2 • Energy and Forces Motion Portfolio 3
	Non-Contact Forces	<ul style="list-style-type: none"> • Non-Contact Forces Introduction • Strength of Magnetic Forces • Non-Contact Forces Portfolio 3
3.2.P.B4 Explain how stationary and moving particles result in electricity and magnetism	Energy and Forces	<ul style="list-style-type: none"> • Stored Energy Changes I • Stored Energy Changes II • Cause and Effect • Energy and Forces Motion Portfolio 1
	Non-Contact Forces	<ul style="list-style-type: none"> • Electrical Circuits • Strength of Magnetic Forces • Non-Contact Forces Portfolio 1 • Non-Contact Forces Portfolio 3 • Electromagnetism in Use
3.2.P.B4 Develop qualitative and quantitative understanding of current, voltage, resistance, and the connections among them	Energy and Forces	<ul style="list-style-type: none"> • Energy and Forces Motion Portfolio 1
	Non-Contact Forces	<ul style="list-style-type: none"> • Conductors and Insulators • Electrical Energy Properties • Electrical Circuits
3.2.P.B4 Explain how electrical induction is applied in technology	Energy and Forces	<ul style="list-style-type: none"> • Stored Energy Changes I • Stored Energy Changes II • Cause and Effect • Energy and Forces Motion Portfolio 1
	Non-Contact Forces	<ul style="list-style-type: none"> • Non-Contact Forces Introduction • Electrical Circuits • Electromagnetism in Use

Pennsylvania Academic Standards Science: Physical Science	Physical Science A/B	
	Unit Name	Lesson Name
3.2.12.B4 Describe conceptually the attractive and repulsive forces between objects relative to their charges and the distance between them	Energy and Forces	<ul style="list-style-type: none"> • Two Object Interaction • Strength of Electrical Forces
	Non-Contact Forces	<ul style="list-style-type: none"> • Non-Contact Forces Portfolio 1 • Non-Contact Forces Portfolio 2 • Non-Contact Forces Portfolio 3 • Electromagnetism in Use

Biology

Pennsylvania Academic Standards Science: Biology		Biology A/B	
	Unit Name	Lesson Name	
3.1. Biological Sciences			
3.1.A. Organisms and Cells			
1 Common Characteristics of Life			
3.1.B.A1 Describe the common characteristics of life.	Cells and Body Systems	<ul style="list-style-type: none"> • What Goes In Must Come Out • What is a Virus 	
	Biodiversity	<ul style="list-style-type: none"> • Carry Capacity 	
3.1.B.A1 Compare and contrast the cellular structures and degrees of complexity of prokaryotic and eukaryotic organisms.	DNA	<ul style="list-style-type: none"> • Genes, Chromosomes, and DNA 	
	Cells and Body Systems	<ul style="list-style-type: none"> • Structures of the Cell • Cell Structures 	
	Energy Flow	<ul style="list-style-type: none"> • Energy Flow Apply 	
3.1.B.A1 Explain that some structures in eukaryotic cells developed from early prokaryotic cells (e.g., mitochondria, chloroplasts)	Cells and Body Systems	<ul style="list-style-type: none"> • Structures of the Cell • Cell Structures 	
2 Energy Flow			
3.1.B.A2 Identify the initial reactants, final products, and general purposes of photosynthesis and cellular respiration.	Cell Work	<ul style="list-style-type: none"> • Photosynthesis • Photosynthesis: Energy Conversion • Photosynthesis Portfolio 1 • Photosynthesis Portfolio 2 • Photosynthesis Portfolio 3 • Cellular Respiration and Matter • Making and Breaking Bonds for Energy • Cellular Respiration • Cell Work Apply 	
	Biochemistry	<ul style="list-style-type: none"> • Respiration Overview • Biochemistry Apply 	
	Carbon Cycle	<ul style="list-style-type: none"> • Living Things and the Carbon Cycle • Cell Work and Carbon • Carbon Cycle Apply 	
	Energy Flow	<ul style="list-style-type: none"> • Describing the Flow of Energy • Energy Flow Apply 	
3.1.B.A2 Explain the important role of ATP in cell metabolism.	Cell Work	<ul style="list-style-type: none"> • Photosynthesis: Energy Conversion • Cellular Respiration and Matter • Making and Breaking Bonds for Energy • Heat and Cellular Respiration 	
3.1.B.A2 Describe the relationship between photosynthesis and cellular respiration in photosynthetic organisms.	Cell Work	<ul style="list-style-type: none"> • Cell Work Apply 	
	Biochemistry	<ul style="list-style-type: none"> • You Are What You Eat • What All Biomolecules Have in Common • Biochemistry Apply 	
	Carbon Cycle	<ul style="list-style-type: none"> • Living Things and the Carbon Cycle • Cell Work and Carbon • Carbon Cycle Apply 	

	Energy Flow	<ul style="list-style-type: none"> • Cycling of Matter and Energy • Life Processes • Recycling of Matter • Describing the Flow of Energy • Energy Flow Apply
3.1.B.A2 Explain why many biological macromolecules such as ATP and lipids contain high energy bonds.	Cell Work	<ul style="list-style-type: none"> • Making and Breaking Bonds for Energy • Energy and Matter Conservation
	Biochemistry	<ul style="list-style-type: none"> • Respiration Overview
3.1.B.A2 Explain the importance of enzymes as catalysts in cell reactions.	Biochemistry	<ul style="list-style-type: none"> • What All Biomolecules Have in Common • Chemical Reactions
3.1.B.A2 Identify how factors such as pH and temperature may affect enzyme function.	Biochemistry	<ul style="list-style-type: none"> • Chemical Reactions
3 Life Cycles		
3.1.B.A3 Explain how all organisms begin their life cycles as a single cell and that in multicellular organisms, successive generations of embryonic cells form by cell division.	Mitosis	<ul style="list-style-type: none"> • Mitosis Unit Introduction • Complex Organisms
4 Cell Cycles		
3.1.B.A4 Summarize the stages of the cell cycle.	Cells and Body Systems	<ul style="list-style-type: none"> • Disruptions of the Cell Cycle
	Mitosis	<ul style="list-style-type: none"> • Complex Organisms • Mitosis Apply
3.1.B.A4 Examine how interactions among the different molecules in the cell cause the distinct stages of the cell cycle which can also be influenced by other signaling molecules.	Cells and Body Systems	<ul style="list-style-type: none"> • Disruptions of the Cell Cycle
3.1.B.A4 Explain the role of mitosis in the formation of new cells and its importance in maintaining chromosome number during asexual reproduction.	Mitosis	<ul style="list-style-type: none"> • Complex Organisms • Inputs and Outputs of Mitosis • Mitosis in Complex Organisms • Mitosis and Genetic Information • How Cells Are Used in the Body • Mitosis Apply
3.1.B.A4 Compare and contrast a virus and a cell. Relate the stages of viral cycles to the cell cycle.	Cells and Body Systems	<ul style="list-style-type: none"> • What is a Virus • Disruptions of the Cell Cycle
5 Form and Function		
3.1.B.A5 Relate the structure of cell organelles to their function (energy capture and release, transport, waste removal, protein synthesis, movement, etc.).	Cells and Body Systems	<ul style="list-style-type: none"> • What Goes In Must Come Out • Structures of the Cell
3.1.B.A5 Explain the role of water in cell metabolism.	Cell Work	<ul style="list-style-type: none"> • Energy and Matter Conservation
3.1.B.A5 Explain how the cell membrane functions as a regulatory structure and protective barrier for the cell.	Cells and Body Systems	<ul style="list-style-type: none"> • What Goes In Must Come Out
3.1.B.A5 Describe transport mechanisms across the plasma membrane.	Cells and Body Systems	<ul style="list-style-type: none"> • What Goes In Must Come Out
6 Organization		
3.1.B.A6 Explain how cells differentiate in multicellular organisms.	Mitosis	<ul style="list-style-type: none"> • Mitosis in Complex Organisms • Gene Expression

7 Molecular Basis of Life		
3.1.B.A7 Analyze the importance of carbon to the structure of biological macromolecules.	Biochemistry	<ul style="list-style-type: none"> • The Building Blocks of Life • The Essential Sugar Molecule
3.1.B.A7 Compare and contrast the functions and structures of proteins, lipids, carbohydrates, and nucleic acids.	DNA	<ul style="list-style-type: none"> • Genes, Chromosomes, and DNA
	Biochemistry	<ul style="list-style-type: none"> • Biochemistry Unit Introduction • The Building Blocks of Life • The Essential Sugar Molecule • What All Biomolecules Have in Common • Chemical Reactions • Reliable Sources • Biochemistry Apply
3.1.B.A7 Explain the consequences of extreme changes in pH and temperature on cell proteins.	Homeostasis Portfolio	<ul style="list-style-type: none"> • Homeostasis Portfolio 1 • Homeostasis Portfolio 2 • Homeostasis Portfolio 3
	Biochemistry	<ul style="list-style-type: none"> • Chemical Reactions
8 Unifying Themes		
3.1.B.A8 CHANGE AND CONSTANCY Recognize that systems within cells and multicellular organisms interact to maintain homeostasis.	Cells and Body Systems	<ul style="list-style-type: none"> • Parts of a Multicellular Organism • Modeling Body Systems • Interactions Between Systems • Models Versus Actual Body Systems • Cells and Body Systems Apply
	Homeostasis Portfolio	<ul style="list-style-type: none"> • Homeostasis Portfolio 1 • Homeostasis Portfolio 2 • Homeostasis Portfolio 3
3.1.B.A8 PATTERNS Demonstrate the repeating patterns that occur in biological polymers.	Biochemistry	<ul style="list-style-type: none"> • The Essential Sugar Molecule • What All Biomolecules Have in Common • Chemical Reactions • Matter Conservations Matters
3.1.B.A8 SYSTEMS Describe how the unique properties of water support life.	Cell Work	<ul style="list-style-type: none"> • Energy and Matter Conservation
3.1.B. Genetics		
1 Heredity		
3.1.B.B1 Explain that the information passed from parents to offspring is transmitted by means of genes which are coded in DNA molecules.	DNA	<ul style="list-style-type: none"> • DNA Unit Introduction • Genes, Chromosomes, and DNA
3.1.B.B1 Explain the basic process of DNA replication.	Mitosis	<ul style="list-style-type: none"> • Complex Organisms
	Genetic Variation	<ul style="list-style-type: none"> • Genetic Variation from Meiosis • Genetic Variation Apply
3.1.B.B1 Describe the basic processes of transcription and translation.	DNA	<ul style="list-style-type: none"> • How Cells Make Proteins
3.1.B.B1 Explain how crossing over, jumping genes, and deletion and duplication of genes results in genetic variation.	Genetic Variation	<ul style="list-style-type: none"> • Genetic Variation from Meiosis • Genetic Variation from Errors • Genetic Variation Apply
	DNA	<ul style="list-style-type: none"> • Genes, Chromosomes, and DNA • Gene Expression

3.1.B.B1 Explain how mutations can alter genetic information and the possible consequences on resultant cells.	Genetic Variation	<ul style="list-style-type: none"> • Genetic Variation from Errors • Environmental Genetic Variation • Genetic Mutations Produce Variation • Genetic Variations Can Be Inherited • Genetic Variation Apply
	Biological Evolution	<ul style="list-style-type: none"> • Genetic Variation and Evolution
2 Reproduction		
3.1.B.B2 Describe how the process of meiosis results in the formation of haploid gametes and analyze the importance of meiosis in sexual reproduction.	Genetic Variation	<ul style="list-style-type: none"> • Genetic Variation from Meiosis • Genetic Variations Can Be Inherited
	Biological Evolution	<ul style="list-style-type: none"> • Genetic Variation and Evolution
3.1.B.B2 Compare and contrast the function of mitosis and meiosis.	Mitosis	<ul style="list-style-type: none"> • Mitosis Unit Introduction • Complex Organisms • Inputs and Outputs of Mitosis • Mitosis in Complex Organisms • Mitosis and Genetic Information
	Genetic Variation	<ul style="list-style-type: none"> • Genetic Variation from Meiosis
3.1.B.B2 Illustrate that the sorting and recombining of genes in sexual reproduction results in a great variety of possible gene combinations in offspring.	Genetic Variation	<ul style="list-style-type: none"> • Genetic Variation from Meiosis • Genetic Variation from Errors • Genetic Mutations Produce Variation • Genetic Variations Can Be Inherited • Sources of New DNA Combinations
	Biological Evolution	<ul style="list-style-type: none"> • Genetic Variation and Evolution
3 Molecular Basis of Life		
3.1.B.B3 Describe the basic structure of DNA, including the role of hydrogen bonding.	DNA	<ul style="list-style-type: none"> • Genes, Chromosomes, and DNA
	Genetic Variation	<ul style="list-style-type: none"> • Genetic Variation Unit Introduction • Genetic Variation from Errors
3.1.B.B3 Explain how the process of DNA replication results in the transmission and conservation of the genetic code.	Genetic Variation	<ul style="list-style-type: none"> • Genetic Variation from Meiosis
3.1.B.B3 Describe how transcription and translation result in gene expression.	DNA	<ul style="list-style-type: none"> • Gene Expression • Gene Expression and Gene Regulation
3.1.B.B3 Differentiate among the end products of replication, transcription, and translation.	DNA	<ul style="list-style-type: none"> • Genes, Chromosomes, and DNA
	Genetic Variation	<ul style="list-style-type: none"> • Genetic Variation from Errors
3.1.B.B3 Cite evidence to support that the genetic code is universal.	DNA	<ul style="list-style-type: none"> • Genes, Chromosomes, and DNA
4 Biotechnology		
3.1.B.B4 Explain how genetic technologies have impacted the fields of medicine, forensics, and agriculture.	DNA	<ul style="list-style-type: none"> • Genetically Modified Organisms

5 Unifying Themes		
3.1.B.B5 PATTERNS	DNA	• Genetic Research
	Genetic Variation	• Genetic Variation from Meiosis
3.1.B.B5 PATTERNS Distinguish among observed inheritance patterns caused by several types of genetic traits (dominant, recessive, codominant, sex-linked, polygenic, incomplete dominance, multiple alleles).	DNA	• Genetic Research • Genetic Factors in Inheritance
	Genetic Variation	• Organizing Data About Expressed Traits • Analyzing Data About Traits
3.1.B.B5 CONSTANCY AND CHANGE	DNA	• Genes, Chromosomes, and DNA
	Genetic Variation	• Genetic Variation from Errors
3.1.B.B5 CONSTANCY AND CHANGE Explain how gene actions, patterns of heredity, and reproduction of cells and organisms account for the continuity of life.	DNA	• Gene Expression and Gene Regulation • Genetic Factors in Inheritance
	Genetic Variation	• Genetic Variation Unit Introduction • Genetic Variation from Meiosis • Genetic Variation from Errors • Genetic Variations Can Be Inherited
3.1.B.B5 SCALE Demonstrate how inherited characteristics can be observed at the molecular, cellular, and organism levels.	DNA	• Genetic Research • Genetic Factors in Inheritance
	Genetic Variation	• Genetic Variations Can Be Inherited • Sources of New DNA Combinations
3.1.C. Evolution		
1 Natural Selection		
3.1.B.C1 Describe species as reproductively distinct groups of organisms.	Biodiversity	• Classification of Living Things • Biodiversity at Different Scales
	Biological Evolution	• Environmental Change
3.1.B.C1 Analyze the role that geographic isolation can play in speciation.	Biological Evolution	• Evolution Versus Natural Selection • Environmental Change
3.1.B.C1 Explain how evolution through natural selection can result in changes in biodiversity through the increase or decrease of genetic diversity within a population.	Biodiversity	• Biodiversity at Population Levels
	Genetic Variation	• Genetic Mutations Produce Variation • Organizing Data About Expressed Traits
	Natural Selection	• Natural Selection Over Time • Heredity and Reproductive Success • Natural Selection Apply
	Biological Evolution	• How Resources Affect Evolution • Genetic Variation and Evolution • Differential Reproduction • Modeling Evolution • Evolution Versus Natural Selection
3.1.B.C1 Describe how the degree of kinship between species can be inferred from the similarity in their DNA sequences.	Biodiversity	• Classification of Living Things
	Natural Selection	• Heredity and Reproductive Success
	Biological Evolution	• Genetic Variation and Evolution • Environmental Change
2 Adaptation		
3.1.B.C2 Describe the theory suggesting that life on Earth arose as a single, primitive prokaryote about 4 billion years ago and that for the next 2 billion years, a huge diversity of single-celled organisms evolved.	Biological Evolution Evidence	• Biological Evolution Evidence
3.1.B.C2 Analyze how increasingly complex, multicellular organisms evolved once cells with nuclei developed.	Biological Evolution Evidence	• Biological Evolution Evidence

<p>3.1.B.C2 Describe how mutations in sex cells may be passed on to successive generations and that the resulting phenotype may help, harm, or have little or no effect on the offspring's success in its environment.</p>	Genetic Variation	<ul style="list-style-type: none"> • Genetic Variation from Errors • Environmental Genetic Variation • Genetic Mutations Produce Variation • Genetic Variations Can Be Inherited • Organizing Data About Expressed Traits • Analyzing Data About Traits • Genetic Variation Apply
<p>3.1.B.C2 Describe the relationship between environmental changes and changes in the gene pool of a population</p>	Genetic Variation	<ul style="list-style-type: none"> • Analyzing Data About Traits • Expressed Traits • Genetic Variation Apply
	Natural Selection	<ul style="list-style-type: none"> • Natural Selection Over Time • Heredity and Reproductive Success • High Altitude Living • Evolution of the Influenza Virus • Color and Natural Selection • Natural Selection Apply
	Biological Evolution	<ul style="list-style-type: none"> • How Resources Affect Evolution • Environmental Change • Environmental Change • Effects of Change
<p>3 Unifying Themes</p>		
<p>3.1.B.C3 CONSTANCY AND CHANGE Compare and contrast various theories of evolution.</p>	Natural Selection	<ul style="list-style-type: none"> • Natural Selection Unit Introduction • Natural Selection Over Time
	Biological Evolution	<ul style="list-style-type: none"> • Differential Reproduction • Modeling Evolution • Group Behavior
<p>3.1.B.C3 CONSTANCY AND CHANGE Interpret data from fossil records, anatomy and physiology, and DNA studies relevant to the theory of evolution.</p>	Natural Selection	<ul style="list-style-type: none"> • Competitive Advantage • Transitional Fossils
	Biological Evolution	<ul style="list-style-type: none"> • Genetic Variation and Evolution • Modeling Evolution • Effects of Change • Biological Evolution Apply
	Biological Evolution Evidence	<ul style="list-style-type: none"> • Evolution Evidence Unit Introduction • Biological Evolution Evidence • Fossil Record and Embryology • Evidence of Evolution • Evolution Evidence Apply
<p>3.1.B.C3 PATTERNS Discuss the implications of a universal genetic code for evolution.</p>	Biological Evolution	<ul style="list-style-type: none"> • Differential Reproduction
	Biological Evolution Evidence	<ul style="list-style-type: none"> • Biological Evolution Evidence • Fossil Record and Embryology • Evolution Evidence Apply

Chemistry

Pennsylvania Academic Standards Science: Chemistry	Chemistry A/B	
	Unit Name	Lesson Name
3.1. Biological Sciences		
3.1.A. Organisms and Cells		
1 Common Characteristics of Life		
Standard - 3.1.CA1 Explain the chemistry of metabolism.	New Unit Suggested	Incorporate and assign an activity to explain the chemistry of metabolism.
2 Energy Flow		
Standard - 3.1.CA2 Describe how changes in energy affect the rate of chemical reactions.	Reaction Rates	<ul style="list-style-type: none"> • Reaction Rates Portfolio 1 • Reaction Rates Portfolio 2 Incorporate and assign an activity in Reaction Rates Portfolio 2 to describe how changes in energy affect the rate of chemical reactions.
4 Cell Cycles		
3.1.C.A4. Relate mitosis and meiosis at the molecular level	New Unit Suggested	Incorporate and assign an activity to relate mitosis and meiosis at the molecular level.
7 Molecular Basis of Life		
3.1.C.A7. Illustrate the formation of carbohydrates, lipids, proteins, and nucleic acids.	New Unit Suggested	Incorporate and assign an activity to illustrate the formation of carbohydrates, lipids, proteins, and nucleic acids.
3.1.B. Genetics		
3 Molecular Basis of Life		
3.1.C.B3. Describe the structure of the DNA and RNA molecules.	New Unit Suggested	Incorporate and assign an activity to describe the structure of the DNA and RNA molecules.
5 Unifying Themes		
3.1.C.B5. PATTERNS Use models to demonstrate patterns in biomacromolecules.	New Unit Suggested	Incorporate and assign an activity to use models to demonstrate patterns in biomacromolecules.
3.1.C. Evolution		
2 Adaptation		
3.1.C.C2. Use molecular models to demonstrate gene mutation and recombination at the molecular level.	New Unit Suggested	Incorporate and assign an activity to use molecular models to demonstrate gene mutation and recombination at the molecular level.
3.2. Physical Sciences: Chemistry and Physics		
3.2.A. Chemistry		
1 Properties of Matter		
3.2.C.A1. Differentiate between physical properties and chemical properties.	Introduction to Chemistry	<ul style="list-style-type: none"> • Physical vs. Chemical Change • Mixtures
3.2.C.A1. Differentiate between pure substances and mixtures; differentiate between heterogeneous and homogeneous mixtures.	Introduction to Chemistry	<ul style="list-style-type: none"> • Physical vs. Chemical Change • Mixtures

Pennsylvania Academic Standards Science: Chemistry	Chemistry A/B	
	Unit Name	Lesson Name
3.2.C.A1. Explain the relationship of an element's position on the periodic table to its atomic number, ionization energy, electro-negativity, atomic size, and classification of elements.	The Periodic Table	<ul style="list-style-type: none"> • Atomic Number • Stable Ions • Valence Electrons 1 • Element Groupings • Element Arrangement • Reactivity
3.2.C.A1. Use electro-negativity to explain the difference between polar and nonpolar covalent bonds.	Simple Chemical Reactions	<ul style="list-style-type: none"> • Bonding of Atoms in Reactions Incorporate and assign an activity to use electro-negativity to explain the difference between polar and nonpolar covalent bonds.
2 Structure of Matter		
3.2.C.A2. Compare the electron configurations for the first twenty elements of the periodic table.	The Periodic Table	<ul style="list-style-type: none"> • Atomic Number
3.2.C.A2. Relate the position of an element on the periodic table to its electron configuration and compare its reactivity to the reactivity of other elements in the table.	The Periodic Table	<ul style="list-style-type: none"> • Element Groupings
	Simple Chemical Reactions	<ul style="list-style-type: none"> • Patterns of Properties • Covalent and Ionic Bonding • Valence Electrons • Patterns of Attraction • Chemical Equations • Bonding of Atoms in Reactions • Macroscopic Patterns of Reactivity
3.2.C.A2. Explain how atoms combine to form compounds through both ionic and covalent bonding.	The Periodic Table	<ul style="list-style-type: none"> • Bonds
	Simple Chemical Reactions	<ul style="list-style-type: none"> • Covalent and Ionic Bonding
3.2.C.A2. Predict chemical formulas based on the number of valence electrons.	Simple Chemical Reactions	<ul style="list-style-type: none"> • Valence Electrons
3.2.C.A2. Draw Lewis dot structures for simple molecules and ionic compounds.	The Periodic Table	<ul style="list-style-type: none"> • Bonds • Ions
3.2.C.A2. Predict the chemical formulas for simple ionic and molecular compounds.	Simple Chemical Reactions	<ul style="list-style-type: none"> • Composition and Formula
3.2.C.A2. Use the mole concept to determine number of particles and molar mass for elements and compounds.	Conservation of Mass	<ul style="list-style-type: none"> • Use the Mole • Reactants vs. Products • Calculating Mass • Specific Mass Conversions • Mass and Atoms
3.2.C.A2. Determine percent compositions, empirical formulas, and molecular formulas.	Simple Chemical Reactions	<ul style="list-style-type: none"> • Composition and Formula
3 Matter & Energy		
Standard - 3.2.CA3 Describe the three normal states of matter in terms of energy, particle motion, and phase transitions.	Introduction to Chemistry	<ul style="list-style-type: none"> • Physical vs. Chemical Change
Standard - 3.2.CA3 Identify the three main types of radioactive decay and compare their properties.	Nuclear Processes	<ul style="list-style-type: none"> • Radioactive Decay Energy • Alpha Particle Emission
Standard - 3.2.CA3 Describe the process of radioactive decay by using nuclear equations and explain the concept of half-life for an isotope.	Nuclear Processes	<ul style="list-style-type: none"> • Modeling Fission • Radioactive Decay Energy

Pennsylvania Academic Standards Science: Chemistry	Chemistry A/B	
	Unit Name	Lesson Name
Standard - 3.2.CA3 Compare and contrast nuclear fission and nuclear fusion.	Nuclear Processes	<ul style="list-style-type: none"> • Modeling Nuclear Processes • Modeling Fusion • Modeling Fission
4 Reactions		
Standard - 3.2.CA4 Predict how combinations of substances can result in physical and/or chemical changes.	Introduction to Chemistry	<ul style="list-style-type: none"> • Physical vs. Chemical Change • Patterns of Properties • Covalent and Ionic Bonding • Valence Electrons
	Simple Chemical Reactions	<ul style="list-style-type: none"> • Patterns of Attraction • Chemical Equations • Bonding of Atoms in Reactions • Macroscopic Patterns of Reactivity
Standard - 3.2.CA4 Interpret and apply the laws of conservation of mass, constant composition (definite proportions), and multiple proportions.	Simple Chemical Reactions	<ul style="list-style-type: none"> • Balanced Reactions
	Conservation of Mass	<ul style="list-style-type: none"> • Balanced Chemical Equations • Claiming Conservation • Mathematical Representations
Standard - 3.2.CA4 Balance chemical equations by applying the laws of conservation of mass.	Simple Chemical Reactions	<ul style="list-style-type: none"> • Balanced Reactions
	Conservation of Mass	<ul style="list-style-type: none"> • Balanced Chemical Equations • Claiming Conservation • Mathematical Representations • Reactants vs. Products
Standard - 3.2.CA4 Classify chemical reactions as synthesis (combination), decomposition, single displacement (replacement), double displacement, and combustion.	Simple Chemical Reactions	Types of Reactions
Standard - 3.2.CA4 Use stoichiometry to predict quantitative relationships in a chemical reaction.	Conservation of Mass	<ul style="list-style-type: none"> • Use the Mole • Calculating Mass • Specific Mass Conversions
5 Unifying Themes		
Standard - 3.2.CA5 MODELS Recognize discoveries from Dalton (atomic theory), Thomson (the electron), Rutherford (the nucleus), and Bohr (planetary model of atom), and understand how each discovery leads to modern theory.	The Periodic Table	<ul style="list-style-type: none"> • Historical Understandings
Standard - 3.2.CA5 MODELS Describe Rutherford's "gold foil" experiment that led to the discovery of the nuclear atom. Identify the major components (protons, neutrons, and electrons) of the nuclear atom and explain how they interact.	Introduction to Chemistry	<ul style="list-style-type: none"> • Atomic Composition
	The Periodic Table	<ul style="list-style-type: none"> • Historical Understandings
3.2.B. Physics		
2 Energy Storage and Transformations: Conservation Laws		
Standard - 3.2.CB2 Explore the natural tendency for systems to move in a direction of disorder or randomness (entropy).	Energy in Chemical Reactions I	<ul style="list-style-type: none"> • New Lesson Suggested Incorporate and assign an activity to explore the natural tendency for systems to move in a direction of disorder or randomness (entropy).

Pennsylvania Academic Standards Science: Chemistry	Chemistry A/B	
	Unit Name	Lesson Name
3 Heat/Heat Transfer		
Standard - 3.2.C.B3 Describe the law of conservation of energy.	Energy in Chemical Reactions I	<ul style="list-style-type: none"> • New Lesson Suggested Incorporate and assign an activity to describe the law of conservation of energy.
Standard - 3.2.C.B3 Explain the difference between an endothermic process and an exothermic process.	Energy in Chemical Reactions I	<ul style="list-style-type: none"> • Total Bond Energy

Physics

Pennsylvania Academic Standards Science: Physics	Physics A/B	
	Unit Name	Lesson Name
3.2: Physical Sciences: Chemistry and Physics		
3.2.B: Physics		
1 Force & Motion of Particles and Rigid Bodies		
Standard - 3.2.P.B1 Differentiate among translational motion, simple harmonic motion, and rotational motion in terms of position, velocity, and acceleration.	Kinematics	<ul style="list-style-type: none"> Distance and Displacement Speed and Velocity Acceleration
	Newton's Laws and Dynamics Introduction	<ul style="list-style-type: none"> Hooke's Law
	Circular Motion and Gravitation	<ul style="list-style-type: none"> Centripetal Force
Standard - 3.2.P.B1 Use force and mass to explain translational motion or simple harmonic motion of objects.	Kinematics	<ul style="list-style-type: none"> Acceleration
	Newton's Laws and Dynamics Introduction	<ul style="list-style-type: none"> Hooke's Law Second Law of Motion
Standard - 3.2.P.B1 Relate torque and rotational inertia to explain rotational motion.	Circular Motion and Gravitation	<ul style="list-style-type: none"> Rotation
2 Energy Storage and Transformations: Conservation Laws		
Standard - 3.2.P.B2 Explain the translation and simple harmonic motion of objects using conservation of energy and conservation of momentum.	Energy and Work	<ul style="list-style-type: none"> Forms of Energy Conservation of Mechanical Energy
	Momentum	<ul style="list-style-type: none"> What is Momentum Conservation of Momentum
Standard - 3.2.P.B2 Describe the rotational motion of objects using the conservation of energy and conservation of angular momentum.	Circular Motion and Gravitation	<ul style="list-style-type: none"> Rotation
Standard - 3.2.P.B2 Explain how gravitational, electrical, and magnetic forces and torques give rise to rotational motion.	Circular Motion and Gravitation	<ul style="list-style-type: none"> Satellites Rotation
3 Heat/Heat Transfer		
Standard - 3.2.P.B3 Analyze the factors that influence convection, conduction, and radiation between objects or regions that are at different temperatures.	Thermodynamics	<ul style="list-style-type: none"> First Law of Thermodynamics Thermal Energy Transfer Portfolio 2
4 Electrical and Magnetic Energy		
Standard - 3.2.P.B4 Explain how stationary and moving particles result in electricity and magnetism.	Electricity and Circuits	<ul style="list-style-type: none"> Coulomb's Law Electric Current and Magnetic Field
	Electricity and Magnetism	<ul style="list-style-type: none"> Electric Current and Magnetic Field Investigating Currents and Fields
Standard - 3.2.P.B4 Develop qualitative and quantitative understanding of current, voltage, resistance, and the connections among them.	Electricity and Circuits	<ul style="list-style-type: none"> Electric Fields Ohmic Device Resistance Series and Parallel Circuits Kirchhoff's Laws and Circuits
Standard - 3.2.P.B4 Explain how electrical induction is applied in technology.	Electricity and Magnetism	<ul style="list-style-type: none"> Measurable Effects of Electromagnetism
5 Nature of Waves (Sound and Light Energy)		
Standard - 3.2.P.B5 Explain how waves transfer energy without transferring matter.	Waves	<ul style="list-style-type: none"> Comparing Waves Characteristics of Waves
Standard - 3.2.P.B5 Explain how waves carry information from remote sources that can be detected and interpreted.	Waves	<ul style="list-style-type: none"> Wave Application Waves Portfolio 1 Waves Portfolio 2 Waves Portfolio 3

Pennsylvania Academic Standards Science: Physics	Physics A/B	
	Unit Name	Lesson Name
Standard - 3.2.P.B5 Describe the causes of wave frequency, speed, and wave length.	Waves	<ul style="list-style-type: none"> • Characteristics of Waves • Frequency and Wavelength
6 Unifying Themes		
Standard - 3.2.P.B6 PATTERNS SCALE MODELS CONSTANCY/CHANGE Use Newton's laws of motion and gravitation to describe and predict the motion of objects ranging from atoms to the galaxies.	Newton's Laws and Dynamics Introduction	<ul style="list-style-type: none"> • Force and Newton's First Law • Second Law of Motion • Newton's Third Law
	Circular Motion and Gravitation	<ul style="list-style-type: none"> • Gravitational Attraction • Satellites

**APPENDIX A
CURRICULUM**

A.5 ALIGNMENT DOCUMENTS

d. SOCIAL STUDIES K - 12

This document is part of Appendix A: Curriculum.

It includes alignment documents for each Social Studies core class for students in Kindergarten through Grade 12.

- Social Studies K
- Social Studies 1
- Social Studies 2
- Social Studies 3
- Social Studies 4
- Social Studies 5
- Social Studies 6
- Social Studies 7
- Social Studies 8
- American Government
- US History
- World History
- Economics

Social Studies K

Pennsylvania Academic Standards Social Studies: Kindergarten	Social Studies K A/B	
	Unit Name	Lesson Number
Civics and Government		
5.1. Principles and Documents of Government		
Rule of Law		
5.1.K.A. Explain the purpose of rules.	My Family, My School	6
Laws and Government		
5.1.K.B. Explain the need for rules.	My Family, My School	6
Principles and Ideals that Shape Government		
5.1.K.C. Define respect for self and others.	My Family, My School	2, 4
	Everybody Works	5
Documents and Ideals that Shape Pennsylvania and US Government		
5.1.K.D. Intentionally Blank		
Individual Rights		
5.1.K.E. Demonstrate responsibilities in the classroom.	My Family, My School	3: Extend the lesson to demonstrate responsibilities in the classroom.
Symbols		
5.1.K.F. Identify significant American holidays and their symbols.	Our Traditions	1, 6, 7, 10
Civics Rights and Responsibilities		
5.2.K.A Identify responsibilities at school.	My Family, My School	3: Extend the lesson to identify responsibilities at school.
Conflict and Resolution		
5.2.K.B. Identify a problem and discuss possible solutions.	My Family, My School	9
Leadership and Public Service		
5.2.K.C. Identify classroom projects/activities that support leadership and service.	My Family, My School	9: Extend the lesson to identify classroom projects/activities that support leadership and service.
Competent and Responsible Citizens		
5.2.K.D. Explain responsible classroom behavior.	My Family, My School	2
	Everybody Works	5
5.3. How Government Works		
Branches of Government		
5.3.K.A. Intentionally Blank		
Structure, Organization, and Operation of Governments		

Pennsylvania Academic Standards Social Studies: Kindergarten	Social Studies K A/B	
	Unit Name	Lesson Number
5.3.K.B. Identify the role of adults in authority at home or in school.	My Family, My School	7
Government Services		
5.3.K.C. Identify roles of fire fighters, police officers, and emergency workers.	My Family, My School	7
Leadership and Political Elections		
5.3.K.D. Intentionally Blank		
Elements of the Election Process		
5.3.K.E. Intentionally Blank		
Conflict and the Court System		
5.3.K.F. Identify and explain behaviors for responsible classroom citizens .	My Family, My School	2
	Everybody Works	5
Interest Groups		
5.3.K.G. Intentionally Blank		
Media Influences		
5.3.5.H. Intentionally Blank		
Taxes		
5.3.K.I. Intentionally Blank		
Systems of Government		
5.3.5.J. Intentionally Blank		
5.4. How International Relationships Function		
Countries and Conflicts		
5.4.K.A. Identify conflict in the classroom.	My Family, My School	4, 9
Tools of Foreign Policy		
5.4.K.B. Identify how students can work together.	My Family, My School	1, 4
International Organizations		
5.4.K.C. Intentionally Blank		
Media and its Influence		
5.4.K.D. Intentionally Blank		
How Foreign Policy is Influenced		

Pennsylvania Academic Standards Social Studies: Kindergarten	Social Studies K A/B	
	Unit Name	Lesson Number
5.4.K.E. Intentionally Blank		
Economics		
6.1. Scarcity and Choice		
Scarcity and Choice		
6.1.K.A. Identify how scarcity influences choice.	Everybody Works	8
Limited Resources		
6.1.K.B. Identify family wants and needs.	Everybody Works	1, 2
Opportunity Costs		
6.1.K.C. Identify choices to meet needs.	Everybody Works	8
Incentives and Choice		
6.1.K.D. Identify a choice based on family interest.	Everybody Works	8
6.2. Markets and Economic Systems		
Goods and Services		
6.2.K.A. Identify goods and consumers.	Everybody Works	8, 9
Market Competition		
6.2.K.B. Intentionally Blank		
Advertising and Media		
6.2.K.C. Identify advertisements that encourage us to buy things.	Everybody Works	8: Extend the lesson to identify advertisements that encourage us to buy things.
Price Determination		
6.2.K.D. Identify currency and how it is used.	Everybody Works	3, 4, 8
Economic Health		
6.2.K.E. Intentionally Blank		
Private Economic Institutions		
6.2.K.F. Intentionally Blank		
Economic Systems		
6.2.K.G. Intentionally Blank		
6.3. Functions of Government		
Goods and Services		

Pennsylvania Academic Standards Social Studies: Kindergarten	Social Studies K A/B	
	Unit Name	Lesson Number
6.3.K.A. Intentionally Blank		
Government Involvement in the Economy		
6.3.K.B. Intentionally Blank		
Taxation		
6.3.K.C. Intentionally Blank		
Government's Role in International Trade		
6.3.K.D. Identify products produced in the region or state.	Everybody Works	9: Extend the lesson to identify products produced in the region or state.
6.4. Economic Interdependence		
Specialization		
6.4.K.A. Identify the specialized role performed by each member of the family.	Everybody Works	6
Trade		
6.4.K.B. Intentionally Blank		
Multinational and Non-Governmental Organizations		
6.4.K.C. Intentionally Blank		
Factors Contributing to Economic Interdependence		
6.4.K.D. Identify individual wants and needs.	Everybody Works	1, 2, 8
6.5. Income, Profit, and Wealth		
Factors Influencing Wages		
6.5.K.A. Identify individuals who volunteer in the community.	My Family, My School	7: Extend the lesson to identify individuals who volunteer in the community.
Labor Productivity		
6.5.K.B. Intentionally Blank		
Types of Businesses		
6.5.KC. Identify goods and services provided by local businesses.	Everybody Works	9: Extend the lesson to identify goods and services provided by local businesses.
Profits and Losses		
6.5.K.D. Intentionally Blank		
Distribution of Wealth		

Pennsylvania Academic Standards Social Studies: Kindergarten	Social Studies K A/B	
	Unit Name	Lesson Number
6.5.K.E. Intentionally Blank		
Entrepreneurship		
6.5.K.F. Intentionally Blank		
Costs and Benefits of Saving		
6.5.K.G. Intentionally Blank		
Interest Rates		
6.5.K.H. Intentionally Blank		
Geography		
7.1. Basic Geographic Literacy		
Geographic Tools		
7.1.K.A. Interpret a simple map of a known environment.	Where We Live Our Traditions	1, 2, 3, 4, 5, 6, 7, 8 9
Location of Places and Regions		
7.1.K.B. Describe the location of places in the home, school, and community to gain an understanding of relative location.	Where We Live	2, 3, 5
7.2. Physical Characteristics of Places and Regions		
Physical Characteristics		
7.2.K.A. Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.	Where We Live	2
Physical Processes		
7.2.K.B. Identify land and water forms.	Where We Live Our Traditions More Where We Live	6, 7, 8 9 5
7.3. Human Characteristics of Places and Regions		
Human Characteristics		
7.3.K.A. Describe how weather affects daily life.	More Where We Live	1, 2, 3, 5
7.4. Interactions Between People and the Environment		
Impact of Physical Systems on People		
7.4.K.A. Identify local bodies of water and landforms to gain an understanding of their impact on the local community.	Where We Live More Where We Live	7 3
Impact of People on Physical Systems		
7.4.K.B. Intentionally Blank		
History		
8.1. Historical Analysis and Skills Development		

Pennsylvania Academic Standards Social Studies: Kindergarten	Social Studies K A/B	
	Unit Name	Lesson Number
Continuity and Change over Time		
8.1.K.A. Identify chronological sequence through days, weeks, months, and years (calendar time).	Life Then and Now	3, 4, 5, 6, 12, 13, 14
Fact/Opinion and Points of View		
8.1.K.B. With guidance and support, differentiate facts from opinions as related to an event.	Life Then and Now	7: Incorporate and assign an activity to, with guidance and support, differentiate facts from opinions as related to an event.
Research		
8.1.K.C. Explain how to locate information in a source.	Life Then and Now	7
8.2. Pennsylvania History		
Contributions from Individuals and Groups (PA)		
8.2.K.A. Identify people in authority.	My Family, My School	7: Extend the lesson to identify people in authority (in PA).
Historical Documents, Artifacts, and Places (PA)		
8.2.K.B. Examine photographs of documents, artifacts, and places unique to Pennsylvania.	Life Then and Now	8: Extend the lesson to examine photographs of documents, artifacts, and places unique to Pennsylvania.
Impact of Continuity and Change on PA History		
8.2.K.C. Intentionally Blank		
Conflict and Cooperation (PA)		
8.2.K.D. Demonstrate an understanding of conflict.	My Family, My School	4: Extend the lesson to demonstrate an understanding of conflict.
8.3. United States History		
Contributions of Individuals and Groups (US History)		
8.3.K.A. Identify American people related to national holidays.	Our Traditions	7, 10
Historical Documents and Artifacts (US History)		
8.3.K.B. Identify documents and artifacts important to the classroom community.	My Family, My School	10: Incorporate and assign an activity to identify documents and artifacts important to the classroom community.
Impact of Continuity and Change on US History		
8.3.K.C. Demonstrate an understanding of time order.	Life Then and Now	1, 3, 4, 6, 12, 13, 14
Conflict and Cooperation (US)		
8.3.K.D. Intentionally Blank		

Pennsylvania Academic Standards Social Studies: Kindergarten	Social Studies K A/B	
	Unit Name	Lesson Number
8.4. World History		
Contributions of Individuals and Groups (World)		
8.4.K.A. Explain how cultures celebrate.	Our Traditions	1, 5, 6, 9, 10
Historical Documents, Artifacts, and Sites (World)		
8.4.K.B. Intentionally Blank		
Impact of Continuity and Change (World)		
8.4.K.C. Identify different celebrations of different cultures from around the world.	Our Traditions	5, 9
Conflict and Cooperation (World)		
8.4.K.D. Demonstrate an understanding of conflict and cooperation.	My Family, My School	1, 4

Social Studies 1

Pennsylvania Academic Standards Social Studies: Grade 1	Social Studies 1 A/B	
	Unit Name	Lesson Number
Civics and Government		
5.1. Principles and Documents of Government		
Rule of Law		
5.1.1.A. Explain the purposes of rules in the classroom and school community.	My School, My Community	7
Laws and Government		
5.1.1.B. Explain the importance of rules in the classroom.	My School, My Community	8
Principles and Ideals that Shape Government		
5.1.1.C. Define equality and the need to treat everyone equally.	My School, My Community	8: Extend the lesson to define equality and the need to treat everyone equally.
Documents and Ideals that Shape Pennsylvania and US Government		
5.1.1.D. Explain the importance of written rules and laws.	My School, My Community	8
Individual Rights		
5.1.1.E. Describe students' responsibilities in the school and community.	My School, My Community	6
Symbols		
5.1.1.F. Identify national symbols.	My School, My Community	14, 15
Civics Rights and Responsibilities		
5.2.1.A. Identify and explain the importance of responsibilities at school and at home.	My School, My Community	6: Extend the lesson to identify and explain the importance of responsibilities at school and at home.
Conflict and Resolution		
5.2.1.B. Identify a problem and attempt to solve with adult or peer assistance.	My School, My Community	9
Leadership and Public Service		
5.2.1.C. Identify school projects / activities that support leadership and public service.	My School, My Community	3: Extend the lesson to identify school projects / activities that support leadership and public service.
Competent and Responsible Citizens		
5.2.1.D. Explain responsible school behavior.	My School, My Community	6
5.3. How Government Works		
Branches of Government		
5.3.1.A. Identify the roles of local government (fire, police, etc.).	My School, My Community	12, 13
Structure, Organization, and Operation of Governments		

Pennsylvania Academic Standards Social Studies: Grade 1	Social Studies 1 A/B	
	Unit Name	Lesson Number
5.3.1.B. Identify the services of local government. Government Services	My School, My Community	12, 13
5.3.1.C. Identify the value of fire fighters, police officers and emergency workers in the community. Leadership and Political Elections	My School, My Community	12: Extend the lesson to identify the value of fire fighters, police officers and emergency workers in the community.
5.3.1.D. Identify positions of authority in the classroom community. Elements of the Election Process	My School, My Community	11
5.3.1.E. Identify situations in the school or community when it is beneficial to have an elected official represent the people. Conflict and the Court System	My School, My Community	12: Extend the lesson to identify situations in the school or community when it is beneficial to have an elected official represent the people.
5.3.1.F. Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action. Interest Groups	My School, My Community	2, 3, 8: Extend lesson 8 to identify and explain possible consequences for inappropriate action.
5.3.K.G. Intentionally Blank Media Influences		
5.3.6.H. Explain how information /news is conveyed to the public. Taxes	Looking at Our World	10
5.3.1.I. Provide examples of taxation. Systems of Government	My School, My Community	13: Incorporate and assign an activity to provide examples of taxation.
5.3.6.J. Describe situations where voting eases conflict. 5.4. How International Relationships Function Countries and Conflicts	My School, My Community	9: Extend the lesson to describe situations where voting eases conflict.
5.4.1.A. Identify ways to avoid conflict. Tools of Foreign Policy	My School, My Community	9
5.4.1.B. Describe how classrooms can work together.	My School, My Community	6: Incorporate and assign an activity to describe how classrooms can work together.

Pennsylvania Academic Standards Social Studies: Grade 1	Social Studies 1 A/B	
	Unit Name	Lesson Number
International Organizations		
5.4.1.C. Intentionally Blank		
Media and its Influence		
5.4.1.D. Identify different means of receiving information/news.	Looking at Our World	10
How Foreign Policy is Influenced		
5.4.1.E. Explain how a classroom community reaches compromise.	My School, My Community	9: Extend the lesson to explain how a classroom community reaches compromise.
Economics		
6.1. Scarcity and Choice		
Scarcity and Choice		
6.1.1.A. Identify scarcity of resources within the family.	Work in the Community	5
Limited Resources		
6.1.1.B. Identify classroom wants and needs.	Work in the Community	2: Extend the lesson to identify classroom wants and needs.
Opportunity Costs		
6.1.1.C. Identify choice based on needs versus wants.	Work in the Community	5, 6
Incentives and Choice		
6.1.1.D. Identify a choice based on classroom interest.	Work in the Community	5, 6
6.2. Markets and Economic Systems		
Goods and Services		
6.2.1.A. Identify goods, consumers, and producers.	Work in the Community	7, 8, 9, 10, 11, 12
Market Competition		
6.2.1.B. Intentionally Blank		
Advertising and Media		
6.2.1.C. Identify advertisements that encourage us to buy things based on want rather than need.	Work in the Community	9: Incorporate and assign an activity to identify advertisements that encourage us to buy things based on want rather than need.
Price Determination		
6.2.1.D. Explain the role of money in determining price.	Work in the Community	9: Incorporate and assign an activity to explain the role of money in determining price.
Economic Health		

Pennsylvania Academic Standards Social Studies: Grade 1	Social Studies 1 A/B	
	Unit Name	Lesson Number
6.2.1.E. Identify the impact on a community when a business opens.	Work in the Community	10: Incorporate and assign an activity to identify the impact on a community when a business opens.
Private Economic Institutions		
6.2.1.F. Intentionally Blank		
Economic Systems		
6.2.1.G. Define an economic system at the individual level.	Work in the Community	8: Incorporate and assign an activity to define an economic system at the individual level.
6.3. Functions of Government		
Goods and Services		
6.3.1.A. Identify examples of goods and services.	Work in the Community	7, 8, 9, 10, 11, 12
Government Involvement in the Economy		
6.3.1.B. Intentionally Blank		
Taxation		
6.3.1.C. Intentionally Blank		
Government's Role in International Trade		
6.3.1.D. Identify products produced in the United States.	Work in the Community	7: Extend the lesson to identify products produced in the United States.
6.4. Economic Interdependence		
Specialization		
6.4.1.A. Identify specialization of work in the community.	Work in the Community	16
Trade		
6.4.1.B. Intentionally Blank		
Multinational and Non-Governmental Organizations		
6.4.1.C. Intentionally Blank		
Factors Contributing to Economic Interdependence		
6.4.1.D. Describe how individuals differ in their wants and needs and why people buy and sell things.	Work in the Community	2: Extend the lesson to describe how individuals differ in their wants and needs and why people buy and sell things.
6.5. Income, Profit, and Wealth		
Factors Influencing Wages		

Pennsylvania Academic Standards Social Studies: Grade 1	Social Studies 1 A/B	
	Unit Name	Lesson Number
6.5.1.A. Identify individuals who work for wages in the community. Labor Productivity	Work in the Community	1, 15, 16
6.5.1.B. Identify different jobs and the purpose of each. Types of Businesses	Work in the Community	1, 14, 15, 16
6.5.1.C. Identify businesses and their corresponding goods and service. Profits and Losses	Work in the Community	16
6.5.1.D. Identify ways to earn money. Distribution of Wealth	Work in the Community	14
6.5.1.E. Describe what tools (tangible assets) are necessary to complete a task. Entrepreneurship	Work in the Community	15
6.5.1.F. Identify buyers and sellers (people) buy and sell things. Costs and Benefits of Saving	Work in the Community	9, 11, 12
6.5.1.G. Explain the need to save money. Interest Rates	Work in the Community	12
6.5.1.H. Intentionally Blank Geography		
7.1. Basic Geographic Literacy		
Geographic Tools		
7.1.1.A. Identify geographic tools. Location of Places and Regions	Finding Places	2, 7, 8
7.1.1.B. Describe places in geographic reference in physical features. 7.2. Physical Characteristics of Places and Regions	Looking at Our World	2, 3, 5, 6
Physical Characteristics		
7.2.1.A. Identify physical characteristics in the community and region. Physical Processes	Looking at Our World	3, 6
7.2.1.B. Identify the basic physical processes that affect the physical characteristics of places.	Looking at Our World	3: Extend the lesson to identify the basic physical processes that affect the physical characteristics of places.
7.3. Human Characteristics of Places and Regions		
Human Characteristics		

Pennsylvania Academic Standards Social Studies: Grade 1	Social Studies 1 A/B	
	Unit Name	Lesson Number
7.3.1.A. Identify the local climate and how it determines the way people live.	Looking at Our World	8: Extend the lesson to identify the local climate and how it determines the way people live.
7.4. Interactions Between People and the Environment Impact of Physical Systems on People		
7.4.1.A. Describe how lakes, rivers, and streams impact people.	Looking at Our World	2: Extend the lesson to describe how lakes, rivers, and streams impact people.
Impact of People on Physical Systems		
7.4.1.B. Intentionally Blank		
History		
8.1. Historical Analysis and Skills Development Continuity and Change over Time		
8.1.1.A. Demonstrate an understanding of chronology.	Our Past, Our Present	4, 7
Fact/Opinion and Points of View		
8.1.1.B. Identify a problem or dilemma surrounding an event.	Our Past, Our Present	10
Research		
8.1.1.C. Identify sources of historical information.	Our Past, Our Present	8, 9
8.2. Pennsylvania History Contributions from Individuals and Groups (PA)		
8.2.1.A. Identify groups of people who contribute to a community.	My School, My Community	3: Extend the lesson to identify groups of people who contribute to a community.
Historical Documents, Artifacts, and Places (PA)		
8.2.1.B. Identify symbols, slogans, or mottos that are representative of the state.	My School, My Community	New Lesson Suggested: Incorporate and assign an activity to identify symbols, slogans, or mottos that are representative of the state.
Impact of Continuity and Change on PA History		
8.2.1.C. Identify holiday and cultural celebrations in a community and why they are celebrated.	Traditions We Share	1, 7, 8, 9, 10, 13, 14, 15
Conflict and Cooperation (PA)		
8.2.1.D. Identify historical conflict in the community.	My School, My Community	9: Extend the lesson to identify historical conflict in the community.
8.3. United States History Contributions of Individuals and Groups (US History)		

Pennsylvania Academic Standards Social Studies: Grade 1	Social Studies 1 A/B	
	Unit Name	Lesson Number
8.3.1.A. Identify Americans who played a significant role in American history. Historical Documents and Artifacts (US History)	Traditions We Share	11, 12
8.3.1.B. Identify American landmarks and their significance. Impact of Continuity and Change on US History	My School, My Community	14, 15
8.3.1.C. Identify examples of change. Conflict and Cooperation (US)	Our Past, Our Present	12, 13, 14, 15, 16
8.3.1.D. Identify conflict and describe ways to cooperate with others by making smart choices. 8.4. World History Contributions of Individuals and Groups (World)	My School, My Community	9
8.4.1.A. Explain why cultures celebrate. Historical Documents, Artifacts, and Sites (World)	Traditions We Share	1, 7, 9, 10, 15
8.4.1.B. Explain the importance of world landmarks. Impact of Continuity and Change (World)	Traditions We Share	13, 14
8.4.1.C. Identify holidays and ceremonies of selected world cultures Conflict and Cooperation (World)	Traditions We Share	1, 7, 8, 9, 10, 15
8.4.1.D. Describe examples of conflict and cooperation in the classroom community.	My School, My Community	9: Extend the lesson to describe examples of conflict and cooperation in the classroom community.

Social Studies 2

Pennsylvania Academic Standards Social Studies: Grade 2	Social Studies 2 A/B	
	Unit Name	Lesson Number
Civics and Government		
5.1. Principles and Documents of Government		
Rule of Law		
5.1.2.A. Explain the purposes of rules and their consequences in the classroom and school community.	My Community, My Country	8, 9: Extend lesson 9 to explain their consequences in the classroom and school community.
Laws and Government		
5.1.2.B. Explain the importance of rules in the classroom and school community.	My Community, My Country	8
Principles and Ideals that Shape Government		
5.1.2.C. Define fairness in working with others.	My Community, My Country	2
Documents and Ideals that Shape Pennsylvania and US Government		
5.1.2.D. Explain why school rules are written and posted.	My Community, My Country	8: Extend the lesson to explain why school rules are written and posted.
Individual Rights		
5.1.2.E. Describe citizens' responsibilities to the state of Pennsylvania and the nation.	My Community, My Country	3: Incorporate and assign an activity to describe citizens' responsibilities to the state of Pennsylvania and the nation.
Symbols		
5.1.2.F. Identify state symbols.	My Community, My Country	New Lesson Suggested: Incorporate and assign an activity to identify state symbols.
Civics Rights and Responsibilities		
5.2.2.A Identify and explain the importance of responsibilities at school, at home and the community.	My Community, My Country	2: Incorporate and assign an activity to identify and explain the importance of responsibilities at school, at home and the community.
Conflict and Resolution		
5.2.2.B. Identify a problem and probable solution.	My Community, My Country	7
Leadership and Public Service		
5.2.2.C. Identify community projects/activities that support leadership and public service.	My Community, My Country	7
Competent and Responsible Citizens		
5.2.2.D. Explain responsible community behavior.	My Community, My Country	2, 3
5.3. How Government Works		
Branches of Government		

Pennsylvania Academic Standards Social Studies: Grade 2	Social Studies 2 A/B	
	Unit Name	Lesson Number
5.3.2.A. Identify the role government plays in the community (education, transportation). Structure, Organization, and Operation of Governments	My Community, My Country	10
5.3.2.B. Identify local government leaders. Government Services	My Community, My Country	12
5.3.2.C. Identify other types of services provided by local government. Leadership and Political Elections	Working to Meet Our Needs	10, 11
5.3.2.D. Identify positions of authority at school. Elements of the Election Process	My Community, My Country	12: Extend the lesson to identify positions of authority at school.
5.3.2.E. Describe situations in the state or nation when having an elected official represent the people is beneficial. Conflict and the Court System	My Community, My Country	13: Incorporate and assign an activity to describe situations in the state or nation when having an elected official represent the people is beneficial.
5.3.2.F. Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action. Interest Groups	My Community, My Country	8, 9: Extend lesson 9 to identify and explain possible consequences for inappropriate action.
5.3.2.G. Intentionally Blank Media Influences		
5.3.7.H. Identify different forms of media. Taxes	Our Nation Past and Present	6: Extend the lesson to identify different forms of media.
5.3.2.I. Define taxes and why they are paid. Systems of Government	My Community, My Country	11: Extend the lesson to define taxes.
5.3.7.J. Identify the responsibilities of voters after the vote. 5.4. How International Relationships Function	My Community, My Country	6: Incorporate and assign an activity to identify the responsibilities of voters after the vote.
Countries and Conflicts		
5.4.2.A. Explain examples of conflict in the community, state, and nation. Tools of Foreign Policy	Our Nation Past and Present	12: Extend the lesson to explain examples of conflict in the community and state.

Pennsylvania Academic Standards Social Studies: Grade 2	Social Studies 2 A/B	
	Unit Name	Lesson Number
5.4.2.B. Identify ways that countries can work together.	My Community, My Country	New Lesson Suggested: Incorporate and assign an activity to identify ways that countries can work together.
International Organizations		
5.4.2.C. Explain why nations need to work together for peace.	My Community, My Country	New Lesson Suggested: Incorporate and assign an activity to explain why nations need to work together for peace.
Media and its Influence		
5.4.2.D. Identify the different types of media.	Our Nation Past and Present	6: Extend the lesson to identify the different types of media.
How Foreign Policy is Influenced		
5.4.2.E. Explain how a community reaches compromise.	My Community, My Country	10: Extend the lesson to explain how a community reaches compromise.
Economics		
6.1. Scarcity and Choice		
Scarcity and Choice		
6.1.2.A. Identify scarcity of resources within the school community.	Working to Meet Our Needs	3: Extend the lesson to identify scarcity of resources within the school community.
Limited Resources		
6.1.2.B Identify community wants and needs.	Working to Meet Our Needs	1, 2, 3, 7
Opportunity Costs		
6.1.2.C. Explain how choice has consequences.	Working to Meet Our Needs	6
Incentives and Choice		
6.1.2.D. Identify a choice based on community interest.	Working to Meet Our Needs	5
6.2. Markets and Economic Systems		
Goods and Services		
6.2.2.A. Identify goods, services, consumers, and producers in the local community.	Working to Meet Our Needs	1, 7, 8, 16
Market Competition		
6.2.2.B. Differentiate between markets and competition	Working to Meet Our Needs	13: Incorporate and assign an activity to differentiate between markets and competition.
Advertising and Media		
6.2.2.C. Define personal choice as related to buying an item.	Working to Meet Our Needs	1, 2, 3, 5, 6, 15

Pennsylvania Academic Standards Social Studies: Grade 2	Social Studies 2 A/B	
	Unit Name	Lesson Number
Price Determination		
6.2.2.D. Explain how demand for a consumer good impacts price.	Working to Meet Our Needs	12, 13
Economic Health		
6.2.2.E. Identify the impact on a community when a business closes.	Working to Meet Our Needs	16: Extend the lesson to identify the impact on a community when a business closes.
Private Economic Institutions		
6.2.2.F. Describe the role of financial institutions as related to consumers' financial needs.	Working to Meet Our Needs	15
Economic Systems		
6.2.2.G. Identify examples of an economic system.	Working to Meet Our Needs	New Lesson Suggested: Incorporate and assign an activity to identify examples of an economic system.
6.3. Functions of Government		
Goods and Services		
6.3.2.A. Identify examples of goods and services provided by the private sector.	Working to Meet Our Needs	10, 11, 12, 16
Government Involvement in the Economy		
6.3.2.B. Intentionally Blank		
Taxation		
6.3.2.C. Define taxes and who pays them.	My Community, My Country	11: Extend the lesson to define taxes.
Government's Role in International Trade		
6.3.2.D. Identify products produced outside the United States.	Working to Meet Our Needs	13
6.4. Economic Interdependence		
Specialization		
6.4.2.A. Identify local examples of specialization of work.	Working to Meet Our Needs	11: Extend the lesson to identify local examples of specialization of work.
Trade		
6.4.2.B. Intentionally Blank		
Multinational and Non-Governmental Organizations		
6.4.2.C. Identify products that come from many different countries.	Working to Meet Our Needs	13
Factors Contributing to Economic Interdependence		
6.4.2.D. Identify buyers and sellers and how their wants and needs are addressed.	Working to Meet Our Needs	2, 3, 6, 7, 12, 13, 14
6.5. Income, Profit, and Wealth		

Pennsylvania Academic Standards Social Studies: Grade 2	Social Studies 2 A/B	
	Unit Name	Lesson Number
Factors Influencing Wages		
6.5.2.A. Explain how money earned by individuals is used to meet needs and wants.	Working to Meet Our Needs	7, 10, 11, 13, 14, 15
Labor Productivity		
6.5.2.B. Different how different job skills impact earnings.	Working to Meet Our Needs	11: Extend the lesson to different how different job skills impact earnings.
Types of Businesses		
6.5.2.C. Describe the roles of local businesses.	Working to Meet Our Needs	16
Profits and Losses		
6.5.2.D. Describe money saving behaviors.	Working to Meet Our Needs	14, 15
Distribution of Wealth		
6.5.2.E. Describe the qualities that may be necessary to complete a task.	Working to Meet Our Needs	11: Extend the lesson to describe the qualities that may be necessary to complete a task.
Entrepreneurship		
6.5.2.F. Explain the responsibilities of a business owner.	Working to Meet Our Needs	16: Incorporate and assign an activity to explain the responsibilities of a business owner.
Costs and Benefits of Saving		
6.5.2.G. Identify how saving for a purchase occurs over time.	Working to Meet Our Needs	14, 15
Interest Rates		
6.5.2.H. Describe why people save money in the local bank.	Working to Meet Our Needs	15
Geography		
7.1. Basic Geographic Literacy		
Geographic Tools		
7.1.1A. Identify how basic geographic tools are used to organize information.	Finding Places	4, 5, 6, 7
Location of Places and Regions		
7.1.71B. Describe regions in geographic reference using physical features.	Finding Places	9, 10: Extend lesson 9 to describe regions in geographic reference using physical features.
7.2. Physical Characteristics of Places and Regions		
Physical Characteristics		
7.2.2.A. Identify the physical characteristics of places.	Finding Places	9, 10
Physical Processes		

Pennsylvania Academic Standards Social Studies: Grade 2	Social Studies 2 A/B	
	Unit Name	Lesson Number
7.2.2.B. Identify the basic physical processes that affect the physical characteristics regions.	Finding Places	9, 10: Extend lesson 9 to identify the basic physical processes that affect the physical characteristics regions.
7.3. Human Characteristics of Places and Regions		
Human Characteristics		
7.3.2.A. Identify the effect of local geography on the residents of the region (food, clothing, industry, trade, types of shelter, etc.).	Our Nation Past and Present	8
7.4. Interactions Between People and the Environment		
Impact of Physical Systems on People		
7.4.2.A. Identify how environmental changes can impact people.	The World Around Us	4, 5
Impact of People on Physical Systems		
7.4.2.B. Intentionally Blank		
History		
8.1. Historical Analysis and Skills Development		
Continuity and Change over Time		
8.1.2.A. Read and interpret information on simple timelines.	Our Nation Past and Present	4
Fact/Opinion and Points of View		
8.1.2.B. Identify documents relating to an event.	Our Nation Past and Present	5, 6: Extend lesson 5 to identify documents relating to an event.
Research		
8.1.2.C. Apply sources of historical information.	Our Nation Past and Present	5, 6
8.2. Pennsylvania History		
Contributions from Individuals and Groups (PA)		
8.2.2.A. Identify historical figures in the local community.	Our Nation Past and Present	14
Historical Documents, Artifacts, and Places (PA)		
8.2.2.B. Identify important buildings, statutes, and monuments associated with the state's history.	My Community, My Country	New Lesson Suggested: Incorporate and assign an activity to identify important buildings, statutes, and monuments associated with the state's history.
Impact of Continuity and Change on PA History		

Pennsylvania Academic Standards Social Studies: Grade 2	Social Studies 2 A/B	
	Unit Name	Lesson Number
8.2.2.C. Identify how commerce and industry and social organizations have changed over time in Pennsylvania.	Our Nation Past and Present	New Lesson Suggested: Incorporate and assign an activity to identify how commerce and industry and social organizations have changed over time in Pennsylvania.
Conflict and Cooperation (PA)		
8.2.2.D. Identify how conflict is impacted by ethnicity and race, working conditions, immigration, military conflict, and economics.	Our Nation Past and Present	New Lesson Suggested: Incorporate and assign an activity to identify how conflict is impacted by ethnicity and race, working conditions, immigration, military conflict, and economics.
8.3. United States History		
Contributions of Individuals and Groups (US History)		
8.3.2.A. Identify groups and organizations and their contributions to the United States.	Our Nation Past and Present	14: Extend the lesson to identify groups and organizations and their contributions to the United States.
Historical Documents and Artifacts (US History)		
8.3.2.B. Identify American artifacts and their importance in American history.	Our Nation Past and Present	11: Extend the lesson to identify American artifacts and their importance in American history.
Impact of Continuity and Change on US History		
8.3.2.C. Identify facts related to how different people describe the same event at different time periods.	Our Nation Past and Present	10: Incorporate and assign an activity to identify facts related to how different people describe the same event at different time periods.
Conflict and Cooperation (US)		
8.3.2.D. Demonstrate an understanding of how different groups describe the same event or situation.	Our Nation Past and Present	10: Incorporate and assign an activity to demonstrate an understanding of how different groups describe the same event or situation.
8.4. World History		
Contributions of Individuals and Groups (World)		
8.4.2.A. Explain why cultures have commemorations and remembrances.	Celebrating Our Traditions	5, 6, 7, 8, 14
Historical Documents, Artifacts, and Sites (World)		
8.4.2.B. Explain the significance of historical documents on world history.	Celebrating Our Traditions	New Lesson Suggested: Incorporate and assign an activity to explain the significance of historical documents on world history.

Pennsylvania Academic Standards Social Studies: Grade 2	Social Studies 2 A/B	
	Unit Name	Lesson Number
Impact of Continuity and Change (World)		
8.4.2.C. Identify how cultures have commemorations and remembrances.	Celebrating Our Traditions	1, 2, 5, 6, 7, 8, 14
Conflict and Cooperation (World)		
8.4.2.D. Identify global issues that require cooperation among nations.	Celebrating Our Traditions	New Lesson Suggested: Incorporate and assign an activity to identify global issues that require cooperation among nations.

Social Studies 3

Pennsylvania Academic Standards Social Studies: Grade 3	Social Studies 3 A/B	
	Unit Name	Lesson Name
Civics and Government		
5.1. Principles and Documents of Government		
Rule of Law		
Standard - 5.1.3.A Explain the purposes of rules, laws, and consequences.	US Government	<ul style="list-style-type: none"> • Purpose of a Government • Rules and Laws
Laws and Government		
Standard - 5.1.3.B Explain rules and laws for the classroom, school, and community.	Our Communities	<ul style="list-style-type: none"> • Conflict in Communities
	US Government	<ul style="list-style-type: none"> • Rules and Laws
Principles and Ideals that Shape Government		
	Our Communities	<ul style="list-style-type: none"> • Constitution Day
Standard - 5.1.3.C Define the principles and ideals shaping local government.	Communities Build a Nation	<ul style="list-style-type: none"> • Creating a New Nation • Communities Build a Nation Discussion Day 1 • Communities Build a Nation Discussion Day 2
<ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality 	Citizenship	<ul style="list-style-type: none"> • Civic Virtues
	Celebrating Communities	<ul style="list-style-type: none"> • Celebrating Communities Introduction • Culture Through the Arts • Cultural Celebrations
Documents and Ideals that Shape Pennsylvania and US Government		
Standard - 5.1.3.D Identify key ideas about government found in significant documents:	Our Communities	<ul style="list-style-type: none"> • Constitution Day
<ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights 	Communities Build a Nation	<ul style="list-style-type: none"> • Creating a New Nation
	US Government	<ul style="list-style-type: none"> • Purpose of a Government • U.S. Government
	Citizenship	<ul style="list-style-type: none"> • Citizenship Values
Individual Rights		
5.1.3.E Intentionally Blank		
Symbols		
	Our Communities	<ul style="list-style-type: none"> • Constitution Day
Standard - 5.1.3.F Identify state symbols, national symbols, and national holidays.	Celebrating Communities	<ul style="list-style-type: none"> • Celebrating Communities Introduction • Apply: US and State Symbols Activity • Culture Through the Arts • Cultural Celebrations
Civics Rights and Responsibilities		
	US Government	<ul style="list-style-type: none"> • Our Democracy
Standard - 5.2.3.A Identify personal rights and responsibilities.	Our Environment	<ul style="list-style-type: none"> • Our Environment Intro
	Citizenship	<ul style="list-style-type: none"> • Citizenship Virtues • Rights and Responsibilities • Taking Action for a Cause
	Celebrating Communities	<ul style="list-style-type: none"> • Celebrating Communities Introduction
Conflict and Resolution		
	Our Communities	<ul style="list-style-type: none"> • Conflict in Communities

Pennsylvania Academic Standards Social Studies: Grade 3	Social Studies 3 A/B	
	Unit Name	Lesson Name
Standard - 5.2.3.B Identify the sources of conflict and disagreement and different ways conflict can be resolved.	Citizenship	<ul style="list-style-type: none"> • Citizenship Virtues • Rights and Responsibilities • Working Together • Taking Action for a Cause • Apply: Citizenship Portfolio Day 2
	Celebrating Communities	<ul style="list-style-type: none"> • Our Nation's Diversity
Leadership and Public Service		
Standard - 5.2.3.C Identify leadership and public service opportunities in the school, community, state, and nation.	US Government	<ul style="list-style-type: none"> • Our Democracy
	Citizenship	<ul style="list-style-type: none"> • Rights and Responsibilities • Working Together • Taking Action for Our Rights • Taking Action for a Cause
Competent and Responsible Citizens		
Standard - 5.2.3.D Describe how citizens participate in school and community activities.	Our Communities	<ul style="list-style-type: none"> • Constitution Day • Establishing Communities • Conflict in Communities
	Citizenship	<ul style="list-style-type: none"> • Taking Action for a Cause • Citizenship Portfolio Day 1 • Citizenship Portfolio Day 2
5.3. How Government Works		
Branches of Government		
Standard - 5.3.3.A Identify the roles of the three branches of government.	US Government	<ul style="list-style-type: none"> • Levels of Government • Legislative Branch of Government • Judicial Branch of Government • Executive Branch of Government
Structure, Organization, and Operation of Governments		
Standard - 5.3.3.B Identify how laws are made in the local community.	US Government	<ul style="list-style-type: none"> • Levels of Government • Our Democracy • Rules and Laws
Government Services		
Standard - 5.3.3.C Identify services performed by the local governments.	US Government	<ul style="list-style-type: none"> • Levels of Government • Apply: Local Government Activity
	Economics	<ul style="list-style-type: none"> • Local Economy
Leadership and Political Elections		
Standard - 5.3.3.D Identify positions of authority at school and community.	Citizenship	<ul style="list-style-type: none"> • Civic Virtues • Rights and Responsibilities
Elements of the Election Process		
Standard - 5.3.3.E Explain the purpose for elections.	US Government	<ul style="list-style-type: none"> • Our Democracy
Conflict and the Court System		
Standard - 5.3.3.F Explain how an action may be just or unjust.	Citizenship	<ul style="list-style-type: none"> • Taking Action for a Cause • Citizenship Portfolio Day 1 • Citizenship Portfolio Day 2
Interest Groups		

Pennsylvania Academic Standards Social Studies: Grade 3	Social Studies 3 A/B	
	Unit Name	Lesson Name
Standard - 5.3.3.G Identify individual interests and explain ways to influence others.	Citizenship	<ul style="list-style-type: none"> • Working Together • Taking Action for a Cause • Citizenship Portfolio Day 1 • Citizenship Portfolio Day 2
Media Influences		
5.3.3.H Intentionally Blank		
Taxes		
5.3.3.I Intentionally Blank		
Systems of Government		
5.3.3.J Intentionally Blank		
5.4. How International Relationships Function		
Countries and Conflicts		
5.4.3.A Intentionally Blank		
Tools of Foreign Policy		
5.4.3.B Intentionally Blank		
International Organizations		
5.4.3.C Intentionally Blank		
Media and its Influence		
5.4.3.D Intentionally Blank		
How Foreign Policy is Influenced		
5.4.3.E Intentionally Blank		
Economics		
6.1. Scarcity and Choice		
Scarcity and Choice		
Standard - 6.1.3.A Define scarcity and identify examples of resources, wants, and needs.	Economics	<ul style="list-style-type: none"> • Economics Introduction • Meeting Wants and Needs • Goods and Services • Supply and Demand • Spending and Saving • Local Economy
Limited Resources		
Standard - 6.1.3.B Identify needs and wants of people.	Economics	<ul style="list-style-type: none"> • Economics Introduction • Meeting Wants and Needs • Producers and Consumers • Spending and Saving • Local Economy • Apply: Economics Portfolio Day 1

Pennsylvania Academic Standards Social Studies: Grade 3	Social Studies 3 A/B	
	Unit Name	Lesson Name
Standard - 6.1.3.B Identify examples of natural, human, and capital resources. Opportunity Costs	Our Environment	<ul style="list-style-type: none"> Using Earth's Resources
Standard - 6.1.3.C Explain what is given up when making a choice. Incentives and Choice	Economics	<ul style="list-style-type: none"> Economics Introduction Meeting Wants and Needs Producers and Consumers Spending and Saving
Standard - 6.1.3.D Identify reasons why people make a choice. 6.2. Markets and Economic Systems	Economics	<ul style="list-style-type: none"> Economics Introduction Meeting Wants and Needs Producers and Consumers Spending and Saving Apply: Economics Portfolio Day 2
Goods and Services		
Standard - 6.2.3.A Identify goods, services, consumers, and producers in the local community. Market Competition	Economics	<ul style="list-style-type: none"> Economics Introduction Goods and Services Producers and Consumers Jobs Local Economy
Standard - 6.2.3.B Identify competing sellers in the local market. Advertising and Media	Economics	<ul style="list-style-type: none"> Producers and Consumers Jobs Local Economy
Standard - 6.2.3.C Identify types of advertising designed to influence personal choice. Price Determination	A Growing Nation	<ul style="list-style-type: none"> New Technologies
Standard - 6.2.3.D Define price and how prices vary for products. Economic Health	Economics	<ul style="list-style-type: none"> Goods and Services Supply and Demand Spending and Saving
Standard - 6.2.3.E Describe the effect of local businesses opening and closing. Private Economic Institutions	Economics	<ul style="list-style-type: none"> Producers and Consumers Exchange Jobs
Standard - 6.2.3.F Identify private economic institutions. Economic Systems	Economics	<ul style="list-style-type: none"> Exchange Spending and Saving Jobs
Standard - 6.2.3.G Identify characteristics of the local economy.	Economics	<ul style="list-style-type: none"> Exchange Jobs Local Economy
	A Growing Nation	<ul style="list-style-type: none"> Growing Communities New Technologies

Pennsylvania Academic Standards Social Studies: Grade 3	Social Studies 3 A/B	
	Unit Name	Lesson Name
6.3. Functions of Government		
Goods and Services		
Standard - 6.3.3.A Identify goods and services provided by the government.	Economics	<ul style="list-style-type: none"> • The Global Economy
Government Involvement in the Economy		
Standard - 6.3.3.B Identify examples of government involvement in local economic activities.	Economics	<ul style="list-style-type: none"> • Exchange • Jobs • Local Economy
Taxation		
Standard - 6.3.3.C Define tax and explain the relationship between taxation and government services.	US Government	<ul style="list-style-type: none"> • Levels of Government
Government's Role in International Trade		
6.3.3.D Intentionally Blank		
6.4. Economic Interdependence		
Specialization		
Standard - 6.4.3.A Identify local examples of specialization and division of labor.	Economics	<ul style="list-style-type: none"> • Jobs • Local Economy
Trade		
Standard - 6.4.3.B Identify examples of trade, imports, and exports in the local community.	Economics	<ul style="list-style-type: none"> • Exchange • Jobs • Local Economy
Multinational and Non-Governmental Organizations		
6.4.3.C Intentionally Blank		
Factors Contributing to Economic Interdependence		
6.4.3.D Intentionally Blank		
6.5. Income, Profit, and Wealth		
Factors Influencing Wages		
Standard - 6.5.3.A Explain why people work.	Economics	<ul style="list-style-type: none"> • Goods and Services • Spending and Saving • Jobs
Labor Productivity		
Standard - 6.5.3.B Identify different occupations.	Economics	<ul style="list-style-type: none"> • Jobs • Local Economy
Types of Businesses		
6.5.3.C Intentionally Blank		
Profits and Losses		
6.5.3.D Intentionally Blank		
Distribution of Wealth		
Standard - 6.5.3.E Identify tangible and intangible assets.	Economics	<ul style="list-style-type: none"> • Supply and Demand

Pennsylvania Academic Standards Social Studies: Grade 3	Social Studies 3 A/B	
	Unit Name	Lesson Name
Entrepreneurship		
6.5.3.F Intentionally Blank		
Costs and Benefits of Saving		
Standard - 6.5.3.G Define saving and explain why people save.	Economics	<ul style="list-style-type: none"> • Supply and Demand • Spending and Saving • Apply: Economics Portfolio Day 2
Interest Rates		
Standard - 6.5.3.H Identify the role of banks in our local community.	Economics	<ul style="list-style-type: none"> • Spending and Saving • Local Economy
Geography		
7.1. Basic Geographic Literacy		
Geographic Tools		
Standard - 7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places and environment.	Our Communities	<ul style="list-style-type: none"> • Locating Communities
	Our Environment	<ul style="list-style-type: none"> • World Geography • Reading a Map • Different Types of Maps • Interpreting Maps
Location of Places and Regions		
Standard - 7.1.3.B Identify and locate places and regions as defined by physical and human features.	Our Communities	<ul style="list-style-type: none"> • Environments in Communities • Interacting with the Environment • World Communities
	Our Environment	<ul style="list-style-type: none"> • World Geography • Reading a Map • Different Types of Maps
7.2. Physical Characteristics of Places and Regions		
Physical Characteristics		
Standard - 7.2.3.A Identify the physical characteristics of places and regions.	Our Communities	<ul style="list-style-type: none"> • Establishing Communities • Environments in Communities • Interacting with the Environment
	Our Environment	<ul style="list-style-type: none"> • Land and Water • World Geography • Weather and Climates
Physical Processes		
Standard - 7.2.3.B Identify the basic physical processes that affect the physical characteristics of places and regions.	Our Communities	<ul style="list-style-type: none"> • Environments in Communities • World Communities
7.3. Human Characteristics of Places and Regions		
Human Characteristics		
Standard - 7.3.3.A Identify the human characteristics of places and regions using the following criteria: • Population	Our Communities	<ul style="list-style-type: none"> • Establishing Communities • Environments in Communities • Interacting with the Environment
	Our Environment	<ul style="list-style-type: none"> • Natural Hazards
	Communities Build a Nation	<ul style="list-style-type: none"> • Early Spanish Communities • Early French Communities • Early English Communities

Pennsylvania Academic Standards Social Studies: Grade 3	Social Studies 3 A/B	
	Unit Name	Lesson Name
<p>Opinion</p> <ul style="list-style-type: none"> • Culture • Settlement • Economic activities • Political activities 	Economics	<ul style="list-style-type: none"> • Exchange • Local Economy • The Global Economy
	A Growing Nation	<ul style="list-style-type: none"> • Growing Communities • New Lands
	Celebrating Communities	<ul style="list-style-type: none"> • Celebrating Communities Introduction • North American Cultures • People and Cultures • Our Nation's Diversity
7.4. Interactions Between People and the Environment		
Impact of Physical Systems on People		Impact of People on Physical Systems
Standard - 7.4.3.A Identify the effect of the physical systems on people within a community.	Our Communities	<ul style="list-style-type: none"> • Environments in Communities • Interacting with the Environment
	Our Environment	<ul style="list-style-type: none"> • Weather and Climates • Using Earth's Resources • Natural Hazards
	Communities Build a Nation	<ul style="list-style-type: none"> • Creating a New Nation
	A Growing Nation	<ul style="list-style-type: none"> • Growing Communities • New Ways to Travel
Impact of People on Physical Systems	Impact of People on Physical Systems	Impact of People on Physical Systems
Standard - 7.4.3.B Identify the effect of people on the physical systems within a community.	Our Communities	<ul style="list-style-type: none"> • Environments in Communities • World Communities
	Our Environment	<ul style="list-style-type: none"> • Weather and Climates • Using Earth's Resources • Natural Hazards
	Communities Build a Nation	<ul style="list-style-type: none"> • Creating a New Nation
	A Growing Nation	<ul style="list-style-type: none"> • Growing Communities • New Lands
History		
8.1. Historical Analysis and Skills Development		
Continuity and Change over Time		
Standard - 8.1.3.A Identify the difference between past, present and future using timelines and/or other graphic representations.	Communities Build a Nation	<ul style="list-style-type: none"> • Early French Communities • Native American Cultures
	A Growing Nation	<ul style="list-style-type: none"> • New Ways to Communicate • A Growing Nation Portfolio Day 1 • A Growing Nation Portfolio Day 2
Fact/Opinion and Points of View		
	Our Communities	<ul style="list-style-type: none"> • Constitution Day • Establishing Communities
Standard - 8.1.3.B Identify fact, opinion, multiple points of view, and primary sources as related to historical events.	Communities Build a Nation	<ul style="list-style-type: none"> • Early Explorers • Creating a New Nation • Communities Build a Nation Discussion Day 1 • Communities Build a Nation Discussion Day 2

Pennsylvania Academic Standards Social Studies: Grade 3	Social Studies 3 A/B	
	Unit Name	Lesson Name
Identify fact, opinion, multiple points of view, and primary sources as related to historical events.	Economics	<ul style="list-style-type: none"> • Exchange • Local Economy • The Global Economy
	A Growing Nation	<ul style="list-style-type: none"> • New Ways to Travel • A Growing Nation Portfolio Day 1 • A Growing Nation Portfolio Day 2
	Citizenship	<ul style="list-style-type: none"> • Apply: Citizenship Portfolio Day 1
Research		
Standard - 8.1.3.C Conduct teacher guided inquiry on assigned topics using specified historical sources. (Reference RWSL Standard 1.8.3 Research)	Citizenship	<ul style="list-style-type: none"> • Taking Action for Our Rights
	Celebrating Communities	<ul style="list-style-type: none"> • Apply: US and State Symbols Activity • Celebrating Communities Portfolio 1 • Celebrating Communities Portfolio 2 • Celebrating Communities Portfolio 3
	Communities Build a Nation	<ul style="list-style-type: none"> • Early Spanish Communities
8.2. Pennsylvania History		
Contributions from Individuals and Groups (PA)		
Standard - 8.2.3.A Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.	Communities Build a Nation	<ul style="list-style-type: none"> • Creating a New Nation
	US Government	<ul style="list-style-type: none"> • U.S. Government
	Citizenship	<ul style="list-style-type: none"> • Taking Action for Our Rights • Taking Action for a Cause
	Economics	<ul style="list-style-type: none"> • Exchange • Local Economy
	A Growing Nation	<ul style="list-style-type: none"> • New Lands
	Celebrating Communities	<ul style="list-style-type: none"> • Celebrating Communities Introduction • North American Cultures • People and Cultures • Our Nation's Diversity
Historical Documents, Artifacts, and Places (PA)		
Standard - 8.2.3.B Identify historical documents, artifacts, and places critical to Pennsylvania history.	A Growing Nation	<ul style="list-style-type: none"> • Growing Communities
	Our Communities	<ul style="list-style-type: none"> • Constitution Day
	Communities Build a Nation	<ul style="list-style-type: none"> • Creating a New Nation • Communities Build a Nation Discussion Day 1 • Communities Build a Nation Discussion Day 2
Impact of Continuity and Change on PA History		
Standard - 8.2.3.C Identify and describe how continuity and change have impacted Pennsylvania history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography 	Our Environment	<ul style="list-style-type: none"> • World Geography
	Communities Build a Nation	<ul style="list-style-type: none"> • Creating a New Nation
	US Government	<ul style="list-style-type: none"> • Our Democracy
	Citizenship	<ul style="list-style-type: none"> • Taking Action for a Cause
	A Growing Nation	<ul style="list-style-type: none"> • Growing Communities • New Ways to Travel • New Technologies
Conflict and Cooperation (PA)		

Pennsylvania Academic Standards Social Studies: Grade 3	Social Studies 3 A/B	
	Unit Name	Lesson Name
Standard - 8.2.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania. • Ethnicity and race • Working conditions • Immigration • Military conflict	Economics	• Local Economy • The Global Economy
	A Growing Nation	• Growing Communities • New Lands • New Technologies
	Celebrating Communities	• Celebrating Communities Introduction • North American Cultures
8.3. United States History		
Contributions of Individuals and Groups (US History)		
Standard - 8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.	Communities Build a Nation	• America's First People • Early Explorers • Early Spanish Communities
	Citizenship	• Rights and Responsibilities • Taking Action for a Cause
	Economics	• Local Economy • The Global Economy
	A Growing Nation	• Growing Communities • New Lands • New Technologies
	Celebrating Communities	• Celebrating Communities Introduction • North American Cultures • People and Cultures • Culture Through the Arts • Cultural Celebrations
Historical Documents and Artifacts (US History)		
Standard - 8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history.	Our Government	• Constitution(s)
	Communities Build a Nation	• Creating a New Nation • Communities Build a Nation Discussion Day 1 • Communities Build a Nation Discussion Day 2
	A Growing Nation	• Growing Communities • New Ways to Travel • A Growing Nation Portfolio Day 1 • A Growing Nation Portfolio Day 2
Impact of Continuity and Change on US History		
Standard - 8.3.3.C Identify and describe how continuity and change have impacted U.S. history. • Belief systems and religions • Commerce and industry • Technology	Communities Build a Nation	• America's First People
	Economics	• Local Economy
	A Growing Nation	• Growing Communities • New Ways to Travel • New Technologies
Conflict and Cooperation (US)		
	Citizenship	• Working Together
	Our Communities	• Conflict in Communities

Pennsylvania Academic Standards Social Studies: Grade 3	Social Studies 3 A/B	
	Unit Name	Lesson Name
Standard - 8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	Communities Build a Nation	<ul style="list-style-type: none"> • America's First People • Early Explorers
	Economics	<ul style="list-style-type: none"> • Exchange
	A Growing Nation	<ul style="list-style-type: none"> • Growing Communities • New Lands • New Technologies
	Celebrating Communities	<ul style="list-style-type: none"> • Celebrating Communities Introduction • North American Cultures • People and Cultures • Our Nation's Diversity
8.4. World History		
Contributions of Individuals and Groups (World)		
Standard - 8.4.3.A Identify the elements of culture and ethnicity.	Our Communities	<ul style="list-style-type: none"> • World Communities
	Communities Build a Nation	<ul style="list-style-type: none"> • America's First People • Early English Communities • Native American Cultures
	Celebrating Communities	<ul style="list-style-type: none"> • Celebrating Communities Introduction • North American Cultures • People and Cultures • Culture Through the Arts • Cultural Celebrations • Celebrating Communities Portfolio 1 • Celebrating Communities Portfolio 2
Historical Documents, Artifacts, and Sites (World)		
Standard - 8.4.3.B Identify the importance of artifacts and sites to different cultures and ethnicities.	Celebrating Communities	<ul style="list-style-type: none"> • People and Cultures • Culture Through the Arts • Cultural Celebrations • Our Nation's Diversity
Impact of Continuity and Change (World)		
Standard - 8.4.3.C Compare and contrast selected world cultures.	Celebrating Communities	<ul style="list-style-type: none"> • North American Cultures • People and Cultures • Culture Through the Arts • Cultural Celebrations • Our Nation's Diversity • Celebrating Communities Portfolio 1 • Celebrating Communities Portfolio 2
Conflict and Cooperation (World)		
Standard - 8.4.3.D Identify conflict and cooperation among groups and organizations from around the world.	Our Communities	<ul style="list-style-type: none"> • World Communities
	US Government	<ul style="list-style-type: none"> • Governments Around the World
	Economics	<ul style="list-style-type: none"> • Local Economy • The Global Economy
	A Growing Nation	<ul style="list-style-type: none"> • New Lands • New Technologies

Pennsylvania Academic Standards Social Studies: Grade 3	Social Studies 3 A/B	
	Unit Name	Lesson Name
	Celebrating Communities	<ul style="list-style-type: none"> • Celebrating Communities Introduction • North American Cultures • People and Cultures

Social Studies 4

Pennsylvania Academic Standards Social Studies: Grade 4	Social Studies 4 A/B	
	Unit Name	Lesson Name
Civics and Government		
5.1. Principles and Documents of Government		
Rule of Law		
Standard - 5.1.4.A Examine school rules and consequences.	Our Government	• Origin of Rules and Laws
Laws and Government		
Standard - 5.1.4.B Explain rules and laws for the classroom, school, community, and state.	Our Government	• Origin of Rules and Laws
	Citizenship	• Civic Virtues • Civics in Communities
Principles and Ideals that Shape Government		
Standard - 5.1.4.C Explain the principles and ideals shaping local and state government. • Liberty / Freedom	United States Geography	• Constitution Day
	Our Government	• Principles of Our Government • Levels of Government
	Citizenship	• Civic Virtues
Documents and Ideals that Shape Pennsylvania and US Government		
Standard - 5.1.4.D Identify key ideas about government found in significant documents: • Declaration of Independence	United States Geography	• Constitution Day • Constitution(s)
	Impacts Throughout History	• Historical Artifacts
Individual Rights		
5.1.4.E. Intentionally Blank		
Symbols		
Standard - 5.1.4.F Identify state symbols, national symbols, and national holidays.	United States Geography	• Constitution Day • United States Geography Introduction
	Impacts Throughout History	• Historical Artifacts
	Regions: The West	• Statehood
5.2. Rights and Responsibilities of Citizenship		
Civics Rights and Responsibilities		
Standard - 5.2.4.A Identify individual rights and needs and the rights and needs of others in the classroom, school, and community.	Citizenship	• Civic Virtues • Civics in Communities • Community Issues Discussion Day 1
Conflict and Resolution		
Standard - 5.2.4.B Describe the sources of conflict and disagreement and different ways conflict can be resolved.	Citizenship	• Dealing with Conflict • Civics in Communities
Leadership and Public Service		
Standard - 5.2.4.C Describe the roles of leadership and public service in school, community, state, and nation.	Citizenship	• Citizenship • Civic Virtues • Civics in Communities • Participation in Government • Leadership and Careers • Community Issues Discussion Day 1 • Community Issues Discussion Day 2
Competent and Responsible Citizens		
	Our Government	• Principles of Our Government

Pennsylvania Academic Standards Social Studies: Grade 4	Social Studies 4 A/B	
	Unit Name	Lesson Name
Standard - 5.2.4.D Describe how citizens participate in school and community activities.	Citizenship	<ul style="list-style-type: none"> • Citizenship • Civic Virtues • Civics in Communities • Participation in Government • Community Issues Discussion Day 1 • Community Issues Discussion Day 2
5.3. How Government Works		
Branches of Government		
Standard - 5.3.4.A Identify the roles of the three branches of government.	Our Government	<ul style="list-style-type: none"> • Constitution(s) • Branches of Government
	Citizenship	<ul style="list-style-type: none"> • Participation in Government
Structure, Organization, and Operation of Governments		
Standard - 5.3.4.B Describe how the elected representative bodies function in making local and state laws.	Our Government	<ul style="list-style-type: none"> • Levels of Government
	Citizenship	<ul style="list-style-type: none"> • Participation in Government
Government Services		
Standard - 5.3.4.C Identify the services performed by local and state governments.	Our Government	<ul style="list-style-type: none"> • Levels of Government
	Citizenship	<ul style="list-style-type: none"> • Participation in Government
Leadership and Political Elections		
Standard - 5.3.4.D Identify positions of authority at the local and state, and national level.	Our Government	<ul style="list-style-type: none"> • Levels of Government
	Citizenship	<ul style="list-style-type: none"> • Participation in Government • Leadership and Careers
Elements of the Election Process		
Standard - 5.3.4.E Explain the voting process.	Impacts Throughout History	<ul style="list-style-type: none"> • Impact of Government and Industry
Conflict and the Court System		
Standard - 5.3.4.F Explain how different perspectives can lead to conflict.	Citizenship	<ul style="list-style-type: none"> • Dealing with Conflict • Civics in Communities
	Impacts Throughout History	<ul style="list-style-type: none"> • Impacts Throughout History Apply
Interest Groups		
Standard - 5.3.4.G Identify individual interests and explain ways to influence others.	Citizenship	<ul style="list-style-type: none"> • Civic Virtues • Participation in Government
Media Influences		
5.3.4.H. Intentionally Blank		
Taxes		
5.3.4.I. Intentionally Blank		
Systems of Government		
5.3.4.J. Intentionally Blank		
5.4. How International Relationships Function		
Countries and Conflicts		
5.4.4.A. Intentionally Blank		
Tools of Foreign Policy		

Pennsylvania Academic Standards Social Studies: Grade 4	Social Studies 4 A/B	
	Unit Name	Lesson Name
5.4.4.B. Intentionally Blank		
International Organizations		
5.4.4.C. Intentionally Blank		
Media and its Influence		
5.4.4.D. Intentionally Blank		
How Foreign Policy is Influenced		
5.4.4.E. Intentionally Blank		
Economics		
6.1. Scarcity and Choice		
Scarcity and Choice		
Standard - 6.1.4.A Identify scarcity of resources in a local community.	Economics Basics Regions: The Northeast	• Individual Choices and Incentives • Resources in the Northeast
Limited Resources		
Standard - 6.1.4.B Recognize the difference between basic needs and wants.	Impacts Throughout History	• Economic Groups
Opportunity Costs		
Standard - 6.1.4.C Illustrate what individuals or organizations give up when making a choice.	Impacts Throughout History	• Economic Groups
Incentives and Choice		
Standard - 6.1.4.D Explain what influences the choices people make.	Impacts Throughout History Economics Basics	• Economic Groups • Individual Choices and Incentives
6.2. Markets and Economic Systems		
Goods and Services		
Standard - 6.2.4.A Explain how a product moves from production to consumption.	Economics Basics	• Factors of Production
Market Competition		
Standard - 6.2.4.B Determine how sellers compete with one another.	Economics Basics	• Economic Groups • Individual Choices and Incentives
Advertising and Media		
Standard - 6.2.4.C Differentiate between monetary and non-monetary incentives in advertising.	Economics Basics	• Individual Choices and Incentives
Price Determination		
Standard - 6.2.4.D Explain the role of buyers and sellers in determining prices of products.	Economics Basics	• Business Strategies
Economic Health		
Standard - 6.2.4.E Explain why local businesses open and close.	Economics Basics	• Business Strategies
Private Economic Institutions		
Standard - 6.2.4.F Describe the role of a private economic institution in the local community.	Economics Basics	• Financial Institutions
Economic Systems		

Pennsylvania Academic Standards Social Studies: Grade 4	Social Studies 4 A/B	
	Unit Name	Lesson Name
Standard - 6.2.4.G Explain the three basic questions all economic systems must answer. • What to produce? • How? • For whom?	Economics Basics	<ul style="list-style-type: none"> • Factors of Production • Business Strategies
6.3. Functions of Government		
Goods and Services		
Standard - 6.3.4.A Explain how government responds to social needs by providing public goods and services.	Economics Basics	<ul style="list-style-type: none"> • Economics and the Government
Government Involvement in the Economy		
Standard - 6.3.4.B Describe the impact of government involvement in state and national economic activities.	Economics Basics	<ul style="list-style-type: none"> • Economics and the Government
Taxation		
Standard - 6.3.4.C Explore ways in which tax revenues are used in local community.	Economics Basics	<ul style="list-style-type: none"> • Economics and the Government
Government's Role in International Trade		
6.3.4.D. Intentionally Blank		
6.4. Economic Interdependence		
Specialization		
Standard - 6.4.4.A List and explain factors that promote specialization and division of labor.	Economics Basics	<ul style="list-style-type: none"> • Business Strategies
Trade		
Standard - 6.4.4.B Explain why nations trade.	Economics Basics	<ul style="list-style-type: none"> • Exchange • Economics and the Government
	Regions: The West	<ul style="list-style-type: none"> • The West Today
Multinational and Non-Governmental Organizations		
6.4.4.C. Intentionally Blank		
Factors Contributing to Economic Interdependence		
6.4.4.D. Intentionally Blank		
6.5. Income, Profit, and Wealth		
Factors Influencing Wages		
6.5.4.A. Intentionally Blank		
Labor Productivity		
Standard - 6.5.4.B Identify the requirements for different careers and occupations.	Citizenship	<ul style="list-style-type: none"> • Leadership and Careers
Types of Businesses		
6.5.4.C. Intentionally Blank		
Profits and Losses		
6.5.4.D. Intentionally Blank		

Pennsylvania Academic Standards Social Studies: Grade 4	Social Studies 4 A/B	
	Unit Name	Lesson Name
Distribution of Wealth		
6.5.4.E. Intentionally Blank		
Entrepreneurship		
6.5.4.F. Intentionally Blank		
Costs and Benefits of Saving		
Standard - 6.5.4.G Compare different ways people save.	Citizenship Economics Basics	• Leadership and Careers • Individual Choices and Incentives
Interest Rates		
Standard - 6.5.4.H Examine the basic operation of the banking system.	Economics Basics	• Financial Institutions
Geography		
7.1. Basic Geographic Literacy		
Geographic Tools		
Standard - 7.1.4.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	United States Geography Regions: The West	• Land and Regions in the United States • U.S. Geography Portfolio Day 1 • U.S. Geography Portfolio Day 2 • Locating the West
Location of Places and Regions		
Describe and locate places and regions as defined by physical and human features.	Regions: The Northeast	• Land of the Northeast
	Regions: The Southeast	• Land, Water, and Climate • Regions: The Southeast Portfolio Day 1 • Regions: The Southeast Portfolio Day 2
	Regions: The Midwest	• In the Heart of the Nation
	Regions: The Southwest	• Southwestern Land, Water, and Climate
	Regions: The West	• A Varied Land • Comparison of Regions Apply
7.2. Physical Characteristics of Places and Regions		
Physical Characteristics		
Standard - 7.2.4.A Identify the physical characteristics of places and regions.	United States Geography Regions: The Northeast	• Land and Regions in the United States • Land of the Northeast
	Regions: The Southeast	• Land, Water, and Climate • Regions: The Southeast Portfolio Day 1 • Regions: The Southeast Portfolio Day 2
	Regions: The Midwest	• In the Heart of the Nation
	Regions: The Southwest	• Southwestern Land, Water, and Climate • Regions: The Southwest Discussion Day 1 • Regions: The Southwest Discussion Day 2 • Apply: Regions The Southwest Discussion Day 2
	Regions: The West	• A Varied Land • Comparison of Regions Apply
Physical Processes		
	United States Geography	• Land and Regions in the United States

Pennsylvania Academic Standards Social Studies: Grade 4	Social Studies 4 A/B	
	Unit Name	Lesson Name
Standard - 7.2.4.B Identify the basic physical processes that affect the physical characteristics of places and regions.	Regions: The Northeast	• Land of the Northeast
	Regions: The Southeast	• Land, Water, and Climate
	Regions: The Midwest	• In the Heart of the Nation
	Regions: The Southwest	• Land, Water, and Climate
	Regions: The West	• A Varied Land
7.3. Human Characteristics of Places and Regions		
Human Characteristics		
Standard - 7.3.4.A Identify the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities	Impacts Throughout History	• Social Groups • Political Groups • Cultural Groups • Economic Groups
7.4. Interactions Between People and the Environment		
Impact of Physical Systems on People		
Standard - 7.4.4.A Identify the effect of the physical systems on people within a community.	United States Geography	• Regions and Resources • Weather and Climate • People and the Land
	United States History	• America's First Inhabitants • America's First Explorers
Impact of People on Physical Systems		
Standard - 7.4.4.B Identify the effect of people on the physical systems within a community.	United States Geography	• People and the Land
History	United States History	• America's First Inhabitants
8.1. Historical Analysis and Skills Development		
Continuity and Change over Time		
Standard - 8.1.4.A Identify and describe how geography and climate have influenced continuity and change over time.	United States Geography	• Weather and Climate
	Regions: The Southeast	• Regions: The Southeast Portfolio Day 1
	Regions: The Midwest	• Resources and Farming
Fact/Opinion and Points of View		
Standard - 8.1.4.B Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.	United States Geography	• Constitution Day
	United States History	• America's First Explorers • A New Nation • Movements for Rights • US History Timeline Portfolio Day 1 • US History Timeline Portfolio Day 2
	Impacts Throughout History	• Diversity and Immigration
Research	Regions: The Southwest	• Growth of the Southwest
	Regions: The Northeast	• Regions: The Northeast Portfolio Day 1 • Regions: The Northeast Portfolio Day 2

Pennsylvania Academic Standards Social Studies: Grade 4	Social Studies 4 A/B	
	Unit Name	Lesson Name
Standard - 8.1.4.C Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)	Regions: The Southwest	<ul style="list-style-type: none"> Regions: The Southwest Discussion Day 1 Regions: The Southwest Discussion Day 2 Apply: Regions The Southwest Discussion Day 2
	Regions: The Midwest	<ul style="list-style-type: none"> In the Heart of the Nation
8.2. Pennsylvania History		
Contributions from Individuals and Groups (PA)		
Standard - 8.2.4.A Differentiate common characteristics of the social, political, cultural, and economic groups from Pennsylvania.	Impacts Throughout History	<ul style="list-style-type: none"> Social Groups Political Groups Cultural Groups Economic Groups Impact of Belief Systems and Religion
	Regions: The Midwest	<ul style="list-style-type: none"> Regions: The Midwest Portfolio Day 1 Regions: The Midwest Portfolio Day 2
Historical Documents, Artifacts, and Places (PA)		
Standard - 8.2.4.B Locate historical documents, artifacts, and places critical to Pennsylvania history.	Impacts Throughout History	<ul style="list-style-type: none"> Impact of Belief Systems and Religion Impacts Throughout History Apply
	Regions: The West	<ul style="list-style-type: none"> Statehood
Impact of Continuity and Change on PA History		
Standard - 8.2.4.C Explain how continuity and change in Pennsylvania history have influenced personal development and identity. <ul style="list-style-type: none"> Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations 	Impacts Throughout History	<ul style="list-style-type: none"> Social Groups Economic Groups Impact of Technology and Social Groups Impact of Government and Industry Impact of Physical and Human Geography Historical Impact on Pennsylvania Diversity and Immigration
Conflict and Cooperation (PA)		
Standard - 8.2.4.D Distinguish between conflict and cooperation among groups and organization that impacted the history and development of Pennsylvania <ul style="list-style-type: none"> Ethnicity and race Working conditions Immigration Military conflict Economic stability 	Impacts Throughout History	<ul style="list-style-type: none"> Economic Groups Diversity and Immigration Impact of Physical and Human Geography Historical Impact on Pennsylvania Impacts Throughout History Apply
8.3. United States History		
Contributions of Individuals and Groups (US History)		
Standard - 8.3.4.A Differentiate common characteristics of the social, political, cultural and economic groups in United States history.	Impacts Throughout History	<ul style="list-style-type: none"> Social Groups Political Groups Economic Groups
Historical Documents and Artifacts (US History)		
Standard - 8.3.4.B	United States History	<ul style="list-style-type: none"> A New Nation
	Impacts Throughout History	<ul style="list-style-type: none"> Historical Artifacts

Pennsylvania Academic Standards Social Studies: Grade 4	Social Studies 4 A/B	
	Unit Name	Lesson Name
Locate historical documents, artifacts, and places critical to United States history.	Regions: The Midwest	• Settling in the Midwest
	Regions: The West	• Statehood
Impact of Continuity and Change on US History		
Standard - 8.3.4.C Explain how continuity and change in U.S. history have influenced personal development and identity. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations	United States Geography	• People and the Land
	Impacts Throughout History	• Impacts Throughout History Introduction • Social Groups • Political Groups • Economic Groups • Impact of Belief Systems and Religion • Impact of Technology and Social Groups • Impact of Physical and Human Geography
	Regions: The Southeast	• Southern Life
Conflict and Cooperation (US)		
Standard - 8.3.4.D Distinguish between conflict and cooperation among groups and organization that impacted the history and development of the United States. • Ethnicity and race • Working conditions	United States History	• Becoming a World Power
	Impacts Throughout History	• Cultural Groups • Economic Groups • Diversity and Immigration
	Regions: The Northeast	• Growth and Change in the Northeast
8.4. World History		
Contributions of Individuals and Groups (World)		
Standard - 8.4.4.A Differentiate common characteristics of the social, political, cultural, and economic groups in world history.	Impacts Throughout History	• Social Groups • Cultural Groups • Political Groups • Economic Groups
Historical Documents, Artifacts, and Sites (World)		
Standard - 8.4.4.B Locate historical documents, artifacts, and sites, which are critical to World history.	Impacts Throughout History	• Historical Artifacts
Impact of Continuity and Change (World)		
Standard - 8.4.4.C Explain how continuity and change in world history have influenced personal development and identity. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations	Impacts Throughout History	• Social Groups • Cultural Groups • Political Groups • Economic Groups • Impact of Belief Systems and Religion • Impact of Government and Industry • Impact of Physical and Human Geography
Conflict and Cooperation (World)		
Standard - 8.4.4.D Distinguish between conflict and cooperation among groups and organization that impacted development of the history of the world.	Impacts Throughout History	• Social Groups • Cultural Groups • Political Groups • Economic Groups • Impact of Physical and Human Geography

Social Studies 5

Pennsylvania Academic Standards Social Studies: Grade 5	Social Studies 5 A/B	
	Unit Name	Lesson Name
Civics and Government		
5.1. Principles and Documents of Government		
Rule of Law		
Standard - 5.1.5.A Understand the rule of law in protecting property rights, individual rights and the common good.	Building Our Nation	<ul style="list-style-type: none"> Principles of Government The Bill of Rights Constitutional Protections
Laws and Government		
Standard - 5.1.5.B Describe the basic purposes of government in the classroom, school, community, state, and nation.	Building Our Nation	<ul style="list-style-type: none"> Creating the Constitution Principles of Government Key Concepts of the Constitution
Principles and Ideals that Shape Government		
Standard - 5.1.5.C Describe the principles and ideals shaping local state, and national government.	The American Revolution	<ul style="list-style-type: none"> Declaring Independence Day 1 Declaring Independence Day 2
<ul style="list-style-type: none"> Liberty / Freedom Democracy Justice Equality 	Building Our Nation	<ul style="list-style-type: none"> Principles of Government The Bill of Rights Key Concepts of the Constitution Constitutional Protections
Documents and Ideals that Shape Pennsylvania and US Government		
Standard - 5.1.5.D Interpret key ideas about government found in significant documents:	Building Our Nation	<ul style="list-style-type: none"> Building Our Nation Introduction Creating the Constitution The Bill of Rights Key Concepts of the Constitution Constitutional Protections
<ul style="list-style-type: none"> Declaration of Independence United States Constitution Bill of Rights Pennsylvania Constitution 	The American Revolution	<ul style="list-style-type: none"> Declaring Independence Day 1 Declaring Independence Day 2
Individual Rights		
Standard - 5.1.5.E Identify the individual rights guaranteed by the PA Constitution and the U.S. Constitution.	Building Our Nation	<ul style="list-style-type: none"> Creating the Constitution Principles of Government The Bill of Rights Constitutional Protections
Symbols		
Standard - 5.1.5.F Explain the significance of state symbols, national symbols, and national holidays.	Building Our Nation	<ul style="list-style-type: none"> Key Concepts of the Constitution National and State Symbols
5.2. Rights and Responsibilities of Citizenship		
Civics Rights and Responsibilities		
Standard - 5.2.5.A Identify individual rights and needs and the rights and needs of others in the classroom, school, community, state, and nation.	The American Revolution	<ul style="list-style-type: none"> Colonial Figures
	Building Our Nation	<ul style="list-style-type: none"> Principles of Government Creating the Constitution Principles of Government The Bill of Rights Constitutional Protections
Conflict and Resolution		
Standard - 5.2.5.B Identify behaviors that promote cooperation among individuals.	Building Our Nation	<ul style="list-style-type: none"> Federalist vs. Anti-Federalists Cooperation in the Community
	Good Times and Hardships	<ul style="list-style-type: none"> The Progressive Era

Pennsylvania Academic Standards Social Studies: Grade 5	Social Studies 5 A/B	
	Unit Name	Lesson Name
Leadership and Public Service		
Standard - 5.2.5.C Explain why individuals become involved in leadership and public service.	Building Our Nation	• Cooperation in the Community
Competent and Responsible Citizens		
Standard - 5.2.5.D Identify specific ways individuals participate in school and community activities.	Building Our Nation	• Cooperation in the Community
5.3. How Government Works		
Branches of Government		
Standard - 5.3.5.A Describe the responsibilities and powers of the three branches of government.	Building Our Nation	• The Division of Power
Structure, Organization, and Operation of Governments	Modern American History	• Elections and Voting
Standard - 5.3.5.B Describe how the elected representative bodies function in making local, state, and national laws.	Building Our Nation	• Principles of Government • The Division of Power
	Modern American History	• Elections and Voting
Government Services		
Standard - 5.3.5.C Describe the role of local and state government officials.	Building Our Nation	• Principles of Government
	Modern American History	• Political Party • Elections and Voting
Leadership and Political Elections		
Standard - 5.3.5.D Describe the primary duties of elected local, state, and national positions.	Building Our Nation	• Principles of Government
	Modern American History	• Political Party • Elections and Voting
Elements of the Election Process		
Standard - 5.3.5.E Identify the requirements to vote in local, state, and national elections.	Building Our Nation	• Principles of Government • Political Party
	Modern American History	• Elections and Voting • Characteristics of Groups Day 2
Conflict and the Court System		
Standard - 5.3.5.F Examine different ways conflicts can be resolved.	Building Our Nation	• Federalist vs. Anti-Federalists
	Early Settlements	• Pilgrims and Puritans in New England • The English Colonies in Virginia
	The American Revolution	• Colonists Rebel • Unity Among the Colonies
	Westward Expansion and Civil War	• Life During the Civil War
	Modern American History	• The Cold War Continues
Interest Groups		
Standard - 5.3.5.G Describe how groups try to influence others.	Building Our Nation	• Articles of Confederation • Women Fight for Freedom
	Modern American History	• Elections and Voting
Media Influences		
Standard - 5.3.5.H Identify various sources of mass media	Modern American History	• Post War America • Elections and Voting
	Westward Expansion and Civil War	• Worth Fighting For
	Good Times and Hardships	• Inequality for African Americans

Pennsylvania Academic Standards Social Studies: Grade 5	Social Studies 5 A/B	
	Unit Name	Lesson Name
Identify various sources of mass media.	Modern American History	<ul style="list-style-type: none"> • Post War America • Civil Rights • Elections and Voting
Taxes		
5.3.5.I Intentionally Blank		
Systems of Government		
5.3.5.J Intentionally Blank		
5.4. How International Relationships Function		
Countries and Conflicts		
5.4.5.A Intentionally Blank		
Tools of Foreign Policy		
Standard - 5.4.5.B Describe the difference between nation and country.	Building Our Nation	<ul style="list-style-type: none"> •The Division of Power
International Organizations		
5.4.5.C Intentionally Blank		
Media and its Influence		
5.4.5.D Intentionally Blank		
How Foreign Policy is Influenced		
5.4.5.E Intentionally Blank		
Economics		
6.1. Scarcity and Choice		
Scarcity and Choice		
Standard - 6.1.5.A Explain how limited resources and unlimited wants cause scarcity.	Economics	<ul style="list-style-type: none"> • Meeting Needs and Wants • Sellers and Consumers
Limited Resources		
Standard - 6.1.5.B Explain ways in which people meet their basic needs and wants.	Economics	<ul style="list-style-type: none"> • Meeting Needs and Wants • Sellers and Consumers
Standard - 6.1.5.B Demonstrate the use of human and capital resources in the production of a specific good.	Economics	<ul style="list-style-type: none"> • Meeting Needs and Wants
Opportunity Costs		
Standard - 6.1.5.C Explain how people's choices have different economic consequences.	Economics	<ul style="list-style-type: none"> • Meeting Needs and Wants • Sellers and Consumers
Incentives and Choice		
Standard - 6.1.5.D Demonstrate how availability of resources affects choices.	Economics	<ul style="list-style-type: none"> • Meeting Needs and Wants • Sellers and Consumers
6.2. Markets and Economic Systems		
Goods and Services		
Standard - 6.2.5.A Describe how goods and services are distributed.	Economics	<ul style="list-style-type: none"> • Goods, Services, and Assets

Pennsylvania Academic Standards Social Studies: Grade 5	Social Studies 5 A/B	
	Unit Name	Lesson Name
Market Competition		
Standard - 6.2.5.B Identify how pricing influences sellers and consumers.	Economics	<ul style="list-style-type: none"> • Meeting Needs and Wants • Sellers and Consumers • Economic Institutions
	Good Times and Hardships	<ul style="list-style-type: none"> • The Roaring Twenties
Advertising and Media		
Standard - 6.2.5.C Explain how advertising causes people to change their behavior in predictable ways.	Economics	<ul style="list-style-type: none"> • Sellers and Consumers
	Good Times and Hardships	<ul style="list-style-type: none"> • The Roaring Twenties
Price Determination		
Standard - 6.2.5.D Identify factors that cause changes in price.	Economics	<ul style="list-style-type: none"> • Sellers and Consumers • Economic Institutions
Economic Health		
Standard - 6.2.5.E Describe the impact of businesses opening and closing on Pennsylvania economy.	Economics	<ul style="list-style-type: none"> • Economic Institutions
Private Economic Institutions		
Standard - 6.2.5.F Compare and contrast types of private economic institutions.	Economics	<ul style="list-style-type: none"> • Economic Institutions
Economic Systems		
Standard - 6.2.5.G Describe various economic systems. <ul style="list-style-type: none"> • Traditional • Market • Command 	Economics	<ul style="list-style-type: none"> • Economic Systems
6.3. Functions of Government		
Goods and Services		
Standard - 6.3.5.A Describe the cost and benefits of government economic programs.	Economics	<ul style="list-style-type: none"> • Economic Decision Making
Government Involvement in the Economy		
Standard - 6.3.5.B Describe factors that influence government's economic decision making.	Economics	<ul style="list-style-type: none"> • Economic Decision Making
Taxation		
Standard - 6.3.5.C Explore ways in which tax revenue is collected.	Economics	<ul style="list-style-type: none"> • Economic Decision Making
Government's Role in International Trade		
6.3.5.D Intentionally Blank		
6.4. Economic Interdependence		
Specialization		
Standard - 6.4.5.A Explain why people specialize in the production of goods and services and divide labor.	Economics	<ul style="list-style-type: none"> • Goods, Services, and Assets
Trade		
Standard - 6.4.5.B Explain the growth in international trade.	Early Exploration	<ul style="list-style-type: none"> • The Columbian Exchange
	Economics	<ul style="list-style-type: none"> • International Economics
Multinational and Non-Governmental Organizations		

Pennsylvania Academic Standards Social Studies: Grade 5	Social Studies 5 A/B	
	Unit Name	Lesson Name
Standard - 6.4.5.C Explain how and where multinational corporations operate. Factors Contributing to Economic Interdependence	Economics	• International Economics
Standard - 6.4.5.D Identify various economic and non-economic organizations that contribute to interaction among individuals and nations. 6.5. Income, Profit, and Wealth Factors Influencing Wages	Economics	• International Economics
Standard - 6.5.5.A Describe how the availability of goods and services is made possible by the work of members of the society. Labor Productivity	Economics	• International Economics • Goods, Services, and Assets
Standard - 6.5.5.B Differentiate the requirements for different careers and occupations. Types of Businesses	Early Settlements	• The French and Dutch in North America
6.5.5.C Intentionally Blank Profits and Losses	Economics	• Goods, Services, and Assets
Standard - 6.5.5.D Explain how positive and negative incentives affect individual choices. Distribution of Wealth	Economics	• Sellers and Consumers
Standard - 6.5.5.E Identify tangible and intangible assets. Entrepreneurship	Economics	• Goods, Services, and Assets
Standard - 6.5.5.F Define entrepreneurship and its role in the local community. Costs and Benefits of Saving	Economics	• Entrepreneurship and Budgeting
Standard - 6.5.5.G Identify the costs and benefits of saving. Interest Rates	Economics	• Entrepreneurship and Budgeting
Standard - 6.5.5.H Identify the costs and benefits of borrowing. Geography	Economics	• Entrepreneurship and Budgeting
7.1. Basic Geographic Literacy Geographic Tools		
Standard - 7.1.5.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment. Location of Places and Regions	Early Exploration	• Geography Day 1 • Geography Day 2
Standard - 7.1.5.B Describe and locate places and regions as defined by physical and human features. 7.2. Physical Characteristics of Places and Regions Physical Characteristics	Early Exploration	• Geography Day 1 • Geography Day 2 • Ancient American Civilization

Pennsylvania Academic Standards Social Studies: Grade 5	Social Studies 5 A/B	
	Unit Name	Lesson Name
Standard - 7.2.5.A Describe the characteristics of places and regions.	Early Exploration	<ul style="list-style-type: none"> • Geography Day 1 • Geography Day 2 • Ancient American Civilization
Physical Processes		
Standard - 7.2.5.B Identify the basic physical processes that affect the physical characteristics of places and regions.	Early Exploration	<ul style="list-style-type: none"> • Geography Day 1 • Geography Day 2
7.3. Human Characteristics of Places and Regions		
Human Characteristics		
Standard - 7.3.5.A Identify the human characteristics of places and regions using the following criteria:	Early Exploration	<ul style="list-style-type: none"> • Ancient American Civilization • Native American Culture
<ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities 	Early Settlements	<ul style="list-style-type: none"> • The Spanish Colony in the Americas
	Good Times and Hardships	<ul style="list-style-type: none"> • A Voice from the Harlem Renaissance • The Roaring Twenties
	Modern American History	<ul style="list-style-type: none"> • Characteristics of Groups Day 2 • Looking Toward the Future Day 1 Apply
7.4. Interactions Between People and the Environment		
Impact of Physical Systems on People		
Standard - 7.4.5.A Describe and explain the effects of the physical systems on people within regions.	Early Exploration	<ul style="list-style-type: none"> • Adapting to Different Places
	Building Our Nation	<ul style="list-style-type: none"> • Jefferson and the Louisiana Purchase
Impact of People on Physical Systems		
Standard - 7.4.5.B Identify the effect of people on the physical systems within a community.	Early Exploration	<ul style="list-style-type: none"> • Adapting to Different Places
	Good Times and Hardships	<ul style="list-style-type: none"> • The Great Depression
History		
8.1. Historical Analysis and Skills Development		
Continuity and Change over Time		
Standard - 8.1.5.A Identify and explain the influences of economic features on continuity and change over time.	Westward Expansion and Civil War	<ul style="list-style-type: none"> • Inventions, Roads, and Railroads
	Good Times and Hardships	<ul style="list-style-type: none"> • The Roaring Twenties
Fact/Opinion and Points of View		
Standard - 8.1.5.B Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.	Early Exploration	<ul style="list-style-type: none"> • The Columbian Exchange
	The American Revolution	<ul style="list-style-type: none"> • Tensions with Britain • Colonists Rebel • On the Battlefield
	Building Our Nation	<ul style="list-style-type: none"> • Trouble for Native Americans
	Westward Expansion and Civil War	<ul style="list-style-type: none"> • The Lone Star State • California Gold Rush • Worth Fighting For • Reconstruction Apply
	Modern American History	<ul style="list-style-type: none"> • Modern American History Introduction • A Dangerous World • The Cold War Continues • Civil Rights • Civil Rights Leaders • From the Great Society to Reagan
Research		
	Early Settlements	<ul style="list-style-type: none"> • Establishing a Colonial Government

Pennsylvania Academic Standards Social Studies: Grade 5	Social Studies 5 A/B	
	Unit Name	Lesson Name
Standard - 8.1.5.C Locate primary and secondary sources for the research topic and summarize in writing the findings. (Reference RWSL Standard 1.8.5 Research)	Building Our Nation	<ul style="list-style-type: none"> Articles of Confederation Building Our Nation Day 2 Apply
	Good Times and Hardships	<ul style="list-style-type: none"> Challenges and Opportunities Apply
	American Research Report Portfolio	<ul style="list-style-type: none"> Using Questions to Guide Research Choosing Sources Day 1 Choosing Sources Day 2 Making Sure Sources are Reliable Gathering Sources Evaluating Sources Answering the Compelling Question Putting it Together Finalizing American Research Report Portfolio
	Modern American History	<ul style="list-style-type: none"> World War II A Dangerous World Civil Rights Leaders
8.2. Pennsylvania History		
Contributions from Individuals and Groups (PA)		
Standard - 8.2.5.A Compare and contrast common characteristics of the social, political, cultural, and economic groups from Pennsylvania.	Modern American History	<ul style="list-style-type: none"> Characteristics of Groups Day 1
Historical Documents, Artifacts, and Places (PA)		
Standard - 8.2.5.B Illustrate concepts and knowledge of historical documents, artifacts, and places critical to Pennsylvania history.	Building Our Nation	<ul style="list-style-type: none"> Creating the Constitution
Impact of Continuity and Change on PA History		
Standard - 8.2.5.C Differentiate how continuity and change in Pennsylvania history are formed and operate. <ul style="list-style-type: none"> Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations 	Modern American History	<ul style="list-style-type: none"> Characteristics of Groups Day 1
Conflict and Cooperation (PA)		
Standard - 8.2.5.D Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs. <ul style="list-style-type: none"> Ethnicity and race Working conditions Immigration Military conflict Economic stability 	Modern American History	<ul style="list-style-type: none"> Characteristics of Groups Day 1
8.3. United States History		
Contributions of Individuals and Groups (US History)		

Pennsylvania Academic Standards Social Studies: Grade 5	Social Studies 5 A/B	
	Unit Name	Lesson Name
Standard - 8.3.5.A Compare and contrast common characteristics of the social, political, cultural and economic groups in United States history.	Early Settlements	• Pilgrims and Puritans in New England
	The American Revolution	• The American Revolution Day 1 Apply • The American Revolution Day 2 Apply
	Westward Expansion and Civil War	• Struggles Over Slavery
	Good Times and Hardships	• A Voice from the Harlem Renaissance
	Modern American History	• From the Great Society to Reagan • Characteristics of Groups Day 2 • Looking Toward the Future Day 1 Apply
Historical Documents and Artifacts (US History)		
Standard - 8.3.5.B Illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history.	The American Revolution	• Declaring Independence Day 1
	Building Our Nation	• Articles of Confederation • Trouble for Native Americans • African Americans Fight for Freedom
	Westward Expansion and Civil War	• Life During the Civil War
Impact of Continuity and Change on US History		
Standard - 8.3.5.C Differentiate how continuity and change in U.S. history are formed and operate. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography	Early Settlements	• The Spanish Colony in the Americas
	Building Our Nation	• Washington Takes Office
	The American Revolution	• Declaring Independence Day 1 • Declaring Independence Day 2
	Westward Expansion and Civil War	• Trails to the West • Worth Fighting For
	Good Times and Hardships	• The Roaring Twenties
Conflict and Cooperation (US)		
Standard - 8.3.5.D Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States. • Ethnicity and race • Working conditions • Immigration • Military conflict	Early Settlements	• Slavery in the Colonies Day 1
	Westward Expansion and Civil War	• Struggles Over Slavery
	Good Times and Hardships	• The Progressive Era • The Roaring Twenties
	Modern American History	• World War II • A Dangerous World • Civil Rights
8.4. World History		
Contributions of Individuals and Groups (World)		
Standard - 8.4.5.A Compare and contrast common characteristics of the social, political, cultural, and economic groups in world history.	Early Exploration	• Ancient American Civilization • Adapting to Different Places • Native American Culture
	Early Settlements	• Establishing a Colonial Government • Pilgrims and Puritans in New England • Comparing the 13 Colonies • Slavery in the Colonies Day 1
	Good Times and Hardships	• A Voice from the Harlem Renaissance • World War I
	Modern American History	• World War II • Theaters of War • A Dangerous World • The Cold War Continues

Pennsylvania Academic Standards Social Studies: Grade 5	Social Studies 5 A/B	
	Unit Name	Lesson Name
Historical Documents, Artifacts, and Sites (World)		
Standard - 8.4.5.B Illustrate concepts and knowledge of historical documents, artifacts, and sites, which are critical to World history.	Good Times and Hardships	<ul style="list-style-type: none"> • World War I Comes to an End • The New Deal
Impact of Continuity and Change (World)		
8.4.5.C Intentionally Blank		
Conflict and Cooperation (World)		
8.4.5.D Intentionally Blank		