

Pennsylvania Migrant Education Program 2014-15

 **5,084**

total number of migrant children and youth eligible and enrolled in the program between September 1, 2014 and August 30, 2015

 **83** percentage of migrant children and youth who were not fluent in English

 **73 / 71**

percentages of children and youth who identify as Hispanic and whose primary language was Spanish

 **39** percentage of children and youth identified as Priority for Service

63% of children ages 3-6 (and not yet in kindergarten) were enrolled in preschool

84% of 4-year old children demonstrated readiness for kindergarten

86% of children age 3 or older who were not fluent in English received Migrant Education Program English language support

Birth to
preschool-age
children
947



19% of students in grades 3-8 were proficient or advanced on state reading assessments

11% of students in grades 3-8 were proficient or advanced on state math assessments

78% of students entering 11th grade had already passed Algebra I or a higher level math course

98% of students in grades 7-12 graduated or were promoted to the next grade

93% middle and high school students who participated in Migrant Education summer leadership programs

90% of migrant students in grades 8-12 who participated in the Diploma Project received instruction in or successfully completed at least one toolkit unit

K-12
students
3,608



11 youth who re-enrolled in school after dropping out

10 youth pursuing their GED

83% of nonfluent youth received English language services from Migrant Education Program

48% of youth received life skills instruction from Migrant Education

Out-of-school
youth
529



99%

of Priority for Service students enrolled at least 30 days received services



pennsylvania
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All results based on students included in analysis. All students may not have data for all areas.
Source: 2014-15 Pennsylvania Migrant Education Program State Evaluation Report