Creating LGBTQ Inclusive Schools

Articles, Publications, and Reports

- **2015 National School Climate Survey**, GLSEN – *This report includes data and information related to LGBTQ middle and high school students’ experiences in school, including hearing biased language, experiences of harassment and assault, anti-LGBTQ discrimination, impacts of a hostile school climate, and the availability and use of school-based resources and supports.*

- **From Teasing to Torment: School Climate Revisited – A Survey of U.S. Secondary School Students and Teachers**, GLSEN, 2016 – *This report highlights findings from a survey of U.S. high school students and educators regarding perceptions of school climate; personal experiences of safety, bullying, and harassment; LGBT-related school-based resources and supports; attitudes and perceptions of students and teachers; and professional development and anti-bullying/harassment policies; among other topics.*

- **Best Practices: Creating an LGBT-inclusive School Climate**, Teaching Tolerance – *This article provides information and resources for educators and school leaders to help create a more inclusive school climate for LGBT students, including links to self-assessment tools, suggestions for using climate survey data, training resources, and frequently asked questions.*

- **Teaching Respect: LGBT-Inclusive Curriculum and School Climate**, GLSEN – *This research brief summarizes the impact of students’ exposure to LGBT-inclusive curricula and school climate.*

- **Important LGBTQ Dates**, Lesbian, Bisexual, Gay, and Transgender Resource Center, Michigan State University – *This webpage provides a summary of dates where LGBTQ communities come together to observe, including links to relevant online resources and information.*

- **Education Resources**, Gender Spectrum – *This online resource page includes information and links for promoting gender inclusive learning environments for students, including understanding gender, research and reports, information on supporting gender-expansive students, legal and policy issues related to gender and schools, and planning documents (gender inclusive framework, assessment tool, and action planning).*

- **The Gender Spectrum**, Teaching Tolerance – *This article shares research and insights on how gender identity differs from biological sex, and how educators can help support students who are gender non-conforming or gender expansive. The article also includes a list of “Words You Should Know,” as well as questions to consider for creating a gender-inclusive classroom.*
Lesson Plans and Activities

- **LGBT-Inclusive Curriculum**, GLSEN – This online resource page provides guides, tools, and lesson plans to help incorporate LGBT history, themes, and people into students’ learning experiences and curricula.

- **Lesson Plans on Bullying, Bias, and Diversity**, GLSEN – This webpage features lessons to help improve school climate, build leadership, and encourage ally behavior. It also features lessons and activities related to “No Name-Calling Week” for elementary, middle, and high schools.

- **Classroom Resources – Sexual Orientation**, Teaching Tolerance – Educators can find lesson plans and classroom activities related to LGBTQ identity for grades K-12. Examples include curricula on “The Role of Gay Men and Lesbians in the Civil Rights Movement,” “Marriage Equality,” and “Art and LGBT Rights.”

- **Human Rights Campaign (HRC) Welcoming Schools** – This online webpage includes a wide range of resources and tools, including bullying prevention films, diverse books, guides for answering challenging questions, curriculum guides, and training programs.

- **Reading LGBTQ-Inclusive Children’s Books in Schools**, HRC Welcoming Schools – This online resource provides questions and recommendations for educators to consider when selecting and reading LGBTQ-inclusive children’s books in schools.

- **#Day1 Campaign**, Tyler Clementi Foundation – This campaign encourages schools, campuses, and workplaces to promote safe and supportive environments that are free from bullying, harassment, and humiliation.

- **Day of Silence – Resources**, GLSEN – Includes information about how schools and students can participate in the student-led national Day of Silence, in which students take a vow of silence to raise awareness of the impact of bullying and harassment on LGBTQ students and those perceived to be LGBTQ.

- **Ally Week**, GLSEN – This national campaign aims to spark a week-long dialogue at about how community members – in and out of school – can help support LGBTQ youth. The website also includes an “Ally Week Guide for Educators.”

- **National Coming Out Day**, GLSEN – This year will mark the 29th anniversary of National Coming Out Day, which honors individuals who come out as LGBTQ or as a straight ally. The campaign webpage includes links to information and resources.
Other Resources

1. Federal Resources
   - StopBullying.gov – LGBT Resources
   - Resources for Transgender and Gender-Nonconforming Students, U.S. Department of Education, Office for Civil Rights (OCR) – This online resource page provides an overview of OCR’s policy guidance, case resolutions, and other relevant information regarding rights of students under Title IX against discrimination on the basis of sex and gender, including transgender and gender non-conforming students.

2. State Resources
   - The Attic Youth Center
   - Equality Forum
   - Equality Pennsylvania
   - The Mazzoni Center, Ally Safe Schools Program
   - Pennsylvania Equality Project
   - Pennsylvania Youth Congress
     - Dignity For All – This online resource includes a model policy for supporting transgender and gender-expansive students, as well as information about training resources for schools.
   - TransCentralPA

3. Other Resources
   - COLAGE
   - Family Equality Council
   - Gender Spectrum
   - Genders & Sexualities Alliance (GSA) Network
   - Human Rights Campaign
   - It Gets Better Project
   - PFLAG
   - Tyler Clementi Foundation