Pennsylvania Student Interpersonal Skills Standards
(DRAFT)

1. **Develop self-awareness and self-management skills to achieve school life and life successes.**
   a. Identify and manage one’s emotions and behavior.
   b. Recognize personal qualities and external supports.
   c. Demonstrate skills related to achieving personal, civic and academic goals.

2. **Use social-awareness and interpersonal skills to establish and maintain positive relationships and respect for cultural diversity.**
   a. Respect and recognize the feelings and perspectives of others.
   b. Respect and recognize individual and group similarities and differences.
   c. Use communication and social skills to interact effectively with others.
   d. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
   e. Create societal norms which encourage active engagement in creating healthy relationships (upstanders vs. bystanders) and promoting positive-responsibility as an observer of ‘negative behavior’.

3. **Demonstrate decision-making skills and responsible behavior in individual, family, school, and community contexts.**
   a. Consider civic, safety, and societal factors in making decisions.
   b. Apply decision-making skills to deal responsibly with daily academic and social situations.
   c. Contribute to the well-being of one’s school and community.