

Pennsylvania Student Interpersonal Skills Standards (DRAFT)

- 1. Develop self-awareness and self-management skills to achieve school life and life successes.**
 - a. Identify and manage one's emotions and behavior.
 - b. Recognize personal qualities and external supports.
 - c. Demonstrate skills related to achieving personal, civic and academic goals.

- 2. Use social-awareness and interpersonal skills to establish and maintain positive relationships and respect for cultural diversity.**
 - a. Respect and recognize the feelings and perspectives of others.
 - b. Respect and recognize individual and group similarities and differences.
 - c. Use communication and social skills to interact effectively with others.
 - d. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
 - e. Create societal norms which encourage active engagement in creating healthy relationships (upstanders vs. bystanders) and promoting positive-responsibility as an observer of 'negative behavior'.

- 3. Demonstrate decision-making skills and responsible behavior in individual, family, school, and community contexts.**
 - a. Consider civic, safety, and societal factors in making decisions.
 - b. Apply decision-making skills to deal responsibly with daily academic and social situations.
 - c. Contribute to the well-being of one's school and community.