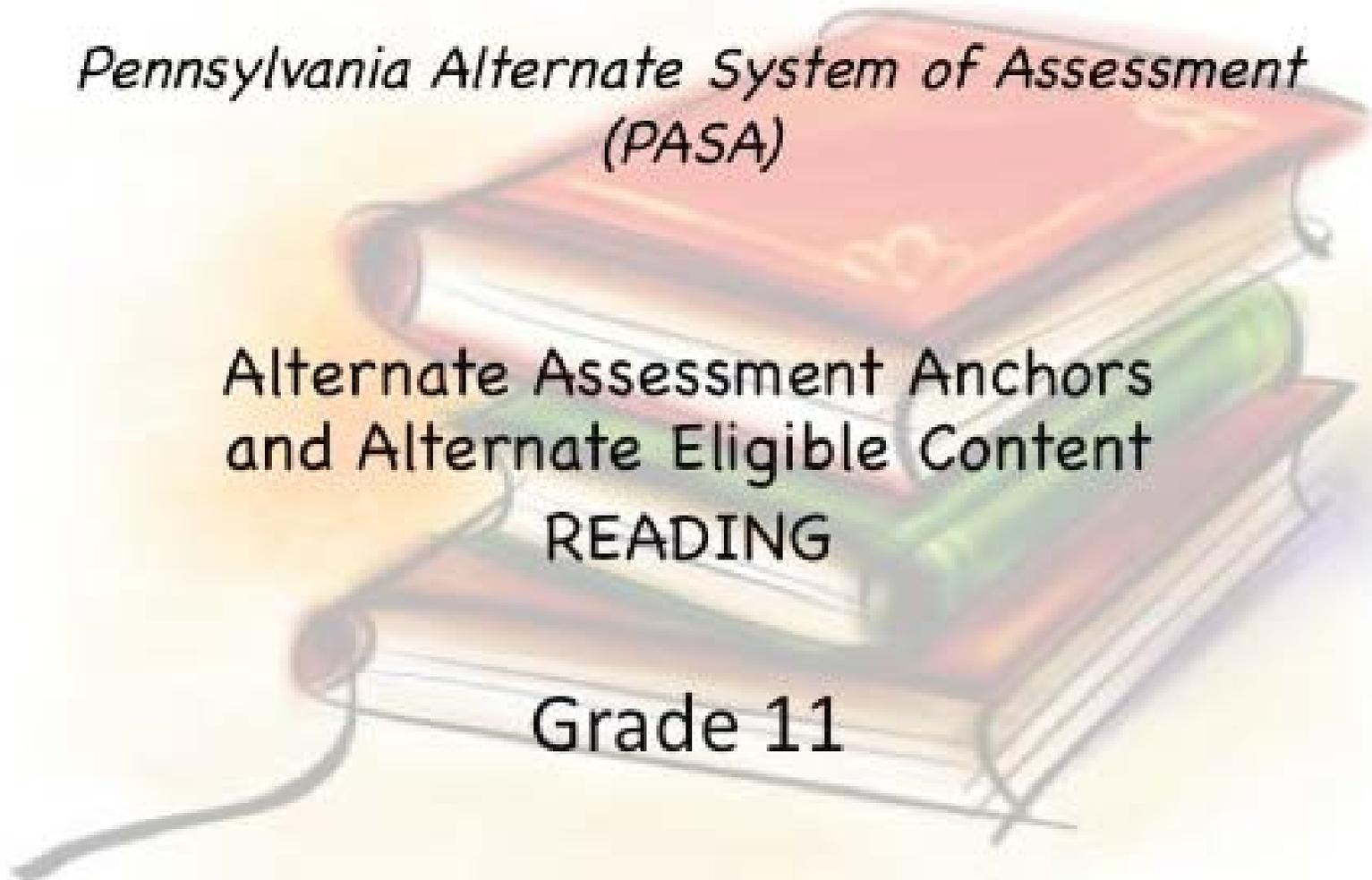


*Pennsylvania Alternate System of Assessment
(PASA)*

Alternate Assessment Anchors
and Alternate Eligible Content
READING

Grade 11



The Layout of the PSSA Assessment Anchors and PASA Assessment Anchors Alignment Document

Reading

PSSA Numbering system:

Example: R3.A.1&2.2

- R = Reading
- 3 = Grade
- A = Reporting category
- 1 & 2 = Assessment anchor (fiction and nonfiction have been collapsed together)
- 2 = Sub assessment anchor

PASA Numbering system:

Example: R3&4.AA.1&2.2a (LA)

- R = Reading
- 3&4 = Grade
- 1st A = Reporting category
- 2nd A – Alternate assessment
- 1&2 = Assessment anchor
- 2 = Sub assessment anchor
- a = Eligible content
- LA = Level

PSSA Assessment Anchor

PASA Assessment Anchor

R3.A R4.A Comprehension and Reading Skills		
R3.A.1&2 Understand fiction & nonfiction R4.A.1&2 appropriate to grade level.	R3&4.AA.1&2 Understand fiction & nonfiction that is age appropriate.	
PSSA ASSESSMENT ANCHOR	PASA ASSESSMENT ANCHOR	PASA ELIGIBLE CONTENT
GRADES 3 AND 4 [Decoding Fiction & Nonfiction]		
R3.A.1&2.2 Identify and apply word recognition skills. R4.A.1&2.2 Identify and apply word recognition skills.	R3&4.AA.1&2.2 Identify and apply recognition skills, including <ul style="list-style-type: none"> • orienting, • matching, • demonstrating phonemic awareness, • naming, and • reading. 	R3&4.AA.1&2.2a (LA) Orients toward materials R3&4.AA.1&2.2b (LA) Matches identical objects – all choices look different from one another R3&4.AA.1&2.2a (LB) Matches identical words – all choices have same beginning and ending letters – words 4-5 letters in length R3&4.AA.1&2.2b (LB) Selects picture with same beginning sound named R3&4.AA.1&2.2a (LC) Selects 1 word named – all choices have same beginning 2 letters

PSSA Sub Assessment Anchor

PASA Sub Assessment Anchor

PASA Eligible Content

The layout of this document reflects the organization of the PSSA assessment anchor content standards - see 2007 PSSA Technical Report for Reading and Mathematics: Grades 3-8 and 11 (page A-2) (attached on the next page).

**PASA ASSESSMENT ANCHORS AND ELIGIBLE CONTENT
READING
GRADE 11**

R11.A Comprehension and Reading Skills		
R11.A.1 Understand fiction & nonfiction appropriate to grade level.	R11.AA.1 Understand fiction & nonfiction that is age appropriate.	
PSSA ASSESSMENT ANCHOR	PASA ASSESSMENT ANCHOR	PASA ELIGIBLE CONTENT
GRADE 11 [Decoding Fiction & Nonfiction]		
R11.A.1&2.2 Identify and apply word recognition skills.	R11.AA.1&2.2 Identify and apply word recognition skills, including, <ul style="list-style-type: none"> • scanning, • matching, • demonstrating phonemic awareness, • naming, and • reading. 	R11.AA.1&2.2a (LA) Scans materials
		R11.AA.1&2.2b (LA) Matches identical pictures or photographs
		R11.AA.1&2.2c (LA) Matches identical complex pictures
		R11.AA.1&2.2d (LA) Matches identical icons – other choices are pictures
		R11.AA.1&2.2e (LA) Selects picture or photograph named
		R11.AA.1&2.2a (LB) Selects word named
		R11.AA.1&2.2b (LB) Reads word in isolation
		R11.AA.1&2.2c (LB) Reads word in context
		R11.AA.1&2.2 (LC) Reads 30-50 words aloud

PSSA ASSESSMENT ANCHOR [Comprehension of Fiction & Nonfiction]	PASA ASSESSMENT ANCHOR	PASA ELIGIBLE CONTENT
R11.A.1&2.1 Identify and apply the meaning of vocabulary.	R11.AA.1&2.1 Identify the meaning of vocabulary, including <ul style="list-style-type: none"> • relationship, • category, and • function. 	R11.AA.1&2.1 (LA) Selects similar picture, related picture, category of picture or photograph, picture or photograph by function or feature R11.AA.1&2.1a (LB) Selects category of a word R11.AA.1&2.1b (LB) Selects complex picture showing 3 features named R11.AA.1&2.1c (LB) Gives an example of function of word read R11.AA.1&2.1a (LC) Identifies synonym for word read R11.AA.1&2.1b (LC) Demonstrates understanding of 30-50 word 2-step written command
R11.A.1&2.3 Make inferences, draw conclusions, and make generalizations based on text.	R11.AA.1&2.3 Make inferences and draws conclusions, including, <ul style="list-style-type: none"> • completing a sentence and • answering inferential questions. 	R11.AA.1&2.3 (LB) Selects last word missing in sentence using clue from picture R11.AA.1&2.3a (LC) Locates words by function in display of 30-50 words R11.AA.1&2.3b (LC) Reads 30-50 word passages and supplies missing word R11.AA.1&2.3c (LC) Answers inferential questions: who, what, where, when, how, why
R11.A.1&2.4 Identify and explain main ideas and relevant details.	R11.AA.1&2.4 Identify and explain the main ideas and relevant details, including, <ul style="list-style-type: none"> • answering literal comprehension questions and • sequencing events. 	R11.AA.1&2.4 (LA) Answers literal questions: what, who, where, R11.AA.1&2.4a (LB) Answers literal questions: what, who, where, when, why question – open-ended response R11.AA.1&2.4b (LB) Orders 3 complex pictures based on text R11.AA.1&2.4a (LC) Answers literal ‘when’ question – reading comprehension R11.AA.1&2.4b (LC) Answers literal ‘why’ question – reading comprehension R11.AA.1&2.4c (LC) Answers literal ‘how’ question – reading comprehension

<p>R11.A.1&2.5 Summarize a fictional text as a whole.</p>	<p>R11.AA.1&2.5 Summarize a fictional text as a whole.</p>	<p>R11.AA.1&2.5 (LB) Selects complex picture to identify main event from narrative text</p> <p>R11.AA.1&2.5a (LC) Describes 4 events from narrative text.</p> <p>R11.AA.1&2.5b (LC) Names 4 facts from expository text</p>
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NOT ASSESSED IN GRADE 11 ALTERNATE ASSESSMENT

<p>R11.A.1&2.6 Identify, describe, and analyze genre of text.</p>		
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R11.B Interpretation and Analysis of Fictional and Nonfictional Text

NOT ASSESSED IN GRADE 11 ALTERNATE ASSESSMENT