Pennsylvania Alternate System of Assessment (PASA)

Alternate Assessment Anchors and Alternate Eligible Content

READING

Grade 11
The Layout of the PSSA Assessment Anchors and PASA Assessment Anchors
Alignment Document

Reading

<table>
<thead>
<tr>
<th>PSSA Numbering system:</th>
<th>PASA Numbering system:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: R3.A.1&amp;2.2</td>
<td>Example: R3&amp;4.AA.1&amp;2.2a (LA)</td>
</tr>
<tr>
<td>R = Reading</td>
<td>R = Reading</td>
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<tr>
<td>3 = Grade</td>
<td>3&amp;4 = Grade</td>
</tr>
<tr>
<td>A = Reporting category</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; A = Reporting category</td>
</tr>
<tr>
<td>1 &amp; 2 = Assessment anchor (fiction and nonfiction have been collapsed together)</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; A – Alternate assessment</td>
</tr>
<tr>
<td>2 = Sub assessment anchor</td>
<td>1&amp;2 = Assessment anchor</td>
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</tbody>
</table>

**PSSA Assessment Anchor**

**PASA Assessment Anchor**

**R3.A**

**Comprehension and Reading Skills**

<table>
<thead>
<tr>
<th>R3.A.1&amp;2</th>
<th>R4.A.1&amp;2</th>
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</thead>
<tbody>
<tr>
<td>Understand fiction &amp; nonfiction appropriate to grade level.</td>
<td>Understand fiction &amp; nonfiction that is age appropriate.</td>
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</tbody>
</table>

**PSSA ASSESSMENT ANCHOR**

<table>
<thead>
<tr>
<th>GRADES 3 AND 4 [Decoding Fiction &amp; Nonfiction]</th>
<th>PASA ASSESSMENT ANCHOR</th>
<th>PASA ELIGIBLE CONTENT</th>
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</table>
| **R3.A.1&2** Identify and apply word recognition skills. | **R3&4.AA.1&2.2** Identify and apply recognition skills, including
- orienting,
- matching,
- demonstrating phonemic awareness,
- naming, and
- reading. | **R3&4.AA.1&2.2a (LA)** Orient toward materials |
| **R4.A.1&2.2** Identify and apply word recognition skills. | **R3&4.AA.1&2.2b (LA)** Matches identical objects – all choices look different from one another |
| **R3&4.AA.1&2.2a (LA)** Matches identical objects – all choices have same beginning and ending letters – words 4-5 letters in length | **R3&4.AA.1&2.2b (LB)** Selects picture with same beginning sound named |
| **R3&4.AA.1&2.2a (LB)** Matches identical words – all choices have same beginning 2 letters | **R3&4.AA.1&2.2a (LC)** Selects 1 word named – all choices have same beginning 2 letters |

The layout of this document reflects the organization of the PSSA assessment anchor content standards - see 2007 PSSA Technical Report for Reading and Mathematics: Grades 3-8 and 11 (page A-2) (attached on the next page).
### PASA ASSESSMENT ANCHORS AND ELIGIBLE CONTENT
#### READING
#### GRADE 11

<table>
<thead>
<tr>
<th>R11.A</th>
<th>Comprehension and Reading Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>R11.A.1</td>
<td>Understand fiction &amp; nonfiction appropriate to grade level.</td>
</tr>
<tr>
<td>R11.AA.1</td>
<td>Understand fiction &amp; nonfiction that is age appropriate.</td>
</tr>
</tbody>
</table>

**PSSA ASSESSMENT ANCHOR**
**GRADE 11**
[Decoding Fiction & Nonfiction]

<table>
<thead>
<tr>
<th>PASA ASSESSMENT ANCHOR</th>
<th>PASA ELIGIBLE CONTENT</th>
</tr>
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<tbody>
<tr>
<td><strong>R11.AA.1&amp;2.2</strong> Identify and apply word recognition skills.</td>
<td><strong>R11.AA.1&amp;2.2a (LA)</strong> Scans materials</td>
</tr>
<tr>
<td></td>
<td><strong>R11.AA.1&amp;2.2b (LA)</strong> Matches identical pictures or photographs</td>
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<tr>
<td></td>
<td><strong>R11.AA.1&amp;2.2c (LA)</strong> Matches identical complex pictures</td>
</tr>
<tr>
<td></td>
<td><strong>R11.AA.1&amp;2.2d (LA)</strong> Matches identical icons – other choices are pictures</td>
</tr>
<tr>
<td></td>
<td><strong>R11.AA.1&amp;2.2e (LA)</strong> Selects picture or photograph named</td>
</tr>
<tr>
<td></td>
<td><strong>R11.AA.1&amp;2.2a (LB)</strong> Selects word named</td>
</tr>
<tr>
<td></td>
<td><strong>R11.AA.1&amp;2.2b (LB)</strong> Reads word in isolation</td>
</tr>
<tr>
<td></td>
<td><strong>R11.AA.1&amp;2.2c (LB)</strong> Reads word in context</td>
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<tr>
<td></td>
<td><strong>R11.AA.1&amp;2.2 (LC)</strong> Reads 30-50 words aloud</td>
</tr>
</tbody>
</table>

**Identify and apply word recognition skills, including,**
- scanning,
- matching,
- demonstrating phonemic awareness,
- naming, and
- reading.
<table>
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<tr>
<th>PSSA ASSESSMENT ANCHOR [Comprehension of Fiction &amp; Nonfiction]</th>
<th>PASA ASSESSMENT ANCHOR</th>
<th>PASA ELIGIBLE CONTENT</th>
</tr>
</thead>
</table>
| R11.A.1&2.1 Identify and apply the meaning of vocabulary.     | R11.AA.1&2.1 Identify the meaning of vocabulary, including  
• relationship,  
• category, and  
• function. | R11.AA.1&2.1 (LA) Selects similar picture, related picture, category of picture or photograph, picture or photograph by function or feature |
|                                                               |                        | R11.AA.1&2.1a (LB) Selects category of a word |
|                                                               |                        | R11.AA.1&2.1b (LB) Selects complex picture showing 3 features named |
|                                                               |                        | R11.AA.1&2.1c (LB) Gives an example of function of word read |
| R11.A.1&2.3 Make inferences, draw conclusions, and make generalizations based on text. | R11.AA.1&2.3 Make inferences and draws conclusions, including,  
• completing a sentence and  
• answering inferential questions. | R11.AA.1&2.3 (LB) Selects last word missing in sentence using clue from picture |
|                                                               |                        | R11.AA.1&2.3a (LC) Locates words by function in display of 30-50 words |
|                                                               |                        | R11.AA.1&2.3b (LC) Reads 30-50 word passages and supplies missing word |
|                                                               |                        | R11.AA.1&2.3c (LC) Answers inferential questions: who, what, where, when, why |
| R11.A.1&2.4 Identify and explain main ideas and relevant details. | R11.AA.1&2.4 Identify and explain the main ideas and relevant details, including,  
• answering literal comprehension questions and  
• sequencing events. | R11.AA.1&2.4 (LA) Answers literal questions: what, who, where, |
|                                                               |                        | R11.AA.1&2.4a (LB) Answers literal questions: what, who, where, when, why question – open-ended response |
|                                                               |                        | R11.AA.1&2.4b (LB) Orders 3 complex pictures based on text |
|                                                               |                        | R11.AA.1&2.4a (LC) Answers literal ‘when’ question – reading comprehension |
|                                                               |                        | R11.AA.1&2.4b (LC) Answers literal ‘why’ question – reading comprehension |
|                                                               |                        | R11.AA.1&2.4c (LC) Answers literal ‘how’ question – reading comprehension |
| R11.A.1&2.5 | Summarize a fictional text as a whole. | R11.AA.1&2.5 | Summarize a fictional text as a whole. | R11.AA.1&2.5 (LB) | Selects complex picture to identify main event from narrative text |
| R11.AA.1&2.5a (LC) | Describes 4 events from narrative text. | R11.AA.1&2.5b (LC) | Names 4 facts from expository text |

**NOT ASSESSED IN GRADE 11 ALTERNATE ASSESSMENT**

| R11.A.1&2.6 | Identify, describe, and analyze genre of text. |

**R11.B** Interpretation and Analysis of Fictional and Nonfictional Text

**NOT ASSESSED IN GRADE 11 ALTERNATE ASSESSMENT**