Act 16 Expenditures per Student Guidance

Reporting is required for special education students with Individualized Education Programs (IEP) only.

The responsibility of reporting the student with an IEP lies with the:

- School district of residence, not the educating local educational agency, intermediate unit, approved private school (APS), county prison, career and technology center (CTC), or other entity.

- Exceptions:
  - Charter School – these students are reported by the charter school
  - 1305 (Nonresident children placed in foster care) – these students are reported by the school district in which the student resides with the foster parents.
  - Wards of State – students designated as wards of state in county prisons are reported by the school district in which the prison is located.
  - Gifted Students – these students are not included in the special education submissions.

Include the following when reporting the cost per student*:

- Instructional Cost per Student
  - Classroom teacher (prorated)
  - Classroom aids (prorated)
  - Para-profession/one-to-one aid assigned to specific student (total cost)
  - General education as it applies to special education services

- Related Services Cost per Student
  - Specialized Transportation
    - Bus/van that is required in the IEP for more than one student (prorated)
    - Bus/van required for one specific student (total cost)
  - Speech group (prorated)
  - Individual services including speech, occupational therapy, physical therapy, vision services, hearing services, orientation and mobility (total cost)
  - One-to-one nurse (total cost)
- Para-profession, one-to-one aid assigned to specific student (total cost) (if not accounted for elsewhere)

- Specialized Equipment Cost per Student
  - Braille materials specific to student (total cost)
  - Assistive technology
  - Other equipment required per IEP

Do **NOT** including the following items in the reported cost per student:

- Management fees
- Non-specialized transportation

*When determining the cost of student’s program, it is important to consult with all local educational agencies, school district and charter school staff involved in the administration of a child’s IEP. (This also includes the sharing of information between the local educational agency/school district/charter school and intermediate unit, where applicable.)
How/When Will Act 16 Be Reported This Year?

- PIMS Collection 1
  - Opens: Oct. 1, 2015
  - Closes: Nov. 13, 2015

- PIMS Student Fact Template Specifications for use in submitting the Act 16 Report

- Refer to Appendix AJ of Volume 2 of the PIMS User Manual for a complete list of valid values
  - Appendix AJ – Categories to use in the student Fact Template for Special Education Act 16 Funds

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 16 FUNDS 1</td>
<td>$0 - $24,999.99 (Category 1 special education funding formula)</td>
</tr>
<tr>
<td>ACT 16 FUNDS 2</td>
<td>$25,000 - $49,999.99 (Category 2 special education funding formula)</td>
</tr>
<tr>
<td>ACT 16 FUNDS 3</td>
<td>$50,000 - $74,999.99 (Category 3 special education funding formula)</td>
</tr>
<tr>
<td>ACT 16 FUNDS 4</td>
<td>$75,000 – and OVER (Category 3 special education funding formula)</td>
</tr>
</tbody>
</table>

If you have questions, email: ra-edseact16@pa.gov