



Student Learning Objective (SLO) Process for IEP Progress-Teacher Specific Data Template

Teacher/Class					
1a. Name		1b. School		1c. District	
1d. Class/ Course Title		1e. Grade Level		1f. Total No. Students	
1g. Typical Class Size		1h. Class Frequency		1g. Typical Class Duration	

SLO Goal related to Progress in Meeting the Goals of Student Individualized Education Plans as required under the Individuals with Disabilities Education Act and Chapter 14)	
2a. Goal Statement	
2b. Rationale	

Rating				
3a. Level	<u>Failing</u> ___ to ___ of students will make progress towards meeting their IEP goals as documented by IEP progress monitoring data.	<u>Needs Improvement</u> ___ to ___ of students will make progress towards meeting their IEP goals as documented by IEP progress monitoring data.	<u>Proficient</u> ___ to ___ of students will make progress towards meeting their IEP goals as documented by IEP progress monitoring data.	<u>Distinguished</u> ___ to ___ of students will make progress towards meeting their IEP goals as documented by IEP progress monitoring data.
3b. Compliance with IDEA	No IEP team was convened even though IEP progress monitoring data indicated students were not benefiting from specially designed instruction.	IEP team was convened based on IEP progress monitoring data.		