Possible Guiding Questions:
Conversations Between Principals and Teachers

ROLE: Certified School Dental Hygienist

This document utilizes the components within the Danielson Framework for Teaching to provide possible guiding questions for conversations that occur between a principal and teacher. Note that a few of the guiding questions also provide linkages to the Framework for Leadership in order to establish a level of connectedness among the two frameworks.

Please note: The questions identified here are provided to spur some thoughts as to the individual conversations that occur between a principal and teacher. The actual conversations that occur should be determined locally. It is not mandatory to use these questions, nor should they be viewed as a “checklist” to be followed. They are provided solely as a resource.
### Domain 1: Planning and Preparation

<table>
<thead>
<tr>
<th>Task</th>
<th>Possible Guiding Questions</th>
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| **1a: Demonstrating Knowledge of Oral Hygiene Process and Health** | - What procedure do you follow when a student seeks your attention?  
  - (Example of appropriate answer: Determine who they are, pull emergency card and health record.)  
  - What will students gain from your knowledge?  
  - (Example of appropriate answer: Good dental health correlates to optimal systemic health and the learning process.) |
| **1b: Demonstrating Knowledge of Individual Health Needs and Normal Growth and Development** | - What do you use to determine student needs?  
  - (Example of appropriate answer: Includes individual health, background, cultures, language, knowledge of IEPs, dental inspection, and family involvement.) |
| **1c: Identifying Appropriate Service Delivery Outcomes** | - How do you deliver your method of instruction?  
  - (Example of appropriate answer: Instructions are lecture, hands-on activities, and assessments.) |
| **1d: Demonstrating Knowledge of Appropriate Laws, Regulations, and Resources** | - What entities govern your dental profession?  
  - (Example of appropriate answer: PA Board of Dentistry, PA Department of Health, and PA Department of Education.) |
| **1e: Designing Coherent Instruction** | - What type of instruction do you plan for each grade?  
  - (Example of appropriate answer: Age-appropriate instruction and activities to reinforce the learning processes such as experiments and worksheet assessments.) |
| **1f: Designing Outcome Evaluation** | - What guides your method of assessment? |
Domain 1: Planning and Preparation

- (Example of appropriate answer: Screenings and education are guided by the PA Board of Dentistry and PA Department of Health, and PA Department of Education)
### Domain 2: The Environment

#### 2a: Creating an Environment of Respect and Rapport

**Possible Guiding Questions:**

- How do you make yourself assessable to learning community?
  - (Example of appropriate answer: School website, emails, phone, staff meetings, attending continuing education conferences.)

#### 2b: Establishing a Culture for Health and Wellness

**Possible Guiding Questions:**

- How do you model your positive dental health environment?
  - (Example of appropriate answer: Models positive dental health practices in personal oral hygiene, promotes a professional appearance, and promotes dental health.)

#### 2c: Following Health and Classroom Protocols and Procedures

**Possible Guiding Questions:**

- What guides your classroom/health room procedures?
  - (Example of appropriate answer: Procedures are guided by building, classroom, health room, PA Department of Education, PA Department of Health, and PA Board of Dentistry protocol as well as your approved Dental Hygiene Services Curriculum.)

#### 2d: Promoting a Safe and Healthy Environment and Managing Student Behavior

**Possible Guiding Questions:**

- What behavior management do you utilize?
  - (Example of appropriate answer: Utilize district, building, and classroom policies.)

#### 2e: Organizing Physical Space

**Possible Guiding Questions:**

- How do you ensure student safety?
  - (Example of appropriate answer: Make sure dental supplies are placed out of student reach.)
### Domain 3: Service Delivery

#### 3a: Communicating Clearly and Accurately

**Possible Guiding Questions:**
- How do you explain dental procedures clearly?
  - (Example of appropriate answer: Use of examples, definitions, visual aids, and comparisons.)

#### 3b: Providing Appropriate Assessment

**Possible Guiding Questions:**
- What strategies do you utilize during assessment?
  - (Example of appropriate answer: Provide opportunities for open-ended questions.)

#### 3c: Engaging the School Community in Health Education and Wellness Promotion

**Possible Guiding Questions:**
- What methods do you use to involve the school community in dental health?
  - (Example of appropriate answer: Age-appropriate dental lessons, take-home information, and group activities.)

#### 3d: Utilizing Assessment Data and Resources to Deliver Appropriate Care

**Possible Guiding Questions:**
- How do you use the assessment data?
  - (Example of appropriate answer: It guides the focus of the curriculum.)

#### 3e: Demonstrating Flexibility and Responsiveness

**Possible Guiding Questions:**
- How do you respond to the changes?
  - (Example of appropriate answer: Use assessment data and environment changes to make revisions and improvements to the plan.)
# Domain 4: Professional Development/Professional Responsibilities

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<td>• What evidences do you use to guide the dental hygiene process?</td>
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<tr>
<td>o (Example of appropriate answer: Meeting bi-annual dental hygiene license and PDE</td>
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<td>Act 48 continuing education requirements)</td>
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<td>• How do you participate in your dental profession?</td>
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<td>o (Example of appropriate answer: Membership in professional associations/organizations)</td>
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<td>• What types of professional development do you participate in?</td>
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<tr>
<td>o (Example of appropriate answer: Maintains an active membership in professional</td>
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<td>organizations and share new information with school community.)</td>
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<td>• How do you exemplify dental hygiene professionalism?</td>
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<td>o (Example of appropriate answer: Uphold HIPPA, FERPA, state, local and school</td>
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<td>regulations while advocating for members of the school community.)</td>
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