

Possible Guiding Questions: Conversations Between Principals and Teachers

ROLE: Home School Visitor/School Social Worker

This document utilizes the components within the Danielson Framework for Teaching to provide possible guiding questions for conversations that occur between a principal and teacher. Note that a few of the guiding questions also provide linkages to the Framework for Leadership in order to establish a level of connectedness among the two frameworks.

Please note: The questions identified here are provided to spur some thoughts as to the individual conversations that occur between a principal and teacher. The actual conversations that occur should be determined locally. It is not mandatory to use these questions, nor should they be viewed as a “checklist” to be followed. They are provided solely as a resource.

Domain 1: Planning and Preparation

1a: Demonstrating Knowledge of Social Work Principles, Theories, and Practice or Demonstrating Knowledge of Appropriate HSV Policies, Procedures, Laws, and Regulations

Possible Guiding Questions:

- What is your knowledge of current Laws and Policies?
- How does it pertain to your role?
- What things do you routinely do to extend your knowledge in your role within the School District?
- How do you disseminate information/knowledge of your role within the School District?

1b: Demonstrating Knowledge of Students and Families

Possible Guiding Questions:

- What are your challenges when meeting with students and families?
- What is the process you are using to get to know your students?
- How do you education yourself regarding different cultures of students?

1c: Setting Service Delivery Outcomes

Possible Guiding Questions:

- How do you know that you're impacting truancy?
- How do you identify the needs of our student population?
- How are you engaging stakeholders in the planning and goals setting process?

1d: Demonstrating Knowledge of Resources

Possible Guiding Questions:

- How do you communicate and work cooperatively with stakeholders in the community?
- How do you utilize the interagency process to identify gaps and develop resources to meet student needs?

1e: Designing Coherent Service Delivery

Possible Guiding Questions:

- What kinds of supports are you making available to meet student's needs?
- How do you differentiate interventions based on student's individual needs?

1f: Designing Student Assessment

Possible Guiding Questions:

- What should I expect to hear from your students in regards to their goals?
- Describe the assessment tools you are using?
- How do you align the assessment with the individual students' needs and goals?

Domain 1: Planning and Preparation

Domain 2: The Environment

2a: Creating an Environment of Respect and Rapport

Possible Guiding Questions:

- What does confidentiality mean to you?
- How do you reinforce boundaries with Stakeholders?
- How do you approach differences in developing relationship Stakeholders?

2b: Establishing a Culture for Learning

Possible Guiding Questions:

- In what way do you encourage your stakeholders to be active participants?
- How do you remove barriers to help students learn?

2c: Managing Procedures

Possible Guiding Questions:

- Describe how you respond to a crisis situation?
- How do you prioritize your work load?
- How do you manage your time to meet your work responsibilities?

2d: Managing Student Behavior

Possible Guiding Questions:

- What is role in creating a school wide Positive Behavior System?
- How are student attendance/behaviors improving as a result of your interventions?

2e: Organizing Physical Space

Possible Guiding Questions:

- How is your office conducive to developing safety and security?
- Are you able to maintain confidentiality in your office?
- Please describe how your office space is student friendly?

Domain 3: Service Delivery

3a: Communicating Clearly and Accurately

Possible Guiding Questions:

- Describe how you would communicate with diverse students.
- How do you promote positive communication and confidentiality in the scope of your work?

3b: Gathering Information

Possible Guiding Questions:

- What is your process of interviewing in order to gather information?
- Describe the process of obtaining information from other stakeholders.

3c: Engaging Students, Families, and Stakeholders in Learning

Possible Guiding Questions:

- What methods do you use to engage students and families? (i.e. Difficult Families)
- How do you maintain rapport with students and families?
- Describe how you promote motivate to maintain involvement.

3d: Using Strategies in Service Delivery

Possible Guiding Questions:

- How are you utilizing data in designing intervention? (I.e. Attendance Data)
- How frequently do you analyze the data?

3e: Demonstrating Flexibility and Responsiveness

Possible Guiding Questions:

- How do you adjust your day to day responsibilities when unexpected circumstances arise?
- How do you adjust your interventions in response to new or changing information?

Domain 4: Professional Development/HSV Responsibilities

4a: Reflecting on Practice and Student Learning

Possible Guiding Questions:

- What Professional Development contributed to the strategies you use?
- Tell me one thing that did not work effectively for you in your interactions with your students and families. In retrospect; what would you do differently?
- Describe a successful experience and what made it successful? How have you utilized it in different aspects of your job?

4b: Maintaining Accurate Records and Systems for Managing Students' Data

Possible Guiding Questions:

- Describe the system you use for managing the information you collect concerning your students' needs.
- How is student progress shared and are celebrated with stakeholders?

4c: Communicating with Families and Stakeholders

Possible Guiding Questions:

- What is your process for communication and collaborating with stakeholders?
- How do you promote relationships between stakeholders?

4d: Participating in the Professional and School Community

Possible Guiding Questions:

- How do you contribute to the Professional Development in the school and community?
- Do you volunteer for school activities beyond your role with in the school?

4e: Growing and Developing Professionally

Possible Guiding Questions:

- What local, state, and national organizations are you a member of?
- How do you stay current with new trends in your professional field?
- What do you see as urgent issues in your field? (i.e Truancy and Social Worker)

4f: Showing Professionalism

Possible Guiding Questions:

- What do you believe to be the characteristics of an exemplary HSV and/or Social Worker?
- What are your personal goals to maintain your professionalism?

