

Title II A Program Review

Requirements	Met	Not Met	N/A	Suggested Evidence of Implementation	Additional Evidence/Comments
Part 1 – Highly Qualified 1. The LEA has a plan in place to ensure all teachers of core academic subjects will be highly qualified. (Section 1119 (a)(1)&(3) and Section 2141 (a))				*Highly Qualified Plan *List of teacher qualifications *Principal Attestation (PDE Form 425) *HQT IPDPs prepared for each teacher who is not highly qualified	
2. The LEA is implementing an individualized professional development plan for non-highly qualified teachers as indicated in the annual principal attestation (PDE Form 435). *This applies to LEAs that have not maintained highly qualified teacher status for 2 consecutive years. Section 2141(c)				*Individual professional development plan for each nonHQ teacher *LEA-supported and/or sponsored PD exists to assist teachers	
3. The LEA has entered into a written agreement with the SEA that outlines its use of Titles I & IIA funds to achieve highly qualified status. Section (2141(c)) *This applies to LEAs that have not made AYP and maintained 100% HQ for 3 consecutive years.				*LEA/SEA plan *Evidence exists that plan is being implemented (this could vary from LEA to LEA)	
Part 2 – Professional Development: 4. The LEA conducts an assessment of local needs for professional development and hiring, as identified by the LEA and school staff. Section 2122 (c)(1)(2)				*Copy of district needs assessment and findings	

<p>5. The LEA involves parents in the planning of professional development activities. Section 2122 (b)(7)</p>			<p>*Meeting Notices</p>	
<p>6. The LEA professional development activities are based on a review of scientifically based research and designed to improve student academic achievement. Section 2122 (b)(1)(B)</p>			<p>* List of Professional development activities aligned to district plan.</p>	
<p>7. The LEA provides professional development activities to improve the knowledge of teachers, principals, paraprofessionals and other school staff. Section 2123 (a)(3)(A&B)</p>			<p>* List of professional development activities. *List of In-Service activities *Attendance rosters</p>	
<p>8. The LEA professional development activities are used as part of a broader strategy to eliminate the achievement gap that separates low-income and minority students from other students. Section 2122(b)(2)</p>			<p>*PD needs assessment *Teacher surveys *ACT 48 PD plan</p>	
<p>Part 3 – Class Size Reduction:</p> <p>9. The LEA targets funds to schools that have the lowest portion of highly qualified teachers; have the largest average class size; or are identified for school improvement. Section 2122(b)(3)</p>			<p>*Highly Qualified Teachers *Class Rosters * SI Schools</p>	
<p>10. The LEA utilizes highly qualified teachers to reduce class size. Section 2123 (a)(2)(B).</p>			<p>*Highly Qualified Teacher Credentials from PDE</p>	

11. The LEA provides expenditures for educational services to eligible nonpublic school children equal to the proportion of funds allocated to participating public school attendance areas. Section 9501(a)(b)(4)

12. LEA ensures equitable distribution of experienced and HQ teachers within the district's schools to ensure poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers. Section 1112(c)(1)(L)

*Expenditures for non-public services
*List on PDE web site
*Title II-A Non-public share

*Equity Plan
*Agendas of Equity Plan Meetings
*Meeting minutes of Equity Plan writing & planning sessions
*Teachers are reassigned
*Changes to union contract
*Review of HQT/NHQT data and strategies revised in equity plan when there is no improvement