

PIMS Course Level Data Reporting Guidance for LEA

THIS DOCUMENT IS DESIGNED TO ASSIST YOU IN DETERMINING WHICH OF THE FOLLOWING THREE COURSE-LEVEL DATA TEMPLATES YOUR LOCAL EDUCATION AGENCY IS REQUIRED TO REPORT IN THE PENNSYLVANIA INFORMATION MANAGEMENT SYSTEM:

- ✓ COURSE TEMPLATE
- ✓ COURSE INSTRUCTOR TEMPLATE
- ✓ STAFF STUDENT COURSE TEMPLATE

AND IN UNDERSTANDING HOW THE REPORTED DATA WILL IMPACT:

- SCHOOL PERFORMANCE PROFILE
- PVAAS
- EDUCATOR EFFECTIVENESS
- HQT

Glossary of Terms

Direct Instructional Responsibility

One or more professional or temporary professional educators charged with planning, instructing, and/or assessing course content and student progressions within the course of study.

Educator Effectiveness (EE)

Pennsylvania legislated model for evaluating teachers, educational specialists, and principals and for informing training and professional growth.

Employee

Staff member employed directly by an entity to perform specific work (such as one in a collective bargaining agreement, as opposed to a staff member contracted through the staff member's primary employer to perform specific work on behalf of the contracting entity).

Highly Qualified Teacher (HQT)

Teachers who have at least a bachelor's degree, hold a valid Pennsylvania teaching certificate, and demonstrate subject matter competency in the core content area for which they have primary responsibility for direct instruction.

Local Education Agency (LEA)

Public school district, area vocational technical school/career and technical center, charter school, or intermediate unit.

Pennsylvania Information Management System (PIMS)

Commonwealth's statewide longitudinal data system for local education agency data reporting and analysis.

Pennsylvania Value Added Assessment System (PVAAS)

Statistical analysis of state assessment data which, when added to achievement data, provides schools and teachers valuable information on student learning to ensure that the academic needs of individual students and student cohorts are being met.

School Performance Profile (SPP)

School-level score reflecting weighted indicators of student achievement, academic growth, progress toward closing the achievement gap, and other factors including attendance, graduation/promotion rates, rigorous course offerings, and PSAT/Plan participation.

Teacher of Record (ToR)

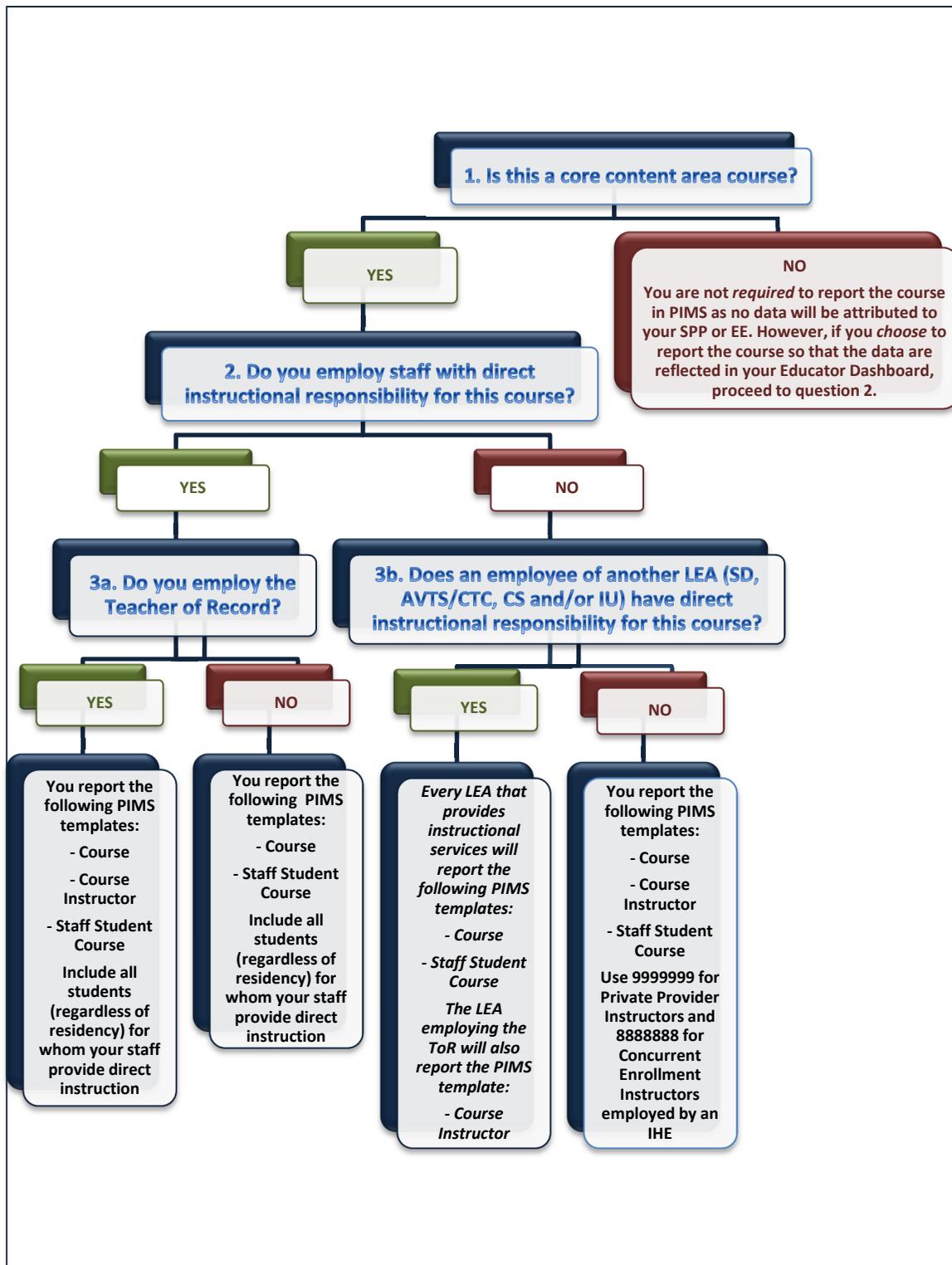
Professional or temporary professional educator assigned by a school entity as the primary instructor for a group of students, where 'primary' is defined by the school either quantitatively (providing the majority of instruction) or qualitatively (providing substantive design and direction for the delivery of the course).

Which Course-Level Data Templates You Report (If Any)

LEA will report course-level data templates in PIMS if they 1) employ staff with direct instructional responsibility for the course or 2) directly or indirectly procure, on behalf of students for whom they are accountable, instructional services from a private provider or institution of higher education.

LEA will not report data in PIMS for courses in which they are involved but *do not employ staff* with direct instructional responsibility for the course *nor have students enrolled* in the course. For example, non-reporting LEA would include: entities that contract with instructional or course providers on behalf of other entities, and entities that provide other entities with supporting services such as learning management and/or student tracking systems.

Reference the diagram below for clarification on which of the three PIMS templates (if any) you will report for each course in which one or more students for whom your entity is accountable is enrolled.



 Regardless of accountability for reporting, an entity contracting for instructional services is required to ensure that the contractee is appropriately certified if the contractee will be acting as the Teacher of Record for the instruction provided.

How Course-Level Data Reported In PIMS Will Impact You

Course-level data reported in PIMS are reflected in PVAAS and School Performance Profiles which, in conjunction with other state-level data, assist in informing local Educator Effectiveness efforts as evidenced by the charts below. If you are unsure as to whether or not your entity receives a School Performance Profile and/or is subject to Educator Effectiveness, consult the table below before proceeding.

	RECEIVES A SCHOOL PERFORMANCE PROFILE	SUBJECT TO EDUCATOR EFFECTIVENESS
School District (SD)	YES	YES
Area Vocational Technical School/Career & Technical Center (AVTS/CTC)	YES*	YES
Charter School (CS)	YES	NO**
Intermediate Unit (IU)	NO	YES
Non-Public School	NO	NO
Private School	NO	NO
Institution of Higher Education (IHE)	NO	NO
Private Provider of Instruction	NO	NO

* Comprehensive AVTS/CTC

**Charter schools receiving federal Race to the Top grant monies are subject to Educator Effectiveness as part of the grant requirements

How Course Template Data Are Used:

- **SCHOOL PERFORMANCE PROFILE: Other Academic Indicators**
- **Advanced Placement, International Baccalaureate, or College Credit courses will be factored into Other Academic Indicators (which, along with Cohort Graduation Rate, Promotion Rate, Attendance Rate, and PSAT/Plan Participation, comprises 10% of your SPP). All schools with one or more students enrolled in an AP, IB, or College Credit course will be credited with offering a course of rigor regardless of whether or not every school provides direct instruction.**

How Course Instructor Template Data Are Used:

- **SCHOOL PERFORMANCE PROFILE (Not Scored)**
- **Data will be used to determine whether or not Highly Qualified Teacher requirements have been met.**

How Staff Student Course Template Data Are Used:

- **PVAAS**
- **Data on courses in content areas eligible for PVAAS will be used to associate commensurately the Academic Growth of students enrolled in a course with all teachers having instructional responsibility for the course (which comprises 15% of EE evaluations for PA-certified teachers of courses in content areas eligible for PVAAS and PA-certified principals of schools in which the teachers are employed).**

DATA IMPACT ON EDUCATOR EFFECTIVENESS EVALUATIONS FOR ALL PA-CERTIFIED TEACHERS AND PRINCIPALS



SCHOOL PERFORMANCE PROFILE 15% of all EE evaluations (AP, IB, or CC courses = .375%)

NOTE: Regardless of instructional responsibility and data reporting, the SPP will reflect the academic achievement and growth for all students enrolled in the school. Teachers employed by an entity that does not receive an SPP will have the profiles of the school(s) directly served commensurately applied.

DATA IMPACT ON EDUCATOR EFFECTIVENESS EVALUATIONS FOR PA-CERTIFIED TEACHERS WITH DIRECT INSTRUCTIONAL RESPONSIBILITY FOR COURSES IN CONTENT AREAS ELIGIBLE FOR PVAAS AND FOR PA-CERTIFIED PRINCIPALS IN SCHOOLS EMPLOYING SAID TEACHERS



SCHOOL PERFORMANCE PROFILE 15% of all EE evaluations (AP, IB, or CC courses = .375%)

TEACHER SPECIFIC DATA 15% of EE evaluations of teachers with direct instructional responsibility for courses in content areas eligible for PVAAS

TEACHER/PRINCIPAL RELATIONSHIP DATA 15% of EE evaluations of principals in schools employing teachers with direct instructional responsibility for courses in content areas eligible for PVAAS