



# PVAAS Data Set Collection 6

- PVAAS data set – PIMS Collection 6 schedule
- New This Year: Relationship Location Code in Staff Student Subtest
- Starting in the 2013-14 school year, PVAAS Teacher Specific Reporting was implemented statewide to all LEAs that are subject to Act 82, Pennsylvania's Educator Effectiveness law.
- PVAAS Accounts Management
- PVAAS Roster Verification

## Entities that MUST submit:

- School Districts
  - Career and Technology Centers
  - Intermediate Units
  - Charter Schools
- Any other entity may submit and should, if the entity chooses to incorporate PVAAS teacher specific measures into local evaluation systems

- Teachers with instructional responsibility include:
  - LEA teachers
  - Contracted teachers
  - Substitute teachers

- Staff Snapshot fields used:
  - Staff ID
  - First Name
  - Last Name
  - Job Description
  - Email Address
- PDE provides monthly updates to the PVAAS vendor

- Report staff with instructional responsibility for students taking a PSSA test and/or a Keystone Exam
- Report each student for which each of your teachers have instructional responsibility

# Staff Student Subtest Template



Report teachers related to assessed content

	<b>Staff Student Subtest Template</b>
	AUN PPID Student ID Subtest . . .

	<b>Staff Template</b>
	AUN PPID First Name Last Name Email Address . . .

	<b>PVAAS</b>
	PPID Staff First Name Staff Last Name Staff Email Address . . .

# Staff Student Subtest Template



Report students related to assessed content

	<b>Staff Student Subtest Template</b>
	AUN PPID Student ID Subtest . . .

	<b>Student Template</b>
	AUN Student ID First Name Last Name Date of Birth Grade Level . . .

	<b>PVAAS</b>
	Student ID Student First Name Student Last Name Student Date of Birth Student Grade Level . . .

# Staff Student Subtest – Location Code



Pennsylvania Information Management System

Pennsylvania Department of Education

## PIMS Staff Student Subtest Template Specifications

Field No.	Max Length	Name	R/O/CR	Code	Definition	Business Rules	Sample / Valid Value
11	6,2	PERCENTAGE OF CONCURRENT ENROLLMENT (INSTRUCTIONAL RELATIONSHIP WEIGHT)	R	U	<p>The percentage of school days during which the student and the teacher are enrolled together (concurrently enrolled) in a course/grade/subject that prepares the student for the assessment.</p> <p>Applicable days begin on day one (1) of the course/grade/subject and continue through to (and include) the last school day before the LEA's testing window opens.</p>	<p>Whole number from 0 to and including 100.</p> <p><u>Example:</u> teacher and student are concurrently enrolled for 35 days in a 140 day course (25 percent of the course); field is populated with 25.</p> <p>See section 6.4 of the PVAAS Pilot FAQs document found at <a href="https://pvaas.sas.com/">https://pvaas.sas.com/</a> for further clarification regarding this field.</p>	Example: 25
12	12	RELATIONSHIP LOCATION CODE	R	U	<p>Location code associated with this instructional relationship: must be a location associated with the Staff District Code reported in field 1. <b>Note</b> that each record represents a relationship, not a teacher or student.</p>	<p>RELATIONSHIP LOCATION CODE must be found in the LOCATION Table for the matching STAFF DISTRICT CODE.</p>	1010

## Not Collected:

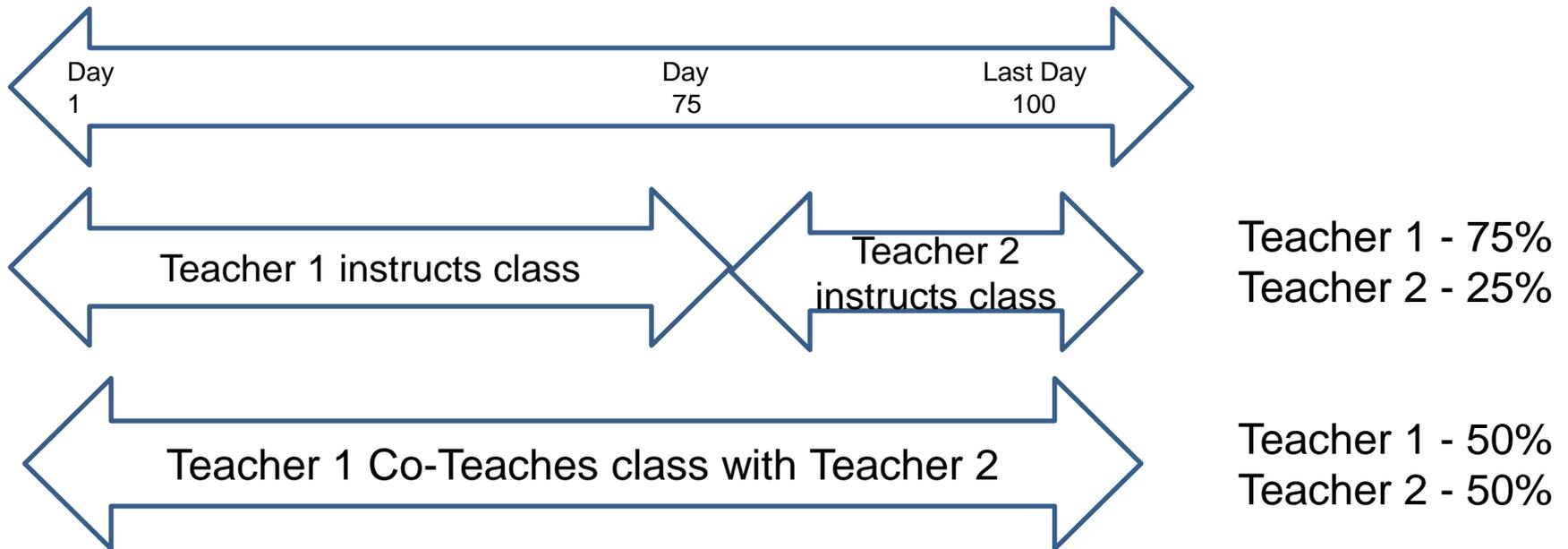
- Highly Qualified Teacher (HQT)
- Course
- Precode

## Collected

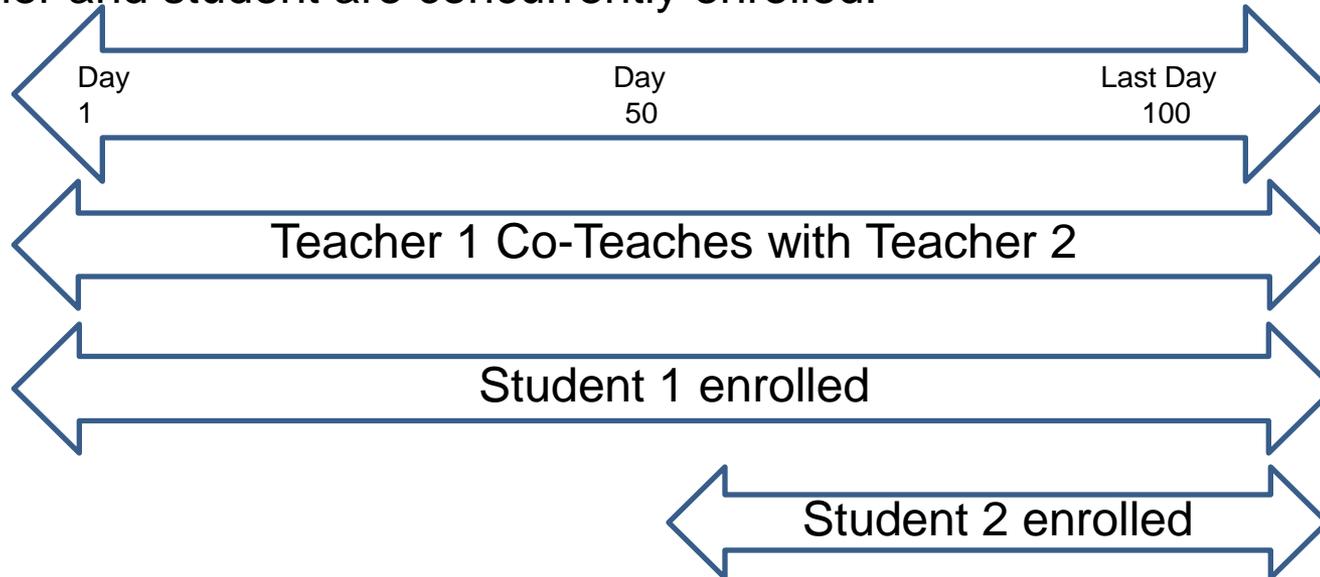
- Staff
- Student
- Assessment
- Percentage of Shared Instruction (instructional responsibility weight)
- Percentage of Concurrent Enrollment (instructional relationship weight)

# Instructional Responsibility Weight

Instructional responsibility weight is the percentage of instruction the teacher is responsible for.



Instructional relationship weight is the percentage of instructional days that the teacher and student are concurrently enrolled.



While Student 1 and Teacher 1 were concurrently enrolled, the instructional responsibility is 50% and the instructional relationship is 100%.

While Student 2 and Teacher 1 were concurrently enrolled, the instructional responsibility is 50% and the instructional relationship is 50%.

# Collection Window 6

Collection 6 - Open All Year						All Year Long	All Year Long
C6 StudentUPDTS14-15	Student Updates & Internal Snapshot	2014-15	Student*	Updates, 1 day prior to internal snapshot			
	Programs	2014-15	School Enrollment	Updates, 1 day prior to internal snapshot			
			Programs Fact Student*	Updates			
C6 CourseHQTCDT14-15 (All Year)	HQT - Closes 6/30/2015 and CDT - Open (All Year)	2014-15	Course	Updates	For HQT Collection Window Closes 6/30/2015		
			Course Instructor	Updates			
			Student Course Enrollment	Updates			
C6 PVAAS 14-15	PVAAS	2014-15	Staff Student Subtest	Updates	Collection Window Closes 3/25/2015		
C6 Staff UPDTS14-15	Staff	2014-15	Staff	Updates			

The Student, Staff, and Staff Student Subtest templates are all part of Collection 6. Please note that the Staff Student Subtest template will close mid-spring. Check the PDE website for this year's date.

- The PIMS PVAAS collection will close prior to the PVAAS Roster Verification opening.
- There will be a gap in time from when the Staff Student Subtests can no longer be updated in PIMS to the time when Roster Verification begins.
- During that gap period, you may have updates that cannot be reported.
- Once Roster Verification begins, all updates will be made through PVAAS, not PIMS.

## PIMS Sandbox



Run verification reports after each successful submission of data to PIMS.

- Staff Template Details
- Student Template Details
- Staff Student Subtest Template Details

Location: Public Folders > eScholar Framework for Cognos - Verify >  
Validation Reports > Template Verification >

Run production reports after the noon or 5:30 a.m. refresh. Run this report to confirm the count of students by State Course Code.

- Keystone Courses-Count of Students by State Course Code

Location: Public Folders > eScholar Framework for Cognos - Production > PVAAS – Course Specific >

**Keystone Courses-Count of Students by State Course Code**

School Year : 2015-2016

**Note: This reports students by State Course Code. Students that enroll in more than one course mapped to a single Keystone Course code are only counted once in this report. Also note, this report includes all students enrolled in a Keystone course at any time throughout the school year, for any length of time.**

AUN	District Name	School #	School Name	State Course Name	State Course Code	Course Department	Student Count
111111111	ABD SD	2222	ABC HS	Keystone Literature - Special Education	KS01053	English/Language Arts	27
111111111	ABD SD	2222	ABC HS	Keystone Biology	K03051	Science	28
111111111	ABD SD	2222	ABC HS	Keystone Literature	K01053	English/Language Arts	536
111111111	ABD SD	2222	ABC HS	Keystone Algebra I	K02052	Mathematics	563
111111111	ABD SD	2222	ABC HS	Keystone Biology	K03051	Science	554

# Cognos Reports



Run production reports after the noon or 5:30 a.m. refresh. Run these reports to see errors in data that need to be corrected.

- Staff Student Subtest-PSSA Grade Level Error Report
- Staff Student Subtest Over-Claimed Students

Location: Public Folders > eScholar Framework for Cognos - Production > PVAAS – Teacher Specific > Error Reports >

**NOTE : This error report will display PSSA subtest records from the Staff Student Subtest template, where the student's grade level is out of the PSSA grade level range (not grades 3 through 8). The report will also display Staff Student Subtest records where the Student's Grade Level does not match the Grade Level associated with the Subtest.**

AUN	LEA Name	Staff ID	Staff Last Name	Staff First Name	Student ID	Student Last Name	Student First Name	Student Grade Level	Subtest Identifier	Subtest Description	Test Code	Test Description
111111111	ABC SD	1234567	Smith	John	1234567890	Jones	Harry	002	PSSAELA3	PSSA English/Language Arts Grade 3	PSSAELA	PSSA English Language Arts Assessment
111111111	ABC SD	1234567	Smith	John	0987654321	Adams	Amy	002	PSSAM3	PSSA Math Grade 3	PSSAM	PSSA Mathematics Assessment

**NOTE : This report displays students who have an instructional responsibility for a subtest, the totals more than 100.5 percent.**

**NOTE : There are two tabs to this Spreadsheet. The first tab shows the percentage for each Subtest where a student is over-claimed. The second tab shows the Staff Student Records for each student in the first tab.**

AUN	LEA Name	Student ID	Student Last Name	Student First Name	Student Grade Level	Assessment ID	Assessment Name	Subtest Identifier	Subtest Description	Staff ID	Staff Last Name	Staff First Name	Percentage of Shared Instruction (Instructional Responsibility Weight)	Percentage of Concurrent Enrollment (Instructional Relationship Weight)
111111111	ABC SD	1828711233	1234567890	Jones	Harry	PSSAM	PSSA Mathematics Assessment	PSSAM4	PSSA Math Grade 4	1234567	Smith	John	100	100
111111111	ABC SD	1828711233	1234567890	Jones	Harry	PSSAM	PSSA Mathematics Assessment	PSSAM4	PSSA Math Grade 4	7654321	James	Wendy	100	100

Run production reports after the noon or 5:30 a.m. refresh. Run these reports to see possible errors in data that might need to be corrected.

- Staff Student Subtest - Students Missing PSSA Subtest Records
- Staff Student Subtest Count of Students by Assessment Type
- Staff Student Subtest Under- Claimed Students

Location: Public Folders > eScholar Framework for Cognos - Production > PVAAS – Teacher Specific > Validation Reports

- Division of Data Quality
- ED, PIMS-HQT: [RA-PIMS-HQT@pa.gov](mailto:RA-PIMS-HQT@pa.gov)
- PIMS Support Services: 800-661-2423

For more information on the PIMS PVAAS Data Set, Collection 6 please visit PDE's website at [www.education.pa.us](http://www.education.pa.us)

*The mission of the department is to academically prepare children and adults to succeed as productive citizens. The department seeks to ensure that the technical support, resources and opportunities are in place for all students, whether children or adults, to receive a high quality education.*