## Read, convert, use fractions/decimals

Program Task: Solve trade related problems pertaining to measurements.

## Program Associated Vocabulary: STANDARD, DECIMAL, FRACTION

## Program Formulas and Procedures:

Electricians utilize a measuring instrument on a daily basis. Being able to read a ruler and/or convert fractions to decimals is an absolute must in this trade. The following decimal to fraction equivalents are those most commonly used by tradesmen.

To convert fractional inches to decimals just divide the fraction. For example, $1 / 16 "=1 \div 16=0.0625^{\prime \prime}$. Common fractions and their equivalents are show below.

$$
\begin{aligned}
1 / 16^{\prime \prime} & =.0625 \\
1 / 8^{\prime \prime} & =.125 \\
1 / 4^{\prime \prime} & =.25 \\
5 / 16^{\prime \prime} & =.3125 \\
3 / 8^{\prime \prime} & =.375 \\
7 / 16^{\prime \prime} & =.4375 \\
1 / 2^{\prime \prime} & =.5 \\
9 / 16^{\prime \prime} & =.5625 \\
5 / 8^{\prime \prime} & =.625 \\
3 / 4^{\prime \prime} & =.75 \\
7 / 8^{\prime \prime} & =.875 \\
15 / 16^{\prime \prime} & =.9375 \\
1^{\prime \prime} & =1
\end{aligned}
$$

## Instructor's Script - Comparing and Contrasting

Career and technical instructors often teach students how to convert between fractional and decimal measurements. The eligible content described in this T-Chart takes this skill a step further by assessing a student's ability to compare and order numbers in different forms. For instance, which measurement is largest: $5 / 8,3 / 16$, or . 4375 ? The eligible content also includes irrational numbers, like the $\sqrt{5}$. The approximate value of the square root of 5 is 2.236 . It's an approximate value because irrational numbers are nonrepeating, non-terminating decimals that must be rounded. Which measurement is the square root of five inches closest to $2 \frac{1}{8}, 2$ $1 / 4$, or $23 / 8$ ? There are many ways for teachers to connect this eligible content math concept to their trade areas.

## Common Mistakes Made By Students

Comparing decimals: Decimals are easier to compare if the number of digits after the decimal point is the same. For instance, students often think that 0.6 is less than 0.34 because 6 is less than 34 . A zero must be added to the 6 to make the number .60 so that the student can compare 0.60 and 0.34

Comparing fractions: Fractions can be compared when they have a common denominator. For instance, 5/16 inches and 3/8 inches are two measurements on a ruler. In order to compare the two fractions, they must have a common denominator, $16.3 / 8$ is larger than 5/16.

$$
\frac{3}{8}=\frac{-}{16} \quad \frac{3 \times 2}{8 \times 2}=\frac{6}{16}
$$

One can quickly make the conversion by multiplying the top and bottom number by 2 , since $8 \times 2=16$. One could also cross multiply, but it would take longer.

The student can then easily see that $\frac{5}{16}<\frac{6}{16}$ and therefore $\frac{5}{16}<\frac{3}{8}$

## CTE Instructor's Extended Discussion

The electrician and/or the electrical apprentice must be fluent in reading and measuring, and using different types of measurement instruments. Proficiency in reading and understanding fractions and their decimal equivalents will enable students to perform their duties as a tradesperson more effectively. Adding and subtracting fractions and decimals accurately will be a required on future jobs.
Sometimes it is necessary to convert a decimal back into a measureable fraction. You would multiply the decimal by 16 because that is the smallest marking on a standard rule. Doing this will get you the numerator of the fraction and the denominator would be 16 . Below are two examples of this procedure.

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0.0625 = ?
0.375 = ?
0.0625 x 16 = 1
So 0.0625 = 1/16
0.375 < 16 = 6
So 0.375 = 6/16 or 3/8
```


## Problems Career and Technical Math Concepts $\quad$ Solutions

1. Convert the following fractions to their decimal equivalents, and place those quantities in order from smallest to largest. $(5 / 8,7 / 8,3 / 8,1 / 8)$
2. An electrical box requires a knockout to accommodate a piece of conduit that has a trade size of two inches. Start with the smallest size knockout punch, and proceed in size to the largest size knockout needed to perform this task.
(2", 11/4", 11/2", 1/2", 1", 3/4")
3. Match the decimals to their fractional equivalents.
a) .125
1) $1 / 4$
b) .625
2) $9 / 16$
c) .875
3) $7 / 8$
d) .5625
4) $1 / 8$

## Problems

Related, Generic Math Concepts
Solutions
4. Which of the following measurements is longest?
$21 / 2$ inches, $2^{3} / 8$ inches, $2^{7} / 16$ inches
5. Order the following measurements from least to greatest:
$\sqrt{7}$ feet, $\quad 21 / 2$ feet, $\quad 2.6$ feet
6. Which of the following measurements is largest?
$2 \pi \mathrm{~cm} ., \sqrt{41} \mathrm{~cm} ., 6.25 \mathrm{~cm}$.

## Problems

PA Core Math Look
Solutions
7. Order the following numbers from least to greatest:

$$
2.4, \quad \sqrt{5}, \quad 27 / 8
$$

8. Order the following numbers from largest to smallest:
```
\(0.02, \quad 0.223, \quad 0.24, \quad 0.243\)
```

9. Order the following numbers from least to greatest:
```
\sqrt{}{10},\pi,31/5,3.25
```

| Problems Career and Tec | nical Math Concepts Solutions |
| :---: | :---: |
| 1. Convert the following fractions to their decimal equivalents, and place those quantities in order from smallest to largest. $(5 / 8,7 / 8,3 / 8,1 / 8)$ | $\begin{aligned} & 5 / 8=.625 \\ & 7 / 8=.875 \\ & 3 / 8=.375 \\ & 1 / 8=.125 \end{aligned}$ <br> Since the tenths number is different in all the numbers, we can easily put in order from smallest to largest. $.125(1 / 8), .375(3 / 8), .625(5 / 8), .875(7 / 8)$ |
| 2. An electrical box requires a knockout to accommodate a piece of conduit that has a trade size of two inches. Start with the smallest size knockout punch, and proceed in size to the largest size knockout needed to perform this task. ( 2 ", $1^{1 / 1 / 4^{\prime \prime}}, 1^{1 / 2} 2^{\prime \prime}, 1 / 2 ", 1 ", 3 / 4 "$ ) | This solution requires a simple ruler reading process. To make the hole progressively larger the knockout punch sequence would be: $1 / 2 ", 3 / 4 ", 1 ", 1^{1} / 4 ", 1^{1 / 2} 2^{\prime}, 2 "$ |
| 3. Match the decimals to their fractional equivalents. <br> a) .125 <br> 1) $1 / 8$ <br> b) .625 <br> 2) $9 / 16$ <br> c) .875 <br> 3) $7 / 8$ <br> d) .5625 <br> 4) $5 / 8$ | a) .125 $1 / 8$ <br> b) .625 $5 / 8$ <br> c) .875 $7 / 8$ <br> d) .5625 $9 / 16$ |
| Problems Related, Generic Math Concepts Solutions |  |
| 4. Which of the following measurements is longest? $21 / 2$ inches, $2^{3} / 8$ inches, $2^{7} / 16$ inches | List numbers: $21 / 2$ inches, $2^{3} / 8$ inches, $2^{7} / 16$ inches <br> Rewrite as decimals: 2.5 inches 2.375 inches, 2.4375 inches <br> Round to the hundredth: 2.50 2.38 2.44  <br> $21 / 2$ inches is longest    |
| 5. Order the following measurements from least to greatest: $\sqrt{7}$ feet, $\quad 21 / 2$ feet, 2.6 feet | List numbers: $\sqrt{7} \mathrm{ft}$. $21 / 2 \mathrm{ft}$. 2.6 ft. <br> Rewrite as a decimal: 2.646 2.5 2.6 <br> Round to the nearest hundredth: 2.65 2.50 2.60 <br> Least to greatest: $21 / 2 \mathrm{ft} ., 2.6 \mathrm{ft} ., \sqrt{7} \mathrm{ft}$.    |
| 6. Which of the following measurements is largest? $2 \pi \mathrm{~cm} ., \sqrt{41} \mathrm{~cm} ., 6.25 \mathrm{~cm} .$ | $2 \pi \mathrm{~cm}$. $\sqrt{41} \mathrm{~cm}$. 6.25 cm. <br> 6.28 cm. 6.40 cm. 6.25 cm. <br> $\sqrt{41} \mathrm{~cm}$. is largest  |
| Problems PA Cor | ath Look Solutions |
| 7. Order the following numbers from least to greatest: $2.4, \quad \sqrt{5}, \quad 2^{7} / 8$ | List numbers: 2.4 $\sqrt{5}$ $2^{7} / 8$ <br> Rewrite as a decimal: 2.4 $2.2360 \ldots$ 2.875 <br> Round to nearest tenth: 2.4 2.2 2.9 <br> Least to greatest: $\sqrt{5}$, $2.4,27 / 8$   |
| 8. Order the following numbers from largest to smallest: $0.02, \quad 0.223, \quad 0.24, \quad 0.243$ | Convert to thousandths: $0.020,0.223,0.240,0.243$ Order the converted numbers from largest to smallest: $0.243,0.240,0.223,0.020$ <br> Place final answer with numbers in original form: $0.243,0.24,0.223,0.02$ |
| 9. Order the following numbers from least to greatest: $\sqrt{10}, \pi, 31 / 5,3.25$ | List numbers: $\sqrt{10}$ $\pi$ $31 / 5$ 3.25 <br> Rewrite as a decimal $3.16228 \ldots$ $3.14286 \ldots$ 3.2 3.25 <br> Round to the hundredth: 3.16 3.14 3.20 3.25  <br> Least to greatest: $\pi$, $\sqrt{10}, 31 / 5$, 3.25   |

