

Antonia Pantoja Community Charter School

Charter Annual Report

07/01/2012 - 06/30/2013

School Profile

Demographics

4101 North American Street
Philadelphia, PA 19140
(215)455-1300

Phase:

Phase 1

CEO Name:

Dr. Lucila Paramo

CEO E-mail address:

lparamo@aspirapa.org

Governance and Staff

Leadership Changes

Leadership changes during the past year on the Board of Trustees and in the school administration:

Antonia Pantoja Charter School is managed by an interim CAO, a Principal and an Assistant Principal. The Board of Trustees had a few changes during the 2012-2013 school year. In September we started the school year with a new Chair of the Board. She remained as Chair until December then resigned. Immediately, the Chair from the 2011-2012 school year was reassigned from Dec-July 2013.

Board of Trustees Meeting Schedule

Location	Date and Time
Olney Charter High School, 100 W Duncannon Avenue	9/26/2012 6:00 PM
John B Stetson Charter School, 3200 B Street	11/28/2012 6:00 PM
John B Stetson Charter School, 3200 B Street	1/29/2013 6:00 PM
Antonia Pantoja Charter School, 4101 N American St	1/30/2013 6:00 PM
Eugenio Maria De Hostos Charter School, 6301 N 2nd St.	3/27/2013 6:00 PM
ASPIRA Bilingual Cyber Charter School, 4322 N 5th St	5/29/2013 6:00 PM
Antonia Pantoja Charter School	6/15/2013 8:30 AM
Olney Charter High School, 100 W Duncannon Avenue	9/25/2013 6:00 PM
Eugenio Maria De Hostos Charter School, 6301 N 2nd St.	11/20/2013 6:00 PM
John B Stetson Charter School, 3200 B Street	1/29/2014 6:00 PM
Antonia Pantoja Charter School, 4101 N American St	3/26/2014 6:00 PM
ASPIRA Bilingual Cyber Charter School, 4322 N 5th St	5/28/2014 6:00 PM
TBD	6/14/2014 8:30 AM

Professional Staff Member Roster

There are no professional staff members.

The professional staff member roster as recorded originally on the PDE-414 form

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Quality of Teaching and Other Staff

Position Categories	All Employed per Category	Appropriately Certified	Promoted	Transferred	Terminated	Contracted for Following Year
Chief Academic Officer/Director	1.00	0.00	0.00	0.00	0.00	1.00
Principal	1.00	1.00	0.00	0.00	0.00	1.00
Assistant Principal	1.00	1.00	0.00	0.00	0.00	0.00
Classroom Teacher (including Master Teachers)	35.00	32.00	0.00	0.00	0.00	31.00
Specialty Teacher (including Master Teachers)	5.00	3.00	0.00	0.00	0.00	5.00
Special Education Teacher (including Master Teachers)	7.00	6.00	0.00	0.00	0.00	7.00
Special Education Coordinator	1.00	1.00	1.00	0.00	0.00	1.00
Counselor	1.00	1.00	0.00	0.00	0.00	1.00
Psychologist	1.00	1.00	0.00	0.00	0.00	0.00
School Nurse	1.00	1.00	0.00	0.00	0.00	1.00
Librarian	1	1	0	0	0	1
Dean of Students	1	1	1	0	0	0
Teacher Coaches	4	4	0	0	0	2
Counselor Assistant	1	0	0	0	0	1
Gr. 4-5 Math Teacher	1	1	0	0	0	0
Totals	62.00	54.00	2.00	0.00	0.00	52.00

Further explanation:

Under Special Education Coordinator, one of the Special Education Teacher was promoted to the role of Special Education Coordinator. The previous Special Education Coordinator was promoted to the role of Dean of Students. Then over the summer of 2013, the Dean of Student was promoted to the position of Assistant Principal. The previous Assistant Principal, resigned from her position during the summer of 2013. Currently, the position of Dean of Students is vacant.

Fiscal Matters

Major Fundraising Activities

Major fundraising activities performed this year and planned for next year:

PAntoja Charter School has a variety of fund raising activities that usually focus on a specific program throughout the school year. They include but are not limited to: Book Fairs, Picture Days and dances.

During the school year of 2012-2013, fundraising activities were facilitated for the goal of sending the current 8th grade students to Puerto Rico at the end of the school year. The fundraising activities included the sale of perishable items such as various types of candies and candy bars. These were on-going each school day. In addition, once a week, Water-Ice was sold to all staff members, students, and their parents. And on several occasions throughout the school year, all staff members and students were invited and allowed to participate in "Dress Down" days, as well as several other "Dress Down with Themes" days, by purchasing tickets. And finally in regards to the fundraising activities for the 8th grade trip to Puerto Rico, tickets were sold to two after-school dance parties and to a bowling party.

Also during the school year of 2012-2013, fundraising activities were facilitated for the goal of sending incoming 8th grade students to Spain, at the end of the 2013-2014 school year. The activities included the sale of perishable items such as various types of candies and candy bars. In addition, a bake sale was held after school, once a week, starting in November 2012 and ending in June of 2013. On several occasions, all staff members and students were invited and allowed to participate in "Dress Down" days, by purchasing tickets. And finally several 50-50 raffles took place during the school year.

Fiscal Solvency Policies

Changes to policies and procedures to ensure and monitor fiscal solvency:

ASPIRA Inc of PA manages the fiscal operations of the school. Financial statements are prepared for periodic board meetings from which the board can monitor fiscal solvency. Expenditures are controlled by the annual budget, which was approved by the board annually, and amended generally after six months of the fiscal year. Extraordinary expenditures not budgeted are approved by the board prior to their expenditures.

Fiscal Solvency Policies

Charter School documents that describe policies and procedures that have been established to ensure and monitor fiscal solvency (optional if described in the narrative)

No files have been uploaded.

Accounting System

Changes to the accounting system the charter school uses:

ASPIRA of Pennsylvania uses quick books. The books are kept according to the Pennsylvania Department of Education chart of accounts.

Preliminary Statements of Revenues, Expenditures & Fund Balances

The completed and CEO signed Fiscal Template – Preliminary Statements of Revenues, Expenditures & Fund Balances

XLSX file uploaded.

Financial Audits

Basics

Audit Firm: Withum Smith + Brown, PC

Date of Last Audit: 04/18/2013

Fiscal Year Last Audited: 2012-2013

Explanation of the Report

Detailed explanation of the report (if the previous year's report has been submitted.) Any audit report for a school year that precedes this annual report by more than 2 years is not acceptable and may be considered a material violation:

This narrative is empty.

Financial Audit Report

The Financial Audit Report, which should include the auditor's opinion and any findings resulting from the audit

PDF file uploaded.

Citations

Financial audit citations and the corresponding Charter School responses

Description	Response
-------------	----------

Federal Programs Consolidated Review

Basics

Title I Status:

Date of Last Federal
 Programs Consolidated Review: 05/30/2013
 School Year Reviewed: 2012-2013

Federal Programs Consolidated Review Report

The Federal Programs Consolidated Review Report, which should include the Division's opinion and any findings resulting from the audit

DOCX file uploaded.

Citations

Federal Programs Consolidated Review citations and the corresponding Charter School responses

Description	Response
Pantoja's Title 1, 2 Part A, Title III and Fiscal Requirements are in partial compliance with current statute, regulations, guidance released by the US Dept of Ed.	We have to submit a listing of all non-highly qualified teachers and the length of time each has been working in the position for which they are not highly qualified, along with the appropriate emergency permit (s) issued for this time period (if applicable). The corrective action due date is September 13, 2013.

Special Education

Chapter 711 Assurances

The LEA agrees to comply with all requirements of Special Education outlined in 22 PA Code Chapter 711 and other state and federal mandates. These include:

Implementation of a full range of services, programs and alternative placements available to the Charter School for placement and implementation of the special education programs in the Charter School.

Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the Charter School's jurisdiction. Child find data is collected, maintained and used in decision-making. Child find process and procedures are evaluated for their effectiveness. The Charter School implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.

Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.

Following the state and federal guidelines for participation of students with disabilities in state and Charter School-wide assessments including the determination of participation, the need for accommodations and the methods of assessing students for whom regular assessment is not appropriate.

Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Special Education Support Services

Support Service	Location	Teacher FTE
Bilingual Learning Support Teacher	Antonia Pantoja Community Charter School	1
Bilingual Occupational Therapist	Antonia Pantoja Community Charter School	0.4
Bilingual School Counselor	Antonia Pantoja Community Charter School	1
Bilingual Speech Therapist	Antonia Pantoja Community Charter School	0.4
Learning Support Teacher	Antonia Pantoja Community Charter School	1
Learning Support Teacher	Antonia Pantoja Community Charter School	1
Learning Support Teacher	Antonia Pantoja Community Charter School	1

Learning Support Teacher	Antonia Pantoja Community Charter School	1
Learning Support Teacher	Antonia Pantoja Community Charter School	1
Learning Support Teacher	Antonia Pantoja Community Charter School	1
School Counselor	Antonia Pantoja Community Charter School	1
School Nurse	Antonia Pantoja Community Charter School	1
School Psychologist	Antonia Pantoja Community Charter School	1
Speech Therapist	Antonia Pantoja Community Charter School	0.4
Speech Therapist	Antonia Pantoja Community Charter School	0.2
Support Services Coordinator	Antonia Pantoja Community Charter School	1

Special Education Contracted Services

Title	Amt. of Time per Week	Operator	Number of Students
Occupational Therapist (Abington Speech Pathology Service, Inc.)	2 Days	Outside Contractor	22
Speech And Language Therapist (Effective Communication Solutions, Inc.)	3 Days	Outside Contractor	41

Special Education Cyclical Monitoring

Date of Last Special Education Cyclical Monitoring:

03/11/2011

Link to Report (Optional):

Not Provided

Special Education Cyclical Monitoring Report

The Special Education Cyclical Monitoring Report, which should include the Bureau's findings

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Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed assets acquired by the Charter School during the past fiscal year:

During the 2012-2013 school year Pantoja CS acquisition of furniture, fixtures and equipment were minor:

- classroom furnishings
- computer equipment-laptops
- custodial equipment
- copiers

The total Charter School expenditures for fixed assets during the identified fiscal year:

\$51,457.03

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan:

We have finished the phase 1 construction project at Pantoja CS and will be looking to start the Phase 2 portion which includes a gymnasium, auditorium, lockers, showers, and an Expressive Arts center. The addition will allow our arts program to grow and we will be able to have parent meetings, schoolwide assemblies and showcases in a suitable space. The expansion would allow our students to practice and participate in various athletic competitions.

The school will also be working on expanding and paving the staff parking lot.

Memorandums of Understanding

Organization	Purpose
District Attorney's Office, Juvenile Division Truancy prevention Unit	Project "Go" Truancy Intervention memorandum of understanding supports us with students/families that are truant. The purpose of this is to ensure that the parents/guardians of the children enrolled in ASPIRA of PA Charter Schools are held accountable for their child's attendance at school each and every day.



WithumSmith+Brown
A Professional Corporation
Certified Public Accountants and Consultants

ANTONIA PANTOJA COMMUNITY CHARTER SCHOOL

Financial Statements

June 30, 2012 and 2011

With Independent Auditors' Reports

Antonia Pantoja Community Charter School
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June 30, 2012 and 2011

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Independent Auditors' Report

To the Board of Trustees,
Antonia Pantoja Community Charter School:

We have audited the accompanying financial statements of the governmental activities and each major fund of Antonia Pantoja Community Charter School (the "School") as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year summarized comparative information has been derived from Antonia Pantoja Community Charter School's 2011 financial statements and, in our report dated March 13, 2012 we expressed an unqualified opinion on those financial statements.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the basic financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall basic financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and each major fund of Antonia Pantoja Community Charter School as of June 30, 2012, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated April 18, 2013 on our consideration of the Antonia Pantoja Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and is important for assessing the results of our audit.



The management's discussion and analysis and the schedule of revenues, expenditures and changes in fund balance – budget and actual – governmental funds, as listed in the table of contents, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was performed for the purpose of forming an opinion on the basic financial statements taken as a whole. The accompanying schedule of expenditures of Federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. This schedule has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements taken as a whole.

A handwritten signature in blue ink that reads "WithumSmith+Brown, PC".

April 18, 2013

Antonia Pantoja Community Charter School

Management's Discussion and Analysis

June 30, 2012

The Board of Trustees of the Antonia Pantoja Community Charter School offers readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2012. We encourage readers to consider the information presented here in conjunction with the School's financial statements.

Financial Highlights

- Total revenues decreased \$188,007 primarily due to the decreases in Federal and State grant allocations.
- For fiscal year ending June 30, 2012, the enrollment of the School consists of approximately 567 Regular Education students and 133 Special Education students.
- At the close of the current fiscal year, the School reports ending net assets of \$813,318. This net assets balance represents a decrease in net assets of \$236,363 for the year ended June 30, 2012. The decrease in net assets is a result of decreases in revenue from both Federal and State sources.
- The School's cash balance at June 30, 2012 was \$188,563, representing an increase of \$100,808 from June 30, 2011. The increase in cash is directly related to receiving less cash advances from government funding sources and the payment of cash advances received from related affiliates.

Overview of the Financial Statements

The discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements as presented comprise four components: management's discussion and analysis (this section), the basic financial statements, budgetary comparison and reports required under *Government Auditing Standards* and OMB Circular A-133.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statement of net assets* presents information on all of the School's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The *statement of activities* presents information showing how the School's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

Fund Financial Statements

A *fund* is a group of related accounts that are used to maintain control over resources that have been segregated for specific activities or purposes. The School, like governmental type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has three governmental funds - general, food services and student activities.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

**Antonia Pantoja Community Charter School
Management's Discussion and Analysis
June 30, 2012**

Government-Wide Financial Analysis

As noted earlier, net assets may serve over time as a useful indicator of a government's financial position. In the case of the School, assets exceeded liabilities by \$813,318 as of June 30, 2012.

	2012	2011
Total assets	\$ 2,636,653	\$ 2,576,910
Total liabilities	<u>1,822,387</u>	<u>1,527,229</u>
Total net assets	<u><u>\$ 814,266</u></u>	<u><u>\$ 1,049,681</u></u>

The School's revenues are predominantly from the School District of Philadelphia, based on student enrollment.

	2012	2011
Revenues		
Local education agencies	\$ 7,440,246	\$ 7,221,884
Other local sources	185,952	154,857
State sources	514,890	575,165
Federal sources	<u>1,247,524</u>	<u>2,062,702</u>
	9,388,612	10,014,608
Expenditures		
Instruction	5,827,108	5,934,722
Student support services	201,367	254,491
Administration support	2,362,789	2,142,860
Pupil health	207,768	218,751
Business services	210,583	600,434
Food services	280,699	304,823
Student activities	207,733	156,620
Depreciation	<u>325,980</u>	<u>318,665</u>
	<u>9,624,027</u>	<u>9,931,366</u>
Change in net assets	(235,415)	83,242
Net assets, beginning	<u>1,049,681</u>	<u>966,439</u>
Net assets, ending	<u><u>\$ 814,266</u></u>	<u><u>\$ 1,049,681</u></u>

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, *fund balance* may serve as a useful measure of a government's net resources available for spending for program purposes at the end of the fiscal year.

The School's governmental funds, (the General, Food Services and Student Activities Funds), reported an ending fund balance of \$437,583. For the year ended June 30, 2012, the School's revenues (\$9,388,612) were less than its expenditures (\$9,940,222) by \$113,621. For the year ended June 30, 2011, the School's revenues (\$10,014,608) were less than its expenditures (\$10,040,062) by \$25,454.

Antonia Pantoja Community Charter School Management's Discussion and Analysis June 30, 2012

Governmental Fund Budgetary Highlights

Some categories of revenues and expenditures varied significantly from those budgeted. Expenses allocated from Aspira for maintenance, security, IT support and other administrative expenses were not included in the budget due to the deadline of the filing of the budget and the fact that the expenses could not be reasonably estimated. There were additional grants received during the year that the School was not aware of at the time of the budget submission.

Capital Asset and Debt Administration

Capital Assets

As of June 30, 2012, the School's investment in capital assets for its governmental activities totals \$547,956. This investment in capital assets includes classroom and office furniture and equipment.

Major capital asset purchases during the year included the following:

- Computer equipment amounting to \$4,000

Additional information on the School's capital assets can be found in Note 4 of this report. There were capital lease obligations related to the investment in capital assets amounting to \$172,220 at June 30, 2012.

Economic Factors and Next Year's Budgets and Rates

The School's primary source of revenue, the per student subsidy provided by the School District of Philadelphia, will decrease by approximately \$352,338 for fiscal year 2012-2013, due to a decreased subsidy per student of \$677 for regular education and an increased subsidy per student of \$237 for special education

Contacting the School's Financial Management

The financial report is designed to provide interested parties a general overview of the School's finances. Questions regarding any of the information provided in this report should be addressed to the Chief Academic Officer, Antonia Pantoja Charter School, 4101 N. American Street, Philadelphia, PA 19140.

Antonia Pantoja Community Charter School
Statements of Net Assets
June 30, 2012 and 2011

	Governmental Activities	
	2012	2011
Assets		
Current assets		
Cash and cash equivalents	\$ 188,563	\$ 87,755
State subsidies receivable	169,474	142,478
Federal subsidies receivable	639,511	521,373
Other receivables	41,833	46,494
Due from related parties	1,028,420	887,161
Prepays	--	817
Other assets	20,897	20,897
Total current assets	<u>2,088,698</u>	<u>1,706,975</u>
Capital assets - net of depreciation		
Furniture and equipment	325,743	654,151
Leasehold improvements	222,212	215,784
Total capital assets - net of depreciation	<u>547,955</u>	<u>869,935</u>
	<u>\$ 2,636,653</u>	<u>\$ 2,576,910</u>
Liabilities and Net Assets		
Current liabilities		
Accounts payable	\$ 176,405	\$ 139,680
Accrued payroll and payroll taxes	798,007	936,338
Refundable advances	--	--
Due to related parties	675,755	105,207
Current portion of obligations under capital lease	134,515	173,784
Total current liabilities	<u>1,784,682</u>	<u>1,355,009</u>
Long-term liabilities		
Obligations under capital lease	37,705	172,220
Total liabilities	<u>1,822,387</u>	<u>1,527,229</u>
Net assets		
Invested in capital assets, net of related debt	375,735	523,931
Unrestricted	438,531	525,750
Total net assets	<u>814,266</u>	<u>1,049,681</u>
	<u>\$ 2,636,653</u>	<u>\$ 2,576,910</u>

The Notes to Financial Statements are an integral part of these statements.

Antonia Pantoja Community Charter School
Statement of Activities
Year Ended June 30, 2012
(With Comparative Totals at June 30, 2011)

Functions	Expenses	Program Revenues		2012	2011
		Charges for Service	Operating Grants and Contributions	Net (Expense) Revenue and Changes in Net Assets	Net (Expense) Revenue and Changes in Net Assets
				Total Governmental Activities	Total Governmental Activities
Governmental activities					
Instruction	\$ 5,827,108	\$ --	\$ 819,750	\$ (5,007,358)	\$ (4,258,203)
Student support services	201,367	--	--	(201,367)	(254,491)
Administrative support	2,362,789	--	--	(2,362,789)	(2,142,860)
Pupil health	207,768	--	--	(207,768)	(218,751)
Business services	210,583	--	--	(210,583)	(600,434)
Food services	280,699	--	427,774	147,075	81,360
Student activities	207,733	185,952	--	(21,781)	(1,763)
Depreciation	325,980	--	--	(325,980)	(318,665)
	<u>\$ 9,624,027</u>	<u>\$ 185,952</u>	<u>\$ 1,247,524</u>	<u>(8,190,551)</u>	<u>(7,713,807)</u>
General Revenues					
				514,890	575,165
State grants and reimbursements				7,440,246	7,221,884
Local educational agencies				<u>7,955,136</u>	<u>7,797,049</u>
				(235,415)	83,242
Change in net assets				1,049,681	966,439
Net assets - beginning of year				<u>\$ 814,266</u>	<u>\$ 1,049,681</u>
Net assets - end of year					

The Notes to Financial Statements are an integral part of this statement.

Antonia Pantoja Community Charter School
Balance Sheet – Governmental Funds
June 30, 2012
(With Comparative Totals at June 30, 2011)

Functions	General Fund	Food Services Fund	Student Activities Fund	2012 Total Governmental Activities	2011 Total Governmental Activities
Assets					
Cash and cash equivalents	\$ 183,391	\$ --	\$ 5,172	\$ 188,563	\$ 87,755
State subsidies receivable	169,474	--	--	169,474	142,478
Federal subsidies receivable	639,511	--	--	639,511	521,373
Other receivables	41,833	--	--	41,833	46,494
Due from related parties	1,028,420	--	--	1,028,420	887,161
Prepays	--	--	--	--	817
Other assets	20,897	--	--	20,897	20,897
	<u>\$ 2,083,526</u>	<u>\$ --</u>	<u>\$ 5,172</u>	<u>\$ 2,088,698</u>	<u>\$ 1,706,975</u>
Liabilities					
Accounts payable	\$ 176,405	\$ --	\$ --	\$ 176,405	\$ 139,680
Salaries and contracts payable	798,007	--	--	798,007	936,338
Due to related parties	675,755	--	--	675,755	105,207
Total liabilities	<u>1,650,167</u>	<u>--</u>	<u>--</u>	<u>1,650,167</u>	<u>1,181,225</u>
Fund Balances					
Unrestricted fund balances	433,359	--	5,172	438,531	525,750
	<u>\$ 2,083,526</u>	<u>\$ --</u>	<u>\$ 5,172</u>	<u>\$ 2,088,698</u>	<u>\$ 1,706,975</u>

The Notes to Financial Statements are an integral part of this statement.

Antonia Pantoja Community Charter School
Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Assets
June 30, 2012

Total Fund Balances for Governmental Funds \$ 438,531

Total net assets reported for governmental activities in the statement of net assets is different because:

Capital assets used in governmental funds are not financial resources and, therefore, are not reported in the funds. Those assets consist of:

Furniture and equipment	\$ 1,432,810	
Leasehold improvements	255,209	
Accumulated depreciation	(1,140,064)	
Obligations under capital leases	<u>(172,220)</u>	
		<u>375,735</u>

Total net assets of governmental activities \$ 814,266

The Notes to Financial Statements are an integral part of this statement.

Antonia Pantoja Community Charter School
Statement of Revenues, Expenditures and Changes in Fund Balances- Governmental Funds
Year Ended June 30, 2012
(With Comparative Totals at June 30, 2011)

Functions	General Fund	Food Services Fund	Student Activities Fund	2012 Total Governmental Activities	2011 Total Governmental Activities
Revenues					
Local educational agency assistance	\$ 7,440,246	\$ --	\$ --	\$ 7,440,246	\$ 7,221,884
Other local sources	--	--	185,952	185,952	154,857
State sources	488,303	26,587	--	514,890	575,165
Federal sources	846,337	401,187	--	1,247,524	2,062,702
	<u>8,774,886</u>	<u>427,774</u>	<u>185,952</u>	<u>9,388,612</u>	<u>10,014,608</u>
Expenditures					
Instruction	6,030,346	--	--	6,030,346	6,362,083
Support services	201,367	--	--	201,367	254,491
Administrative support	2,337,335	--	--	2,337,335	2,142,860
Pupil Health	207,768	--	--	207,768	218,751
Business services	210,583	--	--	210,583	600,434
Food services	--	280,699	--	280,699	304,823
Student activities	--	--	207,733	207,733	156,620
	<u>8,987,399</u>	<u>280,699</u>	<u>207,733</u>	<u>9,475,831</u>	<u>10,040,062</u>
Excess (deficiency) of revenues over expenditures	(212,513)	147,075	(21,781)	(87,219)	(25,454)
Other financing sources (uses)					
Transfer in	194,697	--	(47,622)	147,075	81,360
Transfer out	--	(147,075)	--	(147,075)	(81,360)
	<u>194,697</u>	<u>(147,075)</u>	<u>(47,622)</u>	<u>--</u>	<u>--</u>
Net change in fund balances	(17,816)	--	(69,403)	(87,219)	(25,454)
Fund balances - beginning of year	451,175	--	74,575	525,750	551,204
Fund balances - end of year	<u>\$ 433,359</u>	<u>\$ --</u>	<u>\$ 5,172</u>	<u>\$ 438,531</u>	<u>\$ 525,750</u>

The Notes to Financial Statements are an integral part of this statement.

**Antonia Pantoja Community Charter School
 Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund
 Balances of Governmental Funds to the Statement of Activities
 Year Ended June 30, 2012**

Net Change in Fund Balances - Total Governmental Funds \$ (87,219)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period.

Capital outlays	4,000
Obligations under capital leases	199,238
Depreciation expense	<u>(325,980)</u>

Change in Net Assets of Governmental Activities \$ (209,961)

The Notes to Financial Statements are an integral part of this statement.

Antonia Pantoja Community Charter School
Notes to Financial Statements
June 30, 2012 and 2011

1. Organization and Purpose of Corporation

Antonia Pantoja Community Charter School (the "School") was incorporated in 2007 under the non-profit law of the Commonwealth of Pennsylvania. The School serves grades kindergarten through eight and it is located in Philadelphia, Pennsylvania. The School was established and operates under the provisions enacted by the General Assembly of the Commonwealth of Pennsylvania in 1997 and is operating under a charter school contract ending on June 30, 2013. The net assets of the School would remain with the School if its charter were not renewed. Antonia Pantoja is a charter school which has financial accountability and control over all activities related to the students' education. The School receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the School is not included in any other governmental "reporting entity" as defined by the Governmental Accounting Standards Board ("GASB") pronouncement. In addition, there are no component units as defined in the standards established for defining and reporting on the financial reporting entity.

2. Summary of Significant Accounting Policies

Basis of Presentation

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") as applied to governmental units. The Governmental Accounting Standards Board is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The GASB has issued a codification of governmental accounting and financial reporting standards. This codification and subsequent GASB pronouncements are recognized as U.S. generally accepted accounting principles for state and local governments that have implemented the accounting pronouncement on financial reporting for state and local governments, "Basic Financial Statements and Management's Discussion and Analysis - for State and Local Governments".

Government-wide and Fund Financial Statements

The government-wide financial statements (the statement of net assets and the statement of activities) report on the School as a whole. The statement of activities demonstrates the degree to which the direct expenses of the School's function are offset by program revenues.

The fund financial statements (governmental funds balance sheet and statement of governmental funds revenues, expenditures and changes in fund balances) report on the School's general, food services, and student activities funds.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

- Government-wide Financial Statements-The statement of net assets and the statement of activities are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred regardless of the timing of the related cash flows. Grants and similar items are recognized as soon as all eligibility requirements imposed by providers have been met.

Fund Financial Statements-Governmental funds financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. The School reports the following major governmental funds:

Antonia Pantoja Community Charter School
Notes to Financial Statements
June 30, 2012 and 2011

- General Fund - The General Fund is the operating fund of the School and accounts for all revenues and expenditures of the School, excluding food services and student activities.
- Food Services Special Revenue Fund - The Food Services Fund is used to account for food service revenues and expenditures.
- Student Activities Special Revenue Fund - The Student Activities Special Revenue Fund is used to account for student activity revenues and expenditures.

Method of Accounting

The School has adopted the provision of the accounting pronouncement on financial reporting for state and local governments. The accounting pronouncement on financial reporting for state and local governments established standards for external financial reporting for all state and local governmental entities, which includes a statement of net assets (deficit), and a statement of activities and changes in net assets (deficit). It requires the classification of net assets (deficit) into three components - invested in capital assets, net of related debt; restricted; and unrestricted.

These classifications are defined as follows:

- Invested in capital assets, net of related debt - This component of net assets consists of capital assets, including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. If there are significant unspent related debt proceeds at year-end, the portion of the debt attributable to the unspent proceeds are not included in the calculation of invested in capital assets, net of related debt. Rather, that portion of the debt is included in the same net assets component as the unspent proceeds. The School presently has not incurred any related debt.
- Restricted - This component of net assets consists of constraints placed on net asset use through external constraints imposed by creditors such as through debt covenants, grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation. The School presently has no restricted net assets.
- Unrestricted net assets - This component of net assets consists of net assets that do not meet the definition of "restricted" or "invested" in capital assets, net of related debt.

Budgets and Budgetary Accounting

Budgets are adopted on a basis consistent with generally accepted accounting principles. An annual budget is adopted for the governmental funds.

The Budgetary Comparison Schedule should present both the original and the final appropriated budgets for the reporting period. The School only has a governmental funds budget. The original and final budgets are required supplementary information.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Antonia Pantoja Community Charter School
Notes to Financial Statements
June 30, 2012 and 2011

Concentration of Credit Risk

Financial instruments which potentially subject the School to concentrations of credit risk consist of cash and cash equivalents, grants receivables and revenue. Cash and cash equivalents are held primarily at one high-credit quality financial institution. At various times, funds held at this financial institution may exceed the FDIC insurance limit. As of June 30, 2012 and 2011, sixty-four percent and seventy five percent, respectively of grant receivables were due from the School District of Philadelphia and the Pennsylvania Department of Education. For the years ended June 30, 2012 and 2011, the School received seventy-five percent and seventy three percent of their total revenue, respectively, from one source.

Capital Assets

Capital assets, which include furniture and equipment, are reported in the government-wide financial statements. All capital assets are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure as they lease the building from a related party (see Notes 9 and 12). Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. Capital assets of the School are depreciated using the straight-line method over the useful lives of the assets. The estimated useful lives of furniture and equipment range from five to seven years. Leasehold improvements are amortized over the life of the lease.

Income Tax Status

The School is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision or liability for income taxes has been recorded in the financial statements.

Management has determined that there are no uncertain tax positions at the School as of the date of the adoption or at June 30, 2012 and 2011. There are no open tax years prior to June 2009. The School did not have any income tax related penalties or interest for the periods reported on these financial statements.

3. Cash and Cash Equivalents

The School considers all highly liquid debt instruments purchased with a maturity of three months or less at the time of acquisition to be cash equivalents.

Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The School does not have a policy for custodial credit risk. As of June 30, 2012 and 2011, \$58,769 and \$5,467, respectively, of the School's bank balance was exposed to custodial credit risk as follows:

	2012	2011
Uninsured and uncollateralized	\$ 58,769	\$ 5,467
Plus: Insured amount	250,000	250,000
Less: Outstanding checks	(120,206)	(167,712)
Plus: Deposits in transit	--	--
Carrying amount - bank balances	<u>188,563</u>	<u>87,755</u>
Plus: Petty cash	--	--
Total cash per financial statements	<u>\$ 188,563</u>	<u>\$ 87,755</u>

Antonia Pantoja Community Charter School
Notes to Financial Statements
June 30, 2012 and 2011

4. Capital Assets

Capital asset activity for the year ended June 30, 2012 was as follows:

	<u>July 1, 2011</u>	<u>Deletions</u>	<u>Additions</u>	<u>June 30, 2012</u>
Furniture and equipment	\$ 1,428,810	\$ --	\$ 4,000	\$ 1,432,810
Leasehold improvements	255,209	--	--	255,209
	<u>1,684,019</u>	<u>--</u>	<u>4,000</u>	<u>1,688,019</u>
Less: Accumulated depreciation	814,084	--	325,980	1,140,064
	<u>814,084</u>	<u>--</u>	<u>325,980</u>	<u>1,140,064</u>
Capital assets, net	<u>\$ 869,935</u>	<u>\$ --</u>	<u>\$ (321,980)</u>	<u>\$ 547,955</u>

Depreciation expense for the years ended June 30, 2012 and 2011 was \$325,980 and \$318,665, respectively.

5. Capital Leases

The School leases furniture and equipment, under capital leases, with a total original cost of \$1,168,175 for each of the years ending June 30, 2012 and 2011. The leases will expire and be paid off at various times during the years from 2012 to 2015, with monthly principal and interest payments of \$11,900. The interest rate on these capital leases varies from 7.35 percent to 12.93 percent and are based on the lessor's implicit rate of return. Furniture is included in property and equipment in the statements of net assets at June 30, as follows:

	2012	2011
Furniture and equipment	\$ 1,168,175	\$ 1,168,175
Less: Accumulated depreciation	<u>(843,506)</u>	<u>(609,762)</u>
	<u>\$ 324,669</u>	<u>\$ 558,413</u>

The future minimum lease payments under capital lease and the net present value of the future minimum lease payments are as follows:

Year Ending June 30	Amount
2013	\$ 143,207
2014	31,252
2015	<u>8,252</u>
	182,711
Less: Amounts representing interest	<u>10,491</u>
Net minimum lease payment	172,220
Less: Current portion	<u>134,515</u>
Long-term obligations under capital leases	<u>\$ 37,705</u>

Antonia Pantoja Community Charter School
Notes to Financial Statements
June 30, 2012 and 2011

6. Line of Credit

The School maintains a \$100,000 line of credit with Sovereign Bank which is guaranteed by Aspira, Inc. and Aspira Community Enterprises, Inc (see Note 12). The interest rate on the line is the lower of the bank's prime rate less .5 percent or the sum of the thirty day reserve adjusted London Inter-Bank Offered Rate ("LIBOR") plus 225 basis points, applied to the unpaid principal balance. The line matures July 2012 and is collateralized by certain assets of both Aspira Inc. (second priority lien) and Aspira Community Enterprise, Inc. (fourth priority line). At each of the years ended June 30, 2012 and 2011, the interest rate was 2.75 percent and there was no balance due.

7. Local Educational Agency Revenue

Charter schools are funded by the local public school district in which each student resides. The rate per student is determined annually and is based on the budgeted total expenditure per average daily membership of the prior school year for each school district. The majority of the students of the School reside in Philadelphia. For the years ended June 30, 2012 and 2011, the rate for the School District of Philadelphia was \$8,773 and \$8,608, respectively, per year for regular education students plus additional funding for special education students. The annual rate is earned monthly and paid when billed by the School District of Philadelphia and is prorated if a student enters or leaves during the year. Total revenue from local sources was \$7,440,246 and \$7,221,884 for the fiscal years ended June 30, 2012 and 2011, respectively.

8. Government Grants and Reimbursement Programs

The School participates in numerous state and federal grant and reimbursement programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs and reimbursement programs for retirement (pension) expense, facility lease costs and health services are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants and reimbursement programs, refunds of any money received may be required and the collectability of any related receivable at June 30, 2012 and 2011 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

9. Leasing Arrangements

The School leases the building located at 4101 North American Street in Philadelphia, Pennsylvania under an operating lease expiring August 2017 from Aspira Community Enterprises, Inc. ("ACE") (a related party, see Note 12). The School pays monthly rent of \$80,000. Rent expense was \$960,000 for each of the years ended June 30, 2012 and 2011.

Minimum annual rentals for each year subsequent to June 30, 2012 are as follows:

Year Ending June 30	Amount
2013	\$ 960,000
2014	960,000
2015	960,000
2016	960,000
2017	960,000
Thereafter	<u>160,000</u>
	<u>\$ 4,960,000</u>

Antonia Pantoja Community Charter School
Notes to Financial Statements
June 30, 2012 and 2011

10. Retirement Plan

The School contributes to the Public School Employees' Retirement System (the "System"), a governmental cost-sharing multiple-employer defined benefit pension plan. The plan provides retirement and disability benefits, legislatively mandated *ad hoc* cost-of-living adjustments, and healthcare insurance premium assistance to qualifying annuitants. The Public School Employees' Retirement Code (Act No. 96 of October 2, 1975, as amended) (24 Pa.C.S. 8101-8535) assigns the authority to establish and amend benefit provisions to the System. The System issues a comprehensive annual financial report that includes financial statements and required supplementary information for the plan. A copy of the report may be obtained by writing to Diane J. Wert, Office of Financial Management, Public School Employees' Retirement System, P.O. Box 125, Harrisburg, Pennsylvania 17108-0125. This publication is also available on the PSERS website at www.psers.state.pa.us/publications/cafr/index.htm.

Member contributions are as follows:

- Active members who joined the System prior to July 22, 1983, contribute at 5.25 percent (Membership Class T-C) or at 6.5 percent (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25 percent (Membership Class T-C) or at 7.5 percent (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001, contribute at 7.5 percent (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

Employer contributions are based upon an actuarial valuation. For each of the fiscal years ended June 30, 2012 and 2011, the rate of employer's contribution was 8.65 percent of covered payroll. The 8.65 percent rate is composed of a pension contribution rate of 8.00 percent for pension benefits and 0.65 percent for healthcare insurance premium assistance.

Payroll expense for employees covered by the System for the years ended June 30, 2012 and 2011 was approximately \$4.4 million and \$4.3 million, respectively.

In accordance with Act 29 of 1994, the Commonwealth of Pennsylvania will pay school entities for contributions made to the System based on the formula in Act 29 of 1994, but not less than one-half of the school entities' contributions. The School's contributions due to the Plan for the years ending June 30, 2012 and 2011 totaled \$382,351 and \$227,295, respectively.

11. Risk Management

The School is exposed to various risks of loss related to torts: theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. There has been no significant reduction in insurance coverage from the previous year in any of the School's policies. Settled claims resulting from these risks have not exceeded commercial insurance coverage in the past three years.

12. Related Party

The School is associated with Aspira, Inc. of Pennsylvania ("Aspira") through board control. The School is associated with Aspira Community Enterprise, Inc. ("ACE"), Eugenio Maria De Hostos Charter School ("Hostos"), Aspira Bilingual Cyber Charter School ("Cyber"), John B. Stetson Charter School ("Stetson"), Olney High School ("Olney) and ACE/Dougherty, Inc. through common board membership and management.

Antonia Pantoja Community Charter School
Notes to Financial Statements
June 30, 2012 and 2011

The School's bylaws stipulate that the incorporator will appoint the members of the School's Board of Trustees prior to the first annual meeting and Aspira's Board of Directors will appoint 55 percent of the members thereafter.

All receivables and payables with related parties are unsecured, non-interest bearing and have no repayment terms.

The School made payments to Aspira for reimbursement of maintenance, security, IT support and other administrative expenses paid by Aspira in the amount of \$969,802 and \$1,387,426 for the years ended June 30, 2012 and 2011, respectively. As of June 30, 2012 and 2011, Aspira owed the School \$623,396 and \$553,501, respectively.

As described in Note 9, the School leases the building located at 4101 North American Street Philadelphia, Pennsylvania from ACE. In connection with the operation of its Charter School, the School made lease payments to ACE in the amount of \$960,000 for each of the years ended June 30, 2012 and 2011. As of June 30, 2012 and 2011, the School owed ACE \$677,505 and \$105,207, respectively.

The School owed ACE/Dougherty \$1,750 as of June 30, 2012

Hostos owed the School \$57,437 and \$48,759 as of June 30, 2012 and 2011, respectively.

Stetson owed the School \$316,053 and \$284,835 as of June 30, 2012 and 2011, respectively.

Olney owed the School \$30,469 as of June 30, 2012 .

Cyber owed the School \$1,066 as of June 30, 2012.

13. Commitments and Contingencies

The School is a guarantor of a \$5,400,000 mortgage loan issued to Aspira Community Enterprises, Inc. for the acquisition and construction loan associated with the building the School leases. The mortgage loan was to mature July 2033, but was subsequently refinanced with a new maturity date of October 1, 2016. The debt is collateralized by property known as 4101 North American Street, Philadelphia, Pennsylvania, owned by Aspira, Community Enterprise, Inc., including all fixtures and leases associated with the properties. The balance of the loan at June 30, 2012 and 2011 was \$4,912,070 and \$5,047,111, respectively.

The School is involved in legal proceedings arising in the ordinary course of business. In the opinion of management, although the outcome of any proceedings cannot be predicted, ultimate liability of the School in connection with its legal proceedings will not have a material adverse effect on the financial position or activities of the School.

14. Subsequent Events

The School has evaluated subsequent events occurring after the statement of net assets date through the date of April 18, 2013 which is the date the financial statements were available to be issued. Based on this evaluation, the School has determined that no subsequent events have occurred which require disclosure in or adjustment to the financial statements.

SUPPLEMENTARY INFORMATION

Antonia Pantoja Community Charter School
Schedule of Revenues, Expenditures and Changes in Fund Balance
Budget and Actual - Governmental Funds
Year Ended June 30, 2012

	<u>Budget</u>		<u>Actual Amounts</u>	<u>Over (Under) Final Budget</u>
	<u>Original</u>	<u>Final</u>		
Revenues				
Local educational agency assistance	\$ 5,044,200	\$ 5,044,200	\$ 7,440,246	\$ (2,396,046)
Other local sources	--	--	185,952	(185,952)
State sources	2,640,700	2,640,700	514,890	2,125,810
Federal sources	2,102,600	2,102,600	1,247,524	855,076
	<u>9,787,500</u>	<u>9,787,500</u>	<u>9,388,612</u>	<u>398,888</u>
Expenditures				
Instruction	5,397,165	5,397,165	6,030,346	(633,181)
Support services	237,729	237,729	201,367	36,362
Administrative support	1,809,383	1,809,383	2,362,789	(553,406)
Pupil health	115,570	115,570	207,768	(92,198)
Business services	36,171	36,171	210,583	(174,412)
Food services	620,538	620,538	280,699	339,839
Student activities	145,235	145,235	207,733	(62,498)
	<u>8,361,791</u>	<u>8,361,791</u>	<u>9,501,285</u>	<u>(1,139,494)</u>
Net change in fund balances	1,425,709	1,425,709	(112,673)	1,538,382
Fund balances - beginning of year	<u>1,123,458</u>	<u>1,123,458</u>	<u>525,750</u>	<u>597,708</u>
Fund balances - end of year	<u>\$ 2,549,167</u>	<u>\$ 2,549,167</u>	<u>\$ 413,077</u>	<u>\$ 2,136,090</u>

See Independent Auditors' Report.

**Antonia Pantoja Community Charter School
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2012**

Federal Grantor/ Pass-Through Grantor Program Title	Source Code	Federal CFDA Number	Pass- Through Grantor's Number	Grant Period Beginning/ Ending Date	Program or Award	Total Received for the Year	Accrued or (Deferred) Revenue at 7/1/11	Revenue Recognized	Federal Expenditures	Accrued or (Deferred) at 6/30/12
U.S. Department of Education										
Pass-Through Pennsylvania										
Department of Education										
Title I - Improving Basic Programs	I	84.010	013-121073	10/01/11 - 09/30/12	\$ 539,095	\$ 464,285	\$ --	\$ 539,095	\$ 539,095	\$ 74,810
Title II - Improving Teacher Quality	I	84.367	020-121037	07/01/11 - 09/30/12	53,566	53,964	--	53,566	53,566	(398)
Title III - Language Inst LEP/ Immigrant Students	I	84.365	010-111073	11/18/10 - 09/30/11	57,277	44,620	--	57,277	57,277	12,657
Pass-Through School District of Philadelphia										
IDEA	I	84.027	N/A	07/01/11 - 06/30/12	169,937	--	--	170,756	170,756	170,756
IDEA	I	84.027	N/A	07/01/10 - 06/30/11	176,469	176,469	176,469	--	--	--
TAP	I	84.374A	438/F10	10/01/10 - 09/30/11	<u>366,125</u>	<u>119,986</u>	<u>119,986</u>	<u>--</u>	<u>--</u>	<u>--</u>
Total U.S. Department of Education					1,362,469	859,324	296,455	820,694	820,694	257,825
U.S. Department of Agriculture										
Pass-Through Pennsylvania										
Department of Education										
National School Lunch Program	I	10.555	362	07/01/11 - 06/30/12	292,586	219,900	--	292,586	292,586	72,686
National School Lunch Program	I	10.555	362	07/01/11 - 06/30/12	28,372	28,372	--	28,372	28,372	--
National School Lunch Program	I	10.555	362	07/01/10 - 06/30/11	264,241	42,542	42,542	--	--	--
School Breakfast Program	I	10.553	367	07/01/11 - 06/30/12	108,601	80,482	--	108,601	108,601	28,119
School Breakfast Program	I	10.553	367	07/01/10 - 06/30/11	<u>97,498</u>	<u>16,345</u>	<u>16,345</u>	<u>--</u>	<u>--</u>	<u>--</u>
Total U.S. Department of Agriculture						<u>387,641</u>	<u>58,887</u>	<u>429,559</u>	<u>429,559</u>	<u>100,805</u>
Total Federal awards						<u>\$ 1,246,965</u>	<u>\$ 355,342</u>	<u>\$ 1,250,253</u>	<u>\$ 1,250,253</u>	<u>\$ 358,630</u>

D - Direct Funding

I - Indirect Funding

See Independent Auditors' Report.
See accompanying Notes to Schedule of Expenditures of Federal Awards.

Antonia Pantoja Community Charter School
Notes to Schedule of Expenditures of Federal Awards
June 30, 2012

1. General Information

The accompanying schedule of expenditures of federal awards presents the activities in all of the federal financial assistance programs of Antonia Pantoja Community Charter School. Financial awards received directly from federal agencies, as well as financial assistance passed through other governmental agencies or non-profit organizations, are included in the schedule.

2. Basis of Accounting

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the general purpose financial statements.

3. Relationship to Basic Financial Statements

The schedule of expenditures of federal awards presents only a selected portion of the activities of the School. It is not intended to and does not present either the balance sheet, revenue, expenditures, or changes in fund balances of governmental funds. The financial activity for the aforementioned awards is reported in the School's statement of revenues, expenditures, and changes in fund balances of governmental funds.



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Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Trustees,
Antonia Pantoja Community Charter School:

We have audited the financial statements of the governmental activities and each major fund of Antonia Pantoja Community Charter School (the "School"), as of and for the year ended June 30, 2012, which collectively comprises the School's basic financial statements and have issued our report thereon dated April 18, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of Antonia Pantoja Community Charter School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not to for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether Antonia Pantoja Community Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "WithumSmith+Brown, PC".

April 18, 2013



WithumSmith+Brown, PC
Certified Public Accountants and Consultants

Two Logan Square
Eighteenth and Arch Streets, Suite 2001
Philadelphia, Pennsylvania 19103-2726 USA
215 546 2140 . fax 215 546 2148
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Additional Offices in New Jersey,
New York, Pennsylvania, Maryland,
Florida, and Colorado

**Report on Compliance with Requirements That Could Have a Direct
and Material Effect on Each Major Program and on Internal Control
Over Compliance in Accordance with OMB Circular A-133**

The Board of Trustees,
Antonia Pantoja Community Charter School:

Compliance

We have audited the compliance of Antonia Pantoja Community Charter School with the types of compliance requirements described in the *U.S. Office of Management and Budget* ("OMB") *Circular A-133 Compliance Supplement* that are applicable to each of its major Federal programs for the year ended June 30, 2012. Antonia Pantoja Community Charter School's major Federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major Federal programs is the responsibility of Antonia Pantoja Community Charter School's management. Our responsibility is to express an opinion on Antonia Pantoja Community Charter School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and *OMB Circular A-133*. Those standards and *OMB Circular A-133* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major Federal program occurred. An audit includes examining, on a test basis, evidence about Antonia Pantoja Community Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Antonia Pantoja Community Charter School's compliance with those requirements.

In our opinion Antonia Pantoja Community Charter School complied, in all material respects, with the requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2012.



Internal Control Over Compliance

The management of Antonia Pantoja Community Charter School is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to Federal major programs. In planning and performing our audit, we considered Antonia Pantoja Community Charter School's internal control over compliance with requirements that could have a direct and material effect on a major Federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with *OMB Circular A-133*, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Antonia Pantoja Community Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a Federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we considered to be a material weakness, as defined above.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control and compliance and the results of that testing based upon the requirements of *OMB Circular A-133*. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in blue ink that reads "WithumSmith+Brown, PC".

April 18, 2013

**Antonia Pantoja Community Charter School
 Schedule of Findings and Questioned Costs
 Year Ended June 30, 2012**

Section 1 – Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	Unqualified
Internal control over financial reporting:	
Material weaknesses identified?	No
Control deficiencies identified that are not considered to be material weaknesses?	None reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major programs:	
Material weaknesses identified?	No
Control deficiencies identified that are not considered to be material weaknesses?	None reported
Type of auditors' report issued on compliance for major programs:	Unqualified
Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133?	No
The following Federal program was designated as a major program:	

CFDA Number	Name of Federal Program or Cluster
84.010	Title I - Improving Basic Programs

Dollar threshold used to distinguish between Type A and Type B programs:	\$300,000
Auditee qualified as low-risk auditee?	Yes

Section 2 – Financial Statement Findings

None reported.

Section 3 – Federal Award Findings and Questioned Costs

None reported.

Section 4 – Follow Up Prior Year Audit Findings

There were no prior year audit findings.

Preliminary Statement of Revenues, Expenditures & Fund Balances
Include ALL Funds
as of June 30, 2013

Name of School _____ Antonia Pantoja Bilingual Charter School _____

Address of School _____ 4101 N American St, Philadelphia PA 19140 _____

CEO Signature _____

Note-Expenditures may be submitted EITHER as accrual or cash basis

EXPENDITURES

1000	INSTRUCTION	
1100	REGULAR PROGRAMS - ELEMENTARY / SECONDARY	4,790,011.69
1200	SPECIAL PROGRAMS - ELEMENTARY / SECONDARY	1,127,234.63
1300	VOCATIONAL EDUCATION	
1400	OTHER INSTRUCTIONAL PROGRAMS - ELEMENTARY / SECONDARY	9,474.82
1600	ADULT EDUCATION PROGRAMS	
1700	HIGHER EDUCATION PROGRAMS	
1800	PRE-KINDERGARTEN	
2000	SUPPORT SERVICES	
2100	SUPPORT SERVICES - PUPIL PERSONNEL	
2110	Supervision of Pupil Personnel Services	
2120	Guidance Services	116,261.49
2130	Attendance Services	1725.19
2140	Psychological Services	102,546.25
2150	Speech Pathology and Audiology Services	
2160	Social Work Services	
2170	Student Accounting Services	
2190	Other Pupil Personnel Services	
2200	SUPPORT SERVICES - INSTRUCTIONAL STAFF	
2210	Supervision of Educational Media Services	
2220	Technology Support Services	
2230	Educational Television Services	
2240	Computer-Assisted Instruction Support Services	

	2250	School Library Services	96,314.28
	2260	Instruction and Curriculum Development Services	
	2270	Instructional Staff Professional Development Services	1780.69
	2280	Nonpublic Support Services	
2300		SUPPORT SERVICES - ADMINISTRATION	
	2310	Board Services	717.67
	2320	Board Treasurer Services	
	2340	Staff Relations and Negotiations Services	1,128.50
	2350	Legal Services	6480
	2360	Office of the Superintendent (Executive Director) Services	242620.7
	2370	Community Relations Services	
	2380	Office of the Principal Services	1,496,759.74
	2390	Other Administration Services	
2400		SUPPORT SERVICES - PUPIL HEALTH	115,042.47
2500		SUPPORT SERVICES - BUSINESS	
	2510	Fiscal Services	37,146.89
	2520	Purchasing Services	
	2530	Warehousing and Distributing Services	
	2540	Printing, Publishing and Duplicating Services	
	2590	Other Support Services - Business	
2600		OPERATION AND MAINTENANCE OF PLANT SERVICES	
	2610	Supervision of Operation and Maintenance of Plant Services	
	2620	Operation of Buildings Services	238,416.70
	2630	Care and Upkeep of Grounds Services	
	2640	Care and Upkeep of Equipment Services	
	2650	Vehicle Operations and Maintenance Services (Other than Student Transportation Vehicles)	
	2660	Security Services	203,174.54
	2690	Other Operation and Maintenance of Plant Services	
2700		STUDENT TRANSPORTATION SERVICES	
	2710	Supervision of Student Transportation Services	
	2720	Vehicle Operation Services	51896.22
	2730	Monitoring Services	
	2740	Vehicle Servicing and Maintenance Services	
	2750	Nonpublic Transportation	
	2790	Other Student Transportation Services	
2800		SUPPORT SERVICES - CENTRAL	
	2810	Planning, Research, Development and Evaluation Services	
	2820	Information Services	
	2830	Staff Services	

	2840	Data Processing Services	119,507.10
	2850	State and Federal Agency Liaison Services	
	2860	Management Services	
	2890	Other Support Services Central	
2900		OTHER SUPPORT SERVICES - CENTRAL	
	2990	Pass-Thru Funds	
3000		OPERATION OF NON-INSTRUCTIONAL SERVICES	
3100		FOOD SERVICES	575,114.60
3200		STUDENT ACTIVITIES	
	3210	School Sponsored Student Activities	172,382.85
	3250	School Sponsored Athletics	
3300		COMMUNITY SERVICES	
	3310	Community Recreation	
	3320	Civic Services	
	3330	Public Library Services	
	3340	Custody and Child Care	
	3350	Welfare Activities	
	3390	Other Community Services	
3400		SCHOLARSHIPS AND AWARDS	
4000		FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	
4100		SITE ACQUISITION SERVICES - ORIGINAL AND ADDITIONAL	
4200		EXISTING SITE IMPROVEMENT SERVICES	
4300		ARCHITECTURE AND ENGINEERING SERVICES / EDUCATIONAL SPECIFICATIONS DEVELOPMENT - ORIGINAL AND ADDITIONAL	
4400		ARCHITECTURE AND ENGINEERING SERVICES / EDUCATIONAL SPECIFICATIONS - IMPROVEMENTS	
4500		BUILDING ACQUISITION AND CONSTRUCTION SERVICES - ORIGINAL AND ADDITIONAL	
4600		EXISTING BUILDING IMPROVEMENT SERVICES	
5000		OTHER EXPENDITURES AND FINANCING USES	
5100		DEBT SERVICE / OTHER EXPENDITURES AND FINANCING USES	22,755.75

5200	FUND TRANSFERS	
5300	TRANSFERS INVOLVING COMPONENT UNITS	
5400	INTRAFUND TRANSFERS OUT	
5800	SUSPENSE ACCOUNT	
5900	BUDGETARY RESERVE	
TOTAL EXPENDITURES		9,528,492.77

**TOTAL REVENUES MINUS TOTAL EXPENDITURES = CURRENT FUND
BALANCE AS OF JUNE 30, 2013**

(551,786.50)
(10,683.58)



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
333 MARKET STREET
HARRISBURG, PA 17126-0333
www.education.state.pa.us

BUREAU OF SPECIAL EDUCATION

Phone: (717) 783-6913
Fax: (717) 783-6139
TTY: (717) 783-8445

April 2, 2012

Ms. Evelyn Nunez
CAO
Antonia Pantoja Community CS
4322 North 5th Street
3rd Floor
Philadelphia, Pa 19140

Dear Ms. Nunez:

I have been informed that the areas of noncompliance cited as a result of the special education compliance monitoring visit conducted on March 7, 2011 have been corrected as of March 7, 2012 by the charter school. It is with pleasure that I commend you and your staff for efforts made in achieving resolution of the noncompliance areas.

Please note, if you have improvement plans that were developed as a component of the corrective action plan, they will remain open and you are required to implement the improvement plans until the specific action for those items has been completed as approved by your adviser.

As you know, compliance monitoring is required by Federal regulations to determine a local education agency's compliance with Federal and State requirements for students identified as eligible for special education. Your response to the monitoring visit and subsequent corrective action assures the continuation of improved special education services to Pennsylvania students.

The Department of Education appreciates your cooperation and the Bureau of Special Education remains available to you should you desire further assistance in the future.

Sincerely,

John J. Tommasini
Director



ANTONIA PANTOJA CHARTER SCHOOL

An ASPIRA, Inc. of Pennsylvania School

4101 N. American Street * Philadelphia, PA 19140

Phone: (215) 329-2733 * Fax: (215) 329-2433

Sandra Gonzalez - **Principal**

Luis Garcia - **Assistant Principal**

August 30, 2013

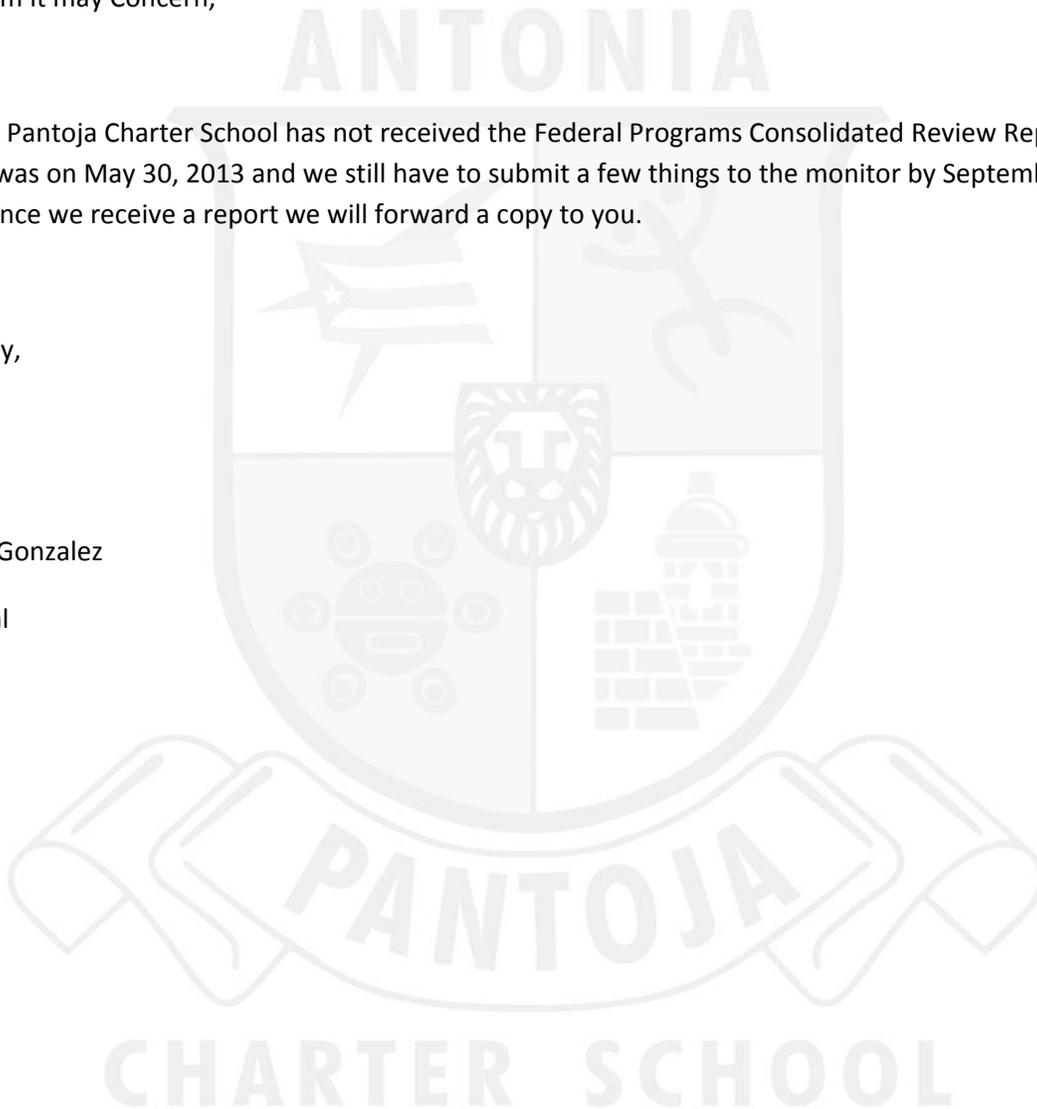
To Whom it may Concern,

Antonia Pantoja Charter School has not received the Federal Programs Consolidated Review Report. Our review was on May 30, 2013 and we still have to submit a few things to the monitor by September 13, 2013. Once we receive a report we will forward a copy to you.

Sincerely,

Sandra Gonzalez

Principal



Complete the following information for all professional staff members.

Staff No.	Name of employee (List all names in alphabetical order)	PPID #	Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assignment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignment	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
1	Amarilys Acevedo		Emergency cert	k-3rd	Special Ed	8		100
2	Iliana Acevedo		Elementary Ed	4th	All Subjects	8	100	
3	Judith Acevedo		Elementary Ed	5th	All Subjects	8	100	
4	Dawn Adamoli		Program Specialist ESL	k-8	All Subjects	8	100	
5	Joy Arleth		Early Childhood N-3	3rd	All Subjects	8	100	
6	Carrie Asmann		Special Ed K-12	6-8th	6-8th	8	100	
7	Stacy Berk		Elementary Ed	1st	All Subjects	8	100	
8	Lauren Bisceglie		Elementary Ed	2nd	All Subjects	8	100	
9	Richard Buono		Elementary Ed	3rd	All Subjects	8	100	
10	Michael Cooper		Emergency cert	K-8	Gym	8		100
11	Katherine Cunningham		Special Ed K-12	2nd-4th	2nd-4th	8	100	
12	Maria DelValle		Elementary Ed	2 & 3	master teacher 2nd-3rd	8	100	
13	Armando Espinosa		Spanish & Emergency Cert	k-8	spanish & technology	8	50	50
14	Ashlee Everitt		Elementary Ed	4th	All Subjects	8	100	
15	Miranda Freberg		school psychologist	k-8	school psychologist	8	100	
16	Kenneth Frieson		Emergency cert	K-8	Music	8		100
17	Diana Garcia		Principal k-12	k-8	assistant principal	8	100	
18	Luis Garcia		supervisor sped	k-8	dean	8	100	
19	Stephanie Gomes-Martins		elem ed & special ed k-12	k, 2, 3rd	Special Ed	8	100	
20	Sandra Gonzalez		Principal	k-8	Principal	8	100	
21	Widalys Gonzalez		mid level science	7th/8th	Science	8	100	
22	Eliezer Gottlieb		Elementary Ed	3rd	All Subjects	8	100	
23	Diane Greening		Special Ed K-12	4th-8th	Support services coordinator	8	100	
24	Eric Hamscher		mid level math	8th	math	8	100	
25	Yanet Hernandez		Spanish Elem Ed	1st	All Subjects	8		100
26	Marisol Ibarrodo		elem ed	5th	master teacher	8	100	
27	Mirka Ibarrodo-Perez		interim Cert	K-8	Expressive Arts	8	100	
28	Elaine Jalloh		Elementary Ed	4th & 5th	math	8	100	
29	Jaime Kastner		elem ed	6ht	All Subjects	8	100	

Total Number of Administrators (do not include CEO) 2

Total Number of Teachers _____51_____ Counselors _____1_____ School Nurses _____1_____ Others _____7_____

Total Number of Professional Staff _____62_____

PA Department of Education, 333 Market Street, Harrisburg, PA 17126-0333