

Susq-Cyber CS

**Charter Annual Report**

07/01/2013 - 06/30/2014

# School Profile

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## Demographics

240 Market Street

Suite 15

Bloomsburg, PA 17815

(570)245-0252

Phase:

CEO Name:

CEO E-mail address:

Phase 2

Patricia Leighow

kshipman@susqcyber.org

# Governance and Staff

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## *Leadership Changes*

Leadership changes during the past year on the Board of Trustees and in the school administration:

In August 2013, four (4) members of the Board of Trustees resigned their positions, or elected to not renew for an additional term. At the September 2013 Board meeting, a new President was elected, as the prior President had served two consecutive terms as allowed in the by-laws. A new Secretary was appointed, as the previous secretary had resigned. And a new vice-president was elected, as the board member vacated to fill the secretary position . Two (2) board positions were filled at the October 2013 meeting, and a third position was filled at the December 2013. All new board members are parents of currently enrolled students.

At the August 2013 Board Meeting, the Curriculum Coordinator resigned her position to fill an opening at her local school district. While the Curriculum Supervisor held a Principal's certificate and oversaw teacher evaluations and Special Education, it was decided that the school would be better served by the hiring of a Principal. The Principal position was filled in February 2014.

## *Board of Trustees Meeting Schedule*

<b>Location</b>	<b>Date and Time</b>
SusQ-Cyber - Conference Room	8/27/2013 7:00 PM
Pine Barn Inn - Montour Room	9/24/2013 7:00 PM
SusQ-Cyber - Conference Room	10/22/2013 7:00 PM
SusQ-Cyber - Conference Room	11/26/2013 7:00 PM
SusQ-Cyber - Conference Room	12/17/2013 7:00 PM
SusQ-Cyber - Conference Room	1/28/2014 7:00 PM
SusQ-Cyber - Conference Room	2/25/2014 7:00 PM
SusQ-Cyber - Conference Room	3/25/2014 7:00 PM
SusQ-Cyber - Conference Room	4/22/2014 7:00 PM
SusQ-Cyber - Conference Room	5/27/2014 7:00 PM
SusQ-Cyber - Conference Room	6/24/2014 7:00 PM
SusQ-Cyber - Conference Room	7/22/2014 7:00 PM
SusQ-Cyber - Conference Room	8/26/2014 7:00 PM
Pine Barn Inn - Montour Room	9/16/2014 7:00 PM
SusQ-Cyber - Conference Room	10/28/2014 7:00 PM
SusQ-Cyber - Conference Room	11/25/2014 7:00 PM
SusQ-Cyber - Conference Room	12/16/2014 7:00 PM
SusQ-Cyber - Conference Room	1/27/2015 7:00 PM
SusQ-Cyber - Conference Room	2/24/2015 7:00 PM
SusQ-Cyber - Conference Room	3/24/2015 7:00 PM
SusQ-Cyber - Conference Room	4/28/2015 7:00 PM

SusQ-Cyber - Conference Room	5/26/2015 7:00 PM
SusQ-Cyber - Conference Room	6/23/2015 7:00 PM

### *Professional Staff Member Roster*

<b>Robyn Barrett</b>	
PA Certified	Yes
Areas of Certification	Type 62 Biology 7-12
Grades Teaching or Serving	9-12
All Areas of Assignment, Subject Areas Teaching, or Services Provided	General Science and Biology
Number of Hours Annually Worked in Assignment	1285
Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

<b>Garrett Bloom</b>	
PA Certified	Yes
Areas of Certification	Type 62 Special EducationN-12, Reading Specialist K-12
Grades Teaching or Serving	9-12
All Areas of Assignment, Subject Areas Teaching, or Services Provided	Special Education Resource, Reading Support
Number of Hours Annually Worked in Assignment	1285
Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

<b>Andrew Hemsarth</b>	
PA Certified	Yes
Areas of Certification	Type 62 Citizenship 7-12, Social Studies 7-12
Grades Teaching or Serving	9-12
All Areas of Assignment, Subject Areas Teaching, or Services Provided	Social Studies
Number of Hours Annually Worked in Assignment	1285
Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

<b>Paula Onisick</b>	
PA Certified	Yes

Areas of Certification	Type 62 Special Education N-12, Elementary K-6
Grades Teaching or Serving	9-12
All Areas of Assignment, Subject Areas Teaching, or Services Provided	Special Education Resource
Number of Hours Annually Worked in Assignment	1285
Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

<b>Caleb Petrin</b>	
PA Certified	Yes
Areas of Certification	Type 62 Health and Physical Education K-12
Grades Teaching or Serving	9-12
All Areas of Assignment, Subject Areas Teaching, or Services Provided	Health and Physical Education
Number of Hours Annually Worked in Assignment	1285
Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

<b>Lara Sabatino</b>	
PA Certified	Yes
Areas of Certification	Type 62 Mathematics 7-12, Type 31 Instructional Technology Specialist K-12
Grades Teaching or Serving	9-12
All Areas of Assignment, Subject Areas Teaching, or Services Provided	Mathematics
Number of Hours Annually Worked in Assignment	1285
Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

<b>Cynthia Schroll</b>	
PA Certified	Yes
Areas of Certification	Type 62 English K-12, Spanish K-12, Family-Consumer Science K-12, Type 86 English as a Second Language (ESL) K-12
Grades Teaching or Serving	9-12
All Areas of Assignment, Subject Areas Teaching, or Services Provided	English
Number of Hours Annually Worked in Assignment	1285

Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

<b>Elizabeth Shotwell</b>	
PA Certified	Yes
Areas of Certification	Type 62 Social Studies, English 7-12
Grades Teaching or Serving	9-12
All Areas of Assignment, Subject Areas Teaching, or Services Provided	Social Studies
Number of Hours Annually Worked in Assignment	1285
Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

<b>Christine Smith</b>	
PA Certified	Yes
Areas of Certification	Type 62 English 7-12
Grades Teaching or Serving	9-12
All Areas of Assignment, Subject Areas Teaching, or Services Provided	English
Number of Hours Annually Worked in Assignment	1285
Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

<b>Gale Tuomisto</b>	
PA Certified	Yes
Areas of Certification	Type 62 Earth and Space, Biology, Chemistry
Grades Teaching or Serving	9-12
All Areas of Assignment, Subject Areas Teaching, or Services Provided	Earth and Space Science, Chemistry
Number of Hours Annually Worked in Assignment	1285
Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

<b>Christian Werkeiser</b>	
PA Certified	Yes
Areas of Certification	Type 61 Mathematics 7-12
Grades Teaching or Serving	9-12

All Areas of Assignment, Subject Areas Teaching, or Services Provided	Mathematics
Number of Hours Annually Worked in Assignment	1285
Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

<b>Patricia Leighow</b>	
PA Certified	Yes
Areas of Certification	Type 62 Accounting 7-12, Office Technologies, Type 76 Supervisor of Curriculum & Instruction, Type 78 Principal K-12
Grades Teaching or Serving	9-12
All Areas of Assignment, Subject Areas Teaching, or Services Provided	Principal
Number of Hours Annually Worked in Assignment	1680
Percentage of Time in Certified Position	100.0
Percentage of Time in Areas Not Certified	0.0

The professional staff member roster as recorded originally on the PDE-414 form

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### *Quality of Teaching and Other Staff*

Position Categories	All Employed per Category	Appropriately Certified	Promoted	Transferred	Terminated	Contracted for Following Year
Chief Academic Officer/Director	1.00	1.00				1.00
Principal	1.00	1.00				1.00
Assistant Principal	0.00					
Classroom Teacher (including Master Teachers)	9.00	9.00			1.00	8.00
Specialty Teacher (including Master Teachers)	0.00					
Special Education Teacher (including Master Teachers)	2.00	2.00			1.00	1.00
Special Education Coordinator	0.00					
Counselor	1.00	1.00				1.00

Psychologist	1.00	1.00				1.00
School Nurse	1.00	1.00				1.00
Totals	16.00	16.00	0	0	2.00	14.00

Further explanation:

At the June 2014 Board Meeting, three (3) positions were eliminated from the budget for financial reasons - one regular education teacher, one special education teacher and one support staff. The Principal oversees curriculum, and the CEO oversees Special Education. The Guidance Counselor and School Nurse are contracted services.

# Fiscal Matters

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## *Major Fundraising Activities*

Major fundraising activities performed this year and planned for next year:

No fundraising activities were conducted in the 2013-2014 school year. A fundraising policy was approved in the 2013-2014 school year in the event that fundraising activities are needed moving forward.

## *Fiscal Solvency Policies*

Changes to policies and procedures to ensure and monitor fiscal solvency:

The Board of Trustees adopts an annual budget in June prior to the upcoming fiscal year. All purchasing and expense allocations must align with the budget for the duration of the fiscal period. The administration and the board monitor all fiscal activity, as it pertains to the annual budget, on a monthly basis. It is the intention of the board to maintain a reserve at the end of each fiscal year.

### **Fiscal Solvency Policies**

Charter School documents that describe policies and procedures that have been established to ensure and monitor fiscal solvency (optional if described in the narrative)

*No files have been uploaded.*

## *Accounting System*

Changes to the accounting system the charter school uses:

All fiscal records are maintained in accordance with the Manual of Accounting and Financial Reporting for Pennsylvania Public Schools utilizing Quick Books accounting software. The data is then manually entered into the PDE Reports. The budget and AFR are submitted electronically. All budgeting, accounting and reporting are done following the Manual of Accounting and Finance Report for Pennsylvania Public Schools and is in accordance with the Generally Accepted Accounting Principles (GAAP). GASB 45 is also followed and an analysis reports was performed during the 09-10 school year and renewed for a three year period Beginning July 1, 2012.

## *Preliminary Statements of Revenues, Expenditures & Fund Balances*

The completed and CEO signed Fiscal Template – Preliminary Statements of Revenues, Expenditures & Fund Balances

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## ***Financial Audits***

### **Basics**

Audit Firm: Herring, Roll and Solomon  
 Date of Last Audit: 05/27/2014  
 Fiscal Year Last Audited: 2012-2013

### **Explanation of the Report**

Detailed explanation of the report (if the previous year's report has been submitted.) Any audit report for a school year that precedes this annual report by more than 2 years is not acceptable and may be considered a material violation:

The Audit for the 2013-2014 school year has been awarded to Herring and Roll. The Audit is expected to comments in late November after the submission of the AFR. The previous year's Audit is attached. The audit was free from findings and exceptions.

### **Financial Audit Report**

The Financial Audit Report, which should include the auditor's opinion and any findings resulting from the audit

*No file has been uploaded.*

### **Citations**

Financial audit citations and the corresponding Charter School responses

Description	Response
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## ***Federal Programs Consolidated Review***

### **Basics**

Title I Status: No  
 Date of Last Federal  
 Programs Consolidated  
 Review:  
 School Year Reviewed:

### **Federal Programs Consolidated Review Report**

The Federal Programs Consolidated Review Report, which should include the Division's opinion and any findings resulting from the audit

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### **Citations**

Federal Programs Consolidated Review citations and the corresponding Charter School responses

<b>Description</b>	<b>Response</b>
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# Special Education

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## *Chapter 711 Assurances*

The LEA agrees to comply with all requirements of Special Education outlined in 22 PA Code Chapter 711 and other state and federal mandates. These include:

Implementation of a full range of services, programs and alternative placements available to the Charter School for placement and implementation of the special education programs in the Charter School.

Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the Charter School's jurisdiction. Child find data is collected, maintained and used in decision-making. Child find process and procedures are evaluated for their effectiveness. The Charter School implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.

Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.

Following the state and federal guidelines for participation of students with disabilities in state and Charter School-wide assessments including the determination of participation, the need for accommodations and the methods of assessing students for whom regular assessment is not appropriate.

Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

## **Special Education Support Services**

<b>Support Service</b>	<b>Location</b>	<b>Teacher FTE</b>
Special Education Secretary	School Offices	0.5
Special Education Supervisor	School Offices	0.5

## **Special Education Contracted Services**

<b>Title</b>	<b>Amt. of Time per Week</b>	<b>Operator</b>	<b>Number of Students</b>
Social Worker	2.5 Hours	Intermediate Unit	10 or fewer

## *Special Education Cyclical Monitoring*

Date of Last Special Education Cyclical Monitoring:

01/15/2014

Link to Report (Optional):

Not Provided

**Special Education Cyclical Monitoring Report**

The Special Education Cyclical Monitoring Report, which should include the Bureau's findings

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# Facilities

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## *Fixed assets acquired by the Charter School during the past fiscal year*

Fixed assets acquired by the Charter School during the past fiscal year:

Purchased 175 mac mini's for student use.

**The total Charter School expenditures for fixed assets during the identified fiscal year:**

*\$97,272.00*

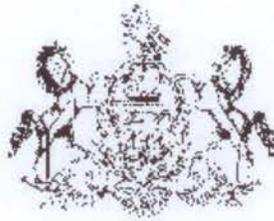
## *Facility Plans and Other Capital Needs*

The Charter School's plan for future facility development and the rationale for the various components of the plan:

The Charter School's facilities remain located within the Bloomsburg Regional Technology Center, Bloomsburg, PA. The school's needs are still met within the current facilities. A Building Committee is in place to address the needs of the school, develop an appropriate plan, and present such plan to the full Board of Trustees at such time is needed.

## *Memorandums of Understanding*

<b>Organization</b>	<b>Purpose</b>
Bloomsburg Town Police Department	To establish procedures for any incidents on school property or at school events.



**Executive Summary**  
**BSE Compliance Monitoring Review**  
**of the**  
**Susq-Cyber CS**

**PART I**  
**SUMMARY OF FINDINGS**

**A. Review Process**

Prior to the Bureau's monitoring the week of January 14, 2014, the Susq-Cyber CS was formally notified of the dates the onsite review would be conducted. Notice and invitation to comment was also provided to the Local Task Force on Right-to-Education. The charter school was informed of its responsibility to compile various reports, written policies, and procedures to document compliance with requirements.

While onsite, the monitoring team employed a variety of techniques to gain an in depth understanding of the charter school's program operations. This included:

- Interviews of charter school administrative and instructional personnel
- Review of policies, notices, plans, outcome and performance data, special education forms and formats, and data reports used and compiled by the charter school (Facilitated Self-Assessment)
- Comprehensive case studies (including classroom observations, interviews of parents, students, and general and special education teachers, and student file reviews).

**B. General Findings**

In reaching compliance determinations, the Bureau of Special Education (BSE) monitoring teams apply criteria contained in federal and state special education regulations. Specifically, these are:

- Individuals with Disabilities Education Improvement Act of 2004
- 22 Pa. Code Chapter 711
- 34 CFR Part 300

This report focuses on compliance with regulatory requirements and also contains descriptive information (such as interview and survey results) intended to provide feedback to assist in program planning.

**C. Overall Findings**

**1. FACILITATED SELF ASSESSMENT (FSA)**

The team reviewed the FSA submitted by the charter school and conducted onsite verification activities of the information submitted in the FSA. The onsite verification activities included review of policies, notices, procedures, and file reviews.

<b>FSA</b>	<b>In Compliance</b>	<b>Out of Compliance</b>
Assistive Technology and Services; Hearing Aids	2	0
Positive Behavior Support Policy	1	0
Child Find (Annual Public Notice and General Dissemination Materials)	1	0
Confidentiality	1	0
Dispute Resolution (Due process hearing decision implementation)	1	0
Exclusions: Suspensions and Expulsions (Procedural Requirements)	0	0
Independent Education Evaluation	1	0
Least Restrictive Environment (LRE)	1	0
Provision of Extended School Year Services	1	0
Provision of Related Service Including Psychological Counseling	1	0
Parent Training	1	0
Public School Enrollment	1	0
Surrogate Parents (Students Requiring)	1	0
Personnel Training	1	0
Intensive Interagency Approach	0	0
Summary of Academic Achievement and Functional Performance/Procedural Safeguard Requirements for Graduation	1	0
Disproportionate Representation that is the Result of Inappropriate Identification	1	0

<b>IMPROVEMENT PLAN REQUIRED*</b>	<b>Yes</b>	<b>No</b>
Effective use of Dispute Resolution	0	1
Graduation Rates (SPP)	0	1
Dropout Rates (SPP)	1	0
Suspensions (Rates)	0	0
Least Restrictive Environment (LRE) (SPP)	0	1
Participation in PSSA and PASA (SPP)	0	1
Participation in Charter-Wide Assessment	0	1
Public School Enrollment	0	1
Disproportionate Representation that is the Result of Inappropriate Identification	0	1

\*This determination is based on the data used for the monitoring. More recent data provided by the LEA may demonstrate that the LEA does not require an improvement plan for this topic. Please refer to the Corrective Action Verification/Compliance and Improvement Plan for final guidance.

**2. FILE REVIEW (Student case studies)**

The education records of randomly selected students participating in special education programs were studied to determine whether the charter school complied with essential requirements.

The status of compliance of the Susq-Cyber CS is as follows:

Sections of the FILE REVIEW	In Compliance	Out of Compliance	NA
Essential Student Documents Are Present and Were Prepared Within Timelines	73	8	79
Evaluation/Reevaluation: Process and Content	251	16	533
Individualized Education Program: Process and Content	359	119	322
Procedural Safeguards: Process and Content	105	15	0
<b>TOTALS</b>	<b>788</b>	<b>158</b>	<b>934</b>

### 3. TEACHER AND PARENT INTERVIEWS

Interviews were conducted with parents and teachers of students selected by the BSE for the sample group. The goal is to determine if the charter school involves parents and professionals in required processes (e.g., evaluation, IEP development), whether programs and services are being provided, and whether the charter school provides training to enhance knowledge. Parent and teacher satisfaction with the special education program is also generally assessed.

	# Yes Responses	# No Responses	# of Other Responses
Program Implementation: General Ed Teacher Interviews	226	32	82
Program Implementation: Special Ed Teacher Interviews	276	31	154
Program Implementation: Parent Interviews	91	44	63
<b>TOTALS</b>	<b>593</b>	<b>107</b>	<b>299</b>

### 4. STUDENT INTERVIEWS

Results of the student interviews are reflected on the Charter School Corrective Action Verification/Compliance and Improvement Planning document.

### 5. CLASSROOM OBSERVATIONS

Observations are conducted in classrooms of students selected by the BSE for the sample group.

	# Yes Responses	# No Responses	# of Other Responses
Classroom Observations	0	0	0

### 6. EDUCATIONAL BENEFIT REVIEW

	In Compliance	Out of Compliance
Educational Benefit Review	X	

## PART II CORRECTIVE ACTION PROCESS

PART I of this report presented an overall summary of findings. In the Appendix to the report, we have provided the detailed findings for each of the criteria of the compliance monitoring document, i.e. FSA, File Reviews, Interviews and Classroom Observations. The detailed report of findings includes:

- Criteria Number
- Statements of all requirements
- Whether each requirement was met, not met, not applicable or other
- Statements of corrective action required for those criteria not met. *Criteria not met that require corrective action by the charter school are gray-shaded.*

***Charter schools are advised that in accordance with requirements of the Individuals with Disabilities Education Act, all noncompliance must be corrected as soon as possible but in no case later than one year from the date of the monitoring report.*** The BSE is required to verify timely correction of noncompliance, and must report annually to the federal government and the public on this requirement.

Upon receipt of this report, the charter school should review the corrective action and improvement planning required. The report is formatted so that findings from all components of the monitoring are consolidated by topical area. The report lists the finding, and whether corrective action is required. For certain types of findings, corrective action will be prescribed, and will not vary from charter school to charter school. For example, if the finding is that the charter school lacks a specific required policy, it is reasonable to have the BSE prescribe a standardized remedy and timeline for correcting this deficiency. However, the majority of corrective action activities will be individually designed by the charter school based on their own unique circumstances and goals. Consistent with IDEA's general supervision requirements for states, BSE must approve all proposed corrective action.

With respect to the File Review, because students were selected at random, findings are generalized to the entire population of students with disabilities. During the corrective action review, the BSE Advisor will select students at random and will review updated data, i.e. records that were developed subsequent to the monitoring. Consequently, the charter school should approach corrective action on a systemic basis. As indicated above, the charter school is also required to correct student specific noncompliance identified during monitoring under the ICAP process. If there has been a finding of noncompliance in the Educational Benefit Review component, the individual students are identified to the charter school and, because of the significance of the provision of a free appropriate public education (FAPE) to these students; the charter school must take immediate corrective action.

The BSE Adviser will schedule an onsite visit with the charter school within 60 days following issuance of the monitoring report. The BSE Adviser, charter school, and PaTTAN staff will develop a Charter School Corrective Action Verification/Compliance and Improvement Plan. PaTTAN and IU staff is available to assist the charter school.

Upon conclusion of the corrective action process, the charter school will be notified of its successful completion of the monitoring process.

Preliminary Statement of Revenues, Expenditures & Fund Balances  
Include ALL Funds  
as of June 30, 2014

Name of School SusQ-Cyber Charter School

Address of School -240 Market Street, Box 1A, Suite 15, Bloomsburg, PA 17815

CEO Signature *Karin L Shipman*

**REVENUES**

<b>6000</b>		<b>REVENUE FROM LOCAL SOURCES</b>	
<b>6500</b>		<b>EARNINGS ON INVESTMENTS</b>	
	6510	Interest on Investments and Interest-Bearing Checking Accounts	445.49
	6520	Dividends on Investments	
	6530	Gains or Losses on Sale of Investments	
	6540	Earnings on Investments in Real Property	
	6590	Other Earnings or Investments	
<b>6600</b>		<b>FOOD SERVICE REVENUE</b>	
	6610	Daily Sales - Reimbursable Programs	
	6620	Daily Sales - Non-Reimbursable Programs	
	6630	Special Functions	
	6640	Non-Cash Contributions	
	6650	Price Reduction for Reduced Price and Free Meals (Debit)	
	6690	Other Food Service Revenues	
<b>6700</b>		<b>REVENUES FROM STUDENT ACTIVITIES</b>	
	6710	Admissions	
	6720	Bookstore Sales	
	6730	Student Organization Membership Dues and Fees	
	6740	Fees	
	6750	Student Activity - Special Events	
	6790	Other Student Activity Income	
<b>6800</b>		<b>REVENUES FROM INTERMEDIARY SOURCES / PASS THROUGH</b>	
	6810	Revenue from Local Governmental Units	
	6820	Revenue from Intermediary Sources - Commonwealth Funds	
	6830	Revenues from Intermediary Sources - Federal Funds	
	6890	Other Revenues from Intermediary Sources	
<b>6900</b>		<b>OTHER REVENUE FROM LOCAL SOURCES</b>	
	6910	Rentals	
	6920	Contributions & Donations from Private Sources / Capital Contributions	
	6930	Gains or Losses on Sale of Fixed Assets (Economic Resource Measurement Focus Only)	
	6940	Tuition from Patrons	
	6941	Regular Day School Tuition	
	6942	Summer School Tuition	
	6943	Adult Education Tuition	
	6944	Receipts From Other LEAs in Pennsylvania - Education	1,110,550.63
	6945	Receipts from Out-of-State LEAs	
	6946	Receipts from Member Districts - AVTS / Special Program Jointure only	
	6947	Receipts from Members of Intermediate Units for Education by Withholding	
	6948	Receipts from Members of Intermediate Units for Direct Contributions	
	6949	Other Tuition from Patrons	
	6950	Unassigned	
	6960	Services Provide Other Local Governmental Units / LEAs	
	6961	Transportation Services Provided Other Pennsylvania LEAs	
	6969	All Other Services Provided Other Governments and LEAs Not Specified Above	
	6970	Services Provided Other Funds	
	6980	Revenue from Community Service Activities	
	6990	Refunds and Other Miscellaneous Revenue	3,126.95
	6991	Refunds of a Prior Year Expenditure	
	6999	Other Revenues Not Specified Above	
<b>7000</b>		<b>REVENUE FROM STATE SOURCES</b>	
<b>7100</b>		<b>BASIC INSTRUCTIONAL AND OPERATING SUBSIDIES</b>	
	7150	Unassigned	
	7160	Tuition for Orphans and Children Placed in Private Homes	
	7180	Staff and Program Development	

7200		REVENUE FOR SPECIFIC EDUCATIONAL PROGRAMS	
	7210	Homebound Instruction	
	7220	Vocational Education	
	7230	Alternative Education	
	7240	Driver Education - Student	
	7250	Migratory Children	
	7260	Workforce Investment Act (WIA)	
	7270	Specialized Education of Exceptional Pupils	
	7280	Adult Literacy	
	7290	Additional Educational Program Revenues	
7300		REVENUES FOR NON-EDUCATIONAL PROGRAMS	
	7310	Transportation (Regular and Additional)	
	7320	Rental and Sinking Fund Payments / Building Reimbursement Subsidy	
	7330	Health Services (Medical, Dental, Nurse, Act 25)	2,990.22
	7340	Unassigned	
	7350	Sewage Treatment Operations / Environmental Subsidies	
	7360	Safe Schools	
7400		VOCATIONAL TRAINING OF THE UNEMPLOYED	
7500		STATE REVENUE NOT LISTED ELSEWHERE IN THE 7000 SERIES OF ACCOUNTS	
	7502	Dual Enrollment Grants	
	7503	Project 720/High School Reform	
	7599	Other State Revenue Not Listed Elsewhere in the 7000 Series	
7600		REVENUE FOR MILK, LUNCH AND BREAKFAST PROGRAMS	
7800		REVENUE FOR THE COMMONWEALTH'S SHARE OF PAID BENEFITS	
	7810	State Share of Social Security and Medicare Taxes	
	7820	State Share of Retirement Contributions	59,708.92
7900		REVENUE FOR TECHNOLOGY	
	7910	Educational Technology	
	7990	Other Technology Grants	
8000		REVENUE FROM FEDERAL SOURCES	
8100		UNRESTRICTED GRANTS-IN-AID DIRECT FROM THE FEDERAL GOVERNMENT	
	8110	Payments for Federally Impacted Areas - P.L. 81-874	
	8190	Other Unrestricted Federal Grants-in-Aid Direct from the Federal Government	
8200		UNRESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH	
8300		RESTRICTED GRANTS-IN-AID DIRECTLY FROM THE FEDERAL GOVERNMENT	
	8310	Payments for Federally Impacted Areas - P.L. 81-815	
	8320	Energy Conservation Grants - TA and ECM	
	8390	Other Restricted Federal Grants-in-Aid Directly from the Federal Government	
8500		RESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH FOR THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA), NO CHILD LEFT BEHIND (NCLB), VOCATIONAL EDUCATION, CHILD NUTRITION AND CAREER EDUCATION PROGRAMS	
	8510	Individuals with Disabilities Education Act (IDEA) and No Child Left Behind (NCLB)	
	8520	Vocational Education	
	8530	Child Nutrition Program	
	8540	Nutrition Education and Training	
	8560	Federal Block Grants	
	8570	Unassigned	
	8580	Child Care and Development Block Grants	
	8590	Unassigned	
8600		RESTRICTED GRANTS-IN-AID FROM THE FEDERAL GOVERNMENT THROUGH THE COMMONWEALTH FOR DRIVER EDUCATION, ADULT EDUCATION, CETA, HEADSTART, ENERGY CONSERVATION, WORKFORCE INVESTMENT ACT AND OTHER PROGRAMS	
	8610	Homeless Assistance Act	
	8620	Adult Basic Education	
	8640	Headstart	
8650		Unassigned	



Preliminary Statement of Revenues, Expenditures & Fund Balances  
 Include ALL Funds  
 as of June 30, 2014

Name of School SusQ-Cyber Charter School

Address of School -240 Market Street, Box 1A, Suite 15, Bloomsburg, PA 17815

CEO Signature 

Note-Expenditures may be submitted EITHER as accrual or cash basis

**EXPENDITURES**

1000	INSTRUCTION	
1100	REGULAR PROGRAMS - ELEMENTARY / SECONDARY	784,140.08
1200	SPECIAL PROGRAMS - ELEMENTARY / SECONDARY	177,117.46
1300	VOCATIONAL EDUCATION	
1400	OTHER INSTRUCTIONAL PROGRAMS - ELEMENTARY / SECONDARY	
1600	ADULT EDUCATION PROGRAMS	
1700	HIGHER EDUCATION PROGRAMS	
1800	PRE-KINDERGARTEN	
2000	SUPPORT SERVICES	
2100	SUPPORT SERVICES - PUPIL PERSONNEL	
	2110 Supervision of Pupil Personnel Services	
	2120 Guidance Services	77,888.96
	2130 Attendance Services	
	2140 Psychological Services	
	2150 Speech Pathology and Audiology Services	
	2160 Social Work Services	
	2170 Student Accounting Services	
	2190 Other Pupil Personnel Services	
2200	SUPPORT SERVICES - INSTRUCTIONAL STAFF	
	2210 Supervision of Educational Media Services	
	2220 Technology Support Services	
	2230 Educational Television Services	
	2240 Computer-Assisted Instruction Support Services	
	2250 School Library Services	
	2260 Instruction and Curriculum Development Services	
	2270 Instructional Staff Professional Development Services	5,599.00
	2280 Nonpublic Support Services	
2300	SUPPORT SERVICES - ADMINISTRATION	
	2310 Board Services	
	2320 Board Treasurer Services	
	2340 Staff Relations and Negotiations Services	
	2350 Legal Services	
	2360 Office of the Superintendent (Executive Director) Services	
	2370 Community Relations Services	
	2380 Office of the Principal Services	
	2390 Other Administration Services	403,107.43
2400	SUPPORT SERVICES - PUPIL HEALTH	18,263.79
2500	SUPPORT SERVICES - BUSINESS	
	2510 Fiscal Services	120,000.00
	2520 Purchasing Services	
	2530 Warehousing and Distributing Services	
	2540 Printing, Publishing and Duplicating Services	
	2590 Other Support Services - Business	
2600	OPERATION AND MAINTENANCE OF PLANT SERVICES	
	2610 Supervision of Operation and Maintenance of Plant Services	
	2620 Operation of Buildings Services	

	2640	Care and Upkeep of Equipment Services	
	2650	Vehicle Operations and Maintenance Services (Other than Student Transportation Vehicles)	
	2660	Security Services	
	2690	Other Operation and Maintenance of Plant Services	64,958.87
2700		<b>STUDENT TRANSPORTATION SERVICES</b>	
	2710	Supervision of Student Transportation Services	
	2720	Vehicle Operation Services	
	2730	Monitoring Services	
	2740	Vehicle Servicing and Maintenance Services	
	2750	Nonpublic Transportation	
	2790	Other Student Transportation Services	
2800		<b>SUPPORT SERVICES - CENTRAL</b>	
	2810	Planning, Research, Development and Evaluation Services	
	2820	Information Services	
	2830	Staff Services	
	2840	Data Processing Services	99,979.88
	2850	State and Federal Agency Liaison Services	
	2860	Management Services	
	2890	Other Support Services Central	
2900		<b>OTHER SUPPORT SERVICES - CENTRAL</b>	
	2990	Pass-Thru Funds	
3000		<b>OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	
3100		<b>FOOD SERVICES</b>	
3200		<b>STUDENT ACTIVITIES</b>	
	3210	School Sponsored Student Activities	
	3250	School Sponsored Athletics	
3300		<b>COMMUNITY SERVICES</b>	
	3310	Community Recreation	
	3320	Civic Services	
	3330	Public Library Services	
	3340	Custody and Child Care	
	3350	Welfare Activities	
	3390	Other Community Services	
3400		<b>SCHOLARSHIPS AND AWARDS</b>	
4000		<b>FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES</b>	
4100		<b>SITE ACQUISITION SERVICES - ORIGINAL AND ADDITIONAL</b>	
4200		<b>EXISTING SITE IMPROVEMENT SERVICES</b>	
4300		<b>ARCHITECTURE AND ENGINEERING SERVICES / EDUCATIONAL SPECIFICATIONS DEVELOPMENT - ORIGINAL AND ADDITIONAL</b>	
4400		<b>ARCHITECTURE AND ENGINEERING SERVICES / EDUCATIONAL SPECIFICATIONS - IMPROVEMENTS</b>	
4500		<b>BUILDING ACQUISITION AND CONSTRUCTION SERVICES - ORIGINAL AND ADDITIONAL</b>	
4600		<b>EXISTING BUILDING IMPROVEMENT SERVICES</b>	
5000		<b>OTHER EXPENDITURES AND FINANCING USES</b>	
5100		<b>DEBT SERVICE / OTHER EXPENDITURES AND FINANCING USES</b>	
5200		<b>FUND TRANSFERS</b>	
5300		<b>TRANSFERS INVOLVING COMPONENT UNITS</b>	
5400		<b>INTRAFUND TRANSFERS OUT</b>	
5800		<b>SUSPENSE ACCOUNT</b>	
5900		<b>BUDGETARY RESERVE</b>	

<b>TOTAL EXPENDITURES</b>		<b>1,751,055.47</b>

**TOTAL REVENUES MINUS TOTAL EXPENDITURES = CURRENT FUND  
BALANCE AS OF JUNE 30, 2014**

**-574,233.26**

Footnote 1: This financial statement has been prepared on a "Cash Basis" as per instruction for the Charter School Annual Report. This financial statement has not been prepared in accordance with generally accepted accounting principles and does not include accruals. As a result this statement may differ materially with the Annual Financial Report and Audited Financial Statements prepared for the same time period.