Pennsylvania NAEP 2014 Students with Disabilities (SD) Inclusion Guidelines
Grade 8 Civics, Geography, U.S. History, and Science

The Pennsylvania Department of Education expects that most students with disabilities (SD) will be included on the National Assessment of Educational Progress (NAEP). **Only students with disabilities who participate in the PASA (alternate assessment based on alternate achievement standards) may be excluded from any NAEP assessment**. All other students with disabilities should participate in NAEP with or without NAEP-allowed accommodations.

The following table lists the NAEP accommodations for students with disabilities. If you have questions about the NAEP accommodations, please contact Drew Schuckman, NAEP State Coordinator at dschuckman@pa.gov or 717-787-4865.

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description
Extended time	Civics, Geography, U.S. History, and Science	This accommodation requires that students be given extra time to complete the assessment. *NOTE: If state test is untimed, students may or may not require extended time on NAEP. NAEP is a timed but not "speeded" test (it is not designed to evaluate how many questions a student can answer in a limited amount of time). Generally, most students are able to complete the NAEP cognitive sections in the time allowed (25 minutes per section).*
Small group	Civics, Geography, U.S. History, and Science	Generally, a small group session includes no more than five students. A student can be assigned to a small group session because he/she requires one, or because one or more of the accommodations he/she typically requires must be administered in a separate session to minimize distractions to other students in the regular session.
One-on-one	Civics, Geography, U.S. History, and Science	This accommodation requires that a student is assessed individually in an area free of distractions.
Directions only read aloud in English	Civics, Geography, U.S. History, and Science	For this accommodation, students may have the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English so that students understand what to do. *NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement but who need the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English can request this by raising their hand during the session, and it will not be recorded as an accommodation.*
Test items read aloud in English – occasional	Civics, Geography, U.S. History, and Science	For this accommodation, students may request to have words, phrases, or sentences read aloud to them in English.
Test items read aloud in English – most or all	Civics, Geography, U.S. History, and Science	For this accommodation, students may request to have most or all of the assessment booklet read aloud to them in English.
Breaks during test	Civics, Geography, U.S. History, and Science	This accommodation requires that the student be allowed to take breaks as requested or at predetermined intervals during the assessment. This also could mean that the student is allowed to take the assessment in more than one sitting during a single day.
Must have an aide administer the test	Civics, Geography, U.S. History, and Science	This accommodation requires that a school staff member familiar to the student administer or be present during the session.
Responds orally to a scribe	Civics, Geography, U.S. History, and Science	This accommodation requires that the student respond orally to a scribe provided by the school or respond by pointing to his/her answers. The scribe then records the student's responses in the assessment booklet.

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description
Large print version of the test	Civics, Geography, U.S. History, and Science	NAEP provides large-print booklets to students who are visually impaired. These are assessment booklets that have been enlarged to 129 percent. *NOTE: For the science hands-on task assessment, the booklet can be enlarged, but the hands-on materials cannot be enlarged.*
Magnification equipment	Civics, Geography, U.S. History, and Science	This is a lens or system provided by the school that enhances visual function. Magnification devices include eyeglass-mounted magnifiers, freestanding or handheld magnifiers, enlarged computer monitors, or computers with screen-enlargement programs. Some students use closed-circuit television to enlarge print and display printed material with various image enhancements on a screen.
Uses template/special equipment/preferential seating	Civics, Geography, U.S. History, and Science	Template: This is a cutout or overlay provided by the school that is used to focus a student's attention on one part of a page by obscuring other parts of the page. Writing Tool: This is a large-diameter pencil, pencil grip, or other special writing tool provided by the school that a student uses to record his/her answers in the assessment booklet. *NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement but who typically use large-diameter pencils, pencil grips, or other special writing tools during assessments, may use these for NAEP, and it will not be recorded as an accommodation.* Responds Using a Computer or Typewriter: This accommodation requires that the student record his/her answers using a computer or typewriter provided by the school. Preferential Seating: This accommodation requires that a student sit in a designated area for the assessment, such as away from other students to limit distractions; a location where there is access to special equipment; or close to the front of the room so that a student can see or hear more easily. It may also include special light and furniture used by the student.
Cueing to stay on task	Civics, Geography, U.S. History, and Science	This accommodation requires that a school staff member provide students with a verbal or nonverbal cue to begin a task or to refocus on a task.
Presentation in Braille	Civics, Geography, and U.S. History Not allowed for Science	This is a Braille version of the booklet. Presentation in Braille is not allowed for science.
Response in Braille	Civics, Geography, and U.S. History Not allowed for Science	This accommodation requires that a visually impaired student record his/her answers using a Braille output device, a slate and stylus, or an electronic Brailler note taker provided by the school, or uses a scribe to record the answers (see "Responds orally to a scribe" accommodation). Response in Braille is not allowed for the science.
Presentation in sign language	Civics, Geography, U.S. History, and Science	This accommodation requires that a qualified sign language interpreter at the school sign the instructions included in the session script and some or all of the test questions or answer choices for the student.
Response in sign language	Civics, Geography, U.S. History, and Science	This accommodation requires that a hearing-impaired student sign his/her responses to a scribe provided by the school who records the responses in the student's booklet (see "Responds orally to a scribe" accommodation).
Other (specify)	Civics, Geography, U.S. History, and Science	Any accommodations not listed above. Please contact Drew Schuckman, NAEP State Coordinator at dschuckman@pa.gov or 717-787-4865 to see if the accommodation can be provided on NAEP.

Please keep in mind that NAEP does not produce results for individual students or schools, unlike the Pennsylvania state assessments. All results are summarized only at the state level. In other words, the NAEP assessments do not impose consequences for the student or the school and are instead intended purely to provide a picture of educational performance and progress.

Please note the following differences in accommodation practices for the Pennsylvania state assessments and the expectation for inclusion on NAEP.

1) Students who receive multiple-day testing on the Pennsylvania state assessments should take the NAEP assessments in 1 day with breaks as needed. NAEP is much shorter than the state assessments, so multiple-day testing is not offered. Students take two 25-minute subject matter blocks and answer survey questions about their educational experiences.

2) On NAEP, all students write responses in the assessment booklets, not on separate answer documents.