

Division of Professional Education and Teacher Quality
Email Update
September 16, 2016

HIGH QUALITY PRINCIPALS ELIGIBLE PARTNERSHIP POSTSECONDARY GRANT APPLICATION

The Pennsylvania Department of Education is pleased to announce a new grant opportunity that focuses on **future principals** who can support elevated instructional performance in schools (see list below) through added preparation program focus in grades PreK-4, to increase student achievement in subsequent grades. Applications submitted in response to these guidelines are limited to statewide partnerships aimed at nurturing and sustaining high quality relationships among and between institutions of higher education (IHEs) and local education agencies (LEAs) that incorporate the following goals:

- Result-oriented focus on principal impact on schools;
- Combines coursework with supervised practicum experiences through a highly selective participant process open only to those educators whose primary objective is to serve as a principal in one of Pennsylvania's high-need preschool and/or elementary schools;
- Provides intensive coaching and/or mentoring for participants during their site-based practicum learning experiences (residencies, internships);
- Integrates academic and practical learning;
- Includes structured post-licensure support to accelerate early career development;
- Uses multiple measures of assessment of learning growth^[1]:
 - Embraces the National Association of Elementary School Principals (NAESP) *Leading Pre-K-3 Learning Communities* Competencies for Effective Principal Practices listed below:
 - Competency 1: Embrace the Pre-K-3 Early Learning Continuum
 - Competency 2: Ensure Developmentally-Appropriate Teaching
 - Competency 3: Provide Personalized, Blended Learning Environments
 - Competency 4: Use Multiple Measures of Assessment of Learning Growth
 - Competency 5: Build Professional Capacity Across the Learning Community
 - Competency 6: Promote Schools as a Hub of Learning for Families and Communities
- Builds upon the Pennsylvania's Inspired Leadership (PIL) four domains^[2] as follows:
 - Domain 1: Strategic/Cultural Leadership
 - Domain 2: System Leadership
 - Domain 3: Leadership for Learning

[1] The executive summary document can be found at [National Association of Elementary School Principals Competencies](#).

[2] For the complete document see [Pennsylvania's Inspired Leadership Domains](#).

- Domain 4: Professional and Community Leadership
- Follows the Framework for Leadership/Act 82 PIL Crosswalk

Approximately \$3.5 million is available on a competitive basis under this grant application for one funding cycles beginning in summer 2016 and ending September 30, 2018.

Eligibility Requirements

Eligible partnerships under these application guidelines are designed to meet the description of “eligible partnership” contained in Title II, Subpart 3 of No Child Left Behind of 2001 (P.L. 107-110). To submit a proposal under these guidelines, an eligible partnership shall include at a minimum:

- a. A Pennsylvania-based institution of higher education (IHE) that is approved by the Department of Education to prepare principals;
- b. At least one high-need LEA included in the “List of LEAs That Meet the High Need Definition from No Child Left Behind.” For purposes of this EPPGA, a high-need LEA:
 - Serves not fewer than 10,000 children from families with incomes below the poverty line; or
 - Not less than 20 percent of the children served by the agency are from families with incomes below the poverty line; **and**
 - For which there is a high percentage of teachers not teaching in the academic subjects or grade levels that the teachers were trained to teach; or
 - For which there is a high percentage of teachers with emergency, provisional, or temporary certification or licensing [Section 2102(3)].

Additional partners may include:

- a. Other LEAs;
- b. An elementary or secondary school;
- c. Other educational service agency or nonprofit cultural or educational organization;
- d. High-quality 0-5 early education agencies (specifically defined as Head Start agencies, Pennsylvania Pre-K Counts providers, STAR level 3 and/or 4 child care agencies);
- e. Teacher organizations;
- f. Principal organizations; or
- g. Businesses.

It is the intent of the Department of Education to fund statewide partnerships that include a network of IHEs and LEAs, as well as other entities and organizations that may participate in the partnership.

Application Deadline

Applications are due by **5 p.m., Friday, October 21, 2016.**

The grant application guidelines are attached to this email. Supplemental forms are available at [Eligible Partnership Grant Documents](#)

Questions concerning the grant application should be addressed to Jamal Wakeem in the Division of Professional Education and Teacher Quality, Bureau of School Leadership and Teacher Quality, Department of Education, 333 Market Street, 12th Floor, Harrisburg, PA 17126-0333, (717) 772-3566, TDD (717) 783-8445. Or via email jwakeem@pa.gov

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