

Pennsylvania  
Department of Education  
Teacher and Principal Evaluation Information  
Individual LEA Data  
For the 2009-10 Rating Period

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**GENERAL INFORMATION**

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**LEA Name:**

Center for Student Learning CS at Pennsbury

**AUN Number:**

122090001

**Address:**

345 Lakeside Drive Levittown, PA 19054

**Name Superintendent or Chief School Administrator:**

Thomas W Reiley

**For Information Contact:**

Thomas Reiley

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**Phone:**

215-269-7390

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**TEACHER INFORMATION**

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**Describe the LEA's system used to evaluate the performance of your teachers:**

The Center for Student Learning Charter School at Pennsbury utilizes standard PDE evaluation forms. Teachers receive four written evaluations per school year. These evaluations are performed twice annually by the Executive Director/Principal and twice annually by the Assistant Principal. Areas of strength, and areas to be strengthened, are identified and a personalized professional development plan is developed.

**Does the LEA use the results of the teacher evaluation system described above in decisions regarding:**

a. Teacher Development? Yes

The professional development needs of individual teachers are determined and developed directly from performance evaluations.

b. Teacher Compensation? No

NA

c. Teacher Promotions? No

NA

d. Teacher Retention and Removal? Yes

Teachers are held accountable for required professional development needs that are identified in their performance evaluations. Decisions about retention are determined based upon their progress toward the identified professional development needs.

**Does the LEA teacher evaluation system described above include the following as evaluation criterion:**

a. Student Achievement Outcomes? No

b. Student Growth Data? No

NA

**How often does the LEA formally evaluate:**

a. New Teachers (Less than 3 Years)? More than twice a year

b. Experienced Teachers (More than 3 Years)? More than twice a year

**Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?**

a. Yes or No? If Yes, describe background and process. No

NA

**Does the LEA publicly report teacher evaluation data by school?**

a. Yes or No? (Web link provided if applicable.) No

NA

**LEA Teacher Evaluations Summary:**

Number Rated 15

Number Not Rated

Total Number Employed 15

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**LEA Teacher Evaluations Detail:**

**Standard Evaluation System:**

Building	Total Employed	Not Rated		Satisfactory		Unsatisfactory	
	(Denominator)	(Numerator)	%	(Numerator)	%	(Numerator)	%
Center for Student Learning CS at	*	*	* %	*	* %	*	* %
Center for Student Lrng CS Pennsb	15	0	0 %	15	100 %	0	0 %
<b>Totals</b>	<b>15</b>	<b>0</b>	<b>0 %</b>	<b>15</b>	<b>100 %</b>	<b>0</b>	<b>0 %</b>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)

- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

**\*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**

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## PRINCIPAL INFORMATION

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**Describe the LEA's system used to evaluate the performance of your Principals:**

Principals receive two written evaluations per school year. These evaluations are performed by a representative group of the members of the Board of Trustees. Areas of strength, and areas to be strengthened, are identified and a personalized professional development plan is developed.

**Does the LEA use the results of the principal evaluation system described above in decisions regarding:**

a. Principal Development? Yes

The professional development needs of Principals are determined and developed directly from performance evaluations.

bPrincipal Compensation? Yes

Principals are held accountable for required professional development needs that are identified in their performance evaluations. Decisions about compensation are based upon their progress toward the identified professional development needs.

c. Principal Promotions? NA

NA

d. Principal Retention and Removal? Yes

Principals are held accountable for required professional development needs that are identified in their performance evaluations. Decisions about retention are determined based upon their progress toward the identified professional development needs.

**Does the LEA principal evaluation system described above include the following as evaluation criterion:**

a. Student Achievement Outcomes? No

b. Student Growth Data? No

NA

**How often does the LEA formally evaluate:**

a. New Principals (Less than 3 Years)? Twice a year

b. Experienced Principals (More than 3 Years)? Twice a year

**Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?**

a. Yes or No? If Yes, describe background and process. Yes

The rubric is based largely on an organization evaluation tool, derived from the work of Larry Bossidy, which has been modified for use in education by the Board of Trustees.

**Does the LEA publicly report principal evaluation data by school?**

a. Yes or No? (Web link provided if applicable.) No

NA

**LEA Principal Evaluations Summary:**

Rating System	Standard
Number Rated	1
Number Not Rated	_____
Total Number Employed	1

LEA Principal Evaluation Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
RatingTitle								
Unsatisfactory/Satisfactory			Unsatisfactory	Satisfactory				Satisfactory
<b>Totals</b>	*	* %	* %	* %	* %	* %	* %	* %

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

\*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5