TEACHER INFORMATION

Describe the LEA's system used to evaluate the performance of your teachers:

The Central Susquehanna Intermediate Unit uses an alternate evaluation system, which has been approved by PDE. The alternate evaluation system is grounded in the research and work of Charlotte Danielson. The tool is divided into the following domains: Professionalism, Preparation, Instructional Delivery, and Classroom/Learning Environment. A rubric was developed for each domain to help formulate a more effective teacher rating. For example, Professionalism addresses the following components: lifelong learning, effective communication skills, exercising prudent judgement, adhering to Federal and State procedures and regulations. Special Education Supervisors evaluate Level I teachers twice a year and Level II teachers once a year. Training in the use of the evaluation tool is provided during Supervisor meetings and through scheduled training sessions provided by the Human Resources Department.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:
a. Teacher Development? No
b. Teacher Compensation? No
c. Teacher Promotions? No
d. Teacher Retention and Removal? Yes

Level I teachers who receive an unsatisfactory evaluation could be terminated from employment. Level II teachers who receive two unsatisfactory evaluations could be terminated from employment.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No
b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year
b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

LEA Teacher Evaluations Summary:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>185</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>185</td>
</tr>
</tbody>
</table>

LEA Teacher Evaluations Detail:
<table>
<thead>
<tr>
<th></th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Central Susquehanna IU 16</td>
<td>185</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
</tr>
</tbody>
</table>

**Totals**: 185 0 0 % 0 0 % 0 0 % 0 0 % 0 0 % 185 100 %

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

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**Describe the LEA’s system used to evaluate the performance of your Principals:**

**Does the LEA use the results of the principal evaluation system described above in decisions regarding:**

a. Principal Development?

b. Principal Compensation?

c. Principal Promotions?

d. Principal Retention and Removal?

**Does the LEA principal evaluation system described above include the following as evaluation criterion:**

a. Student Achievement Outcomes?

b. Student Growth Data?

**How often does the LEA formally evaluate:**

a. New Principals (Less than 3 Years)?

b. Experienced Principals (More than 3 Years)?

**Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?**

a. Yes or No? If Yes, describe background and process.
Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.)

Does your LEA have at least one Principal position?  
No

Does your LEA have a Standardized Principal Evaluation System?

LEA Principal Evaluations Summary:

<table>
<thead>
<tr>
<th>Number Rated</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td></td>
</tr>
</tbody>
</table>
### LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th></th>
<th>Total Employed (Denominator)</th>
<th>Not Rated (Numerator)</th>
<th>Level 1 (Numerator)</th>
<th>Level 2 (Numerator)</th>
<th>Level 3 (Numerator)</th>
<th>Level 4 (Numerator)</th>
<th>Level 5 (Numerator)</th>
<th>Level 6 (Numerator)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Unsatisfactory</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>Satisfactory</td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td>*</td>
<td>*</td>
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</table>

Note: All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.*