

Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2012-13 Rating Period

GENERAL INFORMATION

LEA Name:

Center for Student Learning CS at Pennsbury

AUN Number:

122090001

Address:

345 Lakeside Drive Levittown, PA, 19054

Name Superintendent or Chief School Administrator:

Charles Bonner PhD

For Information Contact:

Diane Hedde

Email:

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Phone:

215-269-7390

TEACHER INFORMATION

Describe the LEA's system used to evaluate the performance of your teachers:

Our district uses PDE forms 82-1 to evaluate our teachers. The PDE forms are based on the Danielson model of effective teaching and supporting research. We use the indicators on these forms to help our principals as they evaluate the teachers during annual observations of Instructional II teachers and semi-annual observations of Instructional I teachers. Teachers who are identified as needing improvement are observed monthly with intense coaching between observations. Special attention is focused on those indicators related to teachers' use of differentiated instruction based on individual student's needs. Differentiated instruction is one of our district strategic goals and is the focus of professional development this year. Training on the use of differentiated instruction is provided to our entire staff including both teachers and principals as part of our Act 48 In-service programs from our intermediate unit and PaTTAN. Additional individual professional development is available for teachers who are found to need improvement through the observation process. This training heavily emphasizes how teachers can use student achievement to inform instruction. Our district does not use the evaluation system to inform salary decisions; however unsatisfactory evaluations can lead to dismissal.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development?

Are the results of teacher performance evaluations used to inform Compensation decisions for teachers?

If Yes, please describe how below. ((D)(2)(iv)(b))

b. Teacher Compensation?

Are the results of teacher performance evaluations used to inform decisions about the Advancement of teachers in the LEA's/Charter School's career ladder (promotion)?
((D)(2)(iv)(b))

If Yes, please describe how below.

c. Teacher Promotions?

Are the results of teacher performance evaluations used to inform decisions about Continuing Teachers' Employment (Retention or Removal)?
((D)(2)(iv)(b)/(c))

If Yes, please describe how below.

d. Teacher Retention and Removal?

Are the results of teacher performance evaluations used to inform decisions about granting Tenure and/or Full Certification (where applicable)?
((D)(2)(iv)(d))

If Yes, please describe how below.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes?

No

b. Student Growth Data?

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)?

Annually

b. Experienced Teachers (More than 3 Years)?

No

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process.

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.)

No

LEA Teacher Evaluations Summary:

Number Rated

Number Not Rated

Total Number Employed

18

LEA Teacher Evaluations Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %						
Unsatisfactory/Satisfactory								
Center for Student Lrng CS Pe	18	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	18 100%
Totals	18	0 0%	18 100%					

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)

- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

- a. Principal Development?
- b. Principal Compensation?
- c. Principal Promotions?
- d. Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- a. Student Achievement Outcomes?
- b. Student Growth Data?

How often does the LEA formally evaluate:

- a. New Principals (Less than 3 Years)?

b. Experienced Principals (More than 3 Years)?

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process.

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.)

Does your LEA have at least one Principal position?

No

Does your LEA have at Standardized Principal Evaluation System?

LEA Principal Evaluations Summary:

Number Rated

Number Not Rated

_____ 0

Total Number Employed

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LEA Principal Evaluation Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Unsatisfactory/Satisfactory			Unsatisfactory					Satisfactory
Totals	*	* %	* %	* %	* %	* %	* %	* %

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

***In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**

