Describe the LEA's system used to evaluate the performance of your teachers:
The Aliquippa School District utilizes PDE Forms 426 and 428 to evaluate our teachers. The forms are based on the Danielson Model of Effective Teaching and supporting research.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? No

b. Teacher Compensation? No
c. Teacher Promotions? No

d. Teacher Retention and Removal? Yes

The Aliquippa School District complies with the PA School Code and dismisses teachers who have attained two (2) consecutive unsatisfactory evaluations.

**Does the LEA teacher evaluation system described above include the following as evaluation criterion:**

a. Student Achievement Outcomes? No

b. Student Growth Data? No

**How often does the LEA formally evaluate:**

a. New Teachers (Less than 3 Years)? Twice a year

b. Experienced Teachers (More than 3 Years)? Annually

**Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?**

a. Yes or No? If Yes, describe background and process. No

**Does the LEA publicly report teacher evaluation data by school?**

a. Yes or No? (Web link provided if applicable.) No

**LEA Teacher Evaluations Summary:**

<table>
<thead>
<tr>
<th></th>
<th>97</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
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<tr>
<td>Total Number Employed</td>
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**LEA Teacher Evaluations Detail:**

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<th>Level 1 %</th>
<th>Level 2 %</th>
<th>Level 3 %</th>
<th>Level 4 %</th>
<th>Level 5 %</th>
<th>Level 6 %</th>
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<tbody>
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<td>(Numerator)</td>
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<td>Unsatisfactory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Satisfactory</td>
</tr>
</tbody>
</table>
Describe the LEA’s system used to evaluate the performance of your Principals:

Principals, along with the Superintendent, identify three goals based upon student achievement data, professional development needs and stakeholder engagement. A review is conducted at the end of the first semester to ascertain progress. In June, principals meet with the Superintendent to reflect on the past year. Principal must provide evidence supporting progress or achievement on the three goals.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development? No
b. Principal Compensation? No
c. Principal Promotions? No
d. Principal Retention and Removal? No

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No
b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually
b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No
Does your LEA have at least one Principal position? Yes
Does your LEA have at Standardized Principal Evaluation System? No

LEA Principal Evaluations Summary:

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<thead>
<tr>
<th></th>
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LEA Principal Evaluation Detail:

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<th>Level 4</th>
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<tbody>
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<td>(Numerator) %</td>
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</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numberator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5