Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2013-14 Rating Period

GENERAL INFORMATION

Name of LEQ or Charter School:
Bedford County Technical Center

AUN Number:
108051307

Address of LEA or Charter School:
195 Pennknoll Road  Everett, PA  15537

Name Superintendent or Chief School Administrator:
David M. DiPasquale

For Information Contact:
David M. DiPasquale

Email:
ddipasquale@bedfordctc.org

Phone:
814.623.2760 - 4800

TEACHER INFORMATION

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. Professional Development?
   N/A

b. Teacher Compensation?
   N/A
c. Teacher Advancement/Promotions?
   N/A

d. Teacher Retention and Removal?
   N/A

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Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)

   a. Yes or No? If Yes, describe background and process.

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Does the LEA teacher evaluation system described above include the following as evaluation criterion: (Charter Schools Only)

   a. Student Achievement Outcomes?
   b. Student Growth Data?

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How often does the LEA formally evaluate:

   a. Temporary Professionals (Less than 3 Years)?
      Twice a year
   b. Professionals (More than 3 Years)?
      Annually

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LEA Teacher Evaluations Summary:

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>7</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>7</td>
</tr>
</tbody>
</table>

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LEA Teacher Evaluations Detail:
<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Un satisfactory</th>
<th>Satisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Bedford County Technical Cent</td>
<td>7</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
<td>0 %</td>
<td>6</td>
<td>85.7 %</td>
</tr>
<tr>
<td>Totals</td>
<td>7</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
<td>0 %</td>
<td>6</td>
<td>85.7 %</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)
*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

**PRINCIPAL INFORMATION**

Bedford County Technical Center evaluates its Director annually using an instrument based on the research of Philip Schlechty. The performance assessment is administered by the Chief School Administrator (one of our sending district’s superintendents). This assessment measures the principal’s effectiveness using feedback from teachers, students, community members, parents, and other staff. It contains an administrator self-reflection piece. The evaluation tool focuses on: visionary leadership, promoting a culture of learning, data driven decision making, management of school resources, creating effective collaboration and partnerships with the community and ethical leadership. Each category is weighted the same and a score is given on a scale of 1-5. The overall score is calculated by adding all the scores for each category. The results are interpreted against a set of performance standards ranging from Unsatisfactory (making no contribution in this area) to outstanding (Makes outstanding contributions to the school in this area). After the evaluation results have been interpreted and the individual principal’s reports are prepared, the superintendent meets with the principal to discuss the report and to develop personal performance goals for the next year. Principals rated unsatisfactory are given intensive professional development related to their deficiencies and another evaluation is administered in six months. If the principal’s performance has not improved, the principal may be dismissed.

Describe the LEA’s system used to evaluate the performance of your Principals:

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If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

a. Principal Development?
   - N/A

b. Principal Compensation?
   - N/A

c. Principal Promotions?
   - N/A

d. Principal Retention and Removal?
   - N/A

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes?
   - Yes

b. Teacher Development?
   - No

c. Teacher Compensation?
   - No

d. Teacher Promotions?
   - No

e. Teacher Retention and Removal?
   - No

f. Parent Involvement?
   - No

g. Community Engagement?
   - No

h. Stakeholder Feedback?
   - No

i. Professional Development?
   - No

j. Professional Support?
   - No

k. Professional Evaluation?
   - No

l. Professional Standards?
   - No

m. Professional Leadership?
   - No

n. Professional Accountability?
   - No

o. Professional Resources?
   - No
b. Student Growth Data? No

Student achievement at the Technical Center is measured by the end of program assessment called NOCTI. A executive summary and final results of our student's achievement on this exam is reported to the general public, the Joint Operating committee and the superintendents of the sending schools. This is done prior to the Principal's final review and decession on the percent salary increase. Student achievement is considered when the JOC makes their decession on the Principal's percent increase if any is granted.

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually
b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. Yes

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Does your LEA have at least one Principal position? Yes

Does your LEA have at Standarized Principal Evaluation System? Yes

LEA Principal Evaluations Summary:

| Number Rated | 1 |
| Number Not Rated | 0 |
| Total Number Employed | 1 |

LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td></td>
<td>Unsatisfactory</td>
<td>Unsatisfactory</td>
<td>NA</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Totals</td>
<td></td>
<td></td>
<td></td>
<td></td>
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