

Pennsylvania  
Department of Education  
Teacher and Principal Evaluation Information  
Individual LEA Data  
For the 2013-14 Rating Period

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GENERAL INFORMATION

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**Name of LEQ or Charter School:**

Central PA Institute of Science & Technology

**AUN Number:**

110141607

**Address of LEA or Charter School:**

540 North Harrison Road Pleasant Gap, PA 16823

**Name Superintendent or Chief School Administrator:**

Dr. Richard C. Makin

**For Information Contact:**

MaryAnn E. Volders

**Email:**

mavolders@cpi.edu

**Phone:**

814-359-2793 - 240

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TEACHER INFORMATION

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**If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:**

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- a. Professional Development?
- b. Teacher Compensation?

In addition to performance evaluations, CPI instructors can receive a compensation bonus based on NOCTI results. More specifically, if the established number of students score in the advanced category, teachers receive a \$1,000 bonus; \$750 for High Competent; and \$500 for Low Competent.



Central PA Institute of Science	19	2 10.5%	0 0%	0 0%	4 21.1%	13 68.4%	0 0%	17 89.5%
<b>Totals</b>	<b>19</b>	<b>2 10.5%</b>	<b>0 0%</b>	<b>0 0%</b>	<b>4 21.1%</b>	<b>13 68.4%</b>	<b>0 0%</b>	<b>17 89.5%</b>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numberator) by the building total (Denominator)

- All Total percentages are the result of dividing the total number of ratings at each level (Numberator) by the overall total (Denominator)

\*In order to ensure that individual ratings can not be deducted , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

## PRINCIPAL INFORMATION

### Describe the LEA's system used to evaluate the performance of your Principals:

The form used for Principal evaluations has been designed by the President of the school and is based on the six Interstate School Leadership Consortium (ISLLC) Standards. These six standards include: Standard 1: A school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. Standard 2: A school administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth. Standard 3: A school administrator is an educational leader who promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. Standard 4: A school administrator is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources. Standard 5: A school administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner. Standard 6: A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context. Based on these six standards, principals are evaluated on a 1-5 rating with 1 meaning unsatisfactory, 3 - needs improvement, and 5 - satisfactory. Veteran Principals receive one written evaluation annually based on the entire school year. The President of the school evaluates the Principal.

### If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

- Principal Development?
- Principal Compensation?
- Principal Promotions?
- Principal Retention and Removal?

### Does the LEA principal evaluation system described above include the following as evaluation criterion:

- Student Achievement Outcomes? NA
- Student Growth Data? NA

### How often does the LEA formally evaluate:

- New Principals (Less than 3 Years)? Twice a year
- Experienced Principals (More than 3 Years)? Annually

### Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process.

NA

**Does your LEA have at least one Principal position?** Yes

**Does your LEA have at Standardized Principal Evaluation System?** Yes

**LEA Principal Evaluations Summary:**

Number Rated	1
Number Not Rated	0
Total Number Employed	<u>1</u>

**LEA Principal Evaluation Detail:**

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Unsatisfactory/Satisfactory			Unsatisfactory	Unsatisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Totals</b>	*	* %	* %	* %	* %	* %	* %	* %

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

**\*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**