If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. Professional Development?
   We use the performance evaluations to make informed Professional Development decisions

b. Teacher Compensation?
   Teacher payscales are not currently aligned to a teacher evaluation. However, teachers must have a satisfactory evaluation to receive pay increases.
Teacher Advancement/Promotions?

Teachers who are applying for advancement or promotion must have a satisfactory teacher evaluation. With such an evaluation teachers are eligible to move through the application and interview process which is specific to each job opening.

d. Teacher Retention and Removal?

Unsatisfactory teacher evaluations are used to make informed teacher retention/removal decisions.

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)

a. Yes or No? If Yes, describe background and process.

   Yes

   The rubric used by Belmont Charter School is based on Marzano's research of teacher evaluation.

Does the LEA teacher evaluation system described above include the following as evaluation criterion? (Charter Schools Only)

a. Student Achievement Outcomes?
   No

b. Student Growth Data?
   No

How often does the LEA formally evaluate:

a. Temporary Professionals (Less than 3 Years)?
   Twice a year

b. Professionals (More than 3 Years)?
   More than twice a year

LEA Teacher Evaluations Summary:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>29</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>29</td>
</tr>
</tbody>
</table>

LEA Teacher Evaluations Detail:
<table>
<thead>
<tr>
<th>Building</th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Belmont Charter School</td>
<td>29</td>
<td>0 0 %</td>
<td>0 0 %</td>
<td>1 3.4 %</td>
<td>19 65.5 %</td>
<td>9 31 %</td>
<td>0 0 %</td>
<td>29 100 %</td>
</tr>
<tr>
<td>Totals</td>
<td>29</td>
<td>0 0 %</td>
<td>0 0 %</td>
<td>1 3.4 %</td>
<td>19 65.5 %</td>
<td>9 31 %</td>
<td>0 0 %</td>
<td>29 100 %</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator).
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.

**Principals Information**

Describe the LEA’s system used to evaluate the performance of your Principals:

N/A

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

a. Principal Development?
   b. Principal Compensation?
   c. Principal Promotions?
   d. Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes?
   b. Student Growth Data?

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)?
   b. Experienced Principals (More than 3 Years)?

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
a. Yes or No? If Yes, describe background and process.

---

**Does your LEA have at least one Principal position?**  
No

**Does your LEA have at Standarized Principal Evaluation System?**

---

**LEA Principal Evaluations Summary:**

<table>
<thead>
<tr>
<th>Number Rated</th>
<th>Number Not Rated</th>
<th>Total Number Employed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

---

**LEA Principal Evaluation Detail:**

<table>
<thead>
<tr>
<th>Total Employed (Denominator)</th>
<th>Not Rated (Numerator)</th>
<th>Level 1 (Numerator) %</th>
<th>Level 2 (Numerator) %</th>
<th>Level 3 (Numerator) %</th>
<th>Level 4 (Numerator) %</th>
<th>Level 5 (Numerator) %</th>
<th>Level 6 (Numerator) %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Unsatisfactory</td>
<td>Satisfactory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Totals:**

| * | * | * % | * | * % | * | * % | * | * % | * | * % | * | * % |

---

Note: All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.