Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2013-14 Rating Period

GENERAL INFORMATION

Name of LEQ or Charter School:
Central PA Digital Learning Foundation CS

AUN Number:
108070001

Address of LEA or Charter School:
721 N. Juniata St. Suite C Hollidaysburg, PA 16648

Name Superintendent or Chief School Administrator:
Dr. Brian Toth

For Information Contact:
Angela Boutiller

Email:
aboutiller@cpdlf.org

Phone:
814-682-5258 - 105

TEACHER INFORMATION

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. Professional Development?
   No, performance evaluations are not utilized to make informed teacher Professional Development decisions. Such decisions are based on the current need and interest/needs surveys completed by the professionals.

b. Teacher Compensation?
   No, performance evaluations are not utilized to make informed teacher Compensation decisions. Compensation decisions are voted and approved upon by the Board upon recommendation of the CEO.
c. Teacher Advancement/Promotions?

Advancement/Promotion is not based on performance evaluations. This decision is made through CEO recommendations and Board Approval.

d. Teacher Retention and Removal?

Yes, if teachers perform at the Unsatisfactory level, the teacher is placed on an Improvement Plan. Observations then take place every 30 days until the end of the plan. At this time, if the teacher continues to perform at the Unsatisfactory level, a second rating is given and the teacher is removes (as per contract). A temporary professional may be removed after one Unsatisfactory rating. The Improvement Plan process is used to help assist the teacher.

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)

a. Yes or No? If Yes, describe background and process. Yes

Within the 2013-14 school year, the PDE 82-1 Form was utilized. The following Domains include: I. Teacher Observation and Practice) I, Planning and Preparation Max. = 60 points; II Classroom Observations Max. 90 points; III. Instruction Max. = 90 points; IV. Professional Responsibilities Max. = 60 points (Student Performance using Building Level Data, Teacher Specific Data and Elective Data that is converted to a 3 Point Rating) (Final Teacher Effective Rating includes all Measures)

Does the LEA teacher evaluation system described above include the following as evaluation criterion: (Charter Schools Only)

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. Temporary Professionals (Less than 3 Years)? More than twice a year

b. Professionals (More than 3 Years)? Annually

LEA Teacher Evaluations Summary:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>24</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>24</td>
</tr>
</tbody>
</table>

LEA Teacher Evaluations Detail:
### Total Employed

<table>
<thead>
<tr>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
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</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
</tr>
<tr>
<td>Central PA Digital Lrng Founda</td>
<td>24</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>9</td>
</tr>
<tr>
<td>Totals</td>
<td>24</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>9</td>
</tr>
</tbody>
</table>

**Note:** - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator).
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.

### Principals

**Describe the LEA's system used to evaluate the performance of your Principals:**

The form utilized to evaluate the Principal scores on the following indicators: Commendable, Satisfactory, Needs Improvement, Unsatisfactory. The Principal is scored on the following categories: Personality, Preparation, Techniques, Pupil Reaction. In the Cyber-Charter environment, the Principal is evaluated by the CEO at least annually.

**If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:**

- a. Principal Development?
  - Performance evaluations are not used to make informed principal Professional Development decisions. This is determined by the current need at the time.

- b. Principal Compensation?
  - Performance evaluations to make informed principal Compensation decision are based on CEO recommendations and Board Approval.

- c. Principal Promotions?
  - Performance evaluations are not used to make informed principal Advancement/Promotion decisions. This is based on CEO recommendations and Board Approval.

- d. Principal Retention and Removal?
  - Performance evaluations are not used to make informed principal Retention/Removal decisions. This is based on CEO recommendations and Board Approval.

**Does the LEA principal evaluation system described above include the following as evaluation criterion:**

- a. Student Achievement Outcomes? No
- b. Student Growth Data? No

**How often does the LEA formally evaluate:**
a. New Principals (Less than 3 Years)? Annually
b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
a. Yes or No? If Yes, describe background and process. No

Does your LEA have at least one Principal position? Yes

Does your LEA have at Standardized Principal Evaluation System? Yes

LEA Principal Evaluations Summary:

| Number Rated | 1 |
| Number Not Rated | 0 |
| Total Number Employed | 1 |

LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
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</thead>
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<tr>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>Satisfactory</td>
<td>Unsatisfactory</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Totals</td>
<td>*</td>
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</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5