

Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2013-14 Rating Period

GENERAL INFORMATION

Name of LEQ or Charter School:

Bucks County IU 22

AUN Number:

122000000

Address of LEA or Charter School:

705 N Shady Retreat Rd Doylestown, PA 18901

Name Superintendent or Chief School Administrator:

Dr. Barry Galasso

For Information Contact:

Ashley Kitten

Email:

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215-348-2940 - 1304

TEACHER INFORMATION

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. Professional Development?

Performance evaluations are used to make professional development decisions

b. Teacher Compensation?

Teacher compensation decisions are based on a salary schedule negotiated in the professional contracted

c. Teacher Advancement/Promotions?

Performance evaluations, along with education and experience are used to make advancement/promotion decisions

d. Teacher Retention and Removal?

Performance evaluations, along with meeting professional responsibilities are used to make retention/removal decisions

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?(Charter Schools Only)

- a. Yes or No? If Yes, describe background and process. Not Applicable!
-

Does the LEA teacher evaluation system described above include the following as evaluation criterion:(Charter Schools Only)

- a. Student Achievement Outcomes?
b. Student Growth Data?
-

How often does the LEA formally evaluate:

- a. Temporary Professionals (Less than 3 Years)? Twice a year
b. Professionals (More than 3 Years)? Annually
-

LEA Teacher Evaluations Summary:

Number Rated	428
Number Not Rated	47
Total Number Employed	<u>475</u>

LEA Teacher Evaluations Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Unsatisfactory	Satisfactory
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Bucks County IU 22	475	47 9.9%	1 0.2%	5 1.1%	404 85.1%	18 3.8%	1 0.2%	427 89.9%
Totals	475	47 9.9%	1 0.2%	5 1.1%	404 85.1%	18 3.8%	1 0.2%	427 89.9%

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numberator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numberator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

For the 13-14 School Year, our one principal was evaluated on the Danielson Framework and 82-1 form for Direct Instruction professionals. A Special Education Program Director evaluated the Principal once in the 13-14 school year.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

a. Principal Development?

Performance Evaluations are used

b. Principal Compensation?

Act 93 Agreement is used

c. Principal Promotions?

Performance Evaluations are used

d. Principal Retention and Removal?

Performance Evaluations are used

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes?

No

b. Student Growth Data?

No

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually

b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

Does your LEA have at least one Principal position? Yes

Does your LEA have at Standardized Principal Evaluation System? Yes

LEA Principal Evaluations Summary:

Number Rated	1
Number Not Rated	0
Total Number Employed	<u>1</u>

LEA Principal Evaluation Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Unsatisfactory/Satisfactory			Unsatisfactory	Satisfactory	Satisfactory		Satisfactory	Satisfactory
Totals	*	* %	* %	* %	* %	* %	* %	* %

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

