**GENERAL INFORMATION**

**Name of LEQ or Charter School:**
Bucks County IU 22

**AUN Number:**
122000000

**Address of LEA or Charter School:**
705 N Shady Retreat Rd Doylestown, PA 18901

**Name Superintendent or Chief School Administrator:**
Dr. Barry Galasso

**For Information Contact:**
Ashley Kitten

**Email:**
akitten@bucksiu.org

**Phone:**
215-348-2940 - 1304

---

**TEACHER INFORMATION**

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. **Professional Development?**
   Performance evaluations are used to make professional development decisions

b. **Teacher Compensation?**
   Teacher compensation decisions are based on a salary schedule negotiated in the professional contracted
c. Teacher Advancement/Promotions?

Performance evaluations, along with education and experience are used to make advancement/promotion decisions.

d. Teacher Retention and Removal?

Performance evaluations, along with meeting professional responsibilities are used to make retention/removal decisions.

---

**Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)**

a. Yes or No? If Yes, describe background and process.

   Not Applicable!

---

**Does the LEA teacher evaluation system described above include the following as evaluation criterion? (Charter Schools Only)**

a. Student Achievement Outcomes?

b. Student Growth Data?

---

**How often does the LEA formally evaluate:**

a. Temporary Professionals (Less than 3 Years)?

   Twice a year

b. Professionals (More than 3 Years)?

   Annually

---

**LEA Teacher Evaluations Summary:**

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>428</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>47</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>475</td>
</tr>
</tbody>
</table>

---

**LEA Teacher Evaluations Detail:**
<table>
<thead>
<tr>
<th></th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Bucks County IU 22</td>
<td>475</td>
<td>47</td>
<td>9.9%</td>
<td>1</td>
<td>0.2%</td>
<td>5</td>
<td>1.1%</td>
<td>404</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td></td>
<td>3.8%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Totals</td>
<td>475</td>
<td>47</td>
<td>9.9%</td>
<td>1</td>
<td>0.2%</td>
<td>5</td>
<td>1.1%</td>
<td>404</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td></td>
<td>3.8%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

**PRINCIPAL INFORMATION**

Describe the LEA’s system used to evaluate the performance of your Principals:

For the 13-14 School Year, our one principal was evaluated on the Danielson Framework and 82-1 form for Direct Instruction professionals. A Special Education Program Director evaluated the Principal once in the 13-14 school year.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

a. Principal Development?
   - Performance Evaluations are used
b. Principal Compensation?
   - Act 93 Agreement is used
c. Principal Promotions?
   - Performance Evaluations are used
d. Principal Retention and Removal?
   - Performance Evaluations are used

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No
b. Student Growth Data? No

How often does the LEA formally evaluate:
Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No?  If Yes, describe background and process.  
No

---

**LEA Principal Evaluations Summary:**

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Unsatisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Totals</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5