

Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2013-14 Rating Period

GENERAL INFORMATION

Name of LEQ or Charter School:

Bangor Area SD

AUN Number:

120480803

Address of LEA or Charter School:

123 Five Points Richmond Rd Bangor, PA 18013

Name Superintendent or Chief School Administrator:

Dr. Frank DeFelice

For Information Contact:

Dr. Frank DeFelice

Email:

defelice@bangorsd.

Phone:

(610) 588-2163 - 8814

TEACHER INFORMATION

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

- a. Professional Development?
- b. Teacher Compensation?
- c. Teacher Advancement/Promotions?

d. Teacher Retention and Removal?

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?(Charter Schools Only)

a. Yes or No? If Yes, describe background and process.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:(Charter Schools Only)

a. Student Achievement Outcomes?

b. Student Growth Data?

How often does the LEA formally evaluate:

a. Temporary Professionals (Less than 3 Years)? Twice a year

b. Professionals (More than 3 Years)? Annually

LEA Teacher Evaluations Summary:

Number Rated		221	
Number Not Rated		8	
Total Number Employed		229	

LEA Teacher Evaluations Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Unsatisfactory	Satisfactory
	(Denominator)	(Numerator) %	(Numerator) %					
Bangor Area HS	70	2 2.9%	0 0%	0 0%	68 97.1 %	0 0%	0 0%	68 97.1 %

Bangor Area MS	41	0 0%	0 0%	0 0%	41 100%	0 0%	0 0%	41 100%
DeFranco El Sch	36	1 2.8%	0 0%	0 0%	35 97.2%	0 0%	0 0%	35 97.2%
Five Points El Sch	41	0 0%	0 0%	0 0%	41 100%	0 0%	0 0%	41 100%
Washington El Sch	41	5 12.2%	0 0%	0 0%	36 87.8%	0 0%	0 0%	36 87.8%
Totals	229	8 3.5%	0 0%	0 0%	221 96.5%	0 0%	0 0%	221 96.5%

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numberator) by the building total (Denominator)

- All Total percentages are the result of dividing the total number of ratings at each level (Numberator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

PDE-5501 is the form used to evaluate the building principals. Four areas of performance are scored including personality, preparation, technique, and pupil reaction. Personality traits include: exercises (prudent judgment, maintains personal hygiene, maintains poise and composure, and maintains professional attitudes. Preparation traits include: communicates with parents about students' progress, demonstrates appropriate language usage, demonstrates a willingness to cooperate toward district goals, evidences planning which reflects objectives and activities, keeps abreast of subject matter and special practices, provides appropriate instructional material to meet the students' needs. Technique traits include: demonstrates ability to organize for instruction, encourages students with appropriate reinforcement, provides an educational atmosphere consistent with instructional goals, provides for individual student differences, and utilizes appropriate strategies. Pupil reaction traits include: demonstrates work/study habits, evidences communication skills, exhibits behaviors conducive to learning, and participates in learning activities.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

- Principal Development?
- Principal Compensation?
- Principal Promotions?
- Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- Student Achievement Outcomes? No
- Student Growth Data? No

How often does the LEA formally evaluate:

- New Principals (Less than 3 Years)? Twice a year

b. Experienced Principals (More than 3 Years)? Twice a year

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

Does your LEA have at least one Principal position? Yes

Does your LEA have at Standardized Principal Evaluation System? Yes

LEA Principal Evaluations Summary:

Number Rated	11
Number Not Rated	0
Total Number Employed	<u>11</u>

LEA Principal Evaluation Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Unsatisfactory/Satisfactory			Unsatisfactory					Satisfactory
Totals	11	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	11 100%

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

***In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**

