

Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2013-14 Rating Period

GENERAL INFORMATION

Name of LEQ or Charter School:

Bedford Area SD

AUN Number:

108051003

Address of LEA or Charter School:

330 E John St Bedford, PA 15522

Name Superintendent or Chief School Administrator:

Allen Sell

For Information Contact:

Allen Sell

Email:

sella@bedfordasd.org

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814-623-4295 - 1501

TEACHER INFORMATION

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

- a. Professional Development?
- b. Teacher Compensation?
- c. Teacher Advancement/Promotions?

d. Teacher Retention and Removal?

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?(Charter Schools Only)

a. Yes or No? If Yes, describe background and process.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:(Charter Schools Only)

a. Student Achievement Outcomes?

b. Student Growth Data?

How often does the LEA formally evaluate:

a. Temporary Professionals (Less than 3 Years)? Twice a year

b. Professionals (More than 3 Years)? Annually

LEA Teacher Evaluations Summary:

Number Rated		119
Number Not Rated		2
Total Number Employed		121

LEA Teacher Evaluations Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Unsatisfactory	Satisfactory
	(Denominator)	(Numerator) %	(Numerator) %					
Bedford El Sch	51	0 0%	0 0%	0 0%	51 100%	0 0%	0 0%	51 100%

Bedford MS	30	1 3.3%	0 0%	0 0%	29 96.7 %	0 0%	0 0%	29 96.7 %
Bedford SHS	40	1 2.5%	0 0%	0 0%	39 97.5 %	0 0%	0 0%	39 97.5 %
Totals	121	2 1.7 %	0 0%	0 0%	119 98.3 %	0 0%	0 0%	119 98.3 %

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numberator) by the building total (Denominator)

- All Total percentages are the result of dividing the total number of ratings at each level (Numberator) by the overall total (Denominator)

***In order to ensure that individual ratings can not be deducted , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**

PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

The Bedford Area School District uses a self-reflection process to evaluate principal performance. Principals are required to submit two personal goals, one district initiative, and three building level goals at the beginning of each school year. Principal goals must be in line with district goals and the district's strategic plan. Building level goals should directly impact student performance and should be measureable goals that can be supported by data. Twice per year chief school administrators will meet with principals to evaluate progress, once at the end of the first semester and once at the end of each school year. Discussions revolve around building level goals and specific action plans in place to meet those benchmarks for student performance. The focus at mid-year is to provide support and direction for each individual building level administrator and their building level plan. An end of the year meeting will aide in determining a principal's professional needs and in evaluating building level performance. Central office administrators are responsible for evaluating building level administrators and for recommending improvement plans. There is no formal evaluation document used for principal evaluation. Documents are written up in a narrative fashion and stored in personnel files. This will change for 2014-15 of course. We will use the state reccomended process.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

- Principal Development?
- Principal Compensation?
- Principal Promotions?
- Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- Student Achievement Outcomes? No
- Student Growth Data? No

How often does the LEA formally evaluate:

- New Principals (Less than 3 Years)? Annually
- Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

Does your LEA have at least one Principal position? Yes

Does your LEA have at Standardized Principal Evaluation System? Yes

LEA Principal Evaluations Summary:

Number Rated	5
Number Not Rated	0
Total Number Employed	<u>5</u>

LEA Principal Evaluation Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Unsatisfactory/Satisfactory			Unsatisfactory					Satisfactory
Totals	*	* %	* %	* %	* %	* %	* %	* %

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5