Pennsylvania Alternate System of Assessment
1% Cap Selection

July 15, 2014 at 10:00 a.m. and 1:00 p.m.
July 16, 2014 at 10:00 a.m. and 1:00 p.m.
Overview

- The No Child Left Behind (NCLB) Act requires all students to be assessed academically in mathematics and reading.

- This federal law requires states to have at least one alternate assessment for students who are unable to participate in general state assessments even with appropriate accommodations.

- The U.S. Department of Education (USDOE) provides flexibility that specifically addresses alternate assessments under the 1 percent rule for students with special needs, while still ensuring the goals of NCLB.
1 Percent Cap

- PASA is administered to the most severely cognitively disabled students.

- Though many believe that the PASA cannot be administered to more than 1 percent of its total population, this belief is incorrect.

- PASA may be administered to as many students who meet the six criteria; however, no more than 1 percent of a Local Education Agency’s (LEA) Advanced/Proficient scores can come from PASA results when calculating accountability.
1 Percent Cap

- The 1.0 percent cap (calculated at the state and LEA levels) is a limit on the number of proficient or advanced scores based on alternate achievement standards that may count as proficient or advanced for accountability purposes.
PASA 1 Percent Cap Selection

Implications for an LEA that exceeds 1 Percent

- The 1.0 percent cap requires that an LEA with 10,000 students in the grades assessed may count 100 students scoring proficient or advanced on an alternate assessment based on alternate achievement standards for the purposes of calculating accountability data.
Implications for an LEA that exceeds 1 Percent (continued)

- If 150 students in an LEA score proficient or advanced on an alternate assessment based on alternate achievement standards, the LEA must:
  - Determine which 50 proficient or advanced scores will be considered not proficient, and
  - Count these excess 50 scores as not proficient in each subgroup that each student is in. For example, all students, a racial/ethnic group, and students with disabilities.
1 Percent Redistribution System

- [https://pa.drcedirect.com](https://pa.drcedirect.com)

- Permissions have been granted to the District Assessment Coordinator

- On the left navigation, go to Students/1% Redistribution and then select ‘2014 PASA’ within the administration drop-down.
PASA 1 Percent Cap Selection

Contact Information

- Data Recognition Corporation (DRC) 800.451.7849
  https://pa.drcedirect.com

- Bureau of Assessment and Accountability
  Division of Performance Analysis and Reporting
  www.education.state.pa.us/pas

  ▪ John Nau  jnau@pa.gov  717.214.9391
  ▪ Shazia Waters  shwaters@pa.gov  717.772.0020

- PIMS Help Desk  800.661.2423
  PIMSHelp@pimssupport.org
For more information on the PASA 1 Percent Cap Selection please visit PDE’s website at www.education.state.pa.us/pas

The mission of the department is to academically prepare children and adults to succeed as productive citizens. The department seeks to ensure that the technical support, resources and opportunities are in place for all students, whether children or adults, to receive a high quality education.