Helping teachers help students find their career dreams and be successful in the workplace is the goal of the CEW standards in Pennsylvania.

The Toolkit provides resources in one single site to provide educators the resources they need.

Curriculum units linked to each strand and benchmark level, crosswalks to help teachers see the connection between the CEW standards and their discipline, internet resources and recommended free or vendor produced products are but a few of the resources.

### Implementing the CEW Standards K-12

The CEW standards can only be implemented by a district team of individuals.

Key leadership roles are school counselors, curriculum and instruction directors, and local business leaders.

Teachers are critical since the implementation of the standards works best when the standards are integrated into many disciplines in all grade levels.

Students and teachers must get connected to the world of work around them through partnership with their local business community for true implementation to occur.

The CEW standards provide the context for authentic assessment in the classroom. Real world experiences and applications make the other academic standards come alive to students, improving motivation and performance.

The PA Career Education and Work Standards Toolkit provides the resources for all teachers to be able to implement the standards into their K-12 classrooms.

### Special Points of Interest

- Curriculum units linked to the Standards Aligned System (SAS) of education in Pennsylvania
- Labor market information at your fingertips
- Entrepreneurship resources to help students write business plans
- Crosswalks between the CEW standards and all other standards to support integration
- Resources to help schools link with the business community

### Resources

- Help students learn who they are, where they fit into the world of work, how to get a job, how to keep a job and how to create a job are skills that once learned will be used repeatedly through a lifetime as part of a career journey.

### Standards Aligned System (SAS) Curriculum Framework

- **Big Ideas**
  - Describe concepts that transcend grade levels
- **Concepts**
  - What students should know as a result of grade level specific instruction
- **Competencies**
  - What students should be able to do as a result of grade level specific instruction
- **Essential Questions**
  - Frame student inquiry, promote critical thinking and assist in learning transfer

**Website Navigation**

- Resources
- Curriculum
- Partners
- Career Pathways
- Assessment
- Crosswalks
- Parent/Guardian

[www.pdesas.org](http://www.pdesas.org)