

The Future Ready PA Index

In looking at ways to **create a more useful and holistic School Performance Profile (SPP)**, the Pennsylvania Department of Education conducted more than **30 feedback sessions** to solicit recommendations from more than **1,000 stakeholders** around a revised SPP.

Building off of several of the indicators from the current SPP, the proposed **Future Ready PA Index** provides a more holistic view of school performance by:

- Emphasizing the weighting of value-added measures, which incentivizes a focus on all learners and is less sensitive to demographic variables.
- Measuring English language acquisition among ESL students, not simply performance on a test of grade level ELA standards.
- Incentivizing career awareness instruction beginning at the elementary level.
- Addressing the issue of unequal weighting of content areas in the current SPP.
- Increasing the weighting of rigorous course offerings such as AP, IB, and dual enrollment.
- Allowing LEAs to include locally-selected reading assessments (grade 3) and math assessments (grade 7) as additional snapshots of student progress.
- Recognizing schools that graduate students with at least one high-value, industry-recognized credential.