	٨٥	onda a	t a Glanco			2024 PDE D					- <u>)</u>		
	Ay	Agenda at a Glance A WORLD OF OPPORTUNITIES See Where Data Can Take You See Where Data Can Take You								6			
	Competency Level Definitions Beginner Focused on fundamentals or best practices; target an audience with < 3 years' experience. Intermediate for their skills.								Monday - Tuesday Visit the PIMS Support Center in the Chocolate Lobby Ask your PIMS Questions LIVE at the				
	Advanced More detail on how a skill or service works; targets an audience with > 5 years' experience. These audience members typically are considered coaches or guides for others in their field. Session Themes / Targeted Audience:										ality exhibitor booth Recharge in		
					orytelling	K 12 CSI / Distri	Suggested for New		Cocoa 6				
	PIMS Administrators Cybersecurity			Technology Special Education		LEA Administrators PVAAS		PIMS Administrators Bring your laptop to workshop sessions!		* Indicates Commonwealth of PA Employee			
	Sunday March 10th, 2024												
	Mo	ndav Ma	arch 11th, 2	024	6:30 -	8:30 pm Family	Feud Cocoa B	allroom					
	8:00 - 9:00 am Networking Breakfast Great American Hall												
	9:00 - 9:15 am Welcome Carmen Medina, Chief, Division of Student Services Great American Hall												
		Trinidad	Nigerian	Aztec	Cocoa 2-5	Wild Rose	Magnolia A/B	Magnolia C/D	Empire A/B	Empire C/D	Crystal A		
- 10:30 A	Co Bui	Creating onnections: ilding PIMS lationships	PASecure ID	Act 45/PIL PVAAS & The Work of LEA/District Leaders: Build Your Foundational Understanding	Act 45/PIL Analyzing Equity Through Observation Data	Act 45/PIL Empowering Teachers to Enact Data: Our Students are Opportunities	Exploring Special Education State Reporting and Funding	Working in the Teacher Information Management System (TIMS)	Act 45/PIL Act, Assess, Adjust To Improve Schools Across PA!	Special Education 101	Staff Reporting		
9:30 - 1	Stac	ey McCreary	Stephanie Clark*, Deidre Forney*, Michelle Kee*	Cristine Wagner- Deitch, Laurie Kolka, Jen Ross	Amadi Hayes, Isobel Dewey, Kari Buchinger	Laura Tobias, Brett Wilson, Danielle Ambrosia, Jacqueline Saylor, Ryan Walsh	Kendra Shockley	Kerry Helm*, Phillip Ferrari*	Michael Imburgia, Jen Reinhart	Marie Link, Robin Miller	Melissa Konyar*		
	*	Beginner Meet & Greet	Beginner Standard Oral	Intermediate Workshop	Advanced Workshop	Beginner Standard Oral	Beginner Standard Oral	Intermediate Q&A	Intermediate Standard Oral	Intermediate Standard Oral	Intermediate Standard Oral		
11:45	Admi Res Navi	1 - New PIMS in Bootcamp: sources and igating PIMS eports V2	Common Mistakes in Child Accounting	Unify Your School Data with Excel's XLOOKUP Function	Act 45/PIL Act 13 & Educator Effectiveness: Beginning to End	Act 45/PIL Reading Your Data and Understanding Trends	Act 45/PIL Trauma-Informed Practices	Guardians of the Data Realm: Personal OpSec Practices for Educators	Additional- Targeted School Improvement: Leading With Data One School's Story.	What Special Education Administrators Need to Know	Deeper Dive into Critical PIMS Reports		
10:45 -	D -	ola Manning- Davenport, Ted Fink, anne Lauer	Stacey McCreary	Jim Coughenour	Amy Lena*, Amanda Lerew*, Laurie Kolka	Jason Murray	Jocelyn Hunt, Jessica McCormick	Charlie Reisinger	Matthew McLaughlin, Lisa Schoenleber, Suzanne Devaney Megan Skultety	Carole Clancy*	Ashley McCann*, Tony Durante*		
	*	Beginner Standard Oral	Beginner Standard Oral	Intermediate Workshop	Intermediate Q&A	Intermediate Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Intermediate Standard Oral		
						00 pm Lunch B							
				1:00 - 2:00 pi Act 45/PiL	m Keynote Dr.	Khalid Mumin, P Act 45/PIL	A Secretary of E Act 45/PIL	ducation Great	American Hall				
5 - 3:15	Admi Gr	2 - New PIMS in Bootcamp: reen Check	School District Review Program (SDRP) for the U.S. Census Bureau	Transform Your Data into Educational Insights using Excel Charts	A Journey of District Transformation	The Latest Changes and Trends in Home Schooling in PA	Safe Schools – Fostering Positive Learning Environments through a data and trauma informed lens.	The Value of Data from a Cyber Threat Actor's Perspective	Assessment, Accountability, and the Future Ready PA Index indicators	Special Education Fiscal Considerations	Best Practices for Upcoming PIMS Collections		
2:15	D	ola Manning- Davenport, Ted Fink, anne Lauer	Joseph Cowan*, Melissa Konyar*	Jim Coughenour	Jennifer Reinhart, Karen Henrichs, Mick Iskric	Tom Dubbs*	Dana Milakovic*, Nikole Hollins-Sims*	Sean Stajkowski	Abagail Rose*, Brian Truesdale*, Tony Durante*, Brian Campbell*	Janette Fulton*, Craig Scott*	Ashley McCann*, Tony Durante*		
	*	Beginner Standard Oral	Beginner Standard Oral	Intermediate Workshop	Intermediate Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Intermediate Standard Oral	Intermediate Standard Oral		
3:30 - 4:30		ven Tips for ve Data Use in K-12	Triangulating Data to Identify Groups of Students at Tier 2 and 3	PIMS and UID Focus Group and Feedback Session with eScholar and PDE	Fortifying Education: Navigating the Future with a Unified Cybersecurity Architecture	Act 45/PIL MANDATORY for Act 45/PIL: Action Research Project: An Act 45/PIL Course for Educational Leaders	Improving Data Quality for PA State Reporting	Making Assessments Matter: The Urgent Need for High- Quality Formative Assessment	PIMS Data and the Pennsylvania Assessments	10 Keys to Implementing a Non- Profit Career Plan and Portfolic System in Pennsylvania	PIMS Solutions for Schools & Districts under 2,000 Students!		
3:30		arah Singer, owerSchool	Christie Schutz- Vincelli, Linklt!	Andrea Hartman, John Pozzuto, eScholar	Aaron Rose, Katie Porrini, Check Point Solutions	Gregory McGough, Jennifer Bean	Nicole Bunger, Valerie Stewart, Edupoint	Mike Jaissle, Lisa Hathaway, Ed.S, Pearson	Kevin Trenholm (DRC), Bobbi Fehrmann (DRC), Ashley McCann*, Doug Snyder*, Thresa Stafford*	David Mosey, Alice Justice, Kathy Specht, Jeannette Carter, Smart Futures	Douglas Ferraro, Ryan Speck, The PIMS People, LLC		
		Beginner Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Beginner Standard Oral 5:30 pm NEW EVE	Beginner Standard Oral	Beginner Standard Oral	Beginner Panel Discussion	Beginner Standard Oral	Beginner Standard Oral		
		4:30 - 5	:00 pm Vendor Ne	tworking	\leftarrow	Infinite Cam Smart Future Renaissanc Amazon Busine	pus <i>Aztek</i> es <i>Nigerian</i> e <i>Trinidad</i> ess <i>Wild Rose</i>	×	4:30 - 5:00 pm Coffee & Afternoon Snack <i>Confection Lobby & Great American Hall</i>				
	5:00 - 7:00 pm You're Invited! eScholar Sponsored Reception Blue Room 7:00 pm Paint Night Cocoa Suites												

	Agenda a	t a Glance			2024 PDE D A WORLD OF O See Where Data	PPORTUNITIES			Į.			
	Competency Level Definitions Beginner Focused on fundamentals or best practices; target an audience with < 3 years' experience. How to use a skill or service; targets an audience with 3-5 years' experience. These audience members typically work independently with a strong foundation for their skills. More detail on how a skill or service works; targets an audience with > 5 years' experience. These audience members typically are considered coaches or advanced Advanced								Monday - Tuesday Visit the PIMS Support Center in the Chocolate Lobby Ask your PIMS Questions LIVE at the Office of Data Quality exhibitor booth			
	Mental PIMS Adm	Health inistrators	er ried. Session Themes / Targeted Audience: Data Storytelling Technology Special Education		K 12 CSI / District Improvement LEA Administrators PVAAS		Suggested for New PIMS Administrators		Network and Recharge in Cocoa 6 Cocoa 6			
		arch 12th, 2	•	ducation	FVAAG		Bring your laptop to workshop sessions!					
		7:45 - 9:00 am Networking Breakfast Great American Hall 8:30 - 8:45 am Housekeeping & Raffle Drawing: Monday AM/PM Session Great American Hal						ot American Hall				
	Trinidad	Nigerian	0.30 - 0.45 am	Сосоа		Magnolia A/B	Magnolia C/D		Empire C/D	Crystal A		
		Act 45/PIL	Act 45/PIL	Act 45/PIL		Act 45/PIL	Act 45/PIL	Act 45/PIL				
- 10:00 E	Child Accounting Basics	Getting Ready and Organized for PIMS Reporting	Beyond Compliance: Meaningful School Improvement Using Collaboration and Evidence	WHY We All Need Data - From Numbers to Knowledge	Build It and They Will Come: Constructing Data- Driven Partnerships To Remove Non-Academic Barriers	PVAAS: I've always wanted to ask! I have always wondered!!	Trauma Informed	Safe Schools – Reporting, Funding, and Partnerships; How the Office for Safe Schools works!	Reporting Special Education Discipline	Spark Your Curiosity with Data!		
- 00:6	Lori Sieber	Shana Kulp	Robert Wessman, Carolyn Chen, Michael Imburgia	Stephanie Viola, Janine Sack	Sara Naughton, Nathan Arora, Josh Kehl, Alycia Olivar	John White, Kristen Lewald	Jennifer Williams	Scott Kuren*, Jay Wasser*, Rebecca Wallace*, Christine Ross, Gina Lucchesi	Dan Ficca*, Jodi Rissinger*	Jennifer Reinhart, Karen Henrichs, Meagan Steiner		
	Beginner Standard Oral	Advanced Standard Oral	Advanced Workshop	Intermediate Workshop	Beginner Panel Discussion	Intermediate Q&A	Advanced Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Intermediate Workshop		
- 11:15 F	Enrollment Process – the Basics	PIMS Submission Errors	How to use Excel for Special Education Data Compliance and State Reporting	Cool Tools for Success in the Continuous Improvement Process	Student and Internal Snapshots	Act 45/PIL Cultivating Inclusive Classrooms: Nurturing Psychological Safety Through Equity and Belonging	Current Cyber Threats, Best Practices and No Cost Cyber Services	Act 45/PIL Effective Progress Monitoring: Lessons From 4 Years of School Improvement Data	Special Education Scenario Quiz	Act 45/PIL Using Data for School Change: The Discipline Equity Audit and School Climate Survey		
10:15	Fianne van Schaaik*	Nicola Manning- Davenport	Kendra Shockley, Rebecca Daugherty, Stacey McCreary	Ann Appolloni, Michael Imburgia, Michelle Felton	Chelsea Konyar*, Doug Snyder*	Dana Milakovic*	Derek Mueller	Nikolaus Barkauskas, Karen Henrichs	Dan Ficca*, Jodi Rissinger*	Gina Gullo		
	Beginner Standard Oral	Advanced Standard Oral	Intermediate Workshop	Beginner Workshop	Beginner Standard Oral	Advanced Standard Oral	Intermediate Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Intermediate Workshop		
	11:15 - 12:30 pm Networking Lunch, Raffle Drawings: Vendor Bingo & Scandard Viaj Standard Viaj Stand Standard Viaj Standard Vi											
	12						Freat American H I of Klein Element		Great American I	Hall		
			Act 45/PIL	su by cappine of		Act 45/PIL		ary in Life, I A	Great American I	Act 45/PIL		
1:45 - 2:45 G	Ward of State Introduction	PIMS Data: The Key to Educational Excellence and Funding	Unleash the Secrets of Your Data with Pivot Tables	Work Smarter, Not Harder - Using Google to help Manage your State Reporting	Certification, Permits and Attaining Permanent Certification	Clearing the Path: Using PVAAS to Proactively Inform PA's Graduation Pathways	A Look Inside PIMS – What Happens When I Upload Data?	No-Cost Cybersecurity Resources with the MS-ISAC	Reporting Outplaced Special Education Students and its Impact on Enrollment, Accountability, Assessment and Funding	CDT to ChatGPT: Using Al to Identify Next Steps Based on CDT Results		
÷	Fianne van Schaaik*	Stacey McCreary	Jim Coughenour	Lori Heim, Marianne Salzman	Kerry Helm*, Debra Schoffstall*	Angela Rohrbaurgh, Charlie Trovato, Jennifer Ross	Tony Durante*	Elijah Cedeno	Dan Ficca*, Jodi Rissinger*	Brian Stamford, Dan Richards, Carrie Soliday		
	Beginner Standard Oral	Beginner Standard Oral	Intermediate Workshop	Intermediate Workshop	Intermediate Standard Oral	Intermediate Standard Oral	Intermediate Standard Oral	Advanced Standard Oral	Beginner Standard Oral	Advanced Workshop		
			Act 45/PIL	Act 45/PIL	Act 45/PIL		Act 45/PIL	Act 45/PIL				
3:00 - 4:00 H	Child Accounting Templates	Ward of State Deeper Dive	Let's Get Talking about PVAAS Growth: It's Not Just for State Assessments Anymore!	The Equity Breakdown: Disaggregate Your Data with Context and Quality	Data Literacy & Culture Diagnosis – What Results From the Field Revealed	More than Just Numbers: our Journey Towards School Based Data- Driven Excellence	What Can PEERS Offer You? The No- Cost Act 13 Evaluation Tool	LEA/District Routines to Guide Your Way	Special Education Q&A Panel	A Workshop Session: Mid-year Data Reconciliation for Child Accounting		
	Lori Sieber*	Fianne van Schaaik*	John White, Kristen Lewald, Tony Durante*	Gina Gullo	Karen Henrichs, Nik Barkauskas	Kellee Beresik, Brigitta Anthony	Laurie Kolka, Amy Lena*, Catherine Sweeney, Amanda Lerew*	Jennifer Reinhart, Michelle Felton	Dan Ficca*, Jodi Rissinger*, Ryan Wetzel	Meredith Regul, Abigail Dubinchik		
	Beginner Standard Oral	Advanced Standard Oral	Beginner Workshop	Intermediate Workshop	Intermediate Standard Oral	Intermediate Standard Oral	Intermediate Q&A	Intermediate Standard Oral	Beginner Q&A	Advanced Workshop		
	4:00 - 5:0	4:00 - 5:00 pm Vendor Networking 4:00 - 5:00 pm New EVENT User Group Meetings Sapphire Software <i>Wild Rose</i> Focus School Software <i>Empire A/B</i>										
	5:00 - 7:00 pm You're Invited! Data Recognition Corporation Sponsored Reception Aztec Room											
	7:00 pm Karaoke with Eastern Pennsylvania Information Technology Data Management Sponsored by Sapphire Software Nigerian Room											

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		Chocolate Lobby Ask your PIMS Questions LIVE at the Office of Data Quality exhibitor booth									
	Session Themes / Targeted Audience:										
	Mental		Data Storytelling		K 12 CSI / District Improvement		Suggested for New PIMS Administrators		Cocoa 6		
	PIMS Adm Cybers		Technology Special Education		LEA Administrators PVAAS		Bring your laptop to workshop sessions!		* Indicates Commonwealth of PA Employee		
		-	h. 2024								
	Wednesday March 13th, 2024 7:15 - 8:30 Networking Breakfast Great American Hall										
	8:00 - 8:15 Raffle Drawings: Button Quest, Tuesday AM/PM Session, and Secret Staff Great American Hall										
	Trinidad	Nigerian	Aztec	Сосоа	Wild Rose	Magnolia A/B	Magnolia C/D	Empire A/B	Empire C/D	Crystal A	
30	Homebound instruction – PDE4675	Teacher Shortage to Staff Vacancy- The How and Why of Developing a New PIMS Collection	C1 DQE Deep Dive	Part 1 - Do YOU Know Grad Cohort?	Let's Talk Data	Act 45/PIL Becoming a Data Rich Culture: How Do We Get There?	Identify Resident and Nonresident Membership	Act 45/PIL Hear from Your Colleagues! Preparing for an Efficient Roster Verification Process	Special Education ACT16	The Pennsylvania Dashboard of the National Arts Education Data Project	
8:30 - 9:30	Fianne van Schaaik*	Melissa Graybill*, Tony Durante*, Kerry Helm*	Sarah Baxter*, Chelsea Konyar*, Melissa Konyar*	Rebecca Daugherty	Mariah Rackley	Matthew McLaughlin, Corinne Conner	Lori Sieber*	Jennifer Ross, Steve Edwards, Michelle Schoenenberger, Jill Koser, Don Mann	Barry Frank	O David Deitz*, Matt Wagner*	
	Beginner Standard Oral	Advanced Standard Oral	Intermediate Standard Oral	Intermediate Standard Oral	Intermediate Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Intermediate Panel Discussion	Intermediate Standard Oral	Beginner Workshop	
10:45 J	The Course Collection: What Is New and What To Look Out For	Enrollment Deeper Dive	Future Ready PA Index – PIMS Collections and Reports	Part 2 - Do YOU Know Grad Cohort?	The EDFacts Initiative and the Civil Rights Data Collection (CRDC)	PIMS Reporting for English Learners	PIMS Q&A Quick Tip and Trick Review	Act 45/PIL A Student Digital Backpack: New PVAAS Student Reporting for Course Placement and Student Planning	Special Education Public Reporting	Best Practices for Creating and Maintaining Data Quality	
9:45 - 10:45	Matthew Wagner*	Fianne van Schaaik*	Tony Durante*	Rebecca Daugherty	Joseph Cowan*	Melissa Konyar*, Bob Measel*	Doug Snyder*, Melissa Graybill*, Yashira Ashby*	Shannon Russell	Alyson Garland, Jennifer Shultz, John Cica*, Barbara Mozina*	Amanda Spofford, Rhiannon Dame, Sarah Behrndt-Malone	
	Beginner Standard Oral	Advanced Standard Oral	Intermediate Standard Oral	Intermediate Standard Oral	Beginner Standard Oral	Intermediate Standard Oral	Intermediate Standard Oral	Intermediate Standard Oral	Intermediate Standard Oral	Intermediate Workshop	
12:00 K	The Life Cycle of a PIMS Collection	Deep Dive into Residency Status Codes	Introduction to SQL	Act 45/PIL Applying Best Practices in Data Visualization Design	EdNA/EdNAv2: Accessing and Updating the Education Names and Addresses Application	Flexible Instructional Days (FID) Programs: Are You Ready for FIDs?	Paving the Way for Success: Trends in Work- based Learning & Postsecondary Enrollment in Pennsylvania	Writing as a School Improvement Strategy: A Cyber Charter's Implementation of The Writing Revolution	Special Education December 1 and Exiting/Transition Collections		
11:00 - 1	Melissa Graybill*, Tony Durante*	Jessica Gioia-Young	Nathan Byler	Elissa Seto, Elaine Rulla, Andrea Hartman	Joseph Cowan*, Melissa Konyar*, Monica Washington*, April Queeley*, Carrie Anderson*	Tom Dubbs*, Fianne Van Schaaik*, Carrie Anderson*, Brian Pipech, Jenn Wicht*, Kevin Mauro*, Mycenea Worley*	Candy Miller*, Brian Hutchison*, Rhonda Johnson*, Rosemary Riccardo*	Shelley Vail-Smith, Heather High- Kennedy, Kathryn Wilson	Dan Ficca*, Jodi Rissinger*		
	Intermediate Standard Oral	Intermediate Standard Oral	Beginner Workshop	Beginner Standard Oral	Beginner Standard Oral	Beginner Standard Oral	Advanced Standard Oral	Advanced Standard Oral	Beginner Standard Oral		
			·		L		bby & Chocolate				