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| GOLD® is published by Teaching Strategies, LLC | Approved by Bureau of Early Learning Services for | |
| | ✓ | Approved for PA infant and toddler outcomes reporting |
| | ✓ | Approved for PA pre-kindergarten outcomes reporting |
| Description GOLD® is an authentic, ongoing observational system for assessing children from birth through kindergarten, proven to be valid and reliable by extensive field testing. It helps teachers observe children in the context of everyday experiences, which is an effective way to learn what they know and can do. It is based on 38 objectives that include predictors of school success and are aligned with Pennsylvania Early Learning Outcomes Reporting Inventories. Teachers use these objectives to focus their observations as they gather information to inform instruction. GOLD™ is fully bilingual and can be used with any developmentally appropriate curriculum. | | |
| Pennsylvania Early Intervention Specifics Does the tool convert the rating of items to the PA early intervention Child Outcome Summary Form (COSF1 – 7 scales)? GOLD® also enables users to generate a variety of OSEP reports that include ECO Center outcomes data. GOLD® will be capturing and sending ECO evaluations to OCDEL.(Requires OSEP reporting pack) | | |
| What ages does the tool assess? Birth through Kindergarten | | |
| How often are children assessed? With GOLD®, children are assessed on an ongoing basis. Teaching Strategies recommends that programs use 3–4 checkpoints per year (3 for programs that follow a traditional academic calendar, and 4 for year-round programs), but does not prescribe checkpoint dates. | | |
| What on-line tools are available? GOLD® online has many user-friendly features that help teachers increase the effectiveness of their assessments as they identify children’s developmental levels and describe children’s knowledge, skills, and behaviors. Research summaries, color-coded progressions of development and learning, online portfolios, a searchable library of developmentally appropriate activities, embedded professional development, and easy-to-generate, state-of-the-art reports are just a few of the tools that save educators time and help eliminate some of the common challenges associated with assessment. GOLD® online also offers a dedicated portal for communicating with families about children’s experiences and progress. | What training options are available? Teaching Strategies offers comprehensive online and in-person professional development sessions for teachers and administrators that guide educators through the process of learning to use GOLD®. Additionally, a detailed introductory online course, regularly scheduled support webinars, and an Interrater Reliability Certification are provided free to programs subscribing to GOLD®. By comparing teachers’ assessment decisions against those of our master raters, interrater reliability practice and certification helps early childhood educators increase effectiveness while identifying the children’s levels of development and learning. GOLD® also features screen-by-screen guidance, embedded support links, and a fully staffed implementation hotline at 800-637-3652. | |
| GOLD® has a direct link with the PELICAN system, so that once assessment data is complete in GOLD® it automatically sends that data to PELICAN. Please contact us if you would like to learn more about this process. Optional support for planning and individualizing instruction is available through GOLDplus®, a new solution that automatically links assessment data with curricular experiences to help teachers provide individualized learning opportunities for every child in the class. Teaching Strategies has partnered with PACCA and PHSA to offer special, reduced pricing for their members who subscribe to GOLD®. Please reach out either to us or one of our two partner organizations for more details. | | |
| Website address www.teachingstrategies.com/GOLD | | |