

Pennsylvania Family Engagement Framework Crosswalk

The Pennsylvania Family Engagement Crosswalk was developed to demonstrate the similarities and continuity between three different professional resources: the Pennsylvania Family Engagement Birth through College, Career, and Community Ready Framework, the PTA National Standards for Family-School Partnerships, and the Strengthening Families Protective Factors Framework.

[Pennsylvania's Family Engagement Birth through College, Career, Community Ready Framework: A Companion Guide for Families](#)

*[National Standards for Family-School Partnerships | National PTA](#)

** [Strengthening Families™ Protective Factors – PA Strengthening Families](#)

PA Family Engagement Birth through College, Career, Community Ready Framework	PTA National Standards for Family-School Partnerships*	Strengthening Families Protective Factors**
<p>Standard 1: Connect families to community resources that support their goals, interests, and needs. <i>Provide opportunities to families who have had success in accessing community resources to share their stories and experiences with other families.</i></p> <p><i>Meet families where they are most comfortable, as a strategy to support the building of partnerships.</i></p> <p><i>Co-create with families and Community Partners, a family resource area accessible within the community, program, and/or school.</i></p>	<p>Standard 1: Welcome all Families <i>The school treats families as valued partners in their child's education and facilitates a sense of belonging in the school community.</i></p> <p>Standard 6: Collaborate with Community <i>The school collaborates with community organizations and members to connect students, families, and staff to expand learning opportunities, community services, and civic participation.</i></p>	<p>Social Connections <i>Positive relationships that provide emotional, informational, instrumental, and spiritual support.</i></p> <p>Concrete Support in Times of Need <i>Access to concrete support and services that address a family's needs and help minimize stress caused by challenges.</i></p> <p>Parental Resilience <i>Managing stress and functioning well when faced with challenges, adversity, and trauma.</i></p>

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<p>Standard 2: Build Partnerships with families that are strengths-based, authentic, reciprocal, and respectful. <i>Recognize family members are the primary teacher and expert of the child.</i></p> <p><i>Develop an FE plan that recognizes relationship building as a critical step in the process.</i></p> <p><i>Create ongoing opportunities to engage with families about their interests, strengths, expectations, concerns, joys, and achievements.</i></p>	<p>Standard 2: Communicate Effectively <i>The school supports staff to engage in proactive, timely, and two-way communication so that all families can easily understand and contribute to their child’s educational experience.</i></p> <p>Standard 3: Support Student Success <i>The school builds the capacity of families and educators to continuously collaborate to support students’ academic, social, and emotional learning.</i></p>	<p>Parental Resilience <i>Managing stress and functioning well when faced with challenges, adversity, and trauma.</i></p> <p>Social Connections <i>Positive relationships that provide emotional, informational, instrumental, and spiritual support.</i></p>
<p>Standard 3: Partner with families to identify information, resources, and strategies to support them in their roles as teachers, models, encourages, monitors and leaders. <i>Share information about learning and development milestones, standards, and instructional practice.</i></p> <p><i>Leverage family’s routines, experiences, and strengths to promote learning and development.</i></p> <p><i>Discuss progress with families including support available.</i></p>	<p>Standard 2: Communicate Effectively <i>The school supports staff to engage in proactive, timely, and two-way communication so that all families can easily understand and contribute to their child’s educational experience.</i></p> <p>Standard 3: Support Student Success <i>The school builds the capacity of families and educators to continuously collaborate to support students’ academic, social, and emotional learning.</i></p> <p>Standard 4: Speak Up for Every Child <i>The school affirms family and student expertise and advocacy so that all students</i></p>	<p>Parental Resilience <i>Managing stress and functioning well when faced with challenges, adversity, and trauma.</i></p> <p>Social Connections <i>Positive relationships that provide emotional, informational, instrumental, and spiritual support.</i></p> <p>Knowledge of Parenting and Child Development <i>Understanding child development and parenting strategies that support physical, cognitive, language, social, and emotional development.</i></p>

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<p><i>Develop two-way communication with families.</i></p> <p><i>Empower families to seek out information and support related to their goals</i></p>	<p><i>are treated fairly and have access to relationships and opportunities that will support their success.</i></p> <p>Standard 5: Share Power <i>The school partners with families in decisions that affect children and families and together – as a team, inform, influence, and create policies, practices, and programs.</i></p>	<p>Concrete Support in Times of Need <i>Access to concrete support and services that address a family’s needs and help minimize stress caused by challenges.</i></p> <p>Social and Emotional Competence of Children <i>Family and child interactions that help children develop the ability to communicate clearly, recognize, and regulate their emotions and establish and maintain relationships.</i></p>
<p>Standard 4: Provide intentional opportunities for families to connect and engage with each other. <i>Create intentional opportunities and spaces for families to connect with each other. (Parent Café, face to face, social media)</i></p> <p><i>Create intentional opportunities for families to share personal experiences, resources, and provide information and support to each other.</i></p> <p><i>Strategize innovative ways to ensure families are aware of and can connect to other families to share skills, interests, and expertise to create a greater community.</i></p>	<p>Standard 1: Welcome all Families <i>The school treats families as valued partners in their child’s education and facilitates a sense of belonging in the school community.</i></p>	<p>Social Connections <i>Positive relationships that provide emotional, informational, instrumental, and spiritual support.</i></p> <p>Knowledge of Parenting and Child Development <i>Understanding child development and parenting strategies that support physical, cognitive, language, social, and emotional development.</i></p>

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<p>Standard 5: Support families as they develop their leadership and advocacy skills. <i>Recognize and acknowledge when families share concerns, they are acting as advocates.</i></p> <p><i>Encourage families to develop effective ways to navigate support systems.</i></p> <p><i>Support families to build their youth’s leadership identity.</i></p> <p><i>Provide support as developmentally appropriate.</i></p>	<p>Standard 4: Speak Up for Every Child <i>The school affirms family and student expertise and advocacy so that all students are treated fairly and have access to relationships and opportunities that will support their success.</i></p> <p>Standard 5: Share Power <i>The school partners with families in decisions that affect children and families and together – and as a team, inform, influence, and create policies, practices, and programs.</i></p>	<p>Knowledge of Parenting and Child Development <i>Understanding child development and parenting strategies that support physical, cognitive, language, social, and emotional development.</i></p>
<p>Standard 6: Build partnerships with families during times of transition. <i>Provide networking and mentoring opportunities for families experiencing similar transitions.</i></p> <p><i>Work with families that anticipate more challenging transitions with specific resources to assist in preparing for the transition.</i></p> <p><i>Identify strategies and supports for families to ease the child into the program and ensure ongoing reciprocal communication.</i></p>	<p>Standard 1: Welcome all Families <i>The school treats families as valued partners in their child’s education and facilitates a sense of belonging in the school community.</i></p> <p>Standard 2: Communicate Effectively <i>The school supports staff to engage in proactive, timely, and two-way communication so that all families can easily understand and contribute to their child’s educational experience.</i></p> <p>Standard 5: Share Power <i>The school partners with families in decisions that affect children and families and together –</i></p>	<p>Parental Resilience <i>Managing stress and functioning well when faced with challenges, adversity, and trauma.</i></p> <p>Knowledge of Parenting and Child Development <i>Understanding child development and parenting strategies that support physical, cognitive, language, social, and emotional development.</i></p> <p>Concrete Support in Times of Need <i>Access to concrete support and services that address a family’s needs and help minimize stress caused by challenges.</i></p>

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