



State Summary Report

Test Date: Spring 2011
Number of Students Tested: 42,815

Content Area:
Literature



This report provides valuable information about performance on the Pennsylvania Keystone Exams. It displays information about how Commonwealth students performed by content area.

The Commonwealth's goal is to enable all students to become lifelong learners and reach their full potential.

About the Keystone Exams

The Keystone Exams are end-of-course assessments designed to assess performance in the content areas of Algebra I, Biology, and Literature. Future content areas to be assessed include Algebra II, Chemistry, English Composition, Geometry, U.S. History, World History, and Civics and Government. The exams are offered in both paper/pencil and online formats.

The Keystone Exams were developed by Pennsylvania educators and are aligned to the Keystone Exams Assessment Anchors and Eligible Content.

The Keystone Exams are one component of Pennsylvania's new system of high school graduation requirements. To receive a diploma, a student must also meet local school district credit and attendance requirements, complete a culminating project, and pass any additional district requirements.

For detailed information about how the Keystone Exams are being integrated into the Pennsylvania graduation requirements, please contact the Pennsylvania Department of Education or visit www.pdesas.org.

www.pdesas.org

Literature



pennsylvania
DEPARTMENT OF EDUCATION

KEYSTONE EXAMS ITEMS

Common items within a content area are administered to all eligible students regardless of the exam form they are assigned. Only the common items are used in determining students' scores and their corresponding performance levels. This practice ensures all students are evaluated using the same sets of items.

Field Test items vary between forms. These items are included only as a means for gathering statistical information about an item that might be used in a future assessment. Field Test items are not included in the results of students, schools, or the district.

KEYSTONE EXAMS SCORES

The Keystone Exam score is a scale score computed from the number of points a student receives on the exam (i.e., raw score). For every possible raw score on an exam form, there is a corresponding scale score. Most state testing programs use scale scores for reporting purposes. A given scale score has the same interpretation regardless of the length or difficulty of the exam. For example, a scale score of 1300 always implies the same level of student performance and always falls in the same performance level. The student's Keystone Exam score is used to place the student in the appropriate performance level. The items on the Keystone Exams change with each administration, but they continue to measure the same Assessment Anchors and Eligible Content.

Please note that percentages in the following tables may not add up to 100% due to rounding.

KEYSTONE EXAMS PERFORMANCE LEVELS



Advanced: Superior academic performance indicating an in-depth understanding and exemplary display of the skills included in the Keystone Exams Assessment Anchors and Eligible Content.



Proficient: Satisfactory academic performance indicating a solid understanding and adequate display of the skills included in the Keystone Exams Assessment Anchors and Eligible Content.



Basic: Marginal academic performance indicating work approaching, but not yet reaching, satisfactory performance. Performance indicates a partial understanding and limited display of the skills included in the Keystone Exams Assessment Anchors and Eligible Content. The student may need additional instructional opportunities and/or increased student academic commitment to achieve the Proficient level.



Below Basic: Inadequate academic performance indicating little understanding and minimal display of the skills included in the Keystone Exams Assessment Anchors and Eligible Content. There is a major need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient level.

KEYSTONE EXAMS ASSESSMENT ANCHORS AND ELIGIBLE CONTENT

The Keystone Exams Assessment Anchors and Eligible Content are designed to clarify the Academic Standards that may be assessed in the Keystone Exams. An Assessment Anchor is reported only if five or more possible points come from items aligned with the Assessment Anchor. Results based on fewer than five items are not considered statistically reliable.



State Summary Report

Test Date: Spring 2011
 Number of Students Tested: 42,815

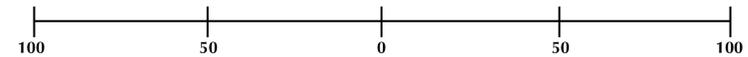
Content Area:
 Literature



Performance Level Summary

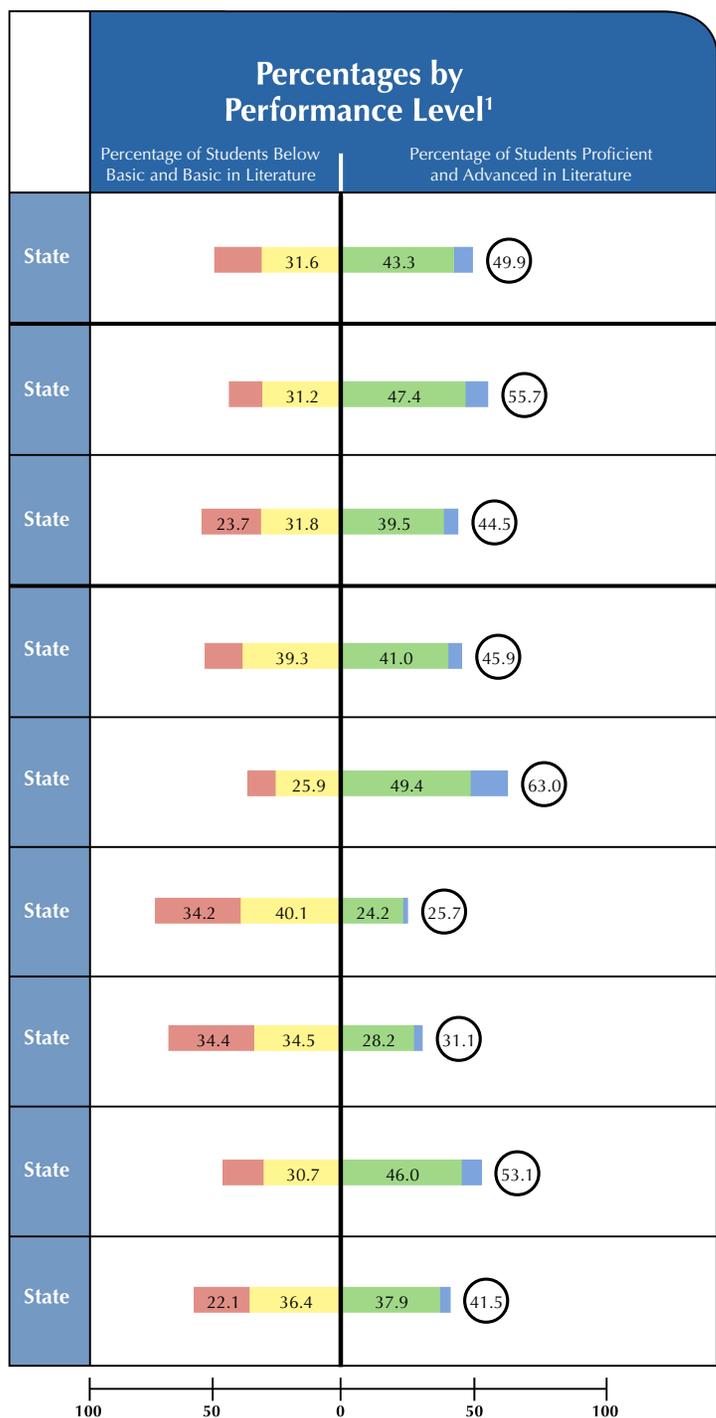
Literature	Total Tested	Below Basic		Basic		Proficient		Advanced		Percentages by Performance Level ¹	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Percentage of Students Below Basic and Basic in Literature	Percentage of Students Proficient and Advanced in Literature
State: All Testers	42,815	7966	18.6%	13,510	31.6%	18,521	43.3%	2818	6.6%		

¹ If a percentage is not displayed within the graph, consult the table for the actual percentage.



Performance Level Summary by Group: All Testers

Literature		State				
		Below Basic	Basic	Proficient	Advanced	
All Testers	#	7966	13,510	18,521	2818	
	%	18.6%	31.6%	43.3%	6.6%	
GENDER	Female	#	2757	6552	9951	1734
		%	13.1%	31.2%	47.4%	8.3%
GENDER	Male	#	5131	6878	8550	1083
		%	23.7%	31.8%	39.5%	5.0%
RACE/ETHNICITY	American Indian or Alaskan Native	#	9	24	25	3
		%	14.8%	39.3%	41.0%	4.9%
	Asian or Pacific Islander	#	115	269	513	141
		%	11.1%	25.9%	49.4%	13.6%
	Black/African American non-Hispanic	#	1093	1281	772	48
		%	34.2%	40.1%	24.2%	1.5%
	Latino/Hispanic	#	771	774	633	66
	%	34.4%	34.5%	28.2%	2.9%	
White non-Hispanic	#	5807	10,951	16,420	2546	
	%	16.3%	30.7%	46.0%	7.1%	
Multi-Racial/Ethnic (two or more races)	#	74	122	127	12	
	%	22.1%	36.4%	37.9%	3.6%	

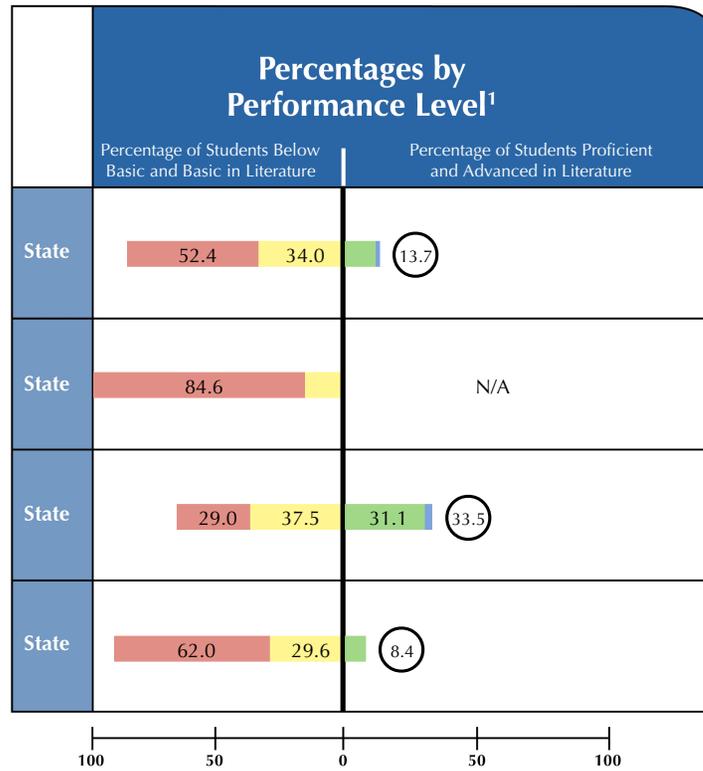


¹ If a percentage is not displayed within the graph, consult the table for the actual percentage.

Performance Level Summary by Group: All Testers (Continued)

Literature		State			
		Below Basic	Basic	Proficient	Advanced
IEP-Special Education	#	2439	1584	587	49
	%	52.4%	34.0%	12.6%	1.1%
Migrant Education Program	#	11	2	0	0
	%	84.6%	15.4%	0.0%	0.0%
Economically Disadvantaged	#	3629	4682	3885	304
	%	29.0%	37.5%	31.1%	2.4%
English Language Learner	#	243	116	33	0
	%	62.0%	29.6%	8.4%	0.0%

PROGRAM STATUS



¹ If a percentage is not displayed within the graph, consult the table for the actual percentage.

Performance Summary by Assessment Anchor

Based on Current Test Administration

All Testers Performance Summary by Assessment Anchor

Literature	Points Possible	Minimum Estimated Points Needed to Pass	State Median ¹ Points Earned	State Percent of Students Earning More Than Minimum Points
Module 1 – Fiction	26	14	13	43.0%
L.F.1 Reading for Meaning – Fiction	6	4	4	39.5%
L.F.2 Analyzing and Interpreting Literature – Fiction	20	10	9	41.1%
Module 2 – Nonfiction	26	17	17	47.3%
L.N.1 Reading for Meaning – Nonfiction	9	6	6	47.1%
L.N.2 Analyzing and Interpreting Literature – Nonfiction	17	11	11	41.6%

¹ **Median:** The median is the score where approximately half of the students score above and half score below. All medians in this report are calculated based on students' scores. The median is reported instead of the mean because extreme outlier scores can impact the mean for a small group (e.g., 15 or fewer students).