

2021 Opportunity to Learn Student Survey

Directions for Administration

Federal and state accountability measures require the collection of specific student data at the time of testing. This year's administration will include student data related to students' opportunity to learn during the COVID-19 pandemic and associated school safety measures. These data will be gathered via the Supplemental Data Field that appears on page 3 of all printed answer booklets (image below). For students taking the online test, the survey will be presented to students following the Code of Conduct, but prior to the start of the assessment.

SUPPLEMENTAL DATA FIELD												
A	B	C	D	E	F	G	H	I	J	K	L	M
1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9

The Department of Education believes that this information will be of vital importance in gaining a better understanding of the types of learning models that are in place across the Commonwealth. The results of the survey may also help PDE determine how assessment results should be interpreted and used in the future (both at the state level and for federal accountability requirements). PDE is asking all LEAs to assist in the collection of these data on the 2021 Spring Keystone Exams by providing students the opportunity to respond to the survey questions. It should be made clear to the students that the survey is for research purposes and **will not** impact their results or scores on the assessment.

The survey should be administered prior to students starting the paper/pencil tests. **Note:** *Students taking the online test will be presented with the survey questions before accessing the test content.* Because the Supplemental Data Field is different than most bubble-response grids, schools are encouraged to print and distribute the following two pages to guide students through the survey and the Supplemental Data Field. Test Administrators should assist students with understanding the questions and filling in the Supplemental Data Field; however, Test Administrators should not influence student responses. The survey can also be read aloud to students or projected for classroom-level viewing. Test Administrators may need to provide additional assistance to ensure students are accurately completing the Supplemental Data Field.

Copies of the survey should be collected before students start the test. The surveys are not considered secure materials and may be discarded by the school.

The following survey collects information about your learning experiences this school year. Your answers may be used for research purposes and **will not** impact your scores on this test or other Keystone assessments. Read each question and choose the answer that best describes your own learning experience this school year. Color in your answers in the Supplemental Data Field on page 3 of your answer booklet. Each question should be answered in one column and you should only color in one bubble in each column.

1. **Column C:** In the past month, how many days have you attended school in a school building?

- C1. I usually attended school in a school building every day (5 days per week). Color in bubble C1.
- C2. I usually attended school in a school building 4 days per week. Color in bubble C2.
- C3. I usually attended school in a school building 3 days per week. Color in bubble C3.
- C4. I usually attended school in a school building 2 days per week. Color in bubble C4.
- C5. I usually attended school in a school building 1 day per week. Color in bubble C5.
- C6. I have not attended school in a school building at all. Color in bubble C6.

2. **Column D:** In the past month, how many days have you used the Internet for schoolwork outside of a school building?

- D1. I used the Internet every day (7 days per week). Color in bubble D1.
- D2. I used the Internet 4-6 days per week. Color in bubble D2.
- D3. I used the Internet 2-3 days per week. Color in bubble D3.
- D4. I used the Internet 0-1 days per week. Color in bubble D4.

3. **Column E:** When you are **not** in a school building, what device do you use **most often** to complete your schoolwork?

- E1. I use a personal computer (PC), laptop, Chromebook, iPad, or other tablet. Color in bubble E1.
- E2. I use a smartphone (cell phone). Color in bubble E2.
- E3. I am not sure what kind of device I use. Color in bubble E3.
- E4. I do not use a device when I am not in a school building. Color in bubble E4.

4. **Column F:** In the past month, where have you completed **most** of your schoolwork?

- F1. in my own home Color in bubble F1.
- F2. at the home of a friend, neighbor, or relative Color in bubble F2.
- F3. at the place where my parent/guardian works Color in bubble F3.
- F4. at a library, store, restaurant, or other public building Color in bubble F4.
- F5. in a school building Color in bubble F5.

5. **Column G:** Which statement best describes how comfortable you are with using online tools for schoolwork (such as Zoom, Schoology, Google Meet, or Teams)?

- G1. I feel **very comfortable** using online tools for schoolwork. Color in bubble G1.
- G2. I feel **somewhat comfortable** using online tools for schoolwork. Color in bubble G2.
- G3. I **do not feel comfortable** using online tools for schoolwork. Color in bubble G3.
- G4. I have not used online tools for schoolwork. Color in bubble G4.

