

English Language Arts

Assessment Anchors and Eligible Content Aligned to the Pennsylvania Core Standards

Grade	Reporting Category	Descriptor	Eligible Content
4	Literature Text	A-K.1.1	<p>A-K.1.1.1 Refer to details and examples in a text when explaining what the text explicitly says and when drawing inferences from the text.</p> <p>A-K.1.1.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p> <p>A-K.1.1.3 Describe in depth a character, setting, or event in a story, drama, or poem, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p>
		A-C.2.1	A-C.2.1.1 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
		A-C.3.1	A-C.3.1.1 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		A-V.4.1	<p>A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p> <p style="margin-left: 20px;">a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase, including words or phrases that allude to significant characters found in literature (e.g., <i>Herculean effort</i>).</p> <p style="margin-left: 20px;">b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).</p> <p>A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p style="margin-left: 20px;">a. Explain the meaning of similes and metaphors in context.</p> <p style="margin-left: 20px;">b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p> <p style="margin-left: 20px;">c. Demonstrate understanding of words by relating them to their antonyms and synonyms.</p>
	Informational Text	B-K.1.1	<p>B-K.1.1.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>B-K.1.1.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>B-K.1.1.3 Explain events, procedures, ideas, steps, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>
		B-C.2.1	<p>B-C.2.1.1 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p> <p>B-C.2.1.2 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in a text or part of a text.</p>
		B-C.3.1	<p>B-C.3.1.1 Explain how an author uses reasons and evidence to support particular points in a text.</p> <p>B-C.3.1.2 Integrate information from two texts on the same topic in order to demonstrate subject knowledge.</p> <p>B-C.3.1.3 Interpret text features (e.g., headings, graphics, charts, timelines, diagrams) and/or make connections between text and the content of text features.</p>
		B-V.4.1	<p>B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p> <p style="margin-left: 20px;">a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p> <p style="margin-left: 20px;">b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).</p> <p style="margin-left: 20px;">c. Determine the meaning of general academic and domain-specific words or phrases used in a text.</p> <p>B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p style="margin-left: 20px;">a. Explain the meaning of similes and metaphors in context.</p> <p style="margin-left: 20px;">b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p> <p style="margin-left: 20px;">c. Demonstrate understanding of words by relating them to their antonyms and synonyms.</p>

Note: “Stories” means narration of events told through the text types of stories, dramas, or poems.

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Grade	Reporting Category	Descriptor	Eligible Content	
4	Conventions of Standard English	D.1.1	D.1.1.1	Use relative pronouns (e.g., <i>who, whose, whom, which, that</i>) and relative adverbs (e.g., <i>where, when, why</i>).
			D.1.1.2	Form and use the progressive verb tenses (e.g., <i>I was walking, I am walking, I will be walking</i>).
			D.1.1.3	Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.
			D.1.1.4	Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).
			D.1.1.5	Form and use prepositional phrases.
			D.1.1.6	Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.*
			D.1.1.7	Correctly use frequently confused words (e.g., <i>to, too, two; there, their, they're</i>).*
			D.1.1.8	Ensure subject-verb and pronoun-antecedent agreement.*
		D.1.2	D.1.2.1	Use correct capitalization.
			D.1.2.2	Use commas and quotation marks to mark direct speech and quotations from a text.
			D.1.2.3	Use a comma before a coordinating conjunction in a compound sentence.
			D.1.2.4	Spell grade-appropriate words correctly.
	D.2.1	D.2.1.1	Choose words and phrases to convey ideas precisely.*	
		D.2.1.2	Choose punctuation for effect.*	
		D.2.1.3	Choose words and phrases for effect.*	
Text-Dependent Analysis	E.1.1	E.1.1.1	Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose.	
		E.1.1.2	Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences.	
		E.1.1.3	Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).	
		E.1.1.4	Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	
		E.1.1.5	Provide a concluding statement or section related to the analysis presented.	

Note: Asterisk (*) indicates that the particular Eligible Content appears in all succeeding grades.