

2021 Opportunity to Learn Student Survey

Directions for Administration – PSSA Mathematics

Federal and state accountability measures require the collection of specific student data at the time of testing. This year’s administration will include student data related to students’ opportunity to learn during the COVID-19 pandemic and associated school safety measures. These data will be gathered via the Supplemental Data Field that appears on page 3 of all printed answer booklets (image below). For students taking the online test, the survey will be presented to students following the Code of Conduct, but prior to the start of the assessment. The survey should be administered with the Grades 4-8 **Mathematics** assessments only. Grade 3 students do not need to respond to the survey, and the survey should not be administered with the ELA or Science assessments.

SUPPLEMENTAL DATA FIELD												
A	B	C	D	E	F	G	H	I	J	K	L	M
1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9

The Department of Education believes that this information will be of vital importance in gaining a better understanding of the types of learning models that are in place across the Commonwealth. The results of the survey may also help PDE determine how assessment results should be interpreted and used in the future (both at the state level and for federal accountability requirements). PDE is asking all LEAs to assist in the collection of these data on the 2021 PSSA tests by providing students the opportunity to respond to the survey questions. It should be made clear to the students that the survey is for research purposes and **will not** impact their results or scores on the assessment.

The survey should be administered prior to students starting the Mathematics paper/pencil tests. **Note:** *Students taking the online test will be presented with the survey questions before accessing the test content.* Because the Supplemental Data Field is different than most bubble-response grids, schools are encouraged to print and distribute the following two pages to guide students through the survey and the Supplemental Data Field. Test Administrators should assist students with understanding the questions and filling in the Supplemental Data Field; however, Test Administrators should not influence student responses. The survey can also be read aloud to students or projected for classroom-level viewing. Test Administrators may need to provide additional assistance to ensure students are accurately completing the Supplemental Data Field.

Copies of the survey should be collected before students start the test. The surveys are not considered secure materials and may be discarded by the school.

