SY2019-20
Professional Learning Opportunities
Pennsylvania Value-Added Assessment System (PVAAS)
The Pennsylvania Department of Education (PDE) does not discriminate in its educational programs, activities, or employment practices, based on race, color, national origin, [sex] gender, sexual orientation, disability, age, religion, ancestry, union membership, gender identity or expression, AIDS or HIV status, or any other legally protected category. Announcement of this policy is in accordance with State Law including the Pennsylvania Human Relations Act and with Federal law, including Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, and the Americans with Disabilities Act of 1990.

The following persons have been designated to handle inquiries regarding the Pennsylvania Department of Education’s nondiscrimination policies:

For Inquiries Concerning Nondiscrimination in Employment:
Pennsylvania Department of Education
Equal Employment Opportunity Representative
Bureau of Human Resources
Voice Telephone: (717) 783-5446

For Inquiries Concerning Nondiscrimination in All Other Pennsylvania Department of Education Programs and Activities:
Pennsylvania Department of Education
School Services Unit Director
333 Market Street, 5th Floor, Harrisburg, PA 17126-0333
Voice Telephone: (717) 783-3750, Fax: (717) 783-6802

If you have any questions about this publication or for additional copies, contact:

Pennsylvania Department of Education
Bureau of Curriculum, Assessment, and Instruction
333 Market Street, 5th Floor, Harrisburg, PA 17126-0333
Voice: (717) 787-8913
All Media Requests/Inquiries: Contact the Office of Press & Communications at (717) 783-9802
Table of Contents
NEW THIS YEAR! ........................................................................................................................................... 4
  “GETTING REAL WITH PVAAS” .................................................................................................................. 4
Introduction .................................................................................................................................................. 5
On-Site Professional Learning Opportunity .................................................................................................. 6
  PVAAS For Every Season .............................................................................................................................. 6
Virtual Learning Opportunities for Every Season .......................................................................................... 10
  Fall 2019 ..................................................................................................................................................... 11
  Winter 2019 .................................................................................................................................................. 15
  Spring 2020 .................................................................................................................................................. 19
NEW THIS YEAR!

“GETTING REAL WITH PVAAS”

A Series of User Conversations

Hear directly from school and district users across the state.

A PVAAS team member will facilitate a live 30 minute conversation with school and/or district leaders as they share ways in which they use PVAAS data along with other data points to support their decision-making in a variety of situations.

Additional time will be allotted for questions from attendees.

Look for “Getting Real” sessions in each season!
## Introduction

Throughout SY19-20, the PVAAS professional learning sessions, both face to face and virtual, are aligned with the work of six key educator roles: district leaders, school leaders, K-12 content leaders, teacher leaders, teachers, and school counselors. The chart below provides further details about these roles.

<table>
<thead>
<tr>
<th>Target Audience Descriptions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>District Leaders</strong></td>
</tr>
<tr>
<td>Including (but not limited to) Superintendents, Assistant Superintendents, Directors of Elementary or Secondary Education, Directors of Curriculum &amp; Instruction, Directors of Special Education, ESL Directors, Directors of Pupil Services, Chief Academic Officer, Chief Accountability Officer, and any other staff serving in a district-wide leadership capacity</td>
</tr>
<tr>
<td><strong>School Leaders</strong></td>
</tr>
<tr>
<td>Including (but not limited to) Principals &amp; Assistant Principals</td>
</tr>
<tr>
<td><strong>K-12 Content Leaders</strong></td>
</tr>
<tr>
<td>Including (but not limited to) K-12 Content Leaders, Curriculum Leaders, and Department Chairs/Heads</td>
</tr>
<tr>
<td><strong>Teacher Leaders</strong></td>
</tr>
<tr>
<td>Including (but not limited to) Teacher Leaders, Department Chairs, Instructional Coaches/Facilitators, and Content Coordinators</td>
</tr>
<tr>
<td><strong>Teachers</strong></td>
</tr>
<tr>
<td>Including (but not limited to) General Educators, Special Educators, ESL Educators, Gifted Educators, Title I Educators, Content Specialists, and Intervention Specialists</td>
</tr>
<tr>
<td><strong>School Counselors</strong></td>
</tr>
<tr>
<td>Including (but not limited to) School Counselors, Vocational Coaches/Counselors, Counseling Directors, and Counseling Department Chairs</td>
</tr>
</tbody>
</table>
### On-Site Professional Learning Opportunities

This on-site session will be offered at each IU and will include afternoon breakout sessions.

<table>
<thead>
<tr>
<th>8:00-8:30 Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-11:30 PVAAS For Every Season</td>
</tr>
<tr>
<td>11:30-12:30 Lunch on your own</td>
</tr>
</tbody>
</table>

**Afternoon Options:**

**Option A:** *(PVAAS Statewide Team)* Improve Your Year with Projections (12:30-1:50); Collaborative Conversations (2:10-3:30)

**Option B:** *(CDT Statewide Team)* Rethinking Assessment and Equity 12:30-3:30

---

### PVAAS For Every Season

**Morning Session Description (Facilitated by PVAAS Statewide Team)**

Student data is only helpful if you have a system in place for working with your data. This 3-hour session will allow you the opportunity to map out your system and learn ways that PVAAS growth and student projection data can enhance each season of the school year. Whether you are analyzing trends, understanding current students, monitoring student progress, or preparing for an upcoming year, PVAAS growth and student projection data can support your work. During the session you’ll decide how, when, and why PVAAS and other data will be used by administrators, teachers, parents, and students.

Participants will need access to their PVAAS accounts, school/district assessment calendars, school/district student and teacher calendars. To prepare for this session participants are encouraged to view two videos: *Foundations of PVAAS Growth Reporting* and *Foundations of PVAAS Student Projection Reporting*. The anticipated availability of both videos is August 2019 via the Pennsylvania Department of Education’s YouTube Channel ([PA Department of Education’s YouTube Channel](https://www.youtube.com/)).

**Afternoon Options**

**Option A (facilitated by PVAAS Statewide Team)**

1. **Improve Your Year with Projections (12:30-1:50):** You will be amazed at the number of ways in which district and school leaders can incorporate PVAAS student projection data into the decisions they make about professional growth, observations and walkthroughs, and creating master schedules and individual student schedules. There are even ways that PVAAS student projection data can inform your staffing needs and resource allocations. This session will offer participants the opportunity to analyze their PVAAS student projection data through a variety of lenses.

2. **Collaborative Conversations (2:10-3:30):** During this session a PVAAS team member will facilitate a conversation with school and/or district leaders. Leaders will describe ways in which they use PVAAS and other data points to support their decision-making in a variety of situations. Time will be allotted for questions from participants and collaboration among your peers.
Option B (Facilitated by CDT Statewide Team)

1. **Rethinking Assessment and Equity (12:30-3:30):** Assessment takes a step toward equity by unveiling what students need at that moment in their educational path. Rethinking assessment means finding solutions that assist educators to know the student, promote high expectations for all, help students know their learning story, create flexible routines for personalized learnings, teach failure as a step in the learning process; and build a culturally responsive environment. In speed geeking style, participants will be encouraged to discuss each of these topics and seek real solutions to changing the assessment system in their respective settings. Also in this session, connections will be made to specific elements in the Danielson Framework, the Universal Design for Learning, evidence-based practices in assessment, and the Classroom Diagnostic Tools to give real examples of using data to design coherent instruction while promoting flexible learning environment that can accommodate individual learning differences.

**Target Audience & Purposes Addressed:**

- Inform District Continuous Improvement; Evaluate/Plan Programs & Allocate Resources; Communicate with Stakeholders
- Set Goals & Priorities; Plan Student Programs & Supports; Design Course Offerings & Master Schedule

**Session Dates & Locations**

*Registration for each session can be accessed at the links in the table.*

<table>
<thead>
<tr>
<th>Intermediate Unit</th>
<th>Date</th>
<th>Registration Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>IU1</td>
<td>Friday, November 1</td>
<td>[Click here to register at IU1]</td>
</tr>
<tr>
<td>IU3 Allegheny</td>
<td>Monday, November 18</td>
<td>[Click Here to register at IU3]</td>
</tr>
<tr>
<td>IU4 Midwestern</td>
<td>Tuesday, November 12</td>
<td>[Click here to register at IU4]</td>
</tr>
<tr>
<td>IU5 Northwest Tri-County</td>
<td>Thursday, November 7</td>
<td>[Click here to register at IU5]</td>
</tr>
<tr>
<td>IU6 Riverview</td>
<td>Wednesday, November 13</td>
<td>[Click here to register at IU6]</td>
</tr>
<tr>
<td>IU7 Westmoreland</td>
<td>Tuesday, November 19</td>
<td>[Click here to register at IU7]</td>
</tr>
<tr>
<td>IU8 Appalachia (Altoona)</td>
<td>Thursday, November 21</td>
<td>[Click here to register at IU8 Altoona]</td>
</tr>
<tr>
<td>IU8 Appalachia (Richland)</td>
<td>Monday, October 28</td>
<td>[Click here to register at IU8 Richland]</td>
</tr>
<tr>
<td>IU9 Seneca Highlands</td>
<td>Wednesday, November 6</td>
<td>[Click here to register at IU9]</td>
</tr>
<tr>
<td>IU10 Central</td>
<td>Thursday, October 24</td>
<td>[Click here to register at IU10]</td>
</tr>
<tr>
<td>IU11 Tuscarora</td>
<td>Wednesday, October 30</td>
<td>[Click here to register at IU11]</td>
</tr>
<tr>
<td>IU12 Lincoln</td>
<td>Tuesday, October 22</td>
<td>[Click here to register at IU12]</td>
</tr>
<tr>
<td>Intermediate Unit</td>
<td>Date</td>
<td>Registration Link</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>IU13 Lancaster-Lebanon</td>
<td>Monday, November 4</td>
<td>Morning and Afternoon Option A: <a href="#">Click here to register at IU13</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Morning and Afternoon Option B: <a href="#">Click here to register at IU13</a></td>
</tr>
<tr>
<td>IU14 Berks County</td>
<td>Thursday, November 7</td>
<td>Morning Session: <a href="#">Click here to register at IU14</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Afternoon Session A: <a href="#">Click here to register at IU14</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Afternoon Session B: <a href="#">Click here to register at IU14</a></td>
</tr>
<tr>
<td>IU15 Capital Area</td>
<td>Friday, November 22</td>
<td><a href="#">Click here to register at IU15</a></td>
</tr>
<tr>
<td>IU16 Central Susquehanna</td>
<td>Monday, October 21</td>
<td><a href="#">Click here to register at IU16</a></td>
</tr>
<tr>
<td>IU17 BlaST</td>
<td>Tuesday, October 29</td>
<td><a href="#">Click here to register at IU17</a></td>
</tr>
<tr>
<td>IU18 Luzerne</td>
<td>Wednesday, October 30</td>
<td>Morning and Afternoon Session A: <a href="#">Click here to register at IU18</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Morning and Afternoon Session B: <a href="#">Click here to register at IU18</a></td>
</tr>
<tr>
<td>IU19 Northeastern Educational</td>
<td>Monday, October 28</td>
<td><a href="#">Click here to register at IU19</a></td>
</tr>
<tr>
<td>IU20 Colonial</td>
<td>Thursday, October 31</td>
<td><a href="#">Click here to register at IU20</a></td>
</tr>
<tr>
<td>IU21 Carbon-Lehigh</td>
<td>Monday, November 11</td>
<td><a href="#">Click here to register at IU21</a></td>
</tr>
<tr>
<td>IU22 Bucks County</td>
<td>Tuesday, November 12</td>
<td>Morning Session: <a href="#">Click here to register at IU22</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Afternoon Session A: <a href="#">Click here to register at IU22</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Afternoon Session B: <a href="#">Click here to register at IU22</a></td>
</tr>
<tr>
<td>IU23 Montgomery County</td>
<td>Wednesday, November 13</td>
<td><a href="#">Click here to register at IU23</a></td>
</tr>
<tr>
<td>IU24 Chester County</td>
<td>Tuesday, November 26</td>
<td><a href="#">Click here to register at IU24</a></td>
</tr>
<tr>
<td>Intermediate Unit</td>
<td>Date</td>
<td>Registration Link</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------</td>
<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>IU25 Delaware County</td>
<td>Monday, November 25</td>
<td>Morning Session: &lt;Click here to register at IU25&gt;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Afternoon Session A: &lt;Click here to register at IU25&gt;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Afternoon Session B: &lt;Click here to register at IU25&gt;</td>
</tr>
<tr>
<td>IU27 Beaver Valley</td>
<td>Monday, November 4</td>
<td>&lt;Click here to register at IU27&gt;</td>
</tr>
<tr>
<td>IU28 ARIN</td>
<td>Tuesday, October 29</td>
<td>&lt;Click here to register at IU28&gt;</td>
</tr>
<tr>
<td>IU29 Schuylkill</td>
<td>Wednesday, November 6</td>
<td>&lt;Click here to register at IU29&gt;</td>
</tr>
</tbody>
</table>
Virtual Learning Opportunities for Every Season

Getting Real with PVAAS - Collaborative Conversations
(30 minutes + questions)
These virtual collaborative conversations offer PVAAS users the opportunity to hear directly from school and district users across the state. A PVAAS team member will facilitate a live/virtual conversation with school and/or district leaders as they share ways in which they use PVAAS data along with other data points to support their decision-making in a variety of situations. The sessions will be 30 minutes with additional time allotted for questions from attendees. Use the link to register or join live. All sessions will be recorded and available via the Pennsylvania Department of Education's YouTube Channel (Pennsylvania Department of Education's YouTube Channel).

The PVAAS Pairings will help you match a Getting Real with PVAAS conversation with a related webinar.

Getting Real sessions will take place the 3rd Tuesday of each month.

Monthly Webinars
(30 minutes + questions, unless noted otherwise)
Webinars offer PVAAS users the opportunity to learn how to incorporate PVAAS growth data into a variety of tasks. Webinars are led by a PVAAS team member and include a scenario related to the user's role and a demonstration on how to incorporate PVAAS into their work. Webinars will be 30 minutes in length (unless noted otherwise) and offer additional time at the end for questions. Use the link to register or join live. All webinars will be recorded and available to view on the PA Department of Education's YouTube channel.

The PVAAS Pairings will help you to match webinars with a related Getting Real with PVAAS conversation where district and school leaders will share ways in which they have implemented the ideas shared in the webinar.
Fall 2019
The power in PVAAS comes from using key reports to inform the work that you do every day! The webinars and Getting Real with PVAAS sessions listed below align with work that you do in the fall.

District Support of Principals in Using PVAAS (Getting Real with PVAAS)
Tuesday, August 20, 2019 – 9:00-9:30 am
Click here to register or join us live

Hear directly from district administrators who are supporting the use of PVAAS data at the district and school levels. Learn ways in which they support principals in the use of PVAAS data and other data points for informing decisions at the school, classroom, and student levels.

Target Audience
District Leaders

PVAAS Pairings
If you want to know more about this topic before or after the session, please view the recorded webinars “Key Questions & Evidence of Practice: Enhance the Professional Growth of Teachers” and “Key Questions & Evidence of Practice: Set Goals/Priorities” available via the Pennsylvania Department of Education’s YouTube Channel (Pennsylvania Department of Education’s YouTube Channel).

Setting Goals and Priorities (Getting Real with PVAAS)
Tuesday, September 17, 2019 – 9:00-9:30 am
Click here to register or join us live

Setting goals and identifying priority areas of focus is key work for district and school leaders. Join our conversation to hear directly from those who have used PVAAS to determine data-informed growth goals, set targeted focus areas, and plan supports for both teachers and students using that information.

Target Audience
District Leaders
K12 Content Leaders
School Leaders

PVAAS Pairings
If you want to know more about this topic before or after the session, please view the recorded webinar “Establishing Meaningful Growth Goals and Priorities” available via the Pennsylvania Department of Education’s YouTube Channel (Pennsylvania Department of Education’s YouTube Channel).
Integrating PVAAS Data with Other Data – Just One Role of Successful Data Teams
(Webinar)
Wednesday, September 18, 9:00-9:30 am
Click here to register or join us live

What does successful data team collaboration look like? It begins with a school-wide data culture that supports focused and intentional instruction. Hear how school and teacher leaders are combining PVAAS data with additional data points to systemically support instructional decisions at the school and classroom levels, and how to plan for this level of analysis.

Target Audience
District Leaders
K12 Content Leaders
School Leaders
Teacher Leaders

PVAAS Pairing:
If you would like to hear from school or district leaders who currently doing this work consider joining the Getting Real session, “Integrating Data – Just One Role of Successful Data Teams,” December 17.

Talking PVAAS so People Listen! (Webinar)
Tuesday, October 8, 1:00-1:30 pm
Click here to register or join us live

Communication is key to developing relationships and ensuring that your stakeholders have a clear understanding of your district or school performance. Participants will learn about available PVAAS resources and key language to include in communications with various stakeholder groups.

Target Audience
District Leaders
School Leaders

It’s Not Too Late to Use PVAAS to Adjust your Actions! (Webinar)
Thursday, October 10, 9:00-9:30 am
Click here to register or join us live

You have an action plan in place for your district or school and now you have new data – from PVAAS, eMetric, and beginning of the year benchmark and diagnostic assessments to name just a few. So, now what? Learn more about the steps you can take to use your most recent data to monitor and adjust your action plan, student placements, and teacher support.
**Target Audience**
District Leaders
K12 Content Leaders
School Leaders
Teacher Leaders

**Conferencing with Teachers (Getting Real with PVAAS)**
Tuesday, October 15, 2019 – 9:00-9:30 am
[Click here to register or join us live](#)

Conferencing with teachers about their PVAAS teacher-specific data can lead to greater levels of self-awareness, differentiated support of professional growth, and ultimately student growth and increased achievement. Hear from school and district leaders who have discovered the power of these conversations.

**Target Audience**
District Leaders
School Leaders

**PVAAS Pairings**
*If you want to know more about this topic before or after the session, please view the recorded webinars “Insightful Teacher Conferences and Purposeful Teacher SLOs with PVAAS” and “I Have PVAAS Teacher-Specific Data – Now What?” available via the Pennsylvania Department of Education’s YouTube Channel ([Pennsylvania Department of Education’s YouTube Channel](https://www.youtube.com)).*

**Setting Classroom Growth Goals and Priorities with PVAAS (Webinar)**
Thursday, November 14, 3:00-3:30 pm
[Click here to register or join us live](#)

Have you identified your growth trends? Have you set growth goals? By using both PVAAS teacher-specific growth reporting and PVAAS student projections you can create classroom goals and priorities that will lead to evidence of growth for all students. Learn more about appropriately interpreting PVAAS data to establish goals and priorities, and how to take actionable steps towards addressing focus areas.

**Target Audience**
School Leaders
Teacher Leaders
Teachers

**PVAAS Pairing** *If you would like to hear from school or district leaders who are currently setting growth goals please view the Getting Real sessions, “Setting Goals and Priorities,” (available via the Pennsylvania Department of Education’s YouTube Channel ([Pennsylvania Department of Education’s YouTube Channel](https://www.youtube.com)), or “Making Gains with High-Achieving Groups of Students,” January 21.*
Talking PVAAS so People Listen! (Webinar)
Friday, November 15, 9:00-9:30 am
Click here to register or join us live

Communication is key to developing relationships and ensuring that your stakeholders have a clear understanding of your district or school performance. Participants will learn about available PVAAS resources and key language to include in communications with various stakeholder groups.

**Target Audience**
District Leaders
School Leaders

Informing Walkthroughs and Observations (Getting Real with PVAAS)
Tuesday, November 19, 2019 – 9:00-9:30 am
Click here to register or join us live

Having a specific focus for providing and customizing teacher feedback can streamline and heighten the usefulness of the observation and walkthrough process. School leaders will discuss how they have used PVAAS growth information to determine their focus for classroom observations and walkthroughs, making this a meaningful process for all teachers.

**Target Audience**
District Leaders
K12 Content Leaders
School Leaders
Teacher Leaders

**PVAAS Pairings**
*If you want to know more about this topic before or after the session, please view the recorded webinar “Walkthroughs and Observations that Hit the Mark,” available via the Pennsylvania Department of Education’s YouTube Channel (Pennsylvania Department of Education's YouTube Channel).*

It’s Not Too Late to Use PVAAS to Adjust your Actions! (Webinar)
Wednesday, November 20, 2019 – 1:00-1:30 pm
Click here to register or join us live

You have an action plan in place for your district or school and now you have new data – from PVAAS, eMetric, and beginning of the year benchmark and diagnostic assessments to name just a few. So, now what? Learn more about the steps you can take to use your most recent data to monitor and adjust your action plan, student placements, and teacher support.

**Target Audience**
District Leaders
K12 Content Leaders
School Leaders
Teacher Leaders
Winter 2019
The power in PVAAS comes from using key reports to inform the work that you do every day! The webinars and Getting Real with PVAAS sessions listed below align with work that you do in the winter.

Integrating Data – Just One Role of Successful Data Teams (Getting Real with PVAAS)
Tuesday, December 17, 2019 – 9:00-9:30 am
Click here to register or join us online

Successful data team collaboration often begins with the development of a school-wide data culture that supports focused and intentional instruction. Join to hear school and teacher leaders discuss how they are combining PVAAS data with additional data points to support instructional decisions at the school and classroom levels.

Target Audience
District Leaders
School Leaders
Teacher Leaders

PVAAS Pairings
If you want to know more about this topic before or after the session, please view the recorded webinar “Resource Integration: Plan for Student Success” and “Integrating Data – Just One Role of Successful Data Teams,” available via the Pennsylvania Department of Education’s YouTube Channel (Pennsylvania Department of Education’s YouTube Channel).

Integrating PVAAS Data with Other Data – Just One Role of Successful Data Teams (Webinar)
Wednesday, January 8, 1:00-1:30 pm
Click here to register or join us live

What does successful data team collaboration look like? It begins with a school-wide data culture that supports focused and intentional instruction. Hear how school and teacher leaders are combining PVAAS data with additional data points to systemically support instructional decisions at the school and classroom levels, and how to plan for this level of analysis.

Target Audience
District Leaders
School Leaders
Teacher Leaders
**PVAAS Pairing:**
If you would like to hear from school or district leaders who are currently doing this work consider viewing the recording of the Getting Real session, “Integrating Data – Just One Role of Successful Data Teams,” available via the Pennsylvania Department of Education’s YouTube Channel (Pennsylvania Department of Education's YouTube Channel).

**Your Mid-Year PVAAS Check-up - Monitoring Students’ Risk Levels (Webinar)**
Tuesday, January 14, 1:00-1:30 pm
[Click here to register or join us live](#)

You’ve set your goals, you’ve provided core instruction, you’ve addressed students’ needs for supports – but, how do you know if you are on target? This session will focus on revisiting the beginning of the year risk levels of your students using PVAAS student projections and assessing their current risk levels with other data points. Learn how to evaluate their progress to date and adjust your instructional supports and programs based on data.

**Target Audience**
District Leaders
K12 Content Leaders
School Leaders
Teacher Leaders

**Setting Classroom Growth Goals and Priorities with PVAAS (Webinar)**
Wednesday, January 15, 4:00-4:30 pm
[Click here to register or join us live](#)

Have you identified your growth trends? Have you set growth goals? By using both PVAAS teacher-specific growth reporting and PVAAS student projections you can create classroom goals and priorities that will lead to evidence of growth for all students. Learn more about appropriately interpreting PVAAS data to establish goals and priorities, and how to take actionable steps towards addressing focus areas.

**Target Audience**
School Leaders
Teacher Leaders
Teachers

**PVAAS Pairing** If you would like to hear from school or district leaders who are currently setting growth goals please view the recording of our Getting Real sessions, “Setting Goals and Priorities,” available via the Pennsylvania Department of Education’s YouTube Channel (Pennsylvania Department of Education’s YouTube Channel), or “Making Gains with High-Achieving Groups of Students,” January 21.
Making Gains with High-Achieving Groups of Students (Getting Real with PVAAS)
Tuesday, January 21, 2020 – 9:00-9:30 am
Click here to register or join us live

Can high achieving schools also have strong evidence of student growth? They sure can! Listen as PA educators discuss why that is important and steps they have taken to strive for both high achievement and high growth.

Target Audience
District Leaders
School Leaders
K12 Content Leaders
Teacher Leaders

PVAAS Pairings
If you want to know more about this topic before or after the session, please view the video “Is it possible to show growth with students with a history of higher achievement?” and the PVAAS eLearning module “PVAAS Misconceptions,” available via the Pennsylvania Department of Education’s YouTube Channel (Pennsylvania Department of Education’s YouTube Channel).

Your Mid-Year PVAAS Check-up - Monitoring Students’ Risk Levels (Webinar)
Thursday, February 6, 9:00-9:30 am
Click here to register or join us live

You’ve set your goals, you’ve provided core instruction, you’ve addressed students’ needs for supports – but, how do you know if you are on target? This session will focus on revisiting the beginning of the year risk levels of your students using PVAAS student projections and assessing their current risk levels with other data points. Learn how to evaluate their progress to date and adjust your instructional supports and programs based on data.

Target Audience
District Leaders
K12 Content Leaders
School Leaders
Teacher Leaders

Preparing for PVAAS Roster Verification – Getting the Most Out of PIMS! (Webinar)
Tuesday, February 11, 9:00-10:00 am
Click here to register or join us live

Ensuring the PVAAS Roster Verification system is pre-populated with key information on teachers’ instructional responsibility for students is a time-saver for district and school administrators, and teachers. This session will provide an overview of the timelines and key PIMS data collections critical to this process. A brief overview of the PVAAS roster verification process, including key decisions regarding teacher eligibility and instructional responsibility, will also be provided to give context to the importance of the timeliness and accuracy of the PIMS submissions.
Target Audience
PIMS Administrators
District Leaders

Determining Master Schedules and Course Pathways (Getting Real with PVAAS)
Tuesday, February 18, 2020 – 9:00-9:30 am
Click here to register or join us online

Ensuring your master schedule is flexible and accommodating of the needs of your current and future student population is a key role of school leaders. Join this session to hear school leaders discuss how they have used PVAAS student projections to state assessments and AP exams to make informed decisions about course offerings, remediation and enrichment needs, and instructional resource allocation.

Target Audience
School Leaders
School Counselors

PVAAS Pairings
If you want to know more about this topic before or after the session, please view the recorded webinar “Master Schedules & Course Offerings Guided with PVAAS – Meet Your Students’ Needs,” available via the Pennsylvania Department of Education’s YouTube Channel (Pennsylvania Department of Education’s YouTube Channel).

A Custom Fit – Using PVAAS to Customize Professional Learning for Your School (Webinar)
Tuesday, March 10, 1:00-1:30 pm
Click here to register or join us live

Planning and providing professional learning opportunities that are customized and targeted to the needs of your school and staff is critical to enhancing the achievement and growth of all students. Doing this effectively requires a focus on data. Learn why PVAAS growth data is a key component of that essential data throughout the school year.

Target Audience
District Leaders
K12 Content Leaders
School Leaders
Teacher Leaders

PVAAS Pairing:
If you would like to hear from school or district leaders who are currently using PVAAS data to inform professional learning opportunities consider viewing a recording of the Getting Real sessions, “Conferencing with Teachers,” or “Informing Walkthroughs and Observations,” both available via the Pennsylvania Department of Education’s YouTube Channel (Pennsylvania Department of Education’s YouTube Channel).
Spring 2020
The power in PVAAS comes from using key reports to inform the work that you do every day! The webinars and Getting Real with PVAAS sessions listed below align with work that you do in the spring.

Scheduling Students & Preparing for College/Career Conversations (Getting Real with PVAAS)
Tuesday, March 17, 2020 – 9:00-9:30 am
Click here to register or join us live

A key role of educators is having meaningful and purposeful conversations with students for well-informed course selections and preparation for post-secondary opportunities. Listen in as local PA educators discuss how they are using PVAAS student projections to state assessments, AP exams, and college readiness exams to proactively prepare for those discussions and recommendations.

Target Audience
School Leaders
Teacher Leaders
School Counselors

PVAAS Pairings
If you want to know more about this topic before or after the session, please view the recorded webinars “Course Selection for Students – Let PVAAS Guide the Path” and “Informed College & Career Planning with PVAAS,” available via the Pennsylvania Department of Education’s YouTube Channel (Pennsylvania Department of Education's YouTube Channel).

A Custom Fit – Using PVAAS to Customize Professional Learning for Your School (Webinar)
Friday, April 3, 9:00-9:30 am
Click here to register or join us live

Planning and providing professional learning opportunities that are customized and targeted to the needs of your school and staff is critical to enhancing the achievement and growth of all students. Doing this effectively requires a focus on data. Learn why PVAAS growth data is a key component of that essential data throughout the school year.
Target Audience
District Leaders
K12 Content Leaders
School Leaders
Teacher Leaders

PVAAS Pairing:
If you would like to hear from school or district leaders who are currently using PVAAS data to inform professional learning opportunities consider viewing a recording of the Getting Real sessions, “Conferencing with Teachers,” or “Informing Walkthroughs and Observations,” both available via the Pennsylvania Department of Education’s YouTube Channel (Pennsylvania Department of Education’s YouTube Channel).

Preparing for PVAAS Roster Verification – Making the Most of Your Time (Webinar)
Tuesday, April 7, 1:00-2:00 pm
Click here to register or join us live

Preparing for PVAAS Roster Verification is critical as teacher-specific three-year rolling average data counts toward an educator’s evaluation. This session will provide an overview of the PVAAS roster verification process and the responsibilities of teachers, principals, and district administrators throughout the process.

Target Audience
District Leaders
School Leaders
Teacher Leaders